1-1-2009

MI 880 Doctoral Seminar in Mission

Eunice L. Irwin

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Course: MI880 W1 (SP 2009)  
Title: Doctoral Seminar in Mission  
Hours: 3.00  
Published: Yes, on 02/04/2009  
Prerequisites: None  
Department: Mission Theo/Hist/Pract  
Faculty: Dr. Eunice Irwin

Email: eunice.irwin@asburyseminary.edu  
Office: MC  
SPO: 794

Meetings:  
During 02/09/2009 to 05/22/2009 on Wednesday from 10:00a to 12:30p in AD305.

Maximum Registration: 20

Catalog Description: Readings in the normative literature of mission theory that all advanced leaders in mission should know. Primarily student led, the professor will direct and encourage the students to assimilate both classic and current literature related to the Christian World Mission.

Objectives:

SEMINAR IN MISSION

(for the Ph.D. degree program)

MI 880 Dr. Eunice Irwin  
Spring 2009 McSheeters 311  
Meeting Room: (Room TBA) (859)  
858-2148 eunice.irwin@asburyseminary.edu

Course Description:

Seminar presentations surveying major transitions and issues in Christian mission from theological, historical and global perspectives, with special attention given to the leaders, Church and mission conferences (including some writings and documents) that have shaped the concept and directed the task of mission. Students will participate in discussing parameters for a constructing a contemporary missiological paradigm in line with the values and objectives of our tradition.

Readings: (Abbreviations of texts follow authors' name initials: B, BS, E, N, SS, T, V, WR.  
+Indicates required readings for all students. * or ** Indicates auxiliary readings.)

+Transforming Mission* David J. Bosch
Course Objective: To provide a seminar environment in which doctoral students:

1. Develop interdisciplinary focus in the field of Missiology by studying Christian mission from vantage points of theological, confessional or strategic histories.

2. Use methods of critique and informal debate during seminar discussions in order to strengthen their analytical skills.

3. Use methods of dialogue and consensus-building during seminar discussions in order to advance a missiological tradition of interpretation, appropriate to the E. Stanley Jones School of World Mission and Evangelism. The process will involve the group in evaluating, selecting and incorporating contributions made by the participants.

4. Make scholarly presentations and experience the critique of colleagues.

5. Enhance skills in research and scholarly writing.

Course Requirements and Grading Ratio:

1. Attendance and prepared participation in seminars. This includes reading assigned pages prior to presentations; occasional oral reporting on material; and formulating Ôsummary statementsÔ (your own concise articulation of the main idea/s learned as a result of participating in your colleaguesÕ seminar sessions). 15%

2. Leading a seminar session. The format will be: (1) to make a 35 minute formal presentation on a topic, then (2) to facilitate a group discussion of that material for 35 minutes. Then, at the conclusion of discussion, (3) to provide an open-ended focus question or sentence that will guide seminar members to write their own Ôsummary
statement. At the beginning of the next class session, (4) to give a short report on the seminar, from the point of view of helping the group to recognize diverse perspectives or aspects of the topic; and with the goal of clarifying ideas of scholars and seminar members, then (ideally, if possible) to write some “statement of consensus” on the topic presented, for the class record.

[Schedule for seminar presentations will be negotiated after the first week of class.]

Topics for presentation will be based on the course readings and will examine:

a. Current theological theme(s) or emerging trend(s) in mission, or
b. Specific regional or global concerns, or vocational contexts of mission.

A handout (outline or abbreviated text) distributed to class members covering material presented in the seminar is required, as well as the statement of consensus. 35%

3. A scholarly paper (of publishable quality) that investigates an issue of immediate concern to Christian mission today. This paper may be an expansion of your seminar presentation, or develop another worthy topic by approval (such as a research theme related to your dissertation).

Students are responsible to prepare and share in class:

a. A topic proposal for scholarly paper (rationale and bibliography). Due: Feb. 25
b. A 10-minute oral report of paper’s research strategy and conclusion. Given on: May 20

c. A final draft of the paper (between 20-30 pages) Due: May 13

[An extra copy of paper should be submitted to the ESJ to be kept on file.]

[Follow ESJ guidelines for writing, taken from Missiology journal.] 50%

REGIONAL MATERIALS* FOR SEMINAR REPORTS, as needed, from:


Grand Rapids: Baker Academic.
African perspective: Ta: 259-283
South Pacific perspective: Ta: 285-294
East Asian perspective: Ta: 295-306, 421-438
Indian perspective: Ta: 307-332, 391-420
Middle Eastern perspective: Ta: 333-356, 439-445
Latin American perspective: Ta: 357-366, 515-517
Western cultures' older perspectives: Ta: 367-388
Western cultures' younger perspectives: Ta: 447-475
Spirituality as a mission perspective: Ta: 489-517
Globalizing: keeping touch in mission: Ta: 477-488, 519-556

MATERIALS WRITTEN FROM GLOBAL PERSPECTIVE, to use as needed:
SAMPLE below 2008 Course Schedule: (2009 Course Schedule set by choosing topics)

