

1-1-2000

CE 620 Seminar Children's Ministry

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Recommended Citation

May, Scottie, "CE 620 Seminar Children's Ministry" (2000). *Syllabi*. Book 472.
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CE 620 Seminar: Children's Ministry
Making the Bible Live for Children
March 3 – 4, 2000
Seminar Leader: Dr. Scottie May

Location
M 103: Royal Auditorium

Times

Friday March 3

1:00 – 3:50 PM

6:00 – 8:50 PM

Saturday March 4

9:00 – 11:50 AM

1:00 – 3:50 PM

Requirements

Attendance

Participate in all 12 hours of the seminar.

Time Investment

In addition to the 12 hours spent in the seminar sessions, students will invest another 36 hours in the following required and optional activities.

Keep a record of the time you invest in each activity and submit a reporting of your time when work is completed.

Reading

Prior to the seminar everyone will read:

Offering the Gospel to Children by Gretchen Wolff Pritchard

7 Ways of Teaching the Bible to Children Barbara Bruce

At the seminar on March 3, submit a card stating that you have completed the readings from Pritchard and Bruce.

Conversations with Children

Talk with 2 children using the Children's Conversation Guide included with this syllabus.

After the conversation make notes on the guide sheet and submit those with course work.

Make copies of the Children's Conversation Guide for each child you will talk with.

Conversations with Parents

Have 2 conversations with parents using the Parent Conversation Guide included with this syllabus.

Make notes on the guide sheet and submit those with course work.

Make copies of the Parent's Conversation Guide for each parent or set of parents with whom you will talk.

Five Page Paper

Write a 5 page paper which answers the following questions **and** integrates your learning from the seminar, readings, and conversations with children and parents.

Why does the Bible not become an exciting book for many children?

How will you help teachers and parents in the churches you serve make the Bible come alive for children?

How will you make the Bible come alive for your own children or those close to you?

Optional Activities

Choose from the following options to complete the 36 hours required for the course.

Cooperative Learning Group

With 2 – 4 other students, spend time discussing ideas from the seminar and course work and how you might use those ideas in ministry with children.

Prepare and Use Ideas

Select ideas from the seminar and use them in teaching children, at church, or in the home. On the “record of time invested” indicate what ideas you implemented and the response of the children.

Additional Reading

Invest additional time reading from the following books.

Young Children and Worship by Sonja Stewart and Jerome Berryman

Children in the Worshiping Community by David Ng and Virginia Thomas

The Family Friendly Church by Ben Freudenburg and Rick Lawrence

It Takes a Church in a Village by H. B. London and Neil B. Wiseman

Celebrate the Feasts by Martha Zimmerman

View Videos

Watch 2 or 3 videos designed to introduce children to bible stories.

Additional Conversations

You may invest time interviewing additional children and or parents.

Due Dates

March 3 – Reading report indicating you have read Prichard and Bruce

April 13 – Five page paper

Record of additional reading completed

Children’s Conversation Guides, at least 2 and pictures drawn by children

Parent’s Conversation Guides, at least 2

Record of how you invested the **36 hours of work required beyond seminar attendance**

Children's Conversation Guide

Interviewer's Name _____

Date _____

Child's Name _____

Make arrangements with the parent to talk with their child.

Find a place that is comfortable for the child and take a few minutes to get acquainted.

Take paper and markers for the child to use in drawing.

Listen to the child's response to the questions and make notes immediately after the conversation.

1. What are some of the fun things you like to do?

2. What are some of your favorite videos and TV shows?

3. Have the child draw a picture of one of his or her favorite Bible stories. Then ask the child to tell you about the picture.

4. What are some of the things you like about:
Sunday school?

Being in church with the grown ups?

Children's worship?

VBS, midweek club or other programs?

Parent's Conversation Guide

Interviewer's Name _____

Date _____

Parent's Name _____

Arrange a time to talk with parents about their children and the Bible.

You may talk with both parents together.

Make notes as the parents talk with you.

1. What forms do you use for introducing your children to Bible stories in the home?

2. How do your children respond to the following:
Being read to from a bible story book?

Being read to directly from the Bible?

Bible stories on video?

3. What have you found that works well for devotional times with your children?

4. What have you found frustrating about trying to have devotional times with your children?

5. Can you think of a time when your child surprised you with a question about a Bible story or an insight from reflecting on a Bible story? Can you tell me about that?