CL 660 Advanced Seminar in Wesleyan Leadership

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CL660 Advanced Seminar in Wesleyan Leadership  
Fall Semester 2006 (One Hour Credit)  
Monday Afternoons, 5:00 pm – 6:00 pm  
Anticipated Enrollment: 20 Students

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Seminar Description

This one-hour seminar will seek to integrate theoretical constructs of leadership with basic Wