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MM 602 Parish: Outside the Walls

Chris Kiesling

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**Course:** MM602 W3 (SP 2009)  
**Title:** Parish: Outside the Walls  
**Hours:** 2.00  
**Published:** Yes, on 02/09/2009  
**Prerequisites:**  
- MM601  
- or -  
- SM601

*Faculty Signature*

**Department:** Mentored Ministry  
**Faculty:** Dr. Chris Kiesling

*Email:* chris.kiesling@asburyseminary.edu  
*Office:* FM  
*SPO:* 796

**Meetings:**

During 02/09/2009 to 05/22/2009 on Wednesday from 12:20p to 2:20p in BC322.

**Maximum Registration:** 12  
**Catalog Description:** Designed for M.Div. degree students, this course extends the parish ministry of MM601 to a cross-cultural setting. As in MM601, students are required to complete eight hours of hands-on ministry/week in an approved ministry site while continuing their relationship with the same Pastoral Mentor and local church as in MM601, in addition to a weekly, 2-2.5 hour Campus Reflection Group. Students are encouraged to be involved in their local church placement prior to and following their Mentored Ministry courses for continuing learning and ministry experience. Credit only.

**Objectives:**

MM602: Mentored Ministry Outside the Church Walls

*MM602: Mentored Ministry: Outside the Church Walls*  
*Spring 2009*

Chris Kiesling, Ph.D.  
*Office:* FM 108,  
*Phone:* 858-2382  
*Class meeting times:* W 12:20-2:20pm  
(Mentored Ministry Office, SH 406, 859-858-2220)

**Introduction**

The Course: Mentored Ministry is a supervised, field-based experience, designed to teach an active/reflective pattern for ministry. The second semester takes you outside the walls of the local church into the world that God loves - every tongue, tribe, and nation. This course asks you to serve with people who are different than you racially, ethnically, culturally, in physical or mental ability, and/or in age. It isn't about political correctness, but about Christian obedience to God's desire for all people to be in relationship with him. Cross-cultural ministry assumes that God is at work in unique ways through culture, and that by walking alongside those whose worldview differs from our own, our understanding of Him and love for neighbor will expand and deepen.

Mentored Ministry is comprised of two main components:
1. Field Experience
2. Theological reflection in a small group on campus

Relative to the Field Experience component, each of you will have a field placement in a cross-cultural ministry setting (connected with a local church or other organization) in which you will practice “hands-on” ministry. You will minister for at least eight hours a week for the duration of the semester under the supervision and mentoring of a qualified minister. In addition to the eight hours of ministry involvement there should be a one hour one-on-one meeting with your mentor.

Relative to the Reflection Seminar, each of you will reflect together theologically on your cross-cultural ministry experiences using case studies, as in MM601. The difference here is that your dilemma will arise from the challenge of serving in a cross-cultural context. We’ll also discuss various articles, possibly view a few movie clips and discuss our texts, A Many Colored Kingdom and same kind of different as me

The Facilitator: I am excited to be a fellow learner on this journey. My cross-cultural experiences have generally been short-term and/or episodic, and yet profound. In many ways they continue to challenge me at my cutting edges and so I am deeply interested to join you in this endeavor.

Course Objectives
By the end of MM602 the student who embraces this experience will deepen:
- a doctrinally sound understanding of ministry in the Wesleyan/Holiness tradition.
- a commitment to crossing class, ethnic, racial, cultural boundaries for the sake of fulfilling the Great Commandment and the Great Commission.
- basic skills for vocational ministry and personal spiritual formation.

Course Texts
- Scripture – please bring your Bible to our reflection group each week
- MM601-602 Handbook (available for free via One ATS or a hardcopy can be purchased through the Mentored Ministry office for $5.00)
- A Many Colored Kingdom (2004), Conde-Frazier, Kang, & Parrett
- same kind of different as me (2006), Hall & Moore
- Movie clips may be selected from the following list or other relevant movies that come on the scene during the course of the semester:
  - Remember the Titans
  - The Freedom Writers
  - Crash
  - Something the Lord Made
  - Decoration Day
  - The Great Debaters
  - The Air Up There
  - Driving Miss Daisy
  - Joyeux Noel

Tentative Course Schedule
Since the bulk of our class time is spent reviewing case studies prepared by classmates, it is imperative that these case studies be well prepared and available to the class in a timely manner. You will need to have you case study in hard copy to me and to the class a week before you present. In difficult circumstances you may be able to post it electronically to class by the Friday before it is presented.
Feb 11          Introduction and orientation to the class and to one another
Feb 18          Bring in Goals for the semester; process sample case and discuss MCK, pp. 7-61
Feb 25          Case #1, MCK, pp. 63-104
Mar 4           Case #2, MCK, pp. 105-120
Mar 11          Case #3, MCK, pp. 121-150
Mar 18          Case #4, MCK, pp. 151-166
Mar 25          Case #5, MCK, Turn in mid-term progress report
Apr 1           Reading Week (note: this is not an April fools joke)
Apr 8           Case #6, *Same kind of different as me*
Apr 15          Case #7, MCK, pp. 167-210
Apr 22          Case #8, MCK, pp. 210-219
Apr 29          Cases # 9, Peg McIntosh article
May 6           Cases #10
May 13          Case #11, prepare final evaluation with mentor
Finals week      Individual conversations: bring your completed and signed mentor and self evaluations

**Course Credit Requirements (from the Mmin office)**

Since the Mentored Ministries program is based on an action/reflection, satisfactory performance in both of those dimensions in their respective settings (ministry site and reflection group) is essential. Strength in either dimension does not necessarily compensate for weakness in the other. *“Credit” or “No Credit” is not based upon mathematical averages but upon complementary relationships.* Each responsible party (student, faculty seminar leader, and mentor) views the experience from a different but valid vantage point. For this reason the reporting of gaps or deficiencies from any one of the three persons is regarded as important. It is your responsibility to submit the self-evaluation and the mentor’s evaluation on schedule according to the course calendar. The evaluation should be discussed with the mentor and signed by both parties.

The official grading policy for MMin is as follows:

**CREDIT:** The student has faithfully fulfilled course requirements, has functioned effectively in relation to the learning covenant, and has evidenced facility with the action/reflection process.

**CREDIT/NO CREDIT:** The student has evidenced weaknesses in professional skills/knowledge, difficulties in interpersonal relationships, or unmet responsibilities. Upon successful completion of an established *“Growth Plan,”* the grade will be changed to *“Provisional Credit.”*

**NO CREDIT:** The student has failed to meet requirements, has performed unsatisfactorily, has exhibited weakness in the action/reflection process, or has demonstrated other concerns related to this grade.

When “Credit/No Credit” (CR/NC) is recommended for a student, the faculty seminar leader must state a set of concerns as reason for the assessment. The student will then be required to fulfill a *Growth Plan* addressing the stated concerns. The student is to initiate the *Growth Plan* process no later than 2 weeks after receiving a grade of “No Credit.” A working contract with the student will be drafted with specific objectives to be fulfilled. The contracted experiences must be completed before the end of the following semester. Students may not take another Mentored Ministries course until satisfactory completion of the Growth Plan has taken place. When the *Growth Contract* is successfully completed, the faculty seminar leader will authorize a change of grade from NC ("No Credit") to PC ("Provisional Credit").

If inquiries are made by prospective employers, Boards of Ordained Ministries, etc., as to the meaning of PC, the student may request that the Mentored Ministries office send a letter explaining the process and indicating
the growth plan which the student subsequently and satisfactorily completed.

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