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CE 820 Trinitarian Images of Family and Sexuality

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Syllabus for the Course
CE 820
Trinitarian Images of Family and Sexuality

January 25-29, 1999

Donald M. Joy, Ph. D.

Goal:

Doctoral students, in intensive seminar setting, will explore implications from Scripture and form human development the highest vision of being created in the "Image of God". The concepts of intimacy expressed through Judeo-Christian history will be tracked through historical, ecclesial, and theological lenses, and questions raised about confronting the current "sex-negative" images in religion and in popular culture, by which sexual devastation is rampant both in and out of the faith community. The emerging conceptual framework, grounded heavily in Patristics and in Scripture will serve as foundations for establishing family ministry which is affirming, evangelical in the highest sense, and full of hope for people caught in the damaging tide of shattered families and personal dreams.

Objectives:

1. The participants will formulate informed perspectives on family issues grounded in basic understandings of the trinity, family, sexual identity, and sex roles.
2. The participants will demonstrate the following cognitive acquisitions: mastery and linkage of historical, ecclesial, theological, biological and Creational data into an enhanced and compelling theological, base for their effective family ministry.
3. The participants will demonstrate creative transfer skills to make personal and congregational family applications of the findings as they generate teaching, preaching, and ministry program-curriculum components grounded in the seminar.

Seminar Format:

Daily didactics by the professor on current "cutting edge" findings and perceptions will be supplemented daily by seminar participants reporting personal and ministry implications grounded in their (a) basic readings/reflections for the seminar, and (b) their wrestling with ministry and program-curriculum implications. The ministry intervention project due completed and ready to initiate 60 days after the seminar, suitable for implementation. It will be evaluated and computed into the seminar grade.

Texts:

Donald Joy, *Bonding: Relationships in the Image of God*. Nappanee, IN: Evangel Publishing House, revised edition, 1996. ISBN 0-916035-69-7

Donald Joy, *Re-Bonding: Preventing and Restoring Damaged Relationships*. Nappanee, IN: Evangel Publishing House, revised edition, 1996. ISBN 0-916035-70-0

Phyllis Tribble, *God and the Rhetoric of Sexuality*. Philadelphia: Fortress, 1978. ISBN 0-8006-0464-4

J. D. Unwin, *Sexual Regulations and Human Behaviour*. Williams and Northgate, 1933. [Out of print. Xerox master available.]

For Specializations, as follows, you may substitute one of the following for one of the texts:

Working with women:

David Hager and Donald Joy, *Women at Risk: The Real Truth About Sexually Transmitted Disease*. Anderson: Bristol House, Inc., 1993. ISBN 0-917851-62-5

Working with men:

Donald M. Joy, *Men Under Construction*. Available from Center for the Family, Wilmore, as well as Evangel Publishing House, Nappanee, IN. Originally, 1993, Victor Books.

Working with teens and college students:

Donald Joy, BOTH *Becoming a Man*. Regal, 1991. AND *Celebrating the New Woman*. Bristol House, 1993. ISBN 0-8307-1392-1 AND 0-917851-77-3 or

Donald Joy, *Beyond Adolescence: A Guide for Parents, Ministers, and other Mentors*. In press for 1999. Manuscript available from the author.

Working with singles:

Carolyn A. Koons and Michael J. Anthony, *Single Adult Passages*. Baker, 1991.

ISBN 0-8010-5295-5

Assignments and Due Dates

1. Bring to the first session your completed, professionally prepared PRAR response to each of the four basic texts. Complete the PRAR to a limit of two single-spaced pages, with attention to the criteria, below, for writing those responses. Attach a cover page to each PRAR which includes the following criteria grid on which I can display grading notations.

Personal Reflective Action Response

Write two pages of tight, rich responses to your reading, following these criteria.