February 6       Introductions, Syllabus, and Overview of Seminar Strategy

February 11     "Metaphors of Mission"

Orientation to Bosch: and Bevans & Schroeder: 281-398

February 13     The Contemporary Environment of Missiology

February 18     "What is Mission Theology?" V:9-31

Biblical and Theological Foundations (a) SS:3-44
"Mission Modernity: Seven Checkpoints" SS:290-320
"Framework of Post-Modern Mission" B:1-11, 349-367
"Mission in the Wake of the Enlightenment" T:50-77
"Modernity and Postmodernity in Mission Theology" V:191-229

Student interaction on information from BS:xi-72

Presenter: Eunice Irwin

Information Technology training in Asbury Scholar research.

February 20     Scholarly Paper: Topic Proposal Due (2-3 pages)

February 25     Theology of Mission from the Evangelical Tradition of Scripture

ÔMission Theology and the BibleÔ V:35-68

Missio Dei B:389b-393a, T:101-121, BS:286-304

[Mission as] Theology B:489b-498a, T:287-303

Student interaction on information from BS:73-136

Presenter: Eunice Irwin

February 27     PART I: Mission asÉ

March 4         See Reading Schedule for BS:276-347 on page 9

"Elements of an Emerging Ecumenical ParadigmÔ
Evangelism  B:409-420a
"Mission as Evangelization"  T:154-168
Stuttgart Consultation  SS:277-289
The Lausanne Covenant  SS:503-511
"Evangelical and Conciliar Mission Theologies"  V:127-156*

Student interaction on information from  BS:138-205

Presenter:  __________

March 5  

GUEST:  (2007) Dr. Roger Schroeder, Associate Professor of Missiology at Catholic Theological Union, Chicago

He is co-author of the new mission textbook *Constants in Context.*

In 2009, we anticipate that Dr. Jun Vencer may be our guest, speaking when he stays on campus during the semester.

March 12  

"Elements of an Emerging Ecumenical Paradigm"

March 18  

Church with Others  B:368-389a, T:81-100

Biblical and Theological Foundations (c)  SS:118-133
"Concern for Kingdom Ethics"  SS:208-222
"Mission Theology and the Church"  V:105-124

Student interaction on information from  BS:206-238

Presenter:  __________

March 19  

"Elements of an Emerging Ecumenical Paradigm"

March 25  

Mediating Salvation  B:393b-400a, T122-135

Biblical and Theological Foundations (d)  SS:166-207
Missiological Expressions (a)  SS:225-260
Biblical and Theological Foundations (b)

Pentecostalism  SS:45-117

Student interaction on information from  BS:239-280

Presenter:  __________
March 26

SPRING READING WEEK (Class will not meet.)

April 1

April 2

"Elements of an Emerging Ecumenical Paradigm"

April 8

Quest for Justice  B:400b-408, T:136-153
Liberation  B:432b-447a, T:185-205
"Political Mission of the Church"  SS:438-455
"Constructing Mission Theology in the City"  V:90-101

Presenter: ____________

April 9

"Elements of an Emerging Ecumenical Paradigm"

April 15

Contextualization  B:420b-432a*, T:169-184
Inculturation  B:447b-457a, T:206-222
"The New Covenant: Mission Theology in Context"  V:71-89

Presenter: ____________

April 16

"Elements of an Emerging Ecumenical Paradigm"

April 22

"Mission in Paul: Invitation to Join the Eschatological Community"  B:123-178
Action in Hope  B:498b-510, T:304-322
"Eschatology and Ethics"  SS:134-165
Missiological Expressions (b)  SS:261-276
Transformation and Praxis (a)  Any SS:323-437, 456-502

Presenter: ____________ Roger Hedlund

We anticipate Dr. Roger Hedlund will be with us!

In preparation, read: Samuel EscobarÕs The New Global Mission

[NOTE: Of interest here is Philip JenkinsÕ The New Faces of Christianity]
April 23                      "Elements of an Emerging Ecumenical Paradigm"
April 29                        Contextualization  B:420-432*, T:136-153
                                              People of Other Faiths   B:474b-489a, T:262-286
                                              "Mission Theology and Religious Pluralism"  V:159-187
                                              (Other material may be assigned here by presenter.)
                                              Presenter: __________

April 30                       "Elements of an Emerging Ecumenical Paradigm"
May 6                              Common Witness   B:457b-467a, T:223-242
                                              Whole People of God   B:467b-474a, T:243-261*
                                              "Evangelical and Conciliar Mission Theologies"  V:127-156*
                                              Presenter: __________

May 7                      "Elements of an Emerging Ecumenical Paradigm"
May 13                "Matthew: Mission as Disciple-making"   B:56-83
                                              "Ministry Theology and Ministry Formation"  V:233-252
                                              Mission in Many Modes   B:511-519
                                              Presenter: __________

*** Final Draft of Scholarly Paper Due ***

PART II:  Parameters for a Current  [ESJ] Missiological Paradigm

        Summarizing the ESJ Missiological Paradigm

Constructing a Contemporary Tradition for Mission
"A Theology of Mission-on-the-Way"  V:253-262

May 14                 FINALS WEEK   (Class will meet 10:00 to 12:30 pm)
May 20              Summaries of Scholarly Papers  (All students will have
                                              10 minutes to summarize their topic, research process and
 findings.)
**Supplementary Texts or References:**

Anderson, Gerald et al.

