CL 612 Christian Leadership Development

Richard Gray

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**DESCRIPTION:**
This course is designed to move students into deeper levels of understanding of the significant concepts and theories that are shaping the contemporary study of Christian Leadership Development. From this base of understanding, students will be guided into discoveries of personal individual styles, strengths and weaknesses in an effort to enhance personal leadership competencies with an intentional servant-hood focus.

Learning objectives for the course are as follows: Students will be able...
1. To articulate and practice the basic disciplines for personal Christian leadership development and determine the most effective steps towards the attainment of proficiency in the art and practice of Christian Leadership;

2. To identify the most effective means for the development of a personal servant-hood leadership style while examining key strategies for developing other servant leaders;

3. To accept roles of management and leadership within Christian ministries and the parish context, and respond to others who share those roles;

4. To facilitate personal spiritual growth through the application of Leadership principles and the development of a Personal Spiritual Development Analysis;

5. To demonstrate an understanding of the four classic organizational frames; and

6. To recognize selected organizational change processes and how to resolve the inherent conflicts that accompany change;

**REQUIRED READING:**


**RECOMMENDED READING:**


**ASSIGNMENTS:**
In addition to a mid-term and final exam, each student is required to produce a Personal Spiritual Development Analysis (PSDA) using his/her own life as the point of focus. Each student will also be expected to keep up on all assigned reading, complete a Process Item and Generalized Timeline, a critical reflection paper, a research paper and read 1200 pages of materials in the area of leadership.

**WRITTEN ASSIGNMENTS:**
The following papers are due during the semester.

1. A Personal Spiritual Development Analysis. Using your own life as the point of focus, you are to develop this tool which will show how God has worked to mold and shape you for your present ministry posture.


3. Research Paper. Utilizing library, Internet and other creative sources, develop a paper of not more than 10 pages that examines the historical development of the discipline of Christian Leadership.

4. Maintain a log that reflects the 1200 pages of reading in the area of leadership (this can include your class readings).
STUDENT EVALUATION

We have found that the easiest way to be consistent with all students with regards to grading is to set up a scoring rubric. The rubric for this class is as follows:

5 = Exceptional work: surpassing, markedly outstanding achievement of course objectives

Exceptional work is constituted by such things as: substantive reflection that reveals engagement with the “big ideas” of scripture and/or the “big ideas” represented in the existing body of knowledge from the social sciences in a particular area of study and represented via assigned texts and presentations; thorough and penetrating personal insights gained from a sustained consideration of one’s experience through; and excellence in grammatical, stylistic and communicative aspects of writing.

4 = Good work: strong, significant achievement of course objectives

Good work is constituted by: solid reflection on the assigned readings and presentations in response to the given questions for a particular unit; the capacity to utilize classroom discussions and readings to understand and critically engage one’s own story; accurate ability to name specific ministry implications from one’s processing of information; and carefulness in grammatical, stylistic and communicative aspects of writing.

3 = Acceptable work: basic, essential achievement of course objectives

Acceptable work is constituted by: obvious acquaintance with the assigned readings and classroom discussions at a level that allows for reflection and thought in response to the questions posed for a particular unit, references to one’s own story at a level that makes application of truth and would interest another individual in the insights being expounded; capacity to communicate grammatically and stylistically without detracting from the presentation.

2 = Marginal work: minimal or inadequate achievement of course objectives

Cursory rendering of the assignment that fail to represent the instructor’s intent; a flat restatement of the instructor’s work void of any personal appropriation of the material; grammatical or stylistic errors that frustrate the reader and detract from the thought of the paper; or other failures to fulfill reasonable expectations flowing from a seminary course of this nature.

1 = Unacceptable work: failure to achieve course objectives

Unacceptable work is usually willful, unexplained, or inexcusable lack of fulfillment of class assignments

Note: Please see page 28 of the Asbury Theological Seminary catalog for standards for determining grades of A, B, C etc.
CHRISTIAN LEADERSHIP DEVELOPMENT

COURSE OUTLINE

CL 612

Week One  February 7, 2005
Focus  Getting to Know Each Other and the Class

Focus  Christian Leadership an Overview
Reading:  Begin reading Clinton and Saunders

Week Two  February 14, 2005
Focus  The Personal Spiritual Development Analysis (PSDA)
Reading:  Class Lecture (The Big Picture)

Focus  (PSDA) cont.
Reading:  (Clinton)

Week Three  February 21, 2005
Focus  Military vs Christian Leadership
Reading:  Class Lecture

Focus  Military vs Christian (cont.)
Reading:  Class Lecture

Week Four  February 28, 2005
Focus  Essential Qualities of Christian Leadership
Reading:  Engstrom Chps 1, 2, 3; Saunders Chp. 8, 9.

Focus  The Christian Influence Means (Spiritual Authority)

Turn in Generalized Time Line and one Process Item

Week Five  March 7, 2005
Focus  The Responsibilities of Christian Leadership
Reading:  Saunders Chp. 16.

Focus  Responsibilities cont.
Reading:  Saunders Chp 16.
**Week Six**  
March 14, 2005  
Focus: Ascent of a Leader  
Reading: Thrall and McNichols

**Mid-Term Exam**

**Week Seven**  
March 21, 2005  
Reading Week

**Week Eight**  
March 28, 2005  
Focus: Clinton’s Christian Leadership Styles  
Reading: Class Lecture  
Focus: Servanthood Leadership  
Reading: Appropriate chapters in Wren

**Critical reflection paper due (Visioneering)**

**Week Nine**  
April 4, 2005  
Focus: Developing and Maintaining Vision  
Reading: Stanley  
Focus: The Christian Leader and the question of Power  
Reading: Engstrom

**Week Ten**  
April 11, 2005  
Focus: Transactional Leadership vs Transformational Leadership  
Reading: Shriberg and Shriberg  
Focus: The Four Organizational Frames  
Reading: Appropriate chapters in Wren

**Week Eleven**  
April 18, 2005  
Focus: Leadership Selection and Development  
Reading: Elliston  
Focus: The Leadership Paradox  
Reading: Gunderson
Research paper due (Historical Development of Christian Leadership)

Week Twelve  April 25, 2005
Focus  Mentoring and Modeling
Reading:  Biel

PSDA Due

Week Thirteen  May 2, 2005
Focus  Organizational Process and Change
Reading:  Appropriate chapters in Wren

Week Fourteen  May 9, 2005
Focus  Old & New Testament Models of Leadership
Reading:  Saunders Chps 6, 7 & 22.

Focus  Review for Final Exam

Turn in Reading Log

Week Fifteen  May 16, 2005

Final Exam
# Reading Log

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