1-1-2005

CL 614 Leading Groups and Organizations

Christina Tellechea Accornero

Follow this and additional works at: http://place.asburyseminary.edu/syllabi

Recommended Citation
http://place.asburyseminary.edu/syllabi/1450

This Document is brought to you for free and open access by the eCommons at ePLACE: preserving, learning, and creative exchange. It has been accepted for inclusion in Syllabi by an authorized administrator of ePLACE: preserving, learning, and creative exchange. For more information, please contact thad.horner@asburyseminary.edu.
Leading Groups and Organizations

CL614 Syllabus (Spring 2005)
Christina T. Accornero, Ph.D.
Prerequisite: none
Email Address: chris_accornero@asburyseminary.edu
Phone: 859-858-2205 (office)   Fax: 859-858-2015
Office Hours: Tuesdays and Thursdays 2:30 p.m. to 4:00 p.m. EST – other times by appointment

Purpose:
Transforming large and small groups, including associations of multiple groups (organizations), requires exceptional insight and skill. This course combines organizational psychology, ecclesiology, and Christian leadership studies to move the student to an understanding of organizational and group dynamics. Students will develop proficiency in the analysis and development of organizations.

Learning Objectives for the Course:
1. Demonstrate an understanding of organizational dynamics and structures, as well as the challenges of leading these varied structures.
2. Recognize selected organizational change processes and transformations.
3. Practice the basic disciplines for personal leadership development.
4. Demonstrate a comprehension of key strategies for developing other servant leaders.
5. Articulate the basic concepts of organizational psychology, especially as they apply to Christian organizations.
6. Evaluate social psychological models through the lenses of ecclesiology.
7. Implement leadership development strategies through groups and teams.

Objectives of the Master of Leadership Program:
1. Demonstrate an understanding of the four classic organizational frames;
2. Demonstrate an understanding of the basic disciplines for Christian leadership development;
3. Demonstrate and understanding of key strategies for developing other servant leaders;
4. Demonstrate an understanding of organizational change processes;
5. Assess and organizational context;
6. Practice disciplines for personal and spiritual renewal;
7. Grow other servant leaders; and
8. Implement organizational change.

Required Readings:
Suggested Readings:
A bibliography of suggested readings will be provided during the course of the semester. We will begin with a basic list that I continue to develop. Each student will contribute from their own resources and a combined resource list will be provided to each student at the end of the semester.

Assignments:
1. Select either a historic or contemporary ministry organization/association/church which has been in existence for at least 10 years. This will be your case study for the semester. Write a detailed analysis (20-25 pages) of this organization. More detail about the structure, content, and expectations for the paper will be given during the course of the semester.
2. Team project. You will work with a team to create a new organization. This organization can be of any size, in any location, secular or religious, for profit or not for profit. The detail, structure, purpose, and mission of the organization will be up to the team. You will be asked to present your new organization to the class at the end of the semester. More details about how to approach and carry out this project will be given during the course of the semester.
3. Class participation. You are expected to do the readings, complete the assigned projects, dialogue with your team in the team folders, and come to class each week ready to participate in the dialogue of the class as a whole. Team discussions will take place in FirstClass.

A complete course schedule, with weekly assignments, will be provided in class. Additional readings and in-class assignments can be expected.

Course Assessment (1,000 points possible):
Fulfillment of the course requirements/assignments will potentially result in the following points:
1. Case Study Paper – 400 points
2. Team Project – 400 points
3. Class Participation – 200 points
4. It is expected that we will all use proper English grammar. This includes complete sentences, punctuation, capitalization, and spelling. Let me know if you need help in this area. If you consistently utilize poor grammar you can expect it to be reflected in your final grade.
5. Specifically, for your paper, you may put documentation in parentheses, e.g., (Jones, 121). Also include a bibliography at the end of your paper so I will know to what exact source the parenthetical reference refers – even if the references are to the course texts.

Course Grading Criteria:
Asbury Seminary defines grades using the following criteria (from ATS 2003-04 Catalog, p. 28):
A = Exceptional work: surpassing, markedly outstanding achievement of course objectives
B = Good work: strong, significant achievement of course objectives
C = Acceptable work: basic, essential achievement of course objectives
D = Marginal work: inadequate, minimal achievement of course objectives
F = Unacceptable work: failure to achieve course objectives
A plus (+) or minus (–) indicates positions between categories (for example, B+ = very good; C– = slightly below acceptable, etc.).

Incomplete Work: a grade of “I” denotes that the work of a course has not been completed due to an unavoidable emergency, which does not include delinquency or attending to church work or other employment. If the work of the course is incomplete at the end of a term without an emergency, a letter grade will be given based on the grades of work done, with incomplete work counted as “F” (From ATS 2003-04 Catalog p. 28).