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CO 604 Treatment Planning

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CO 604 Treatment Planning  

Area of Counseling and Pastoral Care  
Friday January 25, 2008 from 9:00AM-5:00 PM  
Saturday, January 26: 9:00 AM-2:00PM  

One-Hour Credit  
Prerequisites: CO601

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Course Description:
This class belongs to a sequence of courses that focus on treatment planning using theoretical, diagnostic, and integrative approaches. Students will be exposed to all phases of the treatment planning process, including the formulation and writing of treatment plans, the implementation of plans using appropriate timelines, treatment techniques appropriate to different mental and emotional disorders, and how to make treatment referrals where necessary.

Course objectives include:
1. To learn how to conceptualize cases from various theoretical perspectives.
2. Develop the ability to think like a clinician, using relevant diagnostic information.
3. Learn how to develop and implement treatment plans, including cultivating the ability to assess progress and formulate timelines.
4. Learn to keep effective treatment records, documentation and progress notes.
5. Understand how to make appropriate treatment referrals.
6. Student will become familiar with diagnostic methods and treatment planning procedures.

Required Text:
New York: Springer.

Course Requirements:

ATTENTION:  
READING REPORT DUE THE FIRST DAY OF CLASS.

CHOOSE ONE of the populations described on this article and write a 3-5 page typed, APA style summary on that population (30%) Due on January 25, 2008.

There will be a penalty for late assignments.
2. **Group presentation (30%)**: During class, students will be divided into groups to work on two vignettes in order for students to develop a treatment plan and presentation on each of the vignettes.

3. **Treatment plan (30%)**: During class the professor will provide a case for which each student will develop a treatment plan.

4. **Attendance and Participation**: Punctual attendance is expected. **Absences** will not be allowed; giving the amount of content it will be covered in a short period of time. **Attendance and participation will count for 10% of the final grade.**

Regarding incomplete work, a grade of “I” denotes that the work of a course has not been completed due to an unavoidable emergency, which does not include delinquency or attending to church work or other employment. If the work of a course is incomplete at the end of a term without an emergency, a letter grade will be given based on the grades of work done, with incomplete work counted as “F.”

**Academic Dishonesty Policy:**
Academic dishonesty is a basis for disciplinary action. Academic dishonesty includes, but is not limited to, activities such as cheating, using or purchasing “ghost-written” papers, and plagiarism (presenting as one’s own the intellectual or creative accomplishments of another without giving credit to the source[s]). Penalties for academic dishonesty may include failing the student for the course. For more details refer to Asbury Seminary catalog.

**Grading Scale:**

- **A** 95-100
- **A-** 92-94
- **B+** 89-91
- **B** 86-88
- **B-** 83-85
- **C+** 80-82
- **C** 77-79
- **C-** 74-76
- **D+** 71-73
- **D** 68-70
- **D-** 65-67
- **F** Below 65
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Other Resources:


Websites:

www.jongsma.com (Treatment planning books by disorders and populations)

www.mental-health-matters.com/treatments/ (Mental Health Matters)