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BS 400 Bible Survey

Holly J. Carey

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Syllabus

Course: BS400 X1 (SP 2009)

Title: Bible Survey

Hours: 3.00

Published: Yes, on 01/16/2009

Prerequisites:

None

Department: Biblical Studies

Faculty: Mrs. Holly Carey



Email: holly.carey@asburyseminary.edu

Office: EXL EXL

SPO:

Meetings:

During 02/09/2009 to 05/22/2009 Online via ExL.

Maximum Registration: 22

Catalog Description: This course is designed to survey the Bible rapidly in order to acquaint the student with geography, historical framework, persons, and the content of the Bible. Pass/Fail. Not for graduate credit.

Objectives:

Bible Survey

BS 400 XL Spring 2009 Dr. Holly J. Carey

Please note that this syllabus is subject to revision by the instructor.

Disclaimer: This ExL syllabus and all of the materials for this

course are intended for distribution to members of the course and others by my permission only. It is not intended for general distribution on the Internet. Permission to copy, in whole or in part, must be requested from the professor (Holly Carey).

Contact Information

Holly J. Carey
ExL Adjunct Professor
Asbury Theological Seminary

ATS e-mail: Holly_Carey@asburyseminary.edu Office Phone: (404) 669-2091 **E-mail:** Before our

course begins, feel free to contact me via the above e-mail address about any questions you might have; *but when the course begins, you will need to address personal correspondence to my virtual office* (under **Basic Orientation** below, see (3) **to Professor**). This way you can be

assured that your e-mail will not get lost somewhere in my personal ATS mailbox! **Welcome to BS 400XL!** We will be working through the Bible together, becoming acquainted with its narratives, instructions, prophecies and poetic expressions of the heart. Our specific concern is to build a working knowledge of the people, places, events, instructions, etc. of the Bible. As we pursue this concern let's keep in mind that the data points beyond itself. It points to relationships between God, people, and the world through which God reveals important truth about who we are, who God is, and life itself. We want to learn the data in such a way that it reminds us of the narratives, instructions, prophecies, worship expressions, etc. that communicate these relationships to us and through which God speaks to us. **Support for**

the Journey I will be your guide through our journey through the Bible. As a guide I will help us to organize for the trip, chart the path we will take, set our pace, draw attention to landmarks, and record our findings. Please do not hesitate to dialog with me about any discoveries, questions, obstacles, etc. that you encounter. For technical support, library research support, library loans and virtual media contact Information Commons: ([JavaScript must be enabled to view this email address](#)) Phone: (859) 858-2233; Toll-free: (866) 454-2733 For general questions and administrative assistance regarding the Virtual program, contact Dale Hale: ([JavaScript must be enabled to view this email address](#)) Phone: (859) 858-2393

Online Section Descriptions and Communication Guidelines

The Virtual Classroom is built upon the open-source Moodle platform. By logging into <http://one.asburyseminary.edu> and clicking on the Virtual Campus tab (upper right corner) you will have access to this course and be able to collaborate with participant-colleagues and me throughout the course. The following are functions with which you should familiarize yourself: 1. The **Course Information Center** contains many features to be used throughout the semester: a) **Course News and Announcements**, where I will post items important for the entire class; b) **Syllabus**, where a copy of the syllabus is provided; c) **To Professor**, which is a way for you to post a message directly to me and we can discuss an issue privately; d) **Course Questions**, which is a public forum where you can publicly post any questions you have regarding the course so others may see your message and respond. Anytime you have a question or comment about the course, the schedule, the assignments, or anything else that may be of interest to other participants and me you should post it to the Course Questions Forum; e) **Prayer Forum**, which is a public forum where you can post prayer concerns and praises for all to see. This is a way for us to build community; f) **Open Forum**, which is a public forum where you can post anything that is not course-related for all to see. Examples include someone getting married, an upcoming birthday, discussions on topics not course-related, etc. This is a way for us to build community. 2. **Modules**, which are located below the Course Information Center, will contain forums where group discussions will take place, documents or other files to download or view online, and assignment links where you will post your assignments to me. Modules will be clearly labeled so you can follow along during the semester.

