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CH 661 A Historical/Theological Survey of the Pentecostal/Charismatic Movements

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CH661
A Historical-Theological Survey of the Pentecostal and Charismatic Movements

Professor: D. William Faupel
Spring 2004
Room: BC 223

Description
This course will examine the twentieth-century Pentecostal and Charismatic movements, using primarily a thematic approach. Particular attention will be given to the theological distinctives as they developed in their historical, cultural and ecclesial contexts.

Objectives
A. By the time students have completed this course they will be able to articulate the major historical and theological developments of the twentieth century Pentecostal and Charismatic Movements.

B. By the time students have completed this course they will also be able to critically evaluate the significance of selected events and/or theological developments within the Pentecostal and Charismatic Movements from a Wesleyan perspective.

Expectations
1. This course shall be conducted as a seminar with primary focus on work outside of class. There will be 13 three-hour class sessions. In addition each student is expected to invest 78 hours outside of class.

2. Students shall be expected to attend all classes unless prior arrangement has been made with the professor. Students missing a class will be expected to write a three-page essay on the topic of the assigned reading.

3. It is expected that the students will have read the assigned readings at the time of class. The final grade will depend in part on the quality of participation in class discussion.

Texts
The following are the required text for the course:


**Materials on Reserve**

All required readings other than the textbooks and journal articles will be found on reserve. You are to read the journal articles downstairs in the periodical section of the library. The journal *Pneuma* is full text online, so articles listed from that journal can be read that way.

**Requirements**

1. Read assigned texts and be prepared to discuss for each class.  
   a. All students are required to read the starred readings each week.  
   b. One additional reading assignment will be assigned to a portion of the class one week prior to due date.  

   25% of Grade

2. Lead class discussion under the following guidelines  
   a. Read far beyond assigned readings.  
   b. Make a 30-minute presentation in class using the following format.  
      1) Descriptive summary of the additional readings  
      2) Your critique of the readings.  
      3) Questions for class discussion.  
   c. Give a one-page handout to class members.  

   25% of Grade


50% of Grade

**Class Schedule and Assignments**

**Class 1. February 10, 2004**

- Introduction to the course  
- Survey this syllabus and emphasize major points  
- Watch film “Raise the Dead” and discuss  
- Introduce students to each other and discuss what each expects from the course  
Class 2. February 17, 2004

Pentecostal Perspectives

Session A: A Pentecostal Worldview

Readings:

- *Synan, Vinson, The Holiness-Pentecostal Tradition pp. ix-xii; 1-21

Session B: A Pentecostal Root (Wesleyan/Holiness)

Readings:

- Dayton, Donald W. Theological Roots of Pentecostalism. pp. 35-84.
- Dieter, Melvin E. The Holiness Revival of the Nineteenth Century, pp. 204-235

Class 3. February 24, 2004

Pentecost Foreshadowed:

Session A: The Church of God & the Fire Baptize Way

Readings

- Dieter, Melvin E. The Holiness Revival of the 19th Century. pp. 236-295
Session B: The Elijah Syndrome: Alexander Dowie & Frank Sandford

Readings


Class 4 March 2, 2004

Pentecost Has Come

Session A: Charles F. Parham & the Topeka Revival

Readings:


Session B: William Seymour and the Azusa Revival

Class 5  March 9, 2004

**Session A: The Pietist Roots of Pentecostalism**

Readings


**Session B: The Spread of Pentecostalism**

Readings:


Class 6  March 16, 2004

**Pentecostalism Encounters Theological Controversy**

**Session A: William Durham and the Finished Work**

Readings:

Session B: Frank Ewart and the New Issue

Readings:

- Gill, Kenneth D. “Contextualization of the Trinity” Toward a Contextualized Theology for the Third World: the Emergence and Development of Jesus’ Name Pentecostalism in Mexico (Frankfurt, Germany: Peter Lang, 1994), pp. 223-239.

Class 7 March 23, 2004

Pentecostalism Revitalized

Session A: The New Order of the Latter Rain

Readings:


Session B: The Salvation/Healing Movement

Readings:

March 30, 2004  Spring Break

Class 8  April 6, 2004

Pentecostalism Breaks through Ecclesial and Cultural Barriers


Readings:


Readings:

Class 9       April 13, 2004

*Pentecostal Theology (Part 1)*

**Session A: Divine Healing**

Readings:

- Dayton, Donald W. *Theological Roots of Pentecostalism*, pp. 115-141.

**Session B: Second Coming**

Readings:

- *Hollenweger, Walter J.  “In These Last Days…”: Eschatology” The Pentecostals*, pp. 413-421.

Class 10       April 20, 2004

*Pentecostal Theology (Part 2)*

**Session A: Theologies of Spirit Baptism**

Readings:

**Session B: Glossolalia and Initial Evidence**

Readings:

- Macchia, Frank D. “Tongues as a Sign: Towards a Sacramental Understanding of Glossolalia” Pneuma, 15/2 (Spring 1993), pp. 61-76.

**Class 11 April 27, 2004**

**Pentecostalism Encounters Postmodernism**

**Session A: Third Wave/Signs and Wonders/Prophecy**

Readings:

Session B: Positive Confession

Readings:


Class 12 May 4, 2004

The Emergence of Pentecostalism as an Academic Discipline

Session A: World view and Hermeneutics

Readings:

Session B: In Search of a Pentecostal/Charismatic Theology

Readings:


Class 13 May 11, 2004

Pentecostalism Looks to the 21st Century

Session A. Pentecostals Engage in Ecumenism

Readings:


Session B: The “Toronto Blessing” and Beyond

Readings: