CL 612 Christian Leadership Development

Richard Gray
DESCRIPTION:
This course is designed to move students into deeper levels of understanding of the significant concepts and theories that are shaping the contemporary study of Christian Leadership Development. From this base of understanding, students will be guided into discoveries of personal individual styles, strengths and weaknesses in an effort to enhance personal leadership competencies with an intentional servant-hood focus.

Learning objectives for the course are as follows: Students will be able.
1. To articulate and practice the basic disciplines for personal Christian leadership development and determine the most effective steps towards the attainment of proficiency in the art and practice of Christian Leadership;
2. To identify the most effective means for the development of a personal servant-hood leadership style while examining key strategies for developing other servant leaders;
3. To accept roles of management and leadership within Christian ministries and the parish context, and respond to others who share those roles;
4. To facilitate personal spiritual growth through the application of Leadership principles and the development of a Personal Spiritual Development Analysis;
5. To demonstrate an understanding of the four classic organizational frames; and
6. To recognize selected organizational change processes and how to resolve the inherent conflicts that accompany change;

REQUIRED READING:


RECOMMENDED READING:

ASSIGNMENTS:
In addition to a mid-term and final exam, each student is required to produce a Personal Spiritual Development Analysis (PSDA) using his/her own life as the point of focus. Each student will also be expected to keep up on all assigned reading, complete a Process Item and Generalized Timeline, a critical reflection paper, a research paper and read 1200 pages of materials in the area of leadership.

WRITTEN ASSIGNMENTS:
The following papers are due during the semester.

1. A Personal Spiritual Development Analysis. Using your own life as the point of focus, you are to develop this tool which will show how God has worked to mold and shape you for your present ministry posture.


3. Research Paper. Utilizing library, Internet and other creative sources, develop a paper of not more than 10 pages that examines the historical development of the discipline of Christian Leadership.

4. Maintain a log that reflects the 1200 pages of reading in the area of leadership (this can include your class readings).
**STUDENT EVALUATION**

We have found that the easiest way to be consistent with all students with regards to grading is to set up a scoring rubric. The rubric for this class is as follows:

5 = *Exceptional work: surpassing, markedly outstanding achievement of course objectives*

Exceptional work is constituted by such things as: substantive reflection that reveals engagement with the “big ideas” of scripture and/or the “big ideas” represented in the existing body of knowledge from the social sciences in a particular area of study and represented via assigned texts and presentations; thorough and penetrating personal insights gained from a sustained consideration of one’s experience through; and excellence in grammatical, stylistic and communicative aspects of writing.

4 = *Good work: strong, significant achievement of course objectives*

Good work is constituted by: solid reflection on the assigned readings and presentations in response to the given questions for a particular unit; the capacity to utilize classroom discussions and readings to understand and critically engage one’s own story; accurate ability to name specific ministry implications from one’s processing of information; and carefulness in grammatical, stylistic and communicative aspects of writing.

3 = *Acceptable work: basic, essential achievement of course objectives*

Acceptable work is constituted by: obvious acquaintance with the assigned readings and classroom discussions at a level that allows for reflection and thought in response to the questions posed for a particular unit, references to one’s own story at a level that makes application of truth and would interest another individual in the insights being expounded; capacity to communicate grammatically and stylistically without detracting from the presentation.

2 = *Marginal work: minimal or inadequate achievement of course objectives*

Cursory rendering of the assignment that fail to represent the instructor’s intent; a flat restatement of the instructor’s work void of any personal appropriation of the material; grammatical or stylistic errors that frustrate the reader and detract from the thought of the paper; or other failures to fulfill reasonable expectations flowing from a seminary course of this nature.

1 = *Unacceptable work: failure to achieve course objectives*

Unacceptable work is usually willful, unexplained, or inexcusable lack of fulfillment of class assignments
CHRISTIAN LEADERSHIP DEVELOPMENT
COURSE OUTLINE
CL 612

Week One  September 6, 2005
Focus  Getting to Know Each Other and the Class
Focus  Christian Leadership an Overview
Reading:  Begin reading Clinton and Saunders

Week Two  September 13, 2005
Focus  The Personal Spiritual Development Analysis (PSDA)
Reading:  Class Lecture (The Big Picture)
Focus  (PSDA) cont.
Reading:  (Clinton)

Week Three  September 20, 2005
Focus  The Essential Functions of Leadership
Reading:  Class Lecture
Focus  The Essential Functions (cont.)
Reading:  Class Lecture

Week Four  September 27, 2005
Focus  Essential Qualities of Christian Leadership
Reading:  Engstrom Chps 1, 2, 3; Saunders Chp. 8, 9.
Focus  The Christian Influence Means (Spiritual Authority)

Turn in Generalized Time Line and one Process Item

Week Five  October 3, 2005
Focus  The Responsibilities of Christian Leadership
Reading:  Saunders Chp. 16.
Focus  Responsibilities cont.
Reading:  Saunders Chp 16.
Week Six  October 11, 2005  
Focus  Ascent of a Leader  
Reading  Thrall and McNichols

Mid-Term Exam

Week Seven  October 18, 2005  
Focus  Mentoring and Modeling  
Reading:  Biel

Week Eight  October 25, 2005  
Focus  Clinton’s Christian Leadership Styles  
Reading:  Class Lecture

Focus  Servanthood Leadership  
Reading:  Appropriate chapters in Wren

Critical reflection paper due

Week Nine  October 31, 2005  
Focus  The Christian Leader and the question of Power  
Reading:  Engstrom

Week Ten  November 8, 2005  
Focus  Transactional Leadership vs Transformational Leadership  
Reading:  Shriberg and Shriberg

Focus  The Four Organizational Frames  
Reading:  Appropriate chapters in Wren

Week Eleven  November 15, 2005  
Focus  Leadership Selection and Development  
Reading:  Elliston

Focus  The Leadership Paradox  
Reading:  Gunderson

Research paper due (Historical Development of Christian Leadership)
**Week Twelve**  
November 21, 2005  
*Reading Week*

**Week Thirteen**  
November 29, 2005  
Focus: Organizational Process and Change  
Reading: Appropriate chapters in Wren

**Week Fourteen**  
May 9, 2005  
Focus: Old & New Testament Models of Leadership  
Reading: Saunders Chps 6, 7 & 22.  
Focus: Review for Final Exam

**PSDA Due**  
*Turn in Reading Log*

**Week Fifteen**  
May 16, 2005  
*Final Exam*
# Reading Log

<table>
<thead>
<tr>
<th>Name:</th>
<th>Spo #</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Date:</th>
<th>Book Title</th>
<th>Number of Pages</th>
</tr>
</thead>
</table>

Total Pages read: __________