1-1-2006

CO 603 Orientation to Christian Approaches to Diagnosis and Treatment Planning

Virginia Todd Holeman

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CO603 Orientation to Christian Approaches to Diagnosis and Treatment Planning
Final Version 19 January 2006

Spring 2006: Monday, Feb. 13; March 13; April 10; May 8
Time: 12:30-3:30 pm.
Maximum Enrollment: 30
One Hour Credit
Prerequisites: CO601 (may be taken concurrently) and MA Counseling Status

Instructor: Virginia T. Holeman
Office: 859-858-2212, Stanger Hall 412
Email: Toddy_Holeman@asburyseminary.edu

ATTENTION  ATTENTION  ATTENTION  ATTENTION  ATTENTION  ATTENTION  ATTENTION  ATTENTION
This assignment is DUE on the first day of class.
Read Entwistle, Chapters 1-3; Articles: Kilian and Parker; Porter. Prepare a four-page typed, double-spaced summary of the content of these materials. Based on this reading, prepare two discussion questions that will be used in a small group discussion during class.

Course Description (This description applies to all the Treatment Planning Courses)
In order to function as a competent clinician, one must develop competence in diagnosing and effectively treating a variety of problems with which they are confronted. In order to do this one must be thoroughly familiar with a variety of treatment modalities. This course is designed to provide students with an introduction to assessment, clinical diagnosis and treatment planning. Students will have an opportunity to become acquainted with material relevant to treatment issues both from a Christian historical perspective and current knowledge.

As a result of completing these courses, students shall:
1. Become familiar with principles for applying Christian thought to the field of counseling.
2. Learn how to conceptualize cases from various theoretical perspectives.
3. Develop the ability to think like a clinician using relevant diagnostic information.
4. Value a collegial process in the development of treatment plans.
5. Learn how to develop and implement treatment plans including cultivating the ability to assess progress and formulate timelines.
6. Learn the value of and how to keep effective treatment records.
7. Understand how to effectively utilize supervision to facilitate quality treatment.
8. Understand the role of psychotropic medications and mood altering chemicals in the treatment of mental and emotional disorders.
9. Understand how to make appropriate referrals.

CO603 focuses particularly on issues of integration of theology and counseling that is, becoming familiar with principles for applying Christian thought to the field of counseling.
Required Texts


Required Articles
For Feb 13, 2006


For March 13, 2006


For April 10, 2006


For May 8, 2006


**Recommended Texts**


Course Requirements

1. **PRE-CLASS ASSIGNMENTS. 25%**

   Come to class with the following assignments prepared and ready to go. Pre-class assignment papers that are late will be accepted for up to 48 hours after the class period ends and will be assessed a full letter grade penalty for tardiness. Pre-class assignments will not be accepted after 48 hours (that is, no pre-class assignment will be accepted after 12:30 pm on Wednesday of class week).

   ♦ **Due Feb. 13, 2006.** This assignment is DUE on the first day of class. Read Entwistle, Chapters 1-3, and the articles noted above. Prepare a three-four page typed, double-spaced summary of the content of these materials. Based on this reading, prepare two discussion questions that will be used in a small group discussion during class.

   ♦ **Due March 13, 2006.** Prepare a three-four page summary of Entwistle, Ch 4-7, and the assigned articles noted above (typed, double-spaced). Based on this reading, prepare two discussion questions that will be used in a small group discussion during class.

   ♦ **Due April 10, 2006.** Prepare a three-four page summary of Entwistle, Ch. 8-10, and the assigned articles noted above (typed, double-spaced). Based on this reading, prepare two discussion questions that will be used in a small group discussion during class.

   ♦ **Due May 8, 2006.** Prepare a three-four page summary of Entwistle, Ch. 11-13, and the assigned article(s) for today’s class (typed, double-spaced). Based on this reading, prepare two discussion questions that will be used in a small group discussion during class.

2. **Integration Paper. 50%. Due Wednesday, May 10, 2006 by noon.**

   You will have an opportunity to “practice” integration from an allied perspective (see Entwistle, pg.287-294 for a brief example). Choose a psychological theory or counseling topic that can be explored in-depth from both psychological and theological perspectives. Some of the recommended texts may be helpful to your paper.

   Possible topics: depression, anxiety, forgiveness, guilt, shame, anger, self-concept/self-esteem, gratitude, confession/repentance/apology, happiness; schools of counseling (Christian or secular)

   Integrative analysis will have the following sections:

   ♦ Research contemporary psychological research about this topic, (2) biblical study about how this topic is addressed in Scripture, (3) theological analysis of this topic using theological resources. Your reference list must reflect that you have engaged the **scholarly literature** from these three disciplines to construct this part
of your paper. [7 pages]

♦ In what ways do the disciplines of biblical studies, theological studies, and psychological studies inform your understanding of this psychological concept? [2-3 pages]

♦ Review, if available, some pop-psych or lay oriented material. How are the disciplines of theology, biblical studies, and psychology treated? Critique this work from the perspective of your previous study of psychology, biblical studies, and theology [1 page]

♦ What implications for counseling can you draw as a result of all of your research? [1-2 pages]

Final length of the paper: 11-12 pages, plus references. Format: APA

You can choose to write this paper as an individual. However, you can also choose to work in a group of no more than 3 students to write this paper. All students who work on group papers will receive the same grade. The paper should read as a coherent document, rather than as something that was obviously cut and paste together. One point will be added to the final grade for group papers.

You will submit this paper in stages. I will provide feedback on each stage of your investigation. A grade will only be assigned to the final document submitted on May 10, 2006. However, you paper’s final grade will be lowered by 1/3 of a grade for each month that you fail to turn in a section. No late sections will be accepted for review.

♦ March 13: Psychological studies section due. Use appropriate APA formatting.

♦ April 10: Biblical/theological studies section due. Use appropriate APA formatting.

3. Position Paper. 25% Due Wednesday, May 17, 2006 by noon
Entwistle presents several positions on the integration of psychology and theology. Develop a three-four page paper that summarizes your own position on integration. Your paper should show substantial documentation using scholarly sources (i.e., the assigned or recommended readings, other journal articles or books written for professionals). State the advantages and limitations of your position. State the reasons why you presently adopt this approach to integration. Your paper is graded on the quality of your thinking and presentation and NOT on whether you and I hold the same understanding of integration.

Grading Policies and Procedures
Course assignments shall be graded using the following grade ranges:

A     100-96       C     76-74
A-    95-93       C-    73-71
B+    92-87       D+    70-67
B     86-84       D     66-64
B-    83-81       D-    63-61
C+    80-77       F     60 and below
**Attendance:** Punctual class attendance is required. Students should limit their absences to emergency cases such as illness, family emergencies, etc. Students who miss more than 3 hours of class will not receive a passing grade.

**Late Papers:** Pre-class assignment papers that are late will be accepted for up to 48 hours after the class period ends and will be assessed a full letter grade penalty for tardiness. Pre-class assignments will not be accepted after 48 hours. All other written assignments that are late will be accepted, will be graded without written feedback on the paper, and will be assessed 1/3 letter grade for each week the paper is late.

**Accessing Journal Articles**
All required reading journal articles are available through EbscoHOST as full text PDF, using Academic Search Premier.
# CO 603 Orientation to Christian Approaches to Diagnosis and Treatment Planning
## Class Planner

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<thead>
<tr>
<th>Date</th>
<th>Reading</th>
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<td>Feb 13</td>
<td>Devotions: Relational Holiness, Ch 1</td>
<td>Pre-class assignment</td>
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<tr>
<td></td>
<td>Entwistle, Chapters 1-3</td>
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<td>March 13</td>
<td>Devotions: Relational Holiness, Ch 2 &amp; 3</td>
<td>Pre-class assignment</td>
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<tr>
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<td>Entwistle, Ch 4-7</td>
<td>Psychological analysis for paper</td>
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<tr>
<td>April 10</td>
<td>Devotions: Relational Holiness, Ch 4 &amp; 5</td>
<td>Pre-class assignment</td>
</tr>
<tr>
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<td>Entwistle, Ch. 8-10</td>
<td>Biblical studies/ Theological analysis for paper</td>
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<tr>
<td>May 8</td>
<td>Devotions: Relational Holiness, Ch 6</td>
<td>Pre-class assignment</td>
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<tr>
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<td>Entwistle, Ch. 11-13</td>
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<tr>
<td>May 10</td>
<td>Integration Paper is due by noon.</td>
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<tr>
<td>May 17</td>
<td>Personal Position Paper is due by noon.</td>
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