MI 745 Seminar in Missiology

Eunice L. Irwin

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Syllabus

Course: MI745 W1 (SP 2009)  
Title: Seminar in Missiology  
Hours: 0.00 - 0.00  
Published: Yes, on 02/04/2009  
Prerequisites: None

Department: Mission Theo/Hist/Pract  
Faculty: Dr. Eunice Irwin

Meetings:
During 02/09/2009 to 05/22/2009 on Wednesday from 8:15a to 9:30a in MC315.

Maximum Registration: 50  
Catalog Description: A seminar for Th.M., D.Miss. and Ph.D. students, focusing on the tools of scholarly writing and the perennial and emerging issues in missiology. The seminar meets one and a quarter hours weekly for the fall and spring semesters, and serves as a forum for interaction with visiting leaders in mission and evangelism and as an arena for spiritual formation.

Objectives:

SEMINAR IN MISSION  
(for the Ph.D. degree program)

MI 880  
Dr. Eunice Irwin  
Spring 2009  
McPheeters 311

Meeting Room: (Room TBA)  
(859) 858-2148  
eunice.irwin@asburyseminary.edu

Course Description:  
Seminar presentations surveying major transitions and issues in Christian mission from theological, historical and global perspectives, with special attention given to the leaders, Church and mission conferences (including some writings and documents) that have shaped the concept and directed the task of mission. Students will participate in discussing parameters for constructing a contemporary missiological paradigm in line with the values and objectives of our tradition.

Readings: (Abbreviations of texts follow authors' name initials: B, BS, E, N, SS, T, V, WR.  
+ Indicates required readings for all students, * or ** Indicates auxiliary readings.)

+Transforming Mission*  
David J. Bosch

+Constants in Context  
Stephen Bevans & Roger Schroeder
Course Objective: To provide a seminar environment in which doctoral students:

1. Develop interdisciplinary focus in the field of Missiology by studying Christian mission from vantage points of theological, confessional or strategic histories.

2. Use methods of critique and informal debate during seminar discussions in order to strengthen their analytical skills.

3. Use methods of dialogue and consensus-building during seminar discussions in order to advance a missiological tradition of interpretation, appropriate to the E. Stanley Jones School of World Mission and Evangelism. The process will involve the group in evaluating, selecting and incorporating contributions made by the participants.

4. Make scholarly presentations and experience the critique of colleagues.

5. Enhance skills in research and scholarly writing.

Course Requirements and Grading Ratio:

1. Attendance and prepared participation in seminars. This includes reading assigned pages prior to presentations; occasional oral reporting on material; and formulating summary statements (your own concise articulation of the main idea/s learned as a result of participating in your colleagues’ seminar sessions). 15%

2. Leading a seminar session. The format will be: (1) to make a 35 minute formal presentation on a topic, then (2) to facilitate a group discussion of that material for 35 minutes. Then, at the conclusion of discussion, (3) to provide an open-ended focus question or sentence that will guide seminar members to write their own summary statement. At the beginning of the next class session, (4) to give a short report on the seminar, from the point of view of helping the group to recognize diverse perspectives or aspects of the topic; and with the goal of clarifying ideas of scholars and seminar members, then (ideally, if possible) to write some statement of consensus on the
A topic presented, for the class record.

[Schedule for seminar presentations will be negotiated after the first week of class.]

Topics for presentation will be based on the course readings and will examine:

a. Current theological theme(s) or emerging trend(s) in mission, or
b. Specific regional or global concerns, or vocational contexts of mission.

A handout (outline or abbreviated text) distributed to class members covering material presented in the seminar is required, as well as the statement of consensus. 35%

3. A scholarly paper (of publishable quality) that investigates an issue of immediate concern to Christian mission today. This paper may be an expansion of your seminar presentation, or develop another worthy topic by approval (such as a research theme related to your dissertation).

Students are responsible to prepare and share in class:

a. A topic proposal for scholarly paper (rationale and bibliography). Due: Feb. 25
b. A 10-minute oral report of paper's research strategy and conclusion. Given on: May 20
c. A final draft of the paper (between 20-30 pages) Due: May 13

[An extra copy of paper should be submitted to the ESJ to be kept on file.]

[Follow ESJ guidelines for writing, taken from Missiology journal.] 50%

REGIONAL MATERIALS* FOR SEMINAR REPORTS, as needed, from:

Taylor, William D., ed.

Grand Rapids: Baker Academic.

*1 African perspective: Ta: 259-283
*2 South Pacific perspective: Ta: 285-294
*3 East Asian perspective: Ta: 295-306, 421-438
*4 Indian perspective: Ta: 307-332, 391-420
*5 Middle Eastern perspective: Ta: 333-356, 439-445
*6 Latin American perspective: Ta: 357-366, 515-517
Western cultures’ older perspectives: Ta: 367-388
Western cultures’ younger perspectives: Ta: 447-475
Spirituality as a mission perspective: Ta: 489-517
Globalizing: keeping touch in mission: Ta: 477-488, 519-556

MATERIALS WRITTEN FROM GLOBAL PERSPECTIVE, to use as needed:

SAMPLE below 2008 Course Schedule: (2009 Course Schedule set by choosing topics)

February 6                     Introductions, Syllabus, and Overview of Seminar Strategy

February 11                    "Metaphors of Mission"
Orientation to Bosch: and Bevans & Schroeder: 281-398

February 13                    The Contemporary Environment of Missiology

February 18                    "What is Mission Theology?" V:9-31
Biblical and Theological Foundations (a) SS:3-44
"Mission Modernity: Seven Checkpoints" SS:290-320
"Framework of Post-Modern Mission” B:1-11, 349-367
"Mission in the Wake of the Enlightenment” T:50-77
"Modernity and Postmodernity in Mission Theology” V:191-229

Student interaction on information from BS:xi-72

Presenter: Eunice Irwin
Information Technology training in Asbury Scholar research.

February 20

Scholarly Paper: Topic Proposal Due (2-3 pages)

February 25

Theology of Mission from the Evangelical Tradition of Scripture

ÓMission Theology and the BibleÓ  V:35-68

Missio Dei  B:389b-393a, T:101-121, BS:286-304

[Mission as] Theology  B:489b-498a, T:287-303

Student interaction on information from BS:73-136

Presenter: Eunice Irwin

February 27

PART I: Mission asÉ

March 4

See Reading Schedule for BS:276-347 on page 9

"Elements of an Emerging Ecumenical ParadigmÓ

Evangelism  B:409-420a

"Mission as Evangelization”  T:154-168

Stuttgart Consultation  SS:277-289

The Lausanne Covenant  SS:503-511

"Evangelical and Conciliar Mission Theologies”  V:127-156

Student interaction on information from BS:138-205

Presenter: ____________

March 5

GUEST: (2007) Dr. Roger Schroeder, Associate Professor

March 11

of Missiology at Catholic Theological Union, Chicago

He is co-author of the new mission textbook Constants in Context.

In 2009, we anticipate that Dr. Jun Vencer may with be our guest, speaking when he stays on campus during the semester.

March 12

"Elements of an Emerging Ecumenical Paradigm”

March 18

Church with Others  B:368-389a, T:81-100

Biblical and Theological Foundations (c)  SS:118-133

"Concern for Kingdom Ethics”  SS:208-222
"Mission Theology and the Church"  V:105-124

Student interaction on information from BS:206-238

Presenter: 

March 19

"Elements of an Emerging Ecumenical Paradigm"

March 25

Mediating Salvation  B:393b-400a, T122-135

Biblical and Theological Foundations (d)  SS:166-207

Missiological Expressions (a)  SS:225-260

Biblical and Theological Foundations (b)  

Pentecostalism  SS:45-117

Student interaction on information from BS:239-280

Presenter: 

March 26

SPRING READING WEEK (Class will not meet.)

April 1

April 2  "Elements of an Emerging Ecumenical Paradigm"

April 8  "Elements of an Emerging Ecumenical Paradigm"

Quest for Justice  B:400b-408, T:136-153

Liberation  B:432b-447a, T:185-205

"Political Mission of the Church"  SS:438-455

"Constructing Mission Theology in the City"  V:90-101

Presenter: 

April 9  "Elements of an Emerging Ecumenical Paradigm"

April 15  "Elements of an Emerging Ecumenical Paradigm"

Contextualization  B:420b-432a*, T:169-184

Inculturation  B:447b-457a, T:206-222

"The New Covenant: Mission Theology in Context"  V:71-89

Presenter: 

April 16  "Elements of an Emerging Ecumenical Paradigm"

April 22  "Mission in Paul: Invitation to Join the Eschatological Community"  B:123-178

Action in Hope  B:498b-510, T:304-322

"Eschatology and Ethics"  SS:134-165
Missiological Expressions (b)  SS:261-276
Transformation and Praxis (a)  Any SS:323-437, 456-502

Presenter:  Roger Hedlund

We anticipate Dr. Roger Hedlund will be with us!

