1-1-2008

CO 680 Career Counseling

Georgina Panting-Sierra

Follow this and additional works at: http://place.asburyseminary.edu/syllabi

Recommended Citation
http://place.asburyseminary.edu/syllabi/2298

This Document is brought to you for free and open access by the eCommons at ePLACE: preserving, learning, and creative exchange. It has been accepted for inclusion in Syllabi by an authorized administrator of ePLACE: preserving, learning, and creative exchange. For more information, please contact thad.horner@asburyseminary.edu.
CO 680 Career Counseling

Area of Counseling and Pastoral Care
Georgina Panting-Sierra, Ed.D.
Affiliate Professor of Counseling
Phone: (407) 401-1990
E-mail: Georgina_Panting@asburyseminary.edu

Office Hours: By request only                  Class Time: August 11-15, from 9:00 am to 5pm
Enrollment Limit: 20

Course Description:
This course is a foundational class in career counseling. As part of the class, students will be exposed to the knowledge, theories, skills, and techniques necessary to providing such services in various contexts and with a variety of groups. Students will also gain a Christian perspective on vocation, career, and work as a foundation of the practice of career counseling.

Course Goals:
At the end of this course, students should be able to:

1. Develop a biblical and theological understanding of career and work as a foundational basis for career counseling.

2. To understand problem areas that affect particular populations, gender roles, racial and ethnic socialization and career decision-making process.

3. Become familiar with theoretical approaches to career counseling, career development theories and their relationship to career decision-making.

4. Learn the use of standardized assessment instruments to enhance the career planning and the decision making process.

5. Consider ethical, legal and professional issues related to career development and career counseling.

6. Become familiar with technology-based and computer assisted career assessment tools.
**Required Texts:**


**Recommended Readings:**


All students are responsible for ordering their textbooks online or from another source. Some possible online sources are: www.cokesbury.com, www.amazon.com, www.christianbook.com, or www.bookfinder.com. If you need assistance or have any questions please contact Kandace Brooks at 407-482-7584.

**Course Policies:**

Attendance is required and essential for understanding and processing the material. Any absence or missed work due to an excused absence should be discussed with the instructor.

In order to promote a respectful learning environment, the use of laptop computers is limited to matters related to the course, such as taking notes, or reading materials for the class. Activities like checking e-mail, chatting or browsing the net during class time are not allowed.

Each student is expected to complete the reading assignments as outlined in the class schedule. Students are also responsible for any and all additional assigned readings. Informed participation is expected and considered in your final grade.

Written Papers should followed the following guidelines:

All papers should have your name and your SPO number on them.

All written material should follow APA style. Use the Publication Manual for the American Psychological Association, 5th ed. for details. The basic standards of all written material include a standard 12-point font, typed, double-spaced with a one-inch margin.
CO 680 Career Counseling

As expected in any graduate-level course, quality of writing, clarity of thought, and logical development of the papers would be significantly considered for grading.

Written materials should be submitted in printed form or via e-mail by the due date. Although late papers will be accepted, they will receive fewer written comments and lower grades.

Regarding incomplete work, a grade of “I” denotes that the work of a course has not been completed due to an unavoidable emergency, which does not include delinquency or attending to church work or other employment. If the work of a course is incomplete at the end of a term without an emergency, a letter grade will be given based on the grades of work done, with incomplete work counted as “F.”

**Late assignments:** A late paper is one submitted after the specified due date without prior permission. A new due date must be requested at LEAST 48 hours in advance. Late papers receive a grade, but no feedback. Late papers are penalized with 1/3 grade reduction for each late day.

**Academic Dishonesty Policy:**

Academic dishonesty is a basis for disciplinary action. Academic dishonesty includes, but is not limited to, activities such as cheating, using or purchasing “ghost-written” papers, and plagiarism (presenting as one’s own the intellectual or creative accomplishments of another without giving credit to the source[s]). Penalties for academic dishonesty may include failing the student for the course. For more details refer to Asbury Seminary catalog.

**Virtual Support Contact Information**

For technical support, library research support, library loans, and Virtual media contact Information Commons: Info_Commons@asburyseminary.edu Phone: (859) 858-2233; Toll-free: (866) 454-2733

For general questions and administrative assistance regarding the Virtual program, contact Dale Hale: ExL_Office@asburyseminary.edu Phone: (859) 858-2393

**Accessing Information Commons Materials**

1. General Questions:
   a. The Information Commons is a "one-stop shop" for all student research, circulation and technical needs. The Information Commons hours are posted here: http://www.asburyseminary.edu/information/hours.htm
CO 680 Career Counseling

2. Materials Requests:
   a. To search the library catalog for available materials, click here: 
   http://www.asburyseminary.edu/information/index.htm

   b. Virtual students may request books, photocopies or emailed attachments of 
   journal articles/portions of reference books from Asbury Seminary’s Library. Please 
   allow 3-10 business days for all requests to be filled. Contact the Information Commons 
   for costs and instructions on how to make requests.

   c. Virtual students are encouraged to make use of local library resources. Students 
   who live within a 50 mile radius of either the Florida or the Kentucky campus should 
   come to campus to obtain their materials.

3. Research Questions:
   a. Virtual students are encouraged to contact the Information Commons for 
   research assistance including help determining the best sources to use for a paper, 
   finding book reviews, or research questions about using the online databases or any 
   other library materials.

4. Online Databases:
   a. To access the online library resources including the library catalog and full-text 
   journal databases, go to http://www.asburyseminary.edu/information/index.htm and 
   enter your 10-digit student ID# number in the login box. Your student ID# is provided 
   on the biographical information section of the student registration webpage. Add a 2 
   and enough 0's to the front to make a 10-digit number (20000XXXXX where XXXXX = 
   your student id).

Copyright Policies

The copyright law of the United States (title 17, United States Code) governs the 
making of photocopies or other reproductions of copyrighted material. Under certain 
conditions specified in the law, libraries and archives are authorized to furnish a 
photocopy or other reproduction. One of these specific conditions is that the 
photocopy or reproduction is not to be "used for any purpose other than private study,
scholarship, or research. If a user makes a request for, or later uses, a photocopy or reproduction for purposes in excess of “fair use,” that user may be liable for copyright infringement. This institution reserves the right to refuse to accept a copying order if, in its judgment, fulfillment of the order would involve violation of copyright law.

**Virtual Media Copyright Information**

By the using this material, you are consenting to abide by this copyright policy. Any duplication, reproduction, or modification of this material without express written consent from Asbury Theological Seminary and/or the original publisher is prohibited.

**Course grading:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>94+</td>
</tr>
<tr>
<td>A</td>
<td>90</td>
</tr>
<tr>
<td>A-</td>
<td>90</td>
</tr>
<tr>
<td>B+</td>
<td>87</td>
</tr>
<tr>
<td>B</td>
<td>83</td>
</tr>
<tr>
<td>B-</td>
<td>80</td>
</tr>
<tr>
<td>C+</td>
<td>77</td>
</tr>
<tr>
<td>C</td>
<td>73</td>
</tr>
<tr>
<td>C-</td>
<td>70</td>
</tr>
<tr>
<td>D+</td>
<td>67</td>
</tr>
<tr>
<td>D</td>
<td>63</td>
</tr>
<tr>
<td>D-</td>
<td>60</td>
</tr>
<tr>
<td>F</td>
<td>below 60</td>
</tr>
</tbody>
</table>

**Course Requirements:**

1. **Participation**  5%

   You are expected to attend all classes and actively participate in all class related activities and discussions. One absence during the week of the class, will result in a reduction of one letter grade.

2. **Career Center Visit**  20 %  
   **Due: August 22, 08**

   Students are required to visit at least three career centers or career development websites (i.e. www.asbury.edu/career/students) to become familiar with resources used in career counseling. You will write a 3 - 5 page paper (APA style) that addresses the following:

   - An introduction explaining essential information on the center/website visited and its location, website information, etc.
   - A description of the personnel available at the center and the population that they serve.
   - A description of the types of services offered at the center/website (assessments, trainings, etc.)
- What standardized tests and assessment tools do they offer? List names, prices, etc.
- Types of resources available at the center/website (for example, videos, books, internet resources).

Any other pertinent information gathered during the visit, you might attach brochures, handouts, etc. if these are available.

Some suggested sites are:

**Valencia College Career Center**  Tel. (407) 299-5000
701 N Econlockhatchee Trail
Orlando, FL 32825
Building 5 Room # 230.

**Orange County One-Stop Career Center**  Tel. (407) 531-1227
5166 East Colonial Drive
Orlando, Fl. 32803

**Osceola One-Stop Career Center**  Tel. (407) 705-1555
1392 East Vine Street
Kissimmee, FL 34744

**Seminole County One-Stop Career Center**  Tel. (407)531-1225
1097 Sand Pond Road
Suite 1001
Lake Mary, FL 32746

**Workforce Express**  Tel. (407) 531-1226
5362 Silver Star Road
Orlando, FL 32808

**Christian HELP**  Tel. (407) 834 - 4022
450 Seminole Blvd.  forinfo@christianhelp.org
Casselberry, FL 32707

Websites:
LifeMap (http://www.valenciacc.edu/lifemap/CareerCenters.asp)
CO 680 Career Counseling

3. **Quizzes** 10% each (total of 50%).

Brief daily quizzes will be given at the end of each class. These will be based on the readings assigned to each day.

4. **Career self-assessment** 25%  
   **Due: August 22, 2007**

You will complete the DISC and the Strong Interest Inventory (SII). The purpose of this assignment is for you to get familiarized with these instruments and to gain a sense of the assessment process in career counseling. This is not meant to be an in-depth, diagnostic oriented experience, but a learning exercise.

**DISC**

Once you register for the course and after the add/drop deadline, the administrative office at the Wilmore campus will send you a link where you can take the DISC at no cost. Otherwise the test is available for a cost at http://www.corexcel.com/

**Strong Interest Inventory**

You are responsible for accessing a website in order to take the SII. This test is available at www.discoveryourpersonality.com/Strong.html for a cost. You may choose to research other websites.

You will then, use these results to write a 6-8 page paper focusing on self-understanding gleaned from the instruments. You should address the following questions in your paper:

- What personal and vocational information did you glean from the instruments? (How does your profile on the DISC relate to your career as a counselor? What strengths and/or vulnerabilities does it suggest? How do you show up on the various scales of the SII)?

- How do the results of the testing fit with your understanding of yourself? (What are some areas of agreement and disagreement? How do you explain any results that do not fit with your previous self-understanding?)

- What new insights have you gained from the assessment instruments?

- What are the implications of the assessment results for your career choice? (How do the results support or not support your career path? In light of these results, what might you wish to do differently? How do you integrate your career choice with your calling as a Christian?)

- You do not need to include your DISC and SII profiles.

In place of the above assignment, you may choose to do an Interview and Theory Application paper. This assignment will involve interviewing someone who is fairly well
established in his or her career field (working for at least 5 years in the field). Your paper will reflect your thoughts and reactions to this interview and an application of one of the career theories learned in class (e.g. Trait-Oriented, Social Learning, Development, etc.) to the interviewee’s journey on his/her career. This paper will be **6 - 8 pages** long and should be written in APA style.

1. You will have to come up with a list of questions (10-12) to ask the interviewee according to the theory of your choice. For example, if you chose Super you can create questions regarding exploring the interviewee’s SELF CONCEPT. What type of work did he/she observed when growing up? With whom did she/he identify as working adults? What was his/hers general environment situations and experiences?

2. Apply the theoretical principles of your chosen career development theory to the interviewee’s journey. What themes, influences, stages, choices, etc, you have identified? How does the theory explain his/her behavior, choices in career?

3. Include your reactions as to how appropriate (or not) the theory was in understanding the interviewee’s career journey.

4. Integrate your Christian perspective on the analysis.

**PLEASE TALK TO THE INSTRUCTOR IF YOU ARE PLANNING TO CHOOSE THIS OPTION.**

---

### Instructor reserves the right to change this schedule of class topics and assignments any time during the semester.

<table>
<thead>
<tr>
<th>Date</th>
<th>Content</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>August 11</strong></td>
<td>Course Overview; Career Development Theories; Career Counseling Models.</td>
<td>Zunker chapters 1 - 3 Hardy chapters 1- 3</td>
</tr>
<tr>
<td><strong>August 12</strong></td>
<td>Career Counseling Interviews, Ethics in Career Counseling.</td>
<td>Zunker chapters 4-5, 9</td>
</tr>
<tr>
<td><strong>August 13</strong></td>
<td>Career Counseling for special populations. Multicultural Models.</td>
<td>Zunker chapter 10-14</td>
</tr>
<tr>
<td><strong>August 14</strong></td>
<td>Career counseling in educational settings, Career Counseling in work settings and career transitions through life.</td>
<td>Zunker chapter 15-19</td>
</tr>
<tr>
<td><strong>August 15</strong></td>
<td>Assessment in career counseling, Integration issues, conclusions.</td>
<td>Zunker chapters 6-8 Read rest of Hardy’s text</td>
</tr>
</tbody>
</table>
Suggested Readings: Some bibliographic resources:

Journals:

Career Development Quarterly
Career Development for Exceptional Individuals
Journal of Career Assessment
Journal of College Student Development
Journal of Employment Counseling
Journal of Multicultural Counseling & Development
Journal of Vocational Behavior

Books:


