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CL 615 Cross Cultural Leadership

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CROSS CULTURAL LEADERSHIP

Dr. Richard L. Gray

CL 615

DESCRIPTION:

This course is designed to examine the role of culture and cultural dynamics in the selection/emergence and functioning of leadership. Primary attention will be given to leadership dynamics within the multicultural North American context. Consideration will also be given to American theories and models and their usefulness in other cultural contexts.

Learning objectives of the course are as follows: The student will be able. . .

1. To articulate an understanding of the basic disciplines for cross cultural Christian leadership development.
2. To identify the most effective means for the development of a personal servant-hood leadership style while examining key strategies for developing other servant leaders,
3. To practice the basic disciplines for personal leadership development while participating in cross-cultural ministry and service,
4. To articulate key strategies for developing cross-cultural leadership and the basic awareness of the cultural dimensions of effective ministry,
5. To demonstrate an understanding of the four classic organizational frames
6. To recognize selected organizational change processes and how to resolve the inherent conflicts that accompany change
7. To lead individual Christians and Christian communities in responding to the needs, contexts, and insights of various cultural groups and marginalized communities in society and in the church.

REQUIRED READING:

Aguirre, Adalberto, Jr., and Jonathan H. Turner. *American Ethnicity*. Boston, McGraw Hill, 1998.

Shriberg, Arthur., and Carol Lloyd., *Practicing Leadership: Principles and Applications*. New York: John Wiley & Sons, Inc., 1997.

Higham, John., *Ethnic Leadership in America*. Baltimore: The John's Hopkins University Press, 1979.

Elmer, Duane., *Cross Cultural Conflict: Building Relationships for Effective Ministry*. Downers Grove, IL: InterVarsity Press, 1993.

Wren, Thomas J., *The Leader's Companion: Insights on Leadership Through the Ages*. New York: The Free Press, 1995.

RECOMMENDED READING:

Childs, John Brown., *Leadership, Conflict and Cooperation in Afro-American Social Thought*. Philadelphia: Temple University Press, 1989.

Davis, Allison., *Leadership, Love and Aggression*. New York: Harcourt Brace Jovanovich Publishers, 1983.

Morgan, Eileen., *Navigating Cross-Cultural Ethics*. Boston: Butterworth-Heinemann, 1998
Schein, Edgar H., *Organizational Culture and Leadership 2d ed.* San Francisco: Jossey-Bass, 1992.

West, Cornel. *Prophesy Deliverence: An Afro-American Revolutionary Christianity*. Philadelphia: Westminster Press, 1982.

ASSIGNMENTS:

In addition to a mid-term and final exam, each student is required to maintain a log of readings for the course and post that information on the sheet provided. Each student will also complete three writing assignments as detailed in the assignment sheet provided. The student will be expected to utilize the tools and techniques discussed in the course in the development of their work.

WRITTEN ASSIGNMENTS:

The following papers are due during the course.

1. Reading Log. This log should reflect at least 1200 pages of reading in this area, (you may count assigned reading in this total).
2. Various short assignments that are detailed for you on the page entitled ASSIGNMENT SHEET

EXAMINATIONS:

There will be a mid-term exam that will cover the material contained in the first half of the readings and lectures. The exam will count for 25% of your final grade. In addition, there will be a final exam that also counts for 25% of your grade.

GRADING:

	<u>Point Value</u>	
50% Writing assignments	(500 pts)	600 – 799 = C
25% Mid-Term exam	(250 pts)	800 -- 899 = B
25% Final Exam	(250 pts)	900 -- 1000 = A

ASSIGNMENTS

(All assignments are located in *Practicing Leadership: Principles and Applications*)

- #1. Exercises 1 and 2 in addition to the follow-up question located at the end of Chapter One. (See course outline for due date).
- #2. Write out a response to the Critical Incident as explained at the end of Chapter 2.
- #3. Write out a response to the Critical Incident as explained at the end of Chapter 7.

Week Six *October 8, 2001*

Focus Leadership Contingency Theories and Context
Reading Class Lecture: Wren (appropriate chapters)

Focus Dealing with Cross Cultural conflict
Reading Class Lecture: Elmer

Week Seven ***October 15, 2001***
Focus Communicating the Gospel across cultures
Reading: Class Lecture: Elmer

Mid-Term Exam

Week Eight ***October 22, 2001***
Focus The four elements of building Ethical Leadership
Reading: Class Lecture: Morgan

Focus The Essential role of Trust in Cross Cultural Leadership
Reading: Class Lecture: Morgan

Week Nine ***October 29, 2001***
Focus Jewish American Leadership Selection and Development
Reading: Class Lecture: Higham

Focus Japanese American Leadership Selection and Development
Reading: Class Lecture: Higham

Leadership Interaction paper #3 due

Week Ten ***November 5, 2001***
Focus Irish American Leadership Selection and Development
Reading: Class Lecture: Higham

Focus European/German Leadership Selection and Development
Reading: Class Lecture: Higham

Week Eleven ***November 12, 2001***
Focus Native American Leadership Selection and Development
Reading: Class Lecture: Higham

Focus Native American Leadership Selection and Development cont.
Reading: Class Lecture: Higham

Week Twelve ***November 19, 2001***

Reading Week (Enjoy)

Week Thirteen ***November 26, 2001***
Focus African American Leadership Emergence

Reading: Class Lecture (Cornel West would be helpful)

Focus African American cont.

Reading: Class Lecture (West would be helpful)

Week Fourteen ***December 3, 2001***

Focus Final thoughts on Cross Cultural Leadership

Reading: Class Lecture

Focus Let's Review

Turn in Reading Log

Week Fifteen ***December 10, 2001***

Final Exam

Reading Log

Name:

Spo #

Date:

Book Title

Number of Pages

Total Pages read _____