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CH 660
HISTORY AND THOUGHT OF THE HOLINESS MOVEMENT
J. Steven O'Malley
Fall 2002

Catalog Description: "Traces the roots and surveys the historical development of the nineteenth-century Holiness Movement and analyzes its interaction with the prevailing historical milieu - especially other religious movements. Introduces the student to the persons, forces and events which shaped the movement."

Course Goals:

1. To explore the roots and examine the development of the movement.
2. To examine and evaluate its relationship with the prevailing historical milieu - with special attention given to other religious movements.
3. To offer an introduction to the leading persons, forces and issues that shaped the movement.
4. To provide special guidance to those students (especially Free Methodists and Wesleyans) who may be taking this course in fulfillment of denominational educational requirements.
5. To facilitate an awareness of method of interpretation of historical materials, including an introduction to the different literary genre used by the movement, and demonstrating an awareness of method by analyzing the life and ministry of a particular figure in the movement.

Course Procedures:

1. Attendance at all class discussions is expected for successful completion of the course (for genuine emergencies, funerals, or professional interviews, contact the instructor in advance, where possible).
2. Readings in the movement, including course texts and assigned readings, and sources studied in individual research (the latter to be done in consultation with instructor) (20 pts)
3. Completion and presentation in class of two briefs, each on a critical figure or event within the movement, based upon the testimony of a primary document (4-5 pages, double spaced), with focus on either (a) the knowledge of the author gained from the document, (b) issues (theological and other) being advanced by the document (either explicitly or implicitly). (15 points each = 30 points)

OR

In place of one of the briefs: Conduct an oral history session with a person who represents the movement (different from the subject of #3 above), and submit preparatory data, tape and a transcription of the interview, and a 4-5 page essay discussing the significance and role of that figure in the movement (the latter is to be presented in class). In completing the oral history project, the following procedures are to be observed:

1. Gather research about the individual's life and ministry, based on what you deem important, and write a statement outlining your goals for the interview, and the questions to be used.
 2. Conduct the interview (30-60 minutes)
 3. Transcribe verbatim and evaluate the interview in a written paragraph in which you determine whether you achieved your goals. (15 points)
4. A research paper focusing on how one selected holiness denomination offers (offered) a distinctive contribution to the holiness movement. Follow these guidelines in preparing the paper:
1. Define the historical and theological significance of the denomination within the larger movement.
 2. Give a brief review of literature on the definition given in (1.)
 3. Evaluate the historiography and assemble other evidence.
 4. Analyze the sources in (3) for your interpretation of the denominational history, in interaction with previous writers and with the larger context (i.e., are the interpretations given by the historians and theologians of the denomination accurate, and, if not, how should the historiography of the denomination be altered, in your judgment?)
 5. Conclusions.
- (Each student is requested to offer to the class and to the instructor, by December 3, a 2-3 page summary, excluding bibliography, of the research conducted in preparing this essay.) (30 points for the research paper).
5. The purpose of the final exam is to provide integration of the
 6. course. From the list of questions, select one to be written as a take-home exam, that will be due on the final exam date.

(30 points value for final exam)

Class sessions will be devoted to lectures, discussions, and students reports.

Total possible points for course: 110

Grades will be based on the Seminary scale of:

99-110 (points)	A	(90-100%)
88-98	B	(80-90%)
77-87	C	(70-80%)
66-76	D	(60-70%)
below 75	F	

Required Textbooks:

Donald Dayton, Discovering an Evangelical Heritage.

Melvin Dieter, The Holiness Revival of the Nineteenth Century.

Thomas Oden, ed., Phoebe Palmer

Collateral Reading:

D. Dayton, The Theological Roots of Pentecostalism.

John L. Gresham, Jr., Charles G. Finney's Doctrine of the Baptism in the Holy Spirit

T. Smith, Revivalism and Social Reform in Mid-Nineteenth Century America.

J.S. O'Malley, ed., Theology and Early German-American Evangelicalism; Pietist Sources in Discipleship and Sanctification

Richard Steele, ed., Heart Religion in the Methodist Tradition and Related Movements

The Wesleyan Theological Journal

Suggested Sources:

- Donald Dayton, The American Holiness Movement: A Bibliographical Introduction (Wilmore, KY: B.L. Fisher Library, ATS, 1971)
- Charles Jones, Perfectionist Persuasion: the Holiness Movement and American Methodism, 1867-1936 (Metuchen, N.J., Scarecrow Press, 1974)
- J.S. O'Malley, Pilgrimage of Faith; The Legacy of the Otterbeins (Lanham, Md: Scarecrow, 1995)
- John Peters, Christian Perfectionism and American Methodism (New York: Abingdon Press, 1956)
- Delbert Rose, Vital Holiness: A Theology of Christian Experience, 3rd rd., (Minneapolis, MN: Bethany Fellowship, 1975)
- Vincent Synan, The Holiness Pentecostal Movement in the United States (Grand Rapids: Eerdmans Pub Co.)
- Robert E. Chiles, Theological Transition in American Methodism, 1790-1935 (New York: Abingdon Press, 1965)
- Benjamin Warfield, Perfectionism, ed. by S.G. Craig (Philadelphia: Presby and Ref. Pub Co., 1958)

Sociological Studies:

- Alice F. Tyler, Freedom's Ferment (Minneapolis, MN: University of Minnesota Press, 1944)
- Wilbur Cross, The Burned Over District (Ithaca, NY: Cornell U. Press, 1950)
- Walter Houghton, The Victorian Frame of Mind, 1830-1870. (New Haven: Pub. for Wellesley College by Yale U. Press, 1957)
- Paul Carter. The Spiritual Crisis of the Gilded Age (DeKalb, IL, Northern IL U Press, 1971)

History of Evangelism:

- Wm. McLoughlin, Modern Revivalism (New York: Ronald Press, 1959)
- Paulus Scharpf, History of Evangelism, trans, by Helga B Henry (Grand Rapid: Eerdmans Pub Co., 1966)

Outline of Topics (Correlated with the Dieter text):

Introduction (September 3)

- I. The Holiness Movement: Precursors and Roots**
 - A. The Concern for Holiness in the Larger Christian Tradition**
 - B. German Pietism (September 10)**
 - C. The Theology and Ministry of John Wesley (September 17)**
(special note: Wesley and the baptism of the Spirit)

- II. The Prevailing Historical Milieu**
 - A. Social and Political Factors in Nineteenth-Century America (September 24)**
 - B. Theological Transitions and Institutional Developments in Methodism to 1865**
 - C. Religious Conditions and Controversies Contemporary with the Rise of the Holiness Movement as found within the:**
 - 1. New England and Presbyterian Churches**
 - 2. German Churches and Revival Movements**
 - 3. Indigenous Churches on the Western Frontier**
 - D. The Transitions from Calvinist to Arminian Revivalism: The Second Great Awakening (October 1)**
 - 1. New School Theology and Lyman Beecher**
 - 2. C.G. Finney**
 - 3. Methodist Perfectionism to 1835**

- III. Leading Persons, Forces, and Issues in the Movement - The 19th Century**
 - A. The Holiness Revival at Oberlin 1835-1865**
Perfectionism in Finney, Asa Mahan, and the Oberlin Holiness Movement
 - B. The Palmers' Crusade in the M.E. Church 1835-1865 (October 8)**
 - 1. Walter, Phoebe, and Sarah (Lankford)**
 - 2. The Tuesday Meetings**
 - 3. Wesleyan - Holiness Promotion in Non-Methodist Groups (A.B. Earle, W.E. Boardman, Edgar Leavy, T.C. Upham)**
 - 4. The Critics**
 - 5. The Bishops and the Movement**

6. Pre-Civil War status of the Movement
7. Methodist Holiness Evangelicalism (Caughey)
8. Early Holiness Literature
- C. Revivalism and Social Concern (October 15)
 1. The Age of Reform
 2. Radical Perfectionism (Oneida, New Harmony, et al)
 3. Perfectionism and Antislavery (Theodore Weld, Orange Scott, B.T. Roberts, LaRoy Sunderland, Lucius Matlock, Luther Lee)
 4. Methodism and Abolitionism
 5. The Wesleyan Methodist Schism
 6. The Free Methodist Schism
 7. Congregationalism and Episcopacy in Methodism
 8. The Non-Episcopal Union Movement
- D. The Post Civil War Holiness Revival: 1865-1895 (October 22)
 1. The Impact of the Civil War and the Transformation of the Nation, North and South (R.P. Warren thesis: the “treasure of virtue” and the “great alibi”)
 2. The National Holiness Association
 3. Vineland and the use of the Camp-Meeting for Holiness Promotion
 4. The NHA and Institutional Methodism (J. Inskip, Wm. McDonald, Hughes)
 5. The Music of the Revival
 6. The Deeper Life Movement
 7. The Smiths and the International Campaigns (England, France and Germany) (The Keswick Movement)
 7. The Holiness Revival and Faith Missions
 8. Bishop Taylor, Thoburn of India
 9. Colleges and Bible Institutes
 10. Holiness Evangelism Associations
 11. Union Meetings
 12. Holiness Periodicals (eg, The Guide, The Witness, The Harvester, The Banner)
 13. Holiness in Methodist Periodicals: 1865-1895

