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MS 692 Theology of Evangelism

John Sungchul Hong

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Course: MS692 W1 (SP 2009)
Title: Theology of Evangelism
Hours: 3.00
Published: Yes, on 02/05/2009
Prerequisites: None

Department: Christian Mission
Faculty: Photo

Email: john.hong@asburyseminary.edu
Office: MC 313; phone: 859/858-2216

Meetings: During 02/09/2009 to 05/22/2009 on Thursday from 6:15p to 9:00p in SH404.

Maximum Registration: 30
Catalog Description: Various theologies of evangelism will be examined in light of both their historical and contemporary expressions. The course seeks to clarify the basic gospel message and aid students in their design of theologically appropriate methods and motivations for its communication. Meets with ME735 on the Kentucky Campus.

Objectives:

MS692/ME735 Theology of Evangelism

Asbury Theological Seminary
Spring Term, 2009: Thursday 6:15-9:00pm
Professor: Dr. John Sungchul Hong
email: john.hong@asburyseminary.edu
Office: MC 313; phone: 859/858-2216
Credit: Three Hours

Course Description

In this course various theologies of evangelism will be examined in light of both historical and contemporary
expressions. The course seeks to clarify, from a Wesleyan perspective, the basic gospel message and aid students in their design of theologically appropriate methods and motivations for its communication.

**Course Objectives**

- Having completed the course, students will be able:
  1. To make a strong biblical, theological, and practical case for the theology of evangelism.
  2. To show why Wesleyan theology is inherently evangelistic.
  3. To understand the importance of sound theology of evangelism for sound evangelistic practices.
  4. To appraise various aspects of theology of evangelism.
  5. To articulate well-informed understandings of the kerygma.

**Course Format**

- Sessions will consist of lectures by the professor and student-led presentations of the required textbooks, class discussions of assigned readings, and presentations of term papers.

**Required Textbooks**


**Additional Required Texts for ME735 students**

Submit a 3-5 p. (single-spaced) "Reading Report" for two texts out of the following texts. Briefly summarize the text's argument, your critical analysis of it, and personal insights into evangelism that you have gained from it.


**Collateral texts for all the students**

In addition, read 200 pages including at least one of the following texts (not previously read). Submit a 3-5 p. (single-spaced) "Reading Report" for each of the texts and make a note of other texts read. Briefly summarize the text's argument, your critical analysis of it, and personal insights into evangelism that you have gained from it. In order to monitor your grade throughout the semester it is suggested that you turn in reports as you finish them rather than turning them all in on the deadline.

**Evangelism and Theology**


Hiebert, Paul G. *Missiological Implications of Epistemological Shifts*. Harrisburg, PA: Trinity Press International,
1999.


**Evangelism and God**


**Evangelism and Jesus**


**Evangelism and Grace**


**Evangelism and Repentance**


**Evangelism and Faith**


**Evangelism and Justification**


Assignments

1. Reading Responses and Discussions
   Submit typed (single-spaced) "Reading Interaction Summary" (see attached format, one for each reading/article/book) in class for each week's assigned reading. Be prepared, if called on, to lead any of the reading discussions.

2. Research and Writing
   Write a research paper on one of the topics below:
   1) Define and explore the word, evangelism.
   2) Study on kerygma.
   3) God's grace for evangelism
   4) The redemptive work of Jesus Christ as a basis for evangelism
   5) Relationship of evangelism to the work of the Spirit
   6) Relationship of evangelism to the work of the Word
   7) God-centered evangelism
   8) Church-centered evangelism
9) Human roles in evangelism
10) Evangelism in the perspective of the next life
11) What is salvation?
12) The battle for evangelism
13) Any other theological aspect of evangelism

Topics will be chosen/assigned on the first day of class.

On February 19, a one-page prospectus will be due. The prospectus will describe what the author hopes to cover in the paper and what he or she hopes to find out. Students will share their prospectuses with the class for suggestions and questions. On approval of the prospectus by the professor, students can proceed to their drafts.

On March 5, a final draft of the paper will be due for review and feedback.

The completed research paper will be due on March 19.

Specifications for the paper

1. Use Turabian with in-text citations, footnotes, and references cited.
2. The body of the paper should be 8-15 pages in length.
3. The paper should include an introduction to the topic, apposite historical background, theological and practical reflection, and erudite conclusions in keeping with graduate level work.

3. Paper Presentation
   Each student will lead a 50 to 60-minute interactive class session based on her/his research paper. See the class schedule for the dates of specific topics.

4. Annotated Bibliography
   On the final day of class, hand in an annotated bibliography of each book and article read for the class and your research paper. Limit annotations to one—at most two—paragraphs. The total reading requirement for this course is around 1,500 pages (not inflated by book back matter—i.e. bibliographies, indexes, and the like).

5. For doctoral students prepare outlines for and lead two 40-minute class discussions on the additional required books in the class schedule; the two will be chosen/assigned the first day of class.

Assessment

Grading (based on 100 possible points)

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Incomplete Work

*A grad of I denotes that the work of a course has not been completed due to an unavoidable emergency, which does not include delinquency or attending to church work or other employment. If the work of the course is incomplete at the end of a term without an emergency, a letter grade will be given based on the grades of work done, with incomplete work counted as F (Cf. ATS catalog).

Attendance Policy

One week of class may be missed without makeup. After one week, extra reading is required (50 pages per credit hour missed: from the collateral reading list above) and a reading report of the extra reading. If two weeks are missed, a conversation with the professor is needed and there will be a reduction of grade. It is the student’s responsibility to ensure that the attendance sheet is marked prior to leaving class. Any questions arising should be addressed to the professor immediately and should not be left until the end of the semester.
Grade for the Course

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<td>Other text reading reports</td>
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<td>Two 40-minute class discussion</td>
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Class Outline and Schedule

Feb. 12
Reflection: Ryken—"Getting the message out: mission"
Course introduction
Topics of research paper will be chosen.

Feb. 19
Reflection: Ryken—"Why we need to be saved: creation and fall"
Reading: Drummond—"Seeking Authority in Theology: The Starting Point"
- "The Lausanne Covenant"
Doctoral student—Additional book reading presentation
A one-page prospectus will be due.

Feb. 26
Reflection: Ryken—"What we need to be saved from: sin and judgment"
Reading: Drummond—"The Authoritative Word in Theology: The Holy Scriptures"
- "The Chicago Statement on Biblical Inerrancy"
Doctoral student—Additional book reading presentation
A final draft of the paper will be due.

March 5
Reflection: Ryken—"Why we cannot save ourselves: inability"
Reading: Drummond—"The Authority for Evangelism: A Biblical-Historical Survey"
- "Building an Evangelistic Church"
Doctoral student—Additional book reading presentation
A final draft of the paper will be due.

March 12
Reflection: Ryken—"Paid in full: redemption"
Drummond—"God as Father: Author and Creator of Evangelism"
- "Evangelical Affirmations"
Doctoral student—Additional book reading presentation

March 19
Reflection: Ryken—"God, be merciful to me"
Reading: Drummond—"God as Son: Provider and Means of Redemption"
Student—The completed research paper will be presented.
March 26
Reflection: Ryken—“Born again: regeneration”
Reading: Drummond—“God as Holy Spirit: The Implementer of Evangelism”
Student—Research paper presentation

April 2
Reflection: Ryken—“Blind man, beggar, thief: faith and repentance”
Reading: Drummond—“The Message of God’s Grace: Kerygma”
Student—Research paper presentation

April 9 Reading Week

April 16
Reflection: Ryken—“Alive in Christ: union with Christ”
Reading: Drummond—“Goal of God’s Grace: Soteria”
Hong—“The Power of the Gospel” (no reading report)
Student—Research paper presentation

April 23
Reflection: Ryken—“Declared righteous: justification”
Reading: Drummond—“The Nature of God’s Grace: Basileus”
Hong—“The Door of the Gospel” (no reading report)
Student—Research paper presentation

April 30
Reflection: Ryken—“All God’s children: adoption”
Reading: Drummond—“Church-Centered Evangelism: A Practical Approach”
Student—Research paper presentation

May 7
Reflection: Ryken—“Saved to sin no more: sanctification”
Reading: Drummond—“Scriptural Power for the Task: A Devotional Study”
Student—Research paper presentation

May 14
Reflection: Ryken—“Glory! Glory!: glorification”
Reading: Drummond—“A Worldwide Vision: An Epilogue”
Student—Research paper presentation

May 21 Final Exam (no class)
READING INTERACTION FORM
MS 625/ME 710 – Interpersonal Evangelism

Name/Date:

Chapter(s) or Article Title:

Summary:

What new insights have you gained from reading this material?

1.
2.
3.
4.

What are some applications of these insights to interpersonal evangelism?

1.
2.
3.
4.

What are some issues, concerns, or questions you would like to see discussed in class? What contributions can you make from your own experiences?

1.
2.