

1-1-2001

CM 625 Campus Ministry Seminar

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Recommended Citation

Kiesling, Chris, "CM 625 Campus Ministry Seminar" (2001). *Syllabi*. Book 865.
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SPRING 2001 CAMPUS MINISTRY SEMINAR CM 625

Seminar Schedule:

Thursday, **Mar 8th** – 5:15-9:45 p.m.

Friday, **Mar 9th** – 8:00-4:30 p.m.

**** The time frame for this class is unique and experimental. No doubt the Thursday - Friday schedule and the late change in dates may create conflicts in scheduling. We will plan on video taping the sessions and allowing students to watch the portions that they may need to miss. Please submit in writing the hours you may need to miss to Chris Kiesling. As attendance at all sessions (or via watching the videos) is mandatory to receive credit for the class, some record of your participation should be carefully attended to.

Required Readings:

CHRISTIAN CRITIQUE OF THE UNIVERSITY - by Charles Malik

JESUS WITH DIRTY FEET by Everts from Intervarsity Press

Reading Packet of Ivy Jungle Newsletters

Faculty Contact: Chris Kiesling 858-2382

or e-mail: C_Kiesling@asburyseminary.edu

Written Assignments

1. Share a copy of the book JESUS WITH DIRTY FEET with a person who is not currently responding fully to the meanings found in Jesus. It could be a non-Christian friend from high school, college, or seminary; a family member that you have wanted to find a way to converse about spiritual issues; someone who became disillusioned over the Christian faith because of "organized religion" or the misconduct of a person in religious authority, etc. Simply invite them to read the book and to spend an hour and a half talking with you afterwards about what they thought about, felt, or responded to in the book. Then write a 3-4 page, double-spaced paper about your experience including how this experience challenged you, how it impacted your friend or family member, and especially what it may have taught you about communicating the gospel to people who live in a postmodern world.

2. From the seminar presentations, the Ivy Jungle newsletters, and the Charles Malik book, write a 7-8 page summative paper on the important information that this seminar provided for you. Questions or issues that you may wish to address include: What implications are there for ministry if I take this material seriously?; My emotional response to this material encourages/discourages my eagerness to be involved in campus ministry because...; In creating a theology and/or philosophy of campus ministry I now see a need to think further about; If Malik is right, the strategic way that a campus minister should be praying for the college is...; The most significant trend(s) I see occurring in society that a campus minister should pay attention to is?.

Feel free to create this paper in a format that can be immediately useful - i.e. a study paper for a leadership team, part of a training seminar, a informational piece for a board of directors, or even as a vision paper to be included in an application process.

Both papers are due by April 2nd, although it is encouraged that you complete them earlier to avoid the crunch before reading week. (It will probably serve you even better to complete the first assignment prior to the seminar). Extensions may be asked for under extenuating circumstances. Send papers to Chris Kiesling SPO #796, or slide them under my door.