- E. Holiness Revivalism in Other Traditions: (October 29)
 - 1. The Evangelical Association
 - a. Jacob Albright, John Seybert, W.W. Orwig, J.J. Escher, G. Fülle
 - b. Holiness and the Articles of Faith
 - c. The Germany Mission
 - d. Holiness and Church Division
 - e. Holiness in the German Idiom: Comparative Observation
 - 2. The United Brethren in Christ
 - a. Otterbein: The Roots of Holiness in Reformed Pietism
 - b. Boehm; Holiness and the Mennonites Revivalism
 - c. Holiness and the Discipline
 - d. Holiness and UB Missions
 - e. The Union of 1946; Moderate Holiness in the EUB Discipline
 - 2. Other Traditions
- F. The Holiness Revival and Social Concerns" 1865-1929 (November 5)
- G. African-Americans and the Holiness Movement
- H. Special Theological Issues in the Movement
 - 1. Ecclesiology
 - 2. Millennialism
 - 3. Church and World
 - 4. The Healing Movement (Cullis, Boardman, Carter)
- I. The Role of the Holiness Conventions
- J. Holiness Biography (Godby, Morrisson, Knapp, Simpson, Rees)
- V. The Holiness Movement in the 20th Century (November 12)
 - A. Holiness Denominations
 - B. Para-Church Group Associations, Camp Meetings, Social Agencies
 - C. Tensions and Current Issues in the Movement
 - D. Current Statistical Studies in the Movement
 - E. The Holiness Movement and the Rise of Pentecostalism
- VI. Class Presentations on Holiness Denominations (November 19, December 3)
- VII. Final Examination (December 10)

List of Possible
Subjects for Oral
Interviews:

Dr. Harold Burgess
Dr. Herbert Byrne
Dr. Alan Coppedge
Mr. Charles Crouse
Mr. Joe Crouse
Dr. Joe Dongell
Dr. Don Demaray
Dr. William Faupel
Dr. Dennis Kinlaw
Mr. William Kostlevy
Mrs. Esther James
Dr. Herbert Livingston
Dr. David McKenna
Dr. J.T. Seamands
Dr. Laurence Wood

Documents for Analysis (Articles on Reserve in Library)

Charles Finney
Asa Mahan
Phoebe Palmer
W.E. Boardman
James Caughey
Theodore Weld
Orange Scott
B.T. Roberts
Luther Lee
Robert Pearsall and
Hannah Whitehall Smith
Bishop William Taylor
Isabella Thoburn
John Seybert
J.J. Escher
G. Fülle
Chas. Culis
H.C. Morisson
A.B. Simpson

(A Schedule for presentation of these topics, as well as reports on denominational studies, will be published after assignments have been made.)

Questions for Final Exam:

1. Explain the roots of the holiness movement in the theology of John Wesley and in German Pietism. (note especially the current debate over Wesley's use of "Pentecostal" terminology that anticipated the holiness movement.)
2. Evaluate the American social and political environment in which the holiness movement emerged within the early nineteenth century.
3. Explain the prevailing conditions and controversies within the American Protestant churches at the time of the rise of the holiness movement (cite specific denominations, including Methodism).
4. Explain how the Oberlin School (1835-1865) joined the themes of Christian holiness with the issues of social justice, and evaluate the responses to that program that came from the major Protestant churches of the day.
5. Explain the role of the Palmers in shaping the nineteenth century holiness movement in America, and compare and contrast their doctrine and ministry with that of John Wesley and the early Methodists in England.
6. Explain and assess the extent to which the holiness movement penetrated beyond Methodism into other denominations of nineteenth century America.
7. Assess the efforts of the holiness movement to reinterpret church history and Christian doctrine, and what results did these efforts produce?
8. Compare and contrast the distinctive differences in music and worship between advocates of the holiness movement and "traditional" Protestant worship.
9. Explain and assess the factors that gave rise to the National Holiness Association, and explain also the distinctive teachings and structures that were produced by the NHA to advance the cause of Christian holiness.
10. Compare and contrast the American and European expressions of the holiness movement, and assess the role of the Smiths as a bridge factor in both expressions of the movement.
11. Assess the distinctive role of women in the holiness movement, and evaluate their contribution to the movement in socio-cultural and theological terms.
12. Explain the impact of the holiness movement upon world missions, and assess the controversies that developed between holiness advocates and denominational officials in the field of Christian missions.
13. Evaluate the healing movement within the nineteenth century holiness movement, and its reception within the larger sphere of American society.
14. Explain the factors that led to the rise of separate holiness denominations in the nineteenth century, citing specific ante bellum and post bellum denominations as cases in point.
15. Explain and evaluate the relation of the holiness movement to the rise of Pentecostalism.