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CH 600 History of Methodism

William Kostlevy

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Syllabus

Course: CH600 X1 (SP 2009)
Title: History of Methodism
Hours: 2.00
Published: Yes, on 01/08/2009
Prerequisites:
None

Department: Church History
Faculty: Dr. William Kostlevy

Email: bill.kostlevy@asburyseminary.edu
Office:
SPO:

Meetings:
During 02/09/2009 to 05/22/2009 Online via ExL.

Maximum Registration: 27
Catalog Description: A study of the revival and work of the Wesleys with special emphasis on the planting and progress of the movement in America leading up to Methodism of today. The historical development of the Evangelical United Brethren is also included. An approved text is used together with supplementary research. Meets a denominational requirement for all candidates for the United Methodist ministry.

Objectives:
METHODIST HISTORY 600
METHODIST HISTORY 600
Fall, 2008
William Kostlevy, Instructor
email address: billk@tabor.edu or bill_kostlevy@asburyseminary.edu
Phone: (620) 947-3121 (ext 1065)
Office Hours: by chance or appointment

Course Description
This is a survey of the emergence and spread of Methodism beginning with the career of John Wesley. Special emphasis will be placed on the planting and progress of the movement in America leading to Methodism today. This course meets a denominational requirement with for all candidates for the United Methodist ministry.

Course Objectives
Develop an appreciation for the heritage of Methodism.
Acquire basic factual knowledge of key people, ideas, events and movements that have helped shape Methodism.
Identify the theological shifts in Methodism.
Understand the present challenges and opportunities in the light of Methodist tradition.
Evaluate one’s Christian vocation in the light of Methodist history.

ExL Contact Information:
For general questions and administrative assistance regarding the ExL program, contact Dale Hale: ExL_Office@asburyseminary.edu
Phone: (859) 858-2393
For technical support, library research support, library loans, and ExL media contact Information Commons: Info_Commons@asburyseminary.edu
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The Information Commons is a "one-stop shop" for all student research, circulation and technical needs. The Information Commons hours are posted here: http://www.asburyseminary.edu/icommons/hours.shtml.

Materials Requests:
To search the library catalog for available materials, click here: http://www.asburyseminary.edu/icommons/index.shtml
ExL Students may request books, photocopies or emailed attachments of journal articles/reference books from Asbury Seminary’s Library. Please allow 3-10 business days for all requests to be filled. Contact the Information Commons for costs and instructions on how to make requests.
ExL students are encouraged to make use of local library resources. Students who live within a 50 mile radius of either the Florida or the Kentucky campus should come to campus to obtain their materials.

Research Questions:
ExL students are encouraged to contact the Information Commons for research assistance including help choosing a paper topic, determining the best sources to use for a paper, finding book reviews, or research questions about using the online databases or any other library materials.

Online Databases:
To access the online library resources including the library catalog and full-text journal databases, go to http://www.asburyseminary.edu/icommons/index.shtml and enter your 10-digit student ID# number in the login box. Your student ID# is provided on the biographical information section of the student registration webpage. Add a 2 and enough 0’s to the front to make a 10-digit number (20000XXXXX where XXXXX = your student id).

Course Assignments and Requirements
We will have two open book exams based on readings and lectures; regular class discussion; and a three to 5 page book review. The book you choose for the book review should come from the list of significant histories from the Methodist tradition included in this syllabus. A style sheet for the book review will be circulated after class begins. The foundation of the class will be mastering the assigned reading and posted lectures. To enhance classroom discussions, a question will be posted in the “discussion center” and you will be expected to respond (limited to 100 words) to the question and each other. This inter-action will occur during the second week of our two-week modules. Feel free to disagree and challenge each other. All I ask is that we respect each other. If for some rare reason, you are unable to be involved in any of the discussions, please let me know.

Grading
60% of your grade will be based on the tests; 20 % on the book review; 20 % on class discussion. A (95-100), A- (92-94); B+ (89-91), B (83-88), B-(81-82); C+ (78-80), C (73-76), C- (70-72); D (60-69), F (less than 60).

Required Texts
A Text that contains important primary source material on the often neglected EUB tradition.
J. Steven O’Malley, Early German-American Evangelicalism: Pietist Sources on Discipleship and Sanctification (1995)-includes important sources on the commonly neglected Evangelical and United Brethren heritage.

Significant Representative Histories of Methodism
J. Steven O’Malley, Early German-American Evangelicalism: Pietist Sources on Discipleship and Sanctification (1995)-includes important sources on the commonly neglected Evangelical and United Brethren heritage.
Rupert Davies, Raymond George, Gordon Rupp, eds. History of the Methodist Church in Great Britain, 4 vols. (1965-1987). (Counseling will be provided for those wishing to review these four volumes).


**Course Outline and Assigned Readings**

**Module 1 (February 9-21): The Roots and Founding of Methodism**

Assignment. Introduce yourself to the class. (See my example). On September 15 our discussion will begin.

**Module 2 (February 23-March 7): The American Setting**

**Module 3 (March 9-21): The Emergence of African-American and German American Expressions of Methodism**

**Module 4 (March 23-April 4): Methodism in the Nineteenth Century**

**Module 5 (April, 6-18) Holiness and Women in Methodism**
Assignment, Richey, 127-144, 192-208, 248-264, 289-342, Callen and Kostlevy, 85-100, Thornton, 87-244. Class discussion begins April 13 **Book Review due April 15**

**Module 6 (April 20-May 2): Methodism in the Twentieth Century**

**Module 7 (May 4-May 16) The Theological Heritage of Methodism**
Assignment. Read Norwood, 223-238, 316-329, Richey, 277-285, Callen and Kostlevy, 127-150, 163-361. We will not have a discussion.

**FINAL EXAM is due May 20.**