INTERACTS--terse list of not fewer than ten numbered, page documented specific ideas, facts, events embedded in the reading which "grabbed you" and tells why, demonstrating your comprehension and wrestling with the material. **Opens with full bibliographic citation.**

0-----1-----2-----3-----4-----5-----6-----7-----8-----9-----10

PERSONAL: Reports personal history and emotions evoked by the material, specifically and concretely documenting the major or sequential points from your life which illustrate or critique the reading.

0-----1-----2-----3-----4-----5-----6-----7-----8-----9-----10

REFLECTIVE: Here write a case problem [using pseudonyms] from your ministry setting. Select problems focusing on sexual issues, a case on which you would welcome peer conferencing during the seminar. Write clearly, describe, quote, and let us see your ministry challenge.

0-----1-----2-----3-----4-----5-----6-----7-----8-----9-----10

RESPONSE: Reports decisions made while reading. Reports persons with whom you discussed the material AND your life issues. Reports retroactive application you are now doing, decisions you are making about owning and sanctifying the newly reflected experiences.

0-----1-----2-----3-----4-----5-----6-----7-----8-----9-----10

3. Bring to the first session a minimum of two pages in which you define your proposed ministry "program-curriculum" intervention for development and use in your ministry setting, grounded in the objectives, issues and content of this seminar. This may take the form of a sermon series—not more than 4, a series of seminars for a named specific target ministry group, or other comparable ministry project. From the two pages processed with us in the seminar, you will complete this major project by 60 days following the close of our time together.

Strategies:

Early reading and PRAR reflection constitutes the major "content" for this seminar. This leaves the face-to-face time in sessions for enlarged exploration, constructive dialogue in devising ministry resources for immediate use. Your ministry intervention design conceptualized before the seminar, then refined during the sessions will be your permanent "demonstration" of skill evidence of your achievements in CE 820.

I will work alternately as resource person, facilitator and responder in a matrix of collegial inquiry and pursuit of conceptual and ministry excellence. The seminar is available in selected graduate level or professional level degree programs.

Ministry Intervention Project

CE: 820 Trinitarian Images of Family and sexuality

Project due 60 days after seminar closes

Phase One: Turn in on first day of seminar your two-page proposal for your ministry intervention project: a sermon series, a seminar series of sessions, or other comparable project suitable in your unique

setting. Include a "Statement of the Problem or Unusual Challenge" which can focus your intervention as to target population and needs.

Phase Two: Within the two-page ministry intervention proposal, transform that problem into a ministry task or project for which you might develop an instructional, proclamation, or action intervention grounded in the course objectives and course content. Capture possible specific strategies and contents in the proposal

Phase Three: Use your collegiality presentation time in the seminar to gather feedback and to draft main lines of your proposed ministry intervention project which you will be developing during the next sixty days.

Procedures.--Each member of the seminar will have presentation time to report out the proposal which you developed for the pre-seminar materials, extending it into phase two and soliciting help, feedback, and brainstorming for structure and resources of your project.

Facilitator.--A colleague will host your session, will make notes to guide the follow-up brainstorming session, acting as your "first responder." That facilitator will use questions, suggestions, and in general "carry your burden" with you.

Format.--submit your ministry intervention project proposal with these identifiable parts:

1. Up to two paragraphs of introduction and explanation of the project and its target population.
2. A project goal statement, written in terms of changes in the parish participants' behavior, attitudes, beliefs, decisions, and knowledge, not stated in your "teaching" performance plans.
3. Separate session plans for each of up to six sessions in your project (not fewer than four sessions), to include (a) title, (b) session goal-objectives—clearly stating what participants may experience as visible life change factors, (c) flow plan, showing both content resources and sequences in your methodology and packaging of the learning experiences--describe the session as it will unfold.

