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CH 501 Church History I

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Church History I

CH 501 (3 Hours)
Kenneth J. Collins, Professor

I. Course Description:

This course is an introduction to the development of Christianity from the Apostolic Period to the Reformation. Emphasis is placed upon the central historical figures, movements, and theological issues, with attention given to their importance for Christian ministry today. Major primary texts and interpretive studies will be read.

II. Learning Goals:

A. General Goals

1. To appreciate the Christian Tradition so the student understands that our generation lives on the growing edge of a vast Christian heritage.
2. To grasp the normative historical expressions of the church that defined its community and mission.
3. To acquire basic factual knowledge of the persons, places, dates, events, and movements that shaped the history of the Christian Church.
4. To comprehend the issues that motivated the Church to develop its beliefs, practices, and structures and to grasp why, from time to time, the Church modified them.
5. To understand the evolution of Christian doctrine, with respect to Scripture and tradition, and to learn to discern between form and content.
6. To appreciate the importance of primary sources and the nature and effects of historical interpretation.
7. To view the present in the light of the prior beliefs and actions of the Christian community.
8. To evaluate one’s Christian vocation in the light of the historical and theological currents of the Christian tradition.
9. To gain insight into the nature of Christian ministry.
10. To participate in the task of developing capable and effective Christian leadership for the contemporary church which will maintain its faithfulness to its vital heritage.

B. Specific Goals

1. To identify the key historical periods of the pre-Reformation church.
2. To demonstrate an understanding of the major heresies especially in terms of their departure from Scripture.
3. To grasp the importance of the early ecumenical councils.
4. To clarify the meaning of heresy, error, and schism.
5. To survey the essential components of early Christian music and worship.
6. To explain the developments in church polity which gave rise to the monarchical episcopacy and ultimately the medieval ecclesiastical hierarchy.
7. To distinguish the Apostolic Fathers, the Apologists, and major Church Fathers in
terms of their key representatives and theological tasks.
8. To reflect critically on the problems and possibilities of church and state relations during the early centuries.
9. To articulate the monastic vision and its impact on Christianity.
10. To explore the interplay between church and culture as leading theologians developed their theologies.
11. To gain a basic understanding of Eastern Orthodoxy.
12. To explain the nature of Islam and its challenge to Christianity.
13. To acquire an understanding of the types of scholasticism.
14. To trace the evolution of the papacy.
15. To describe the late medieval movements of protest and understand the rise of the Renaissance that ran parallel to the waning of the Middle Ages.
16. To situate the Wesleyan tradition in the broader stream of Church history.

III. Texts:

The following texts are appropriate materials, in conjunction with class lectures, through which the student can actualize the course goals:


IV. Topical Outline:

**Period I**  *The First One Hundred Years*

A. The Fullness of Time
B. The Jewish Context
C. The Greek Cultural Setting
D. The New Testament Church

**Period II**  *Development of the Church to the Early Middle Ages*
A. The Struggle of the Old Catholic Church (100-313)
B. The Supremacy of the Old Catholic Church (313-590)

Period III  The Middle Ages Through the Renaissance

A. The Rise of Latin-Teutonic Christianity (590-800)
B. Tensions in Church and State Relations (800-1054)
C. The Supremacy of the Papacy (1054-1305)
D. Attempts at Reform (1305-1517)

V. Reading and Exam Schedule:

<table>
<thead>
<tr>
<th>Test #</th>
<th>Gonzalez</th>
<th>Kerr</th>
<th>McGrath</th>
<th>Bettenson</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test # 1</td>
<td>1-111</td>
<td>1-50</td>
<td>1-60</td>
<td>1-43</td>
<td>Oct. 3rd</td>
</tr>
<tr>
<td>Test # 2</td>
<td>112-221</td>
<td>51-97</td>
<td>61-116</td>
<td>42-115</td>
<td>Nov. 14th</td>
</tr>
<tr>
<td>Test # 3</td>
<td>222-411</td>
<td>98-134</td>
<td>117-155</td>
<td>116-181</td>
<td>Exams</td>
</tr>
</tbody>
</table>

VI. Course Procedures:

A. Three examinations will be given during the semester (see chart above). Questions will be crafted in such a way so as to implement the course goals. Indeed, attention to these goals in studying will aid the student in preparation. These exams will not only include the designated reading material but also the class lectures. Please note that the exams will be heavily weighted towards the reading. The exams will constitute 75% of the grade.

If students miss an exam for any reason, then they must construct a study outline, based upon the appropriate material (testing dates and page numbers) in the Gonzalez text. The outline must be typed and thorough. A grade for the outline will not be assigned until after the final exam. The reason for this procedure is that students are not permitted to earn a higher grade on the outline than on their best in-class exam score. Please note that students only have this outline option once. If two exams are missed, then the student should repeat the course.

B. In light of (A) it is imperative that students attend class on a regular basis. Absenteeism (missing more than 2 classes) will result in grade reduction.

C. Class participation, attendance, and completion of the assigned readings will count as 25% of the grade.

D. A reading report which indicates that students have completed all of the readings is
due on the day of the final exam. If any reading was omitted, then indicate specifically what was left undone. Failure to submit a reading report will result in grade reduction.

E. Students may receive extra credit (in the amount of one letter grade) if they write a fifteen to twenty page research paper on a topic to be discussed with the professor. *This paper is not required.*

**VII. Bibliography**

**General Histories of Christianity**


**Histories of Theology**


**THE EARLY CHURCH**


Pelikan, Jaroslav. *The Emergence of the Catholic Tradition.* Chicago: University of
Apologists


The Trinity and Christology


THE EASTERN CHURCH


Augustine


THE MIDDLE AGES

General Surveys


The Early Middle Ages


The High Middle Ages


The Later Middle Ages