Accessing Information Commons Materials

1. General Questions: a. The Information Commons is a "one-stop shop" for all student research, circulation and technical needs. The Information Commons hours are posted here: <http://private.asburyseminary.edu/information-commons> 2. Materials Requests: a. To search the library catalog for available materials, click here: <http://private.asburyseminary.edu/information-commons> b. Virtual Students may request books, photocopies or emailed attachments of journal articles/portions of reference books from Asbury Seminary's Library. Please allow 3-10 business days for all requests to be filled. Contact the Information Commons for costs and instructions on how to make requests. c. Virtual students are encouraged to make use of local library resources. Students who live within a 50 mile radius of either the Florida or the Kentucky campus should come to campus to obtain their materials. 3. Research Questions: a. Virtual students are encouraged to contact the Information Commons for research assistance including help determining the best sources to use for a paper, finding book reviews, or research questions about using the online databases or any other library materials. 4. Online Databases: a. To access the online library resources including the library catalog and full-text journal databases, go to <http://www.asburyseminary.edu/information> and enter your 10-digit student ID# number in the login box. Your student ID# is provided on the biographical information section of the student registration webpage. Add a 2 and enough 0's to the front to make a 10-digit number (20000XXXXX where XXXXX = your student id).

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Virtual Media Copyright Information

By the using this material, you are consenting to abide by this copyright policy. Any duplication, reproduction, or modification of this material without express written consent from Asbury Theological Seminary and/or the original publisher is prohibited. **Catalog Course**

Description This course is designed to rapidly survey the Bible in order to acquaint the student with the geography, historical framework, persons, and contents of the Bible. **Course Objectives** 1. Students will be able to identify the major characters, events, places, time periods, and general content of the books of the Old Testament and New Testament. 2. Students will be able to present a synopsis of the content and sequence of the biblical canon. 3. Students will gain experience with reflecting upon biblical content, the way it relates to the whole canon, and listening to God as they reflect upon the content. 4. Students will gain experience in collaborating with others to compose a survey of the content of the Bible.

Course Texts - Required 1. *HarperCollins Study Bible* (NRSV), Harper San Francisco, 1993 (Hard: ISBN 0060655801) or 1997 (Soft: ISBN 0060655275). 2. *HarperCollins Concise Atlas of the Bible*, edited by James B. Pritchard, 1997 (ISBN 0062514997). **Basic Orientation:** 1. Beginnings Our course will begin on Tuesday, February 10, 2009. Please log into <http://virtual.asburyseminary.edu> to have access to the class. If you have difficulty logging in, please contact the Information Commons. 2. Modules Each module will be available by the first **Tuesday** of the period for which it is scheduled. In each module, you will find detailed instructions for that module, forums where discussions will take place, documents or other files to download or view online, and assignment links where you will post your assignments to me. In addition to posting each module on Tuesday of each week, I will be on-line throughout each week to answer any of your questions, respond to your comments, and participate in discussions. 3. Section Descriptions The **Course Information Center** contains many features to be used throughout the semester: a) **Course News and Announcements**, where I will post items important for the entire class; b) **Syllabus**, where a copy of the syllabus is provided; c) **To Professor**, which is a way for you to post a message directly to me and we can discuss an issue privately; d) **Course Questions**, which is a public forum where you can publicly post any questions you have regarding the course so others may see your message and respond. Anytime you have a question or comment about the course, the schedule, the assignments, or anything else that may be of interest to other participants and me you should post it to the Course Questions Forum; e) **Prayer Forum**, which is a public forum where you can post prayer concerns and praises for all to see. This is a way for us to build community; f) **Open Forum**, which is a public forum where you can post anything that is not course-related for all to see. Examples include someone getting married, an upcoming birthday, discussions on topics not course-related, etc. This is a way for us to build community. **Resources**, a section located on the left side, provides links to items you may want to use often in the semester. **Endings** Our course will officially end (communication will come to a close) on May 22, 2009. You will receive an exit correspondence from me on that day.

