

1-1-2008

CD / YM 660 Teaching the Bible to Youth and Adults

Ellen L. Marmon

Follow this and additional works at: <http://place.asburyseminary.edu/syllabi>

Recommended Citation

Marmon, Ellen L., "CD / YM 660 Teaching the Bible to Youth and Adults" (2008). *Syllabi*. Book 1545.
<http://place.asburyseminary.edu/syllabi/1545>

This Document is brought to you for free and open access by the eCommons at ePLACE: preserving, learning, and creative exchange. It has been accepted for inclusion in Syllabi by an authorized administrator of ePLACE: preserving, learning, and creative exchange. For more information, please contact thad.horner@asburyseminary.edu.

CD/YM660X - Teaching the Whole Bible to Youth and Adults Summer 2008

Ellen L. Marmon, Ph.D.

ellen_marmon@asburyseminary.edu

859-858-2054

By giving himself completely at the Cross, actually dying for you, Christ brought you over to God's side and put your lives together, whole and holy in his presence. You don't walk away from a gift like that! You stay grounded and steady in that bond of trust, constantly tuned in to the Message, careful not to be distracted or diverted. There is no other Message - just this one. Every creature under heaven gets this same Message.
(Colossians 1:22-23, TM)

Course Description (highlights on your journey)

This course explores the “who, what, where, how, and why?” of teaching the whole Bible to youth and adults (12 – 112 years of age). Wesleyan theology; the biblical understanding of hospitality; pertinent social science theories of education (learning preferences; gender, age, generational, cultural differences); discipleship resources; and the personal practice of *lectio divina* all help us effectively and faithfully communicate God’s grand narrative, revealed in both Old and New Testaments. The context for this study unfolds within small group communities.

Course Objectives (targets I aim for you to hit)

Having successfully completed this course, you should be able to:

1. Communicate a vision for the aim/purpose of teaching the whole Bible to youth and adults (the “why?” of biblical teaching).
2. Practice the discipline of *Lectio Divina* regularly, to understand more fully what the Bible says about itself, about teachers, students, and about the Holy Spirit as our ultimate teacher.
3. Identify criteria for effective curriculum selection for a broad spectrum of ministries, including small groups and mission team training.
4. Apply the analogy of hospitality to teaching and training, focusing on the students’ culture and the teacher’s roles (including Jesus’ example, Wesleyan theology, learning style, small group dynamics, cultural implications, and generational theories).

5. Develop a 4-week, small group intergenerational Bible study for adults.
6. Train laypeople in the local church to lead youth and adult small groups.
7. Grow closer to God through Christian community, Bible study, prayer, and creativity.

Required Texts (reading that forms and informs)

1. Bartholomew, Craig & Goheen, Michael. (2004). *The Drama of Scripture: Finding Our Place in the Biblical Story*. Baker Academic: Grand Rapids, Michigan. ISBN: 0-8010-2746-2
2. Jones, Tony. (2003). *Read, think, pray, live*. Colorado Springs: TH1NK (NAV PRESS). ISBN: 1-57683-453-0
3. Yount, William R. (1999). *Called to Teach: An Introduction to the Ministry of Teaching*. Nashville: Broadman and Holman Publishers. ISBN: 0-8054-1199-2
4. **LSI Learning Style Inventory** (only if you haven't taken this instrument before)
5. Kalas, J. Ellsworth. (2008). *A Hop, Skip, and a Jump*. Nashville: Abingdon. ISBN: 978-0-687-64446-9
6. Gorman, Julie A. (2002). *Community That is Christian: A Handbook on Small Groups*. Grand Rapids, MI: Baker Books. ISBN: 0-8010-9145
7. Bracke, John & Tye, Karen. (2003). *Teaching the Bible in the Church*. St. Louis, Chalice Press. ISBN: 0-8272-3643-3
8. Lee-Thorp, Karen. (1998). *How to Ask Great Questions*. NAV PRESS. ISBN: 1-57683-078-0
9. Donahue, Bill. (2002). *Leading Life-Changing Small Groups*. Grand Rapids, MI: Zondervan. ISBN: 0-310-24750-0

Bibliography (Recommended texts for some day!)

Biblical Foundations

Bartholomew, Craig. & Goheen, Michael. *The Drama of Scripture: Finding our Place in the Biblical Story*. Grand Rapids: Baker Academic, 2005.

Bright, John. *The Kingdom of God*. Nashville: Abingdon Press, 1988.

Chilcote, Paul. *The Wesleyan Tradition: A Paradigm for Renewal*. Chpt. 1 (Paul Chilcote) & 2 (Joel Green). Nashville: Abingdon, 2002.

Mears, Henrietta. *What the Bible is All About*. Ventura, CA: Regal Books, 1997.