BIBLIOGRAPHY: CE 820 Trinitarian Images of Family and Sexuality

Center for the Study of the Family Bibliography and Resource List

Donald M. Joy, Ph.D. Director

600 North Lexington Avenue, Wilmore, Kentucky 40390 [606-858-3817] E-mail:rodojoy@juno.com

Presenter Works

- Empower Your Kids! A Guide for Parents, Ministers, and Other Mentors.* In final editing for 1999
- How To Use Camping Experiences in Religious Education: Transformation Through Christian Camping:*
Birmingham: Religious Education Press, 1998 \$13
- Risk-Proofing Your Family.* Pasadena: US Center for World Mission, 1995 800-647-7466 \$13
- Men Under Construction.* Wheaton: Victor Books, 1993. Order: Evangel: 800-253-9315 \$13
- Women at Risk: The Real Truth About Sexually Transmitted Disease.*
with Dr. David Hager. Anderson: Bristol House, Ltd., 1993. 800-451-7323 \$13
- Celebrating the New Woman in the Family.* Bristol House, Ltd. 1994. 800-451-7323 \$13
- Becoming a Man: A Celebration of Sexuality, Responsibility and the*
Christian Young Man. Regal Books/Gospel Light, 1991. Order from author only. \$13
- Unfinished Business: How a Man Can Make Peace with His Past.*
Victor Books, 1989. (Audio Tape \$13*) \$13*
- Walk On! Life as Pilgrimage.* Victor Books, June, 1988. \$13*
- Parents, Kids and Sexual Integrity.* Word, Inc., April, 1988. Order from author only. \$13
- Lovers: Whatever Happened to Eden?* Word, Inc., 1987. \$13*
- Re-Bonding: Preventing and Restoring Damaged Relationships.* Evangel, 1996 800-253-9315 \$13
- Bonding: Relationships in the Image of God.* Nappanee: Evangel, 1996 800-253-9315 \$13
- Moral Development Foundation.* Abingdon, 1983. (out of print) \$13*
- Meaningful Learning in the Church.* Light and Life, 1969/89. Order from author only. \$13
- The Holy Spirit and You.* Abingdon, 1965, Beacon Hill, 1969. \$13*

NOTE: * means "out of print," but a flat XEROX of the book is priced.

Video and Audio Tapes:

Beyond Adolescence! Hope for Teens and Families, 1996, 8 video and work-sheet sessions. Phone 800-2-ASBURY, Office of Continuing Education at Asbury Seminary, for C.E.U. credit, \$95.

For Parents Only! Risk-Proofing Your Kids! Video-assisted parent/family study unit. Center for the Family \$75

Bonding. Word, Inc., 1986, six video-tape sessions including basic three volumes, two sessions each, as here:

- | | | |
|--|-----------------|------|
| A. <i>The Mystery of Human Bonding</i> | Purchase: | \$50 |
| <i>Pair Bonding: What God Joins Together</i> | OR | |
| B. <i>Creation, Adam, and Woman</i> | Video Rental: | |
| <i>On Splitting Adams!</i> | Write for rate. | |
| C. <i>Sexual Integrity in a Pornographic Age</i> | | |
| <i>Grounds for Divorce: Jesus Revisited</i> | | |

Bonding. Six audio-tape sessions, soundtrack and updates on video-tapes, above, package in cassette "book." \$30

Men's Retreat. Five cassettes in "book," best, hardest hitting men's seminar \$25

Human Development and Healthy Relationships. Three-hour workshop at Asbury Seminary, on loving healthily, two tapes. \$10

Focus on the Family: Guest Donald Joy. Six tapes. \$30

Available postage paid: Donald Joy, 600 North Lexington Avenue Wilmore, KY 40390: consult rodojoy@juno.com

Graduate Research Dissertations

"*A Survey and Analysis of Attitudes, Opinions, and Experiences of Free Methodist Youth*." Southern Methodist University, 1960.

"*Value Oriented Instruction in the Church and in the Home*."

Indiana University, 1969. Order: University Microfilms.

Recommended Family, Sexuality, and Values Education Resources

"*Sex Respect*," student, teacher and parent books, for high schools, founder, Coleen Kelly Mast, Inc., 347 South Center, Bradley, Illinois 60915, 815-932-8389.

"*Teen Aid*," 1330 North Calispel, Spokane, WA 99201, 509-328-2080.

"*Confident Kids!*" by Linda Kondracki, Recovery Partnership, Box 11095, Whittier, CA 90603.