In preparation, read: Samuel Escobar’s *The New Global Mission*

[NOTE: Of interest here is Philip Jenkins’ *The New Faces of Christianity]*

April 23  "Elements of an Emerging Ecumenical Paradigm"
April 29  Contextualization  B:420-432*, T:136-153

People of Other Faiths  B:474b-489a, T:262-286

"Mission Theology and Religious Pluralism”  V:159-187

(Other material may be assigned here by presenter.)

Presenter:  

April 30  "Elements of an Emerging Ecumenical Paradigm"
May 6   Common Witness  B:457b-467a, T:223-242

Whole People of God  B:467b-474a, T:243-261*

"Evangelical and Conciliar Mission Theologies”  V:127-156*

Presenter:  

May 7   "Elements of an Emerging Ecumenical Paradigm"
May 13  "Matthew: Mission as Disciple-making”  B:56-83

"Ministry Theology and Ministry Formation”  V:233-252

Mission in Many Modes  B:511-519

Presenter:  

*** Final Draft of Scholarly Paper Due ***

PART II:  Parameters for a Current [ESJ] Missiological Paradigm

Summarizing the ESJ Missiological Paradigm

Constructing a Contemporary Tradition for Mission

"A Theology of Mission-on-the-Way”  V:253-262
May 14  **FINALS WEEK**  (Class will meet 10:00 to 12:30 pm)

May 20  **Summaries of Scholarly Papers**  (All students will have

10 minutes to summarize their topic, research process and findings.)

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**Supplementary Texts or References:**

Anderson, Gerald et al.


Dyrness, William A. and Veli-Matti Karkkainen


Escobar, Samuel


Hedlund, Roger E.


Jenkins, Philip


Moreau, Scott, ed.


Muller, Karl et al., eds

Reading Schedule for Bevans & Schroeder, *Constants in Context* (BS) in left column.

[Note parallel pages on topics and themes from David Bosch’s *Transforming Mission*

(B) are listed in the right column. *Reading Bosch*’s Part 1 and 2 is optional]

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<th>BS</th>
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  You Are Witnesses of These Things  Mission in Paul pp.123-178

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  Early Church  Eastern Church pp. 190-213
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PART II  pp. 138-205  Mpendant Movement
  Age of Discovery  Protestant Reformation 239-261

PART II  pp. 206-238  Age of Progress
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PART II  pp. 239-280  Twentieth Century
  Part 3

PART III pp. 281-285  Emergence/ Postmodern Paradigm
  Theology of Mission/Today  Time of Testing 363-367

PART III pp. 286-347  [Themes]  [Elements of Emerging Ecumenical Missionary Paradigm]
  Church-With Others  368-389
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PART III pp. 396-398  On Being Constant Today  396-398
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The Virtual Classroom is built upon the open-source Moodle platform. By logging into http://one.asburyseminary.edu and clicking on the Virtual Campus tab (upper right corner) you will have access to this course and be able to collaborate with participant-colleagues and me throughout the course. The following are functions with which you should familiarize yourself:

1. The **Course Information Center** contains many features to be used throughout the semester:

   a) **Course News and Announcements**, where I will post items important for the entire class;

   b) **Syllabus**, where a copy of the syllabus is provided;

   c) **To Professor**, which is a way for you to post a message directly to me and we can discuss an issue privately;

   d) **Course Questions**, which is a public forum where you can publicly post any questions you have regarding the course so others may see your message and respond. Anytime you have a question or comment about the course, the schedule, the assignments, or anything else that may be of interest to other participants and me you should post it to the Course Questions Forum;

   e) **Prayer Forum**, which is a public forum where you can post prayer concerns and praises for all to see. This is a way for us to build community;

   f) **Open Forum**, which is a public forum where you can post anything that is not course-related for all to see. Examples include someone getting married, an upcoming birthday, discussions on topics not course-related, etc. This is a way for us to build community.

2. **Modules**, which are located below the Course Information Center, will contain forums where group discussions will take place, documents or other files to download or view online, and assignment links where you will post your assignments to me. Modules will be clearly labeled so you can follow along during the semester.
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   c. Virtual students are encouraged to make use of local library resources. Students who live within a 50 mile radius of either the Florida or the Kentucky campus should come to campus to obtain their materials.

3. Research Questions:
   a. Virtual students are encouraged to contact the Information Commons for research assistance including help determining the best sources to use for a paper, finding book reviews, or research questions about using the online databases or any other library materials.

4. Online Databases:
   a. To access the online library resources including the library catalog and full-text journal databases, go to http://www.asburyseminary.edu/information/index.htm and enter your 10-digit student ID# number in the login box. Your student ID# is provided on the biographical information section of the student registration webpage. Add a 2 and enough 0’s to the front to make a 10-digit number (20000XXXXX where XXXXX = your student id).

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