You will not be able to submit anything to me after 11:55pm (EST) on May 22. **Course Requirements** 1. Students will write and submit to their group (through a forum) **an Interaction Paper for each module** that engages with the assigned portion of the Bible. The interaction paper will have four parts: a. In part one, students will provide a **synopsis** of that portion of the Bible (from a few sentences to several small paragraphs per book). b. In part two, students will **list** the major characters, events, places, time periods and other significant data found in that portion of the Bible. c. In part three, students will raise several **questions** about or offer some initial **reflections** upon the content of the Bible portion and the responses they think the content is calling for from their contemporary Christian community (a few sentences to a small paragraph per interaction paper). d. In part four, students will write a **brief paragraph** offering some initial reflection on the **relationships** of the assigned portion of the Bible to other parts of the **canon**. *e. If an individual paper is submitted late, the following deductions will be taken: 1-2 days late = automatic 10 point deduction 3-4 days late = automatic 20 point deduction 5-6 days late = automatic 30 point deduction more than one week late = paper will not be accepted* 2. Students will all be assigned to a group. Within their group, students will **collaborate** to form a synthesis of their individual interaction papers. It will be the responsibility of each group to create a **group consensus paper** for each module that represents a consensus of the thought of the whole group. This collaboration will go through several stages: a. Students will read their group members' individual interaction papers and **discuss** with each other what should be included in the synopsis, the list of data, the questions and reflections, and canonical significance sections. This discussion will make up the Group Participation grade. *In order to receive full credit for group participation, each member must post at least one response to each member's individual paper before the consensus paper is posted in the forum. This must be a substantive response concerning some aspect of the member's individual paper (a "good job" or "I like this part" email does not count as substantive!).* b. The group will strive to reach a **consensus** regarding what should be included in the paper. (The paper should not simply add parts of individual group members' papers to each other. Instead, work as an editorial team). c. One student from the group will be responsible to **submit to the appropriate forum** their group's interaction paper. When we move to a different module, responsibility for submitting the group interaction paper will rotate to a different group member. d. Students will prepare for the midterm and final exams by **studying** the material indicated by the group interaction papers. Questions on these exams will include data from the group interaction papers. e. **If a student submits neither their own individual paper nor participates in group discussion, that student also not receive credit for the group consensus paper for that module.** 3. For each module, one member from each group will post to the appropriate forum a **devotional thought** based on some of the Bible verses they are studying during that module. This responsibility will rotate to another group member when we enter another module. The devotional thought should be no more than 250 words. 4. Students will take a **Midterm Exam** covering content from Genesis to Song of Songs. The exam will be in a multiple choice and short answer format. The material on the exam will include data taken from the group interaction papers. 5. Students will take a **Final Exam** covering content from Isaiah to Revelation. The exam will be in a multiple choice and short answer format. The material on the exam will include data taken from the group interaction papers. **Course Grading Method** This course is a pass/fail course. A score of 70% is necessary to pass the course. The score will be calculated as follows: 1. Interaction Papers – 15% 2. Participation in Group Discussions – 10% 3. Group Interaction Papers – 10% 4. Devotional Presentation – 5% 5. Midterm Exam – 30% 6. Final Exam – 30% The grading scale for exams will be: 90 and above = A, 80 and above = B, 70 and above = C, 60 and above = D, below 60 = F. **Course Outline** Module One (Tuesday, Feb 10 –Wednesday, Feb 18): Genesis 1. Devotional thought, Introductory comments, Group assignments2. Read Genesis3. Sample interaction paper (Genesis)4. Group discussion of sample interaction paper (complete by Tuesday, **Feb 17**, 11:55pm EST)5. Instructor's posting of sample consensus paper for Genesis Module Two (Tues, Feb 17 – Weds, Mar 4): Exodus through Numbers 1. Read introductory comments2. Read Exodus through Numbers3. Compose individual interaction paper and submit to the group by Tuesday, **Feb 24**, 11:55pm EST4. Group discussion of Exodus through Numbers5. Submit group consensus paper and the devotional thought to the appropriate forum by Wednesday, **Mar 4**, 11:55pm EST Module Three (Tues, Feb 24 – Weds, Mar 11): Deuteronomy through Ruth 1. Read introductory comments2. Read Deuteronomy through Ruth3. Compose individual interaction paper and submit to the group by Tuesday, **Mar 3**, 11:55pm EST4. Group discussion of Deuteronomy through Ruth5. Submit group consensus paper and devotional thought to the appropriate forum by Wednesday, **Mar 11**, 11:55pm EST Module Four (Tues, Mar 3 – Weds, Mar 18): 1 Samuel through 2 Kings 1. Read introductory comments2. Read 1 Samuel through 2 Kings3. Compose individual interaction paper and submit to the group by Tuesday, **Mar 10**, 11:55pm EST4. Group discussion of 1 Samuel through 2 Kings5. Submit group consensus paper and devotional thought to the appropriate forum by Wednesday, **Mar**

