NT 605 Greek Readings

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I. General Description: A rapid reading of different sections of the New Testament to develop a facility with the text. (ATS catalog, p. 82)

II. Course Objectives:
By carefully preparing for each assigned reading passage and engaging with the professor and his/her peers in each class setting, the student will then be able:
A. to supply a smooth and accurate English translation for any assigned passage;
B. to identify (parse or locate) any word within the assigned passages;
C. to identify and explain both normal and noteworthy grammatical issues in any of the passages;
D. to identify and explain how various grammatical phenomena within the assigned passages are implicated in the process of theological interpretation;
E. to identify stylistic variations between various NT writers;
F. to give specific examples of how knowledge of the Greek text and grammar can bring important insight to the task of interpretation;
G. to explain (conversely) how ambiguities and interpretive difficulties will still abound despite the interpreter’s knowledge of Greek grammar;
H. to experience an increased level of experience, confidence, and commitment to reading from, and grammatically analyzing the NT Greek text.

III. Course Texts:

[Note: Similar tools, or these tools available in other (e.g. electronic) formats will be acceptable pending approval by the professor. But the “official” text and nomenclature for class and testing purposes will be found in the texts above.]

IV. Requirements:
A. In-Class Performance: Students will prepare for class sessions by performing translation and grammatical analysis of the assigned passages. In the class sessions, students will be expected to offer smooth translation, supplemented with comments upon significant matters of morphology and grammar. These should be offered (orally, when called upon) largely without recourse to written notes.
B. **Periodic Tests**: Students will receive three take home tests throughout the semester, at roughly the one-third mark, the two-thirds mark, and the close of the semester. These tests will address any matters addressed in class regarding the passages we have studied together, making class attendance a matter of high importance.
V. Grading Plan:

• Each student will, by the end of the semester, have accumulated 5 (five) grades:
  - 3 test scores
  - 2 classroom performance scores (one given mid-way through the semester, and one
given at the close) based on the professor’s records of classroom performance.
• The lowest of the 5 (five) grades noted above will then be dropped.
• The remaining 4 (four) grades will then be numerically averaged.
• The resulting average will be converted into a letter grade according to the scale provided
  below for reporting a final course grade to the registrar:

  - A: 100-96;
  - A-: 95-91;
  - B+: 90-87;
  - B: 86-84;
  - B-: 83-81;
  - C+: 80-77;
  - C: 76-74;
  - C-: 73-71;
  - D+: 70-67;
  - D: 66-64;
  - D-: 63-60;
  - F: 59-0

VI. Class Calendar and Assignment Listing:

• First Week: [I John 2:28-3:18]
• Second Week: John 2:1-11; 5:30-40
• Third Week: Matt 13:24-43
• Fourth Week: Mk 13:6-27
• Fifth Week: Luke 2:22-40
• Sixth Week: Acts 10:34-48; 11:1-5
• Seventh Week: Philippians 3:1-4:1
• Eighth Week: Colossians 1:9-29
• Ninth Week: Romans 1:18-31; 2:1-10
• Tenth Week: Galatians 3:1-20
• Eleventh Week: Hebrews 3:12-4:13
• Twelfth Week: I Peter 1:2-12; II Peter 3:1-13
• Thirteenth Week: Revelation 2:1-7; 8:1-13

IV. Select Bibliography:

Students will be introduced to the value and use of the following tools as resources they may
consider adding to their libraries:

York: Macmillan, 1927.
Zondervan, 1975.
Metzger, Bruce M., ed. *A Textual Commentary on the Greek New Testament*. 2nd ed. Stuttgart:
United Bible Societies, 1994.
Moulton, James Hope, Wilbert Francis Howard, and Nigel Turner. *A Grammar of New
Porter, Stanley E., and D. A. Carson, eds. *Biblical language and Linguistics: Open Questions in