Milton, John P. *Our Hebrew-Christian Heritage*. Madison, WI: Adult Christian Education Foundation, 1973.

Mullholland, M. Robert. *Shaped by the Word: The Power of Scripture in Spiritual Formation*. Nashville: The Upper Room,

Smart, James. *The Strange Silence of the Bible in the Church: A Study in Hermeneutics*. Philadelphia: Westminster Press, 1970.

Stokes, Mack B. *The Bible in the Wesleyan Heritage*. Nashville: Abingdon, 1979.

Swindoll, Charles. *A Look at the Book: Traveling the Original Route 66*. Anaheim, CA: Insight for Living, 1994.

Thompson, David L. *Bible Study That Works*. Nappanee, Indiana: Evangel Publishing House, 1994.

Willimon, William. *Shaped by the Bible*. Nashville: Abingdon, 1990.

Disciple Bible Studies. Nashville: Cokesbury

Bethel Bible Study. Madison, WI: Adult Christian Education Foundation (Harley Swiggum, creator) 608-241-9220

Teaching as Hospitality

Beaudoin, Tom. *Virtual Faith, The Irreverent Spiritual Quest of Generation X*. San Francisco: Jossey-Bass, 1998.

Bennett, Christine. *Comprehensive Multicultural Education, Theory and Practice*. Boston: Allyn & Bacon, 2003.

Celek, Tim & Zander, Dieter. *Inside the Soul of a New Generation: Insights and Strategies for Reaching Busters*. Grand Rapids: Zondervan, 1996.

Hicks, Rick & Kathy. *Boomers, Xers, and Other Strangers, Understanding the Generational Differences that Divide Us*. Wheaton: Tyndale, 1999.

Kolb, David. *Experiential learning: Experience as the source of learning and development*. Englewood Cliffs, NJ: Prentice Hall, 1984.

LeFever, Marlene. *Learning Styles: Reaching Everyone God Gave You to Teach*. Colorado Springs: Cook, 1995.

McIntosh, Gary. *One Church Four Generations: Understanding and Reaching All Ages in Your Church*. Grand Rapids: Baker Books, 2002.

Nouwen, Henri. *Reaching Out: The Three Movements of the Spiritual Life*. New York: Doubleday,

Palmer, Parker. *The Courage To Teach*. San Francisco: Jossey-Bass, 1998.

Pipher, Mary. *Another Country: Navigating the Emotional Terrain of Our Elders*. New York: Riverhead Books, 1999.

Pohl, Christine. *Making Room: Recovering Hospitality as a Christian Tradition*. Grand Rapids, MI: Eerdmans, 1999.

Schultz, Thom & Joani. *Why Nobody Learns Much of Anything at Church and How to Fix It*. Loveland, CO: Group, 1993.

Storti, Craig. *The Art of Crossing Cultures*. Boston: Nicholas Brealey, 2001.

Wimberly, Anne. *Soul Stories, African American Christian Education*. Nashville: Abingdon, 1994.

Yount, William. *Called to Teach*. Nashville: Broadman & Holman, 1999.

*When I get a little money, I buy books; if any is left, I buy
food and clothes.*
--Erasmus

Course Assignments (experiences to help things sink in)

You must complete all of CD/YM660's assignments to receive a grade:

1. **Active Participation.** We'll depend on each other for interactive exercises, community support and prayer, team-based learning, and Bible study. Five of these points go toward a devotion you will share during the semester. (5 points)
2. **Book Looks.** 1-page, double-spaced responses to 5 designated textbooks. First paragraph highlights 3-4 main points and the second paragraph describes how you could apply those highlights to teaching the Bible to youth and adults (5 textbooks x 4 points each = 20 points).
3. **Journal for Reflection – due July 11**
Using Jones' *Divine Intervention*, and specific scripture passages I'll provide weekly, write at least 2 entries each week on your practice of *lectio divina*. You may focus on what God is revealing to you about the spiritual discipline itself, biblical principles, application to ministry, or reflect on what God is teaching you about yourself (10 entries = 10 points).
4. **Vision for Teaching the Bible – due July 18**
4-5 page paper that presents your vision for teaching the Bible; using scripture ultimately; class texts and discussion secondarily. You'll receive more specific instructions at a later date. (15 points)
5. **Curriculum/Resource Project – due August 4**
3-4 page report, comparing 2 different sets of curricula, written for a specific age group and purpose (for example, Bible study for retirees; confirmation for 6th-7th graders, etc.). You'll use criteria we come up with through discussion to help you in choosing the most effective resource of the two, and in explaining the reasons for your selection. (15 points)
6. **Adult Bible Study/Small Group Integration – due Aug. 18**
Create a 4-week adult Bible study for an intergenerational experience (20s-80s; or youth, parents, and grandparents together), using the principles of hospitality and various education/discipleship theories discussed in class. Specific instructions for writing out your lesson plans and rationale will come later. Each of us will also describe our studies in class for critique and discussion, as well as develop an outline for teacher training. (35 points)