See my own "*For Parents Only: Risk-Proofing Your Family!*" video-assisted. And note my *Becoming a Man* and *Celebrating the New Woman*. These are my best word and affirmaton for my grandsons and granddaughters on their arrival at adulthood.

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James and Phyllis Alsdurf, *Battered into Submission*. Colorado Springs: IVP. 1989.

Don Baker, *Beyond Forgiveness: The Healing Touch of Church Discipline* [re: minister's adultery].

See also *Beyond Rejection: The Church, Homosexuality, and Hope*. Multnomah, 1984, 1985.

Sharon Begley, "*Why Is Lefty So Different?*" *Newsweek*, August 30, 1982, "Science"

Re: "anomalous dominance" and association of dyslexia, speech problems, immunity diseases.

Gilbert Bilezekian, *Beyond Sex Roles: A Guide for the Study of Female Roles in the Bible*.

Grand Rapids: Baker, 1985.

John Bradshaw, *On the Family*, 1988. *Healing the Shame that Binds You*, 1988.

Order from Health Communications at 1-800-851-9100.

Paul Brand with Philip Yancey, *In His Image*. GR: Zondervan, 1984.

Also Yancey, 1989: *Disappointment with God*, on theodicy; see also Robert Capon's

The Third Peacock: The Problem of God and Evil, Harper & Row, 1971.

Katherine C. Bushnell, *God's Word to Women: Woman's Place in the Divine Economy*.

1920s reprint from CBE at 380 Lafayette Fwy #122, St. Paul, MN 55107.

Rebecca Cann, et al, "Mitochondrial DNA and Human Evolution." *Nature*, Vol 325, 1-1-87, pp. 31ff., see also, p. 13, "Out of the Garden of Eden," and *TIME*, 1-26-87, p. 66, "Everyone's

Geneological Mother," and PBS, 1-27-87, "Children of Eve." See the controversy triggered:

Sharon Begley's: "Eve Takes Another Fall" *NEWSWEEK* 3-2-92, p. 58.

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- Norman J. Cohen, *Self, Struggle & Change: Family Conflict Stories in Genesis and Their Healing Insights*. Woodstock, VT. Jewish Lights Press, 1995.
- Larry Crabb, *Inside Out: Real Change Is Possible!*. NavPress, 1988.
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- Arthus Custance, *The Seed of the Woman*. Brockville, ONT: Doorway, 1980. Also *Two Named Adam*.
- Gordon Dalbey, *Fight Like a Man*. Wheaton: Tyndale House, 1995. See also his *Healing the Masculine Soul*. Nashville: Word, Inc. 1988; and *Father and Son: The Wound, the Healing, the Call to Manhood*. Nashville, Thomas Nelson, 1992.
- Joe Dallas, *Desires in Conflict: Answering the Struggle for Sexual Identity*. Harvest House, 1991.
- Jo Durden-Smith, "Male and Female--Why?" *Quest*, Oct. 1980, 15ff.
- Betty Edwards, *Drawing on the Right Side of the Brain*. Tarcher, 1979. Bill Downey, *Right Brain: Write On!* Prentice Hall, 1984. Gabriele Rico, *Writing the Natural Way*. Los Angeles: Tarcher, 1983. Tony Buzan, *Use Both Sides of Your Brain*. New York: E.P. Dutton, 1974. Sally Springer and Georg Deutsch, *Left Brain, Right Brain*. San Francisco, Freeman, 1981.
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- Lawrence Friesen, *Sexuality: A Biblical Model in Historical Perspective*. Fuller Seminary dissertation, 1989. *Marriage: A Biblical Model in Historical Perspective*. Los Angeles: Talbot, 1990.
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- Eugene Peterson, *Working the Angles, Five Smooth Stones, and Under the Unpredictable Plant: An Exploration in Vocational Holiness*. A trilogy from Grand Rapids: Eerdmans, 1990-1992-1993.
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Bibliography revised: January 1998