MM 711 712 Senior Closure

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Course Catalog Description:
A senior reflection group that considers continued ministry experiences at the same ministry site; an assigned case study; and issues unique to the transition from seminary to full-time ministry (resume, interviews, finances, time management, accountability, conflict, etc.). “Theology of Ministry” paper serves as the main tool in pulling together seminary learning and ministry experience.

Required Texts:

***Bring both textbooks to class.

Assignments Due:
Case Study, see description below, due dates will be assigned in class.
Student-Mentor Covenant and Growth Goals (see MM Handbook pp. 59-63), due: February 27
Philosophy of Ministry Paper (pp. 75-76), due: March 12
Resume due: March 26
Mentor Reflection/Evaluation (pp. 64-68), due: May 14
Student Self-Reflection/Evaluation (pp. 69-72), due: May 14
Your Learning Covenant (pp. 73-74) due: May 14

Course Requirements:
In order to pass this required course, you will need to do the following:

1. Review pages 10, and 58-76 of the Mentored Ministry Handbook
2. Complete all assignments listed above.
3. Attend all classes
4. Enthusiastically participate in all class activities including on-line case study discussion
5. Complete required Mentored Ministry hours and all related forms.
6. Read required texts as instructed in class

**Case Study Description**

The MM711/712 class will focus on the development of a seminar for training of lay-leaders (Sunday school teachers, small group leaders, and youth counselors). Although this will be an all-class project, each student will write a brief case study as a response to the following questions:

1. What is/are a/the need/s of the lay-leaders (Sunday School teachers, youth counselors, small group leaders etc.) in your Mentored Ministry context that could be addressed in a teacher training seminar hosted by CE/YM faculty and MM711/712 Mentored Ministry class of 2008 at Asbury Theological Seminary? Explain in detail.

2. What could be done in a workshop session (approximately 1 ½ hours) to address this/these needs? Draw on your learning at the seminary (use notes from your classes etc.) and describe what the workshop would include.

3. What theoretical (theological, psychological-educational, discipleship) constructs shaped your assessment of the need/s and the workshop you described in response to the need/s.

The case studies should be approximately 2-4 pages in length and will posted in the discussion forum on XL. The class will reflect on each case study and respond in class and in the XL discussion forum to the following questions:

1. Is this need present in my context as well?
2. How important is this need amongst lay-leaders?
3. Will the workshop described address this need in a meaningful way? Strengths? Limitations?
4. If the proposed seminar is actually implemented, should this workshop be included? Why? How?

***The CE/YM faculty are currently considering the possibility of actually implementing the seminar you design and plan in the MM711/712 class. You will be updated in the class regarding the final decision. Whether the seminar is actually implemented this semester or not, the class will proceed with the design and complete plan of the seminar. If the seminar is actually implemented, it will take place on a Saturday morning in May. Your participation and leadership at the seminar will be essential. We will discuss any concerns you might have in class.

**Dates for Case Study Presentations**

Feb 20 _______________________________
Feb 27 _______________________________
March 5 _______________________________

March 12 _______________________________

March 19 _______________________________

March 26 _______________________________

April 2 Reading Week

April 9 _______________________________

April 16 _______________________________

April 23 _______________________________

April 30 _______________________________

May 7 _________________________________

May 14 Due: Final Evaluation Reports

***In order to meet the needs of students who are living long-
distance from the ATS campus, we will be experimenting with
Skype. The degree of on-line interaction will be dependent in
part on the success of the Skype process. Your support and
patience will be very much appreciated.