18, 11:55pm EST Module Five (Tues, Mar 10 – Weds, Mar 25): 1 Chronicles through Esther 1. Read introductory comments2. Read 1 Chronicles through Esther3. Compose individual interaction paper and submit to the group by Tuesday, **Mar 17, 11:55pm EST**4. Group discussion of 1 Chronicles through Esther5. Submit group consensus paper and devotional thought to the appropriate forum by Wednesday, **Mar 25, 11:55pm EST** Module Six (Tues, Mar 17 – Weds, Apr 1): Job through Song of Songs 1. Read introductory comments2. Read Job through Song of Songs3. Compose individual interaction paper and submit to the group by Tuesday, **Mar 24, 11:55pm EST**4. Group discussion of Job through Song of Songs5. Submit group consensus paper and devotional thought to the appropriate forum by Wednesday, **Apr 1, 11:55pm EST** Module Seven (Tues, Mar 24 – Wed, Apr 1): Review and Midterm Exam 1. Review group interaction papers2. Instructor's posting of exam by Wednesday, Mar 253. **Midterm Exam due by Weds, Apr 1, 11:55pm EST** Module Eight (Tues, Mar 31 – Weds, Apr 15): Isaiah through Lamentations 1. Read introductory comments2. Read Isaiah through Lamentations3. Compose individual interaction paper and submit to the group by Tuesday, **Apr 7, 11:55pm EST**4. Group discussion of Isaiah through Lamentations5. Submit group consensus paper and devotional thought to the appropriate forum by Wednesday, **Apr 15, 11:55pm EST** Module Nine (Tues, Apr 7 – Weds, Apr 22): Ezekiel through Malachi 1. Read introductory comments2. Read Ezekiel through Malachi3. Compose individual interaction paper and submit to the group by Tuesday, **Apr 14, 11:55pm EST**4. Group discussion of Ezekiel through Malachi5. Submit group consensus paper and devotional thought to the appropriate forum by Wednesday, **Apr 22, 11:55pm EST** Module Ten (Tues, April 14 – Weds, April 29): Matthew through Mark 1. Read introductory comments2. Read Matthew through Mark3. Compose individual interaction paper and submit to the group by Tuesday, **Apr 21, 11:55pm EST**4. Group discussion of Matthew through Mark5. Submit group consensus paper and devotional thought to the appropriate forum by Wednesday, **Apr 29, 11:55pm EST** Module Eleven (Tues, Apr 21 – Weds, May 6): Luke through John 1. Read introductory comments2. Read Luke through John3. Compose individual interaction paper and submit to the group by Tuesday, **Apr 28, 11:55pm EST**4. Group discussion of Luke through John5. Submit group consensus paper and devotional thought to the appropriate forum by Wednesday, **May 6, 11:55pm EST** Module Twelve (Tues, Apr 28 – Weds, May 13): Acts through Philemon 1. Read introductory comments2. Read Acts through Philemon3. Compose individual interaction paper and submit to the group by Tuesday, **May 5, 11:55pm EST**4. Group discussion of Acts through Philemon5. Submit group consensus paper and devotional thought to the appropriate forum by Wednesday, **May 13, 11:55pm EST** Module Thirteen (Tues, May 5 – Weds, May 20): Hebrews through Revelation 1. Read introductory comments2. Read Hebrews through Revelation3. Compose individual interaction paper and submit to the group by Tuesday, **May 12, 11:55pm EST**4. Group discussion of Hebrews through Revelation5. Submit team consensus paper and devotional thought to the appropriate forum by Wednesday, **May 20, 11:55pm EST** Module Fourteen (Tues, May 12 – Friday, May 22): Review and Final Exam 1. Review group interaction papers2. Instructor's posting of exam by Wednesday, May 20, 11:55pm EST3. **Final Exam due by Friday, May 22, 11:55pm EST**