Dyrness, William A. and Veli-Matti Karkkainen

Escobar, Samuel

Hedlund, Roger E.

Jenkins, Philip


Moreau, Scott, ed.

Muller, Karl et al., eds

Nussbaum, Stan
Ott, Craig and Harold Netland, eds.
2006  *Globalizing Theology: Belief and Practice in an Era of World Christianity.*

Sanneh, Lamin
2003  *Whose Religion is Christianity? The Gospel beyond the West.*
Grand Rapids: Eerdmans.


Shenk, Wibert, ed.


Taylor, William D., ed
Grand Rapids: Baker Academic.

Thomas, Norman, ed

See January 2006 issue of *Missiology* journal where major new resources introduced.
See January 2009 issue of *Missiology* journal where ASM session papers on *Missio Dei* are reported.

Reading Schedule for Bevans & Schroeder, *Constants in Context* (BS) in left column.
[Note parallel pages on topics and themes from David Bosch's *Transforming Mission* (B) are listed in the right column. Reading Bosch's Parts 1 and 2 is optional!]
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<th>Part</th>
<th>pp.</th>
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<td>ÒYou Are Witnesses of These ThingsÓ</td>
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<td>ÒMission in PaulÓ pp.123-178</td>
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<td>ÒEarly ChurchÓ</td>
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<td>II</td>
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<td>ÒWake of the EnlightenmentÓ 262-345</td>
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<td>ÒTwentieth CenturyÓ</td>
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<td>ÒProtestant ReformationÓ 239-261</td>
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<td>ÒEmergence/ Postmodern ParadigmÓ 349-362</td>
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<td>Missio Dei [Reign of God] 286-304</td>
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<td>Theology 489-498</td>
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<td>Liberating Service of the Reign of God 305-322</td>
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<td>Quest for Justice 400-409</td>
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<td>Contextualization 420-432</td>
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<td>Liberation 432-447</td>
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<td>Jesus Christ as Universal Savior 323-347</td>
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<td>Mediating Salvation 393-400</td>
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<td>Evangelism 409-420</td>
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<td>Whole People of God 467-474</td>
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<td>III</td>
<td>348-398</td>
<td>Prophetic Dialogue 348-395</td>
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<td>Inculturation 447-457</td>
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<td>Common Witness 457-467</td>
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**Notes:**

- **BS** refers to the Asbury Theological Seminary Syllabus.
- **B** refers to the Breaker Syllabus.
- **Themes** and **Elements** are categories for the topics listed in the syllabus.
- The dates and numbers correspond to the semester schedule provided in the syllabus.

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**References:**

- AIS - Syllabus [Link](https://student.asburyseminary.edu/cgi-bin/public/syllabus.cgi?sectionNum=)

**Date:** 6/10/2009 6:30 PM
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1. The **Course Information Center** contains many features to be used throughout the semester:
   
a) **Course News and Announcements**, where I will post items important for the entire class;
   
b) **Syllabus**, where a copy of the syllabus is provided;
   
c) **To Professor**, which is a way for you to post a message directly to me and we can discuss an issue privately;
   
d) **Course Questions**, which is a public forum where you can publicly post any questions you have regarding the course so others may see your message and respond. Anytime you have a question or comment about the course, the schedule, the assignments, or anything else that may be of interest to other participants and me you should post it to the Course Questions Forum;
   
e) **Prayer Forum**, which is a public forum where you can post prayer concerns and praises for all to see. This is a way for us to build community;
   
f) **Open Forum**, which is a public forum where you can post anything that is not course-related for all to see. Examples include someone getting married, an upcoming birthday, discussions on topics not course-related, etc. This is a way for us to build community.

2. **Modules**, which are located below the Course Information Center, will contain forums where group discussions will take place, documents or other files to download or view online, and assignment links where you will post your assignments to me. Modules will be clearly labeled so you can follow along during the semester.

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3. Research Questions:
   a. Virtual students are encouraged to contact the Information Commons for research assistance including help determining the best sources to use for a paper, finding book reviews, or research questions about using the online databases or any other library materials.

4. Online Databases:
   a. To access the online library resources including the library catalog and full-text journal databases, go to http://www.asburyseminary.edu/information/index.htm and enter your 10-digit student ID# number in the login box. Your student ID# is provided on the biographical information section of the student registration webpage. Add a 2 and enough 0s to the front to make a 10-digit number (20000XXXXX where XXXXX = your student id).

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