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CL 660 Advanced Seminar in Wesleyan Leadership

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Purpose: This one hour seminar for students in Christian Leadership will integrate learned theoretical constructs of leadership with basic Wesleyan theology and practice.

Objectives: At the completion of this course the student will be able to:

1. Develop his or her own personal and professional conception of what it means to be a Wesleyan leader.
2. Demonstrate the ability to be a self-reflective leader within a Wesleyan context.
3. Create leadership theoretical constructs uniquely Wesleyan in nature and function.

Assignments:

1. Read required texts and prepare a one page critical review of each book;
2. Complete a theoretical leadership constructs table;
3. Develop and defend at least one leadership theory uniquely Wesleyan.

Assignments (Expanded Statement)

1. (Book Reviews) Your reviews of the texts will provide a major source of class interactions. Please follow Joel Green’s *How to Prepare a Book Review* (to be handed out in class) and make a copy of your review for each member of the class.

2. (Theoretical Constructs Table) This table should include the theoretician, name of the theory, paradigm in which it is located, and major idea under-girding the theory. Draw from your work in earlier foundational classes for this assignment.

3. (New Leadership Theory) This should be a new Wesleyan based idea that culminates your reflections on and understanding of the Christian Leadership discipline. You will need to present this theory to the class for critique, make any necessary modifications and then present a final written version of the construct for a grade.

Since this is an interactive discussion class that meets one hour each week over a full semester, grades for the seminar will be based upon attendance, participation and the successful execution of required assignments. (See grading rubric attached)

Required Reading: