MI 605 The Making of a Missionary in the Post Colonial Era

Kay F. Rader

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ASBURY THEOLOGICAL SEMINARY
E. Stanley Jones School of World Mission and Evangelism

COURSE SYLLABUS

COURSE TITLE: MI 605 The Making of a Missionary in the Post Colonial Era
                MI 705 The Life and Work of a Missionary in the Post Colonial Era

Fall Semester, 2004
1 – 3:45 PM, Wednesday
Room # TBA

PROFESSOR: Kay F. Rader

Office: E. Stanley Jones School of World Mission and Evangelism
        E-mail: Kay_rader@asburyseminary.edu

Home: 3953 Rock Ledge Lane
      Lexington, Kentucky 40513
      Phone: 859 224 3112
      Cell phone: 859 825 3916

RECOMMENDED TEXT:

ADDITIONAL RECOMMENDED READING:


Please Note:
- The *Reading Packet* for this course is available in the Bookstore.
- The book, *Send Me, by Hoke/Taylor* is available on the Internet for downloading. It can be found at [http://www.globalmission.org](http://www.globalmission.org) Go to Resources/English
- The following books have been placed on Reserve in the Library:
  - Kelly O'Donnell, ed, *Doing Member Care Well*
  - Christine Aroney-Sine, *Survival of the Fittest*
  - Ted Ward, *Living Overseas*
  - Norman Thomas, ed., *Readings in World Mission*
  - Wilbert R. Shenk, *Changing Frontiers in Mission*
  - Norman Grubb, *Once Caught, No Escape*
  - Max Warren, *I Believe in the Great Commission*
  - Joyce Bowers, ed., *Raising Resilient MK’s*
  - Malcolm Muggeridge, *Something Beautiful for God*
  - Dallas Willard, *The Divine Conspiracy*
  - William Taylor, *Too Valuable to Lose*
  - David PollockRuth E. Van Reken, *The Third Culture Kid Experience*

COURSE DESCRIPTION:
A study of the life and work of a missionary in the post-Colonial era. Deals with such topics as spiritual formation, cultural adjustments, ministry relationships, family concerns and more.

COURSE METHOD:
The course combines lectures with discussions informed by readings in the text, assigned readings from the Reading Folder and other relevant materials.
COURSE REQUIREMENTS:

- One question based on the assigned readings for the week submitted to the instructor no later than the Monday prior to class time on Wednesday. [Questions may be sent via e-mail, or regular mail or placed in the designated box in the ESJ secretarial office.]

- A short essay entitled, ‘My understanding of the Christian World Mission or How Missions Relates to Me,’ to be completed and submitted by the end of the second full week of classes. Due Date: Friday, September 24.

- Read 300 pages of material found in the Recommended Reading list. A Bibliographical Resource List will be distributed in class. A report on 150 pages of the reading will be due at the time of the mid-term exam. Due Date: October 20. A report on the final 150 pages will be due at the time of final exams. Due Date: December 16

- Mid-term exam is based on assigned course readings and class discussion. Exam Date: October 20

- Read the biographical study of E. Stanley Jones and at least three others found in Mission Legacies, Biographical Studies of Leaders of the Modern Missionary Movement, New York, Orbis, 1993. (On reserve in Library) A one-page summary of the subject’s life and legacy and lessons to be learned is to be submitted by November 10. These readings may not be counted in with the required readings of 300 pages of material selected from the Recommended Reading list or Bibliographical Resource List.

- Attendance at least once at a church where services are conducted in a language foreign to your understanding. Be prepared to discuss your impressions and reactions to this experience.

- In lieu of a final exam, a paper of approximately fifteen pages is required, the interest focus reflecting the particular missions interest of each student. This paper to be submitted no later than the designated final exam day. Due Date: December 16. Topics must be chosen in consultation with the instructor.

Grading Policy

Papers
All papers must be typed, double-spaced, 1" margins, using 12-point font, such as Times New Roman.

Guidelines for Final Paper
The final paper for this course is a research paper. It may involve most if not all of the following:
1. Footnotes or endnotes, bibliography or references cited.

2. This paper should have a title page, topic, the course for which it is written, your name, my name, course number, et al.

3. I may request a copy of your paper after grading it. Please submit this minus grading marks.

4. The paper should be at least fifteen pages. More is fine but the grade will depend upon content, the development of your arguments and a sense of completeness about your treatment. More is not necessarily better.

5. I expect at least half dozen major sources for a paper of this size. More is not uncommon. Be sure to indicate where you have quoted and where you have paraphrased.

6. Use the spell check. Whether by computer or by dictionary. Check your spelling.

7. Students for whom English is not your natural language may obtain editorial assistance. I will check the final product. Taking the time and effort to use correct English, will affect your grade favorably.

**Note to Doctoral Candidates:**
Doctoral candidates will be given additional assignments in consultation with the Instructor.

**Means of Student Evaluation [Grading System]**

1. Student Participation - 20%

2. Readings - 20%

3. Paper - 20%

4. Mid-term exam - 20%

5. Other assignments - 20%

**SPECIAL EVENTS/GUESTS:**

November 10th  
Dr. Paul A. Rader “Missionary Spirituality”

December 1st  
Mrs. Carroll Hunt Rader, “Telling the Missions Story”
Mr. John Bruner

December 8th  
Dr. Jim Fuller, “Re-entry Issues”
COURSE OUTLINE:

Missionary Preparation.