Grading Criteria

You'll find the following descriptions on p. 29 of your *ATS Academic Catalog, 2004-2006*:

A = exceptional work: surpassing, markedly outstanding achievement of course objectives

B = Good work: strong, significant achievement of course objectives

C = Acceptable work: basic, essential achievement of course objectives

D = Marginal work: inadequate, minimal achievement of course objectives

F = Unacceptable work: failure to achieve course objectives

With each assignment, I will provide you with specific criteria in priority order to make the expectations as clear as possible (rubric).

I'll calculate your course grade based on a 100-point scale:

95 - A	80 - B-
90 - A -	77.5 - C+
88 - B+	75 - C
82.5 - B	72.5 - C-

Incomplete Work

The official end of each term is 4:00 pm on the last day of the examination schedule. This hour is the deadline for handing in all course work. Each instructor may set an earlier deadline for submission of any or all course work. The student must petition the faculty person involved and the student's advisor for permission to receive an "I" at the end of a semester. **A grade of "I" denotes that the work of a course has not been completed due to an unavoidable emergency, which does not include delinquency or attending to church work or other employment.** If the work of a course is incomplete at the end of a term without an emergency, a letter grade will be given based on the grades of work done, with incomplete work counted as "F" (p. 29, 2004-2006 Academic Catalog).

Written Assignment Due Dates

All assignments are due at the beginning of class. While I do not accept re-writes, I do encourage pre-writes and am glad to offer feedback on working drafts. You must contact me in advance with a legitimate reason, if your assignment is going to be late (illness, death in the family, etc.); otherwise, late work results in a lower grade.

•	<i>Hop, Skip, Jump</i> BL	June 9
•	<i>Called to Teach</i> BL	June 23
•	<i>Teaching the Bible in Church</i> BL	July 3
•	Journal	July 11 (10 entries)
•	<i>Community that is Christian</i> BL	July 14
•	Vision for Teaching the Bible	July 18
•	Curriculum Project	Aug. 4
•	<i>The Drama of Scripture</i> BL	Aug. 11
•	Bible Study (Final)	Aug. 18

Virtual Support Contact Information

For **technical support, library research support, library loans, and Virtual media** contact Information Commons: Info_Commons@asburyseminary.edu
Phone: (859) 858-2233; Toll-free: (866) 454-2733

For **general questions and administrative assistance regarding the Virtual program**, contact Dale Hale: ExL_Office@asburyseminary.edu Phone: (859) 858-2393

Accessing Information Commons Materials

1. General Questions:

a. The Information Commons is a "one-stop shop" for all student research, circulation and technical needs. The Information Commons hours are posted here: <http://www.asburyseminary.edu/information/hours.htm>

2. Materials Requests:

a. To search the library catalog for available materials, click here: <http://www.asburyseminary.edu/information/index.htm>

b. Virtual Students may request books, photocopies or emailed attachments of journal articles/portions of reference books from Asbury Seminary's Library.

Please allow 3-10 business days for all requests to be filled. Contact the Information Commons for costs and instructions on how to make requests.

c. Virtual students are encouraged to make use of local library resources. Students who live within a 50 mile radius of either the Florida or the Kentucky campus should come to campus to obtain their materials.

3. Research Questions:

a. Virtual students are encouraged to contact the Information Commons for research assistance including help determining the best sources to use for a paper, finding book reviews, or research questions about using the online databases or any other library materials.

4. Online Databases:

a. To access the online library resources including the library catalog and full-text journal databases, go to <http://www.asburyseminary.edu/information/index.htm> and enter your 10-digit student ID# number in the login box. Your student ID# is provided on the biographical information section of the student registration webpage. Add a 2 and enough 0's to the front to make a 10-digit number (20000XXXXX where XXXXX = your student id).

Copyright Policies

The copyright law of the United States (title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted material. Under certain conditions specified in the law, libraries and archives are authorized to furnish a photocopy or other reproduction. One of these specific conditions is that the photocopy or reproduction is not to be "used for any purpose other than private study, scholarship, or research." If a user makes a request for, or later uses, a photocopy or reproduction for purposes in excess of "fair use," that user may be liable for copyright infringement. This institution reserves the right to refuse to accept a copying order if, in its judgment, fulfillment of the order would involve violation of copyright law.

Virtual Media Copyright Information

By the using this material, you are consenting to abide by this copyright policy. Any duplication, reproduction, or modification of this material without express written consent from Asbury Theological Seminary and/or the original publisher is prohibited.

Online Section Descriptions and Communication Guidelines

The Virtual Classroom is built upon the open-source Moodle platform. By logging into <http://virtual.asburyseminary.edu> you will have access to this course and be able to collaborate with participant-colleagues and me throughout the course. The following are functions with which you should familiarize yourself:

1. The **Course Information Center** contains many features to be used throughout the semester:
 - a) **Course News and Announcements**, where I will post items important for the entire class;
 - b) **Syllabus**, where a copy of the syllabus is provided;
 - c) **To Professor**, which is a way for you to post a message directly to me and we can discuss an issue privately;
 - d) **Course Questions**, which is a public forum where you can publicly post any questions you have regarding the course so others may see your message and respond. Anytime you have a question or comment about the course, the schedule, the assignments, or anything else that may be of interest to other participants and me you should post it to the Course Questions Forum;
 - e) **Prayer Forum**, which is a public forum where you can post prayer concerns and praises for all to see. This is a way for us to build community;
 - f) **Open Forum**, which is a public forum where you can post anything that is not course-related for all to see. Examples include someone getting married, an upcoming birthday, discussions on topics not course-related, etc. This is a way for us to build community.
2. **Modules**, which are located below the Course Information Center, will contain forums where group discussions will take place, documents or other files to download or view online, and assignment links where you will post your assignments to me. Modules will be clearly labeled so you can follow along during the semester.
3. **Resources**, a section located on the left side, provides links to items you may want to use often in the semester.

To transmit the faith from one generation to the next means to help people understand, experience, and act upon the good news of Jesus Christ. This is central to the mission of the church. Spiritual formation, therefore, prepares the committed disciple to 'live God's Word' in the world; and this is what Christian vocation is all about.

--Paul Chilcote

CD/YM660 *Lectio Divina* Guide

The week of June 9-13: The Bible (Content)

- Psalm 19, especially verses 7-11
- Luke 24: 44-49
- *The Lord has promised good to me; His Word my hope secures; He will my shield and portion be, as long as life endures.* (verse 4 of Amazing Grace)

The week of June 16-20: The Teacher

- Deuteronomy 6:4-9
- Titus 1:10-16; 2:7-8
- *I want a principle within of watchful, godly fear,
A sensibility of sin, a pain to feel it near
I want the first approach to feel of pride or wrong desire,
To catch the wandering of my will and quench the kindling fire.*

*Almighty God of truth and love, to me your power impart;
Your mountain from my soul remove, the hardness from my heart.
O may the least omission pain my reawakened soul,
And drive me to that blood again which makes the wounded whole.*

The week of June 23-27: The Holy Spirit

- Job 28: 12-28
- John 16: 12- 15
- *Holy Spirit, Truth divine, dawn up this soul of mine
Word of God and inward light, wake my spirit, clear my sight.
Holy Spirit, Love divine, glow within this heart of mine.
Kindle every high desire, perish self in your pure fire.
Holy Spirit, Right divine, King within my conscience reign.
Be my Lord, and I shall be firmly bound, forever free.*

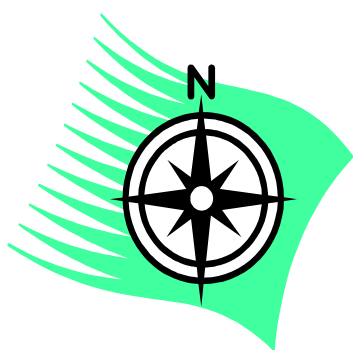
The week of June 30-July 4: The Student

- Psalm 92
- Mark 4: 26-29
- *Jesus loves me, this I know. For the Bible tells me so.
Little ones to Him belong; they are weak, but He is strong.
Yes, Jesus loves me; yes, Jesus loves me; yes, Jesus loves me; the Bible tells me so.*

The week of July 7-11: The Purpose of Discipleship

- Deuteronomy 10: 12-22
- Colossians 1: 9-12
- *Lord, speak to me, that I may speak in living echoes of your tone;
As you have sought so let me seek your erring children lost and lone.
O strengthen me, that while I stand firm on the rock, and strong in thee
I may stretch out a loving hand to wrestlers with the troubled sea.
O fill me with your fullness, Lord, until my very heart overflow
In kindling thought and glowing word, your love to tell, your praise to show.*

*O use me, Lord, use even me, just as you will and when, and where,
Until your blessed face I see, your rest, your joy, your glory share.*



***I was more convinced than ever that
preaching like an apostle, without joining together those that are
awakened and training them up in the way of God, is only
begetting children for murder.*** **– John Wesley, 1763**