- The Call, obstacles, qualifications, support, etc.

Missionary Life

- All aspects of missionary life.

Missionary Work.

- Types of missionary work and all aspects of mission/church relationships.

TOPICS TO BE DEALT WITH IN THIS COURSE:

- **8 September - Clarifying the Mission** - Mission and Missionaries: Paradigms, Patterns, Programs and Profiles.

  **Required Readings:**

  Hoke/Taylor, *Send Me, Your Journey to the Nations*, pp. 16-25.
  Note: This is the book that may be found at http://www.globalmission.org Go to resources/English, click on Send Me.
  Winter, *The 25 Unbelievable Years*, pp. 11-20
  Norman Thomas, *Readings*, pp. 50-76.

- **15 September - Confirming the Call and Getting There** - [Missionary as inquirer, learner, listener, lover, link, disturber, sign of the end].

  **Required Readings:**

  Hoke/Taylor, *Send Me*, [pp. 34-37].
22 September - Commitment to learning

- Learning the language, culture, people skills, etc.

Required Readings:
Hoke/Taylor, Send Me, [pp. 39-45; 59-61; 80-88].
Reading Packet:
E. Thomas and Elizabeth S. Brewster, "Bonding and the Missionary Task: Establishing a Sense of Belonging."*

29 September - Getting Along with Peers, the People and the Power Structure

Required Readings:
Hoke/Taylor, Send Me, [pp. 92-98]
Ted Ward, Living Overseas, pp. 172-188.
Reading Packet:
Ellen Livingood, "Accountability: Do We Know What We're Asking For?" EMQ October 1995, pp. 436-443.

6 October - Family Issues/Women in Mission

Required Readings:
Joyce M. Bowes, Raising Resilient MK's, [TBA].
Kelly McDonnell, Doing Member Care Well, pp. 349-368; 407-417;
Reading Packet:
Stan Guthrie, Missions in the Third Millennium, pp. 45-54, "Women in Missions."

• 13 October - Fit to serve  [Understanding our own culture, alien enculturation, cross-cultural ethics, life-style issues, developing relationships with nationals. Emotional/physical wellness/staying safe -- security measures.]

Required Reading:
Christine Aroney-Sine, Survival of the Fittest, Keeping Yourself Healthy in Travel and Service Overseas
Reading Packet:
A. S. Moreau and Mike O'Rear, "Virtual Missionary Care" EMQ January 2001, pp. 84-87.

• 20 October – Mid-Term Exam

• 27 October - Coping with culture[ Understanding our own culture, alien enculturation, cross-cultural ethics, life-style issues, developing relationships with nationals.

Required Reading:
Kelly O'Donnell, Ed., Doing Member Care Well, pp. 399--406
Reading Packet:
Larry Poston, "Cultural Chameleon" EMQ October 2000, pp. 460-469.

• 3 November - Finding Your Niche [ Missionary roles and identities. Identifying and
utilizing one's gifts. Dealing with drudgery. Leaving one's comfort zone. Keeping the focus. Keeping in step with the Spirit]  

Required Reading:
Hoke/Taylor, Send Me, [pp. 73-77].  
Ted Ward, Living Overseas, pp. 172-188.  

Reading Packet:  
Trent Rowland and Shane Bennett, "Qualifying for the Pioneer Church Planting Decathlon" EMQ July 2001 pp. 348-354.  


Required Reading:
David J. Bosch, A Spirituality of the Road.  
Malcolm Muggeridge, Something Beautiful for God.  

Reading Packet:  

• 17 November - Staying the Course  [Why missionaries go home. Gnats and Tigers]  

Required Reading:
Hoke/Taylor, Send Me, [pp. 44-45; 100-107].  
William Taylor, Too Valuable to Lose [p. 3-40].  

Reading Packet:  

• 24 November – ATS Reading Week  

• 1 December – Telling the story [Communicating with home base]  

Required Reading:
M., C., McG., Introducing World Missions, pp. 244 – 262.  

Reading Packet:

- **8 December - Re-Entry**

*Required Reading:*

*Reading Packet:*

David C. Pollock, "Welcome Home! Easing the Pain of MK Re-Entry" EMQ 1987, pp. 278-283

**My expectations of you as a student:**

- Regular attendance. Repeated absences will result in a lower grade.

- Participation. [See **Means of Student Evaluation** above]

- Your final research paper should relate to your area of interest. Doctoral candidates’ topics should relate to your dissertation topic insofar as you understand it at this time.

**Your expectations of me as instructor:**

- That I will know your name as soon as possible.

- That I will be prepared for each class.

- That I will maintain balance between lecture and discussion so as to cover the relevant material in the allotted time.

- That I will be fair; in consultations, grading, etc. Extra participation, faithful attendance, your attitude, etc., are all subjective aspects that will affect my evaluation of your work.

- That I will keep you informed of guests, my absences, anything relative to our life together in this class.

- That I will be enthusiastic about this subject and seek to help you also see its significance for your study of mission.

“Jesus, undeterred, went right ahead and gave his charge: ‘God authorized and commanded me to commission you: Go out and train everyone you meet, far and near, in this way of life, marking them by baptism in the threefold name: Father, Son and Holy Spirit. Then instruct them in the practice of all I have commanded you. I’ll be with you as you do this, day after day after
day, right up to the end of the age.”   Matt. 28:9, 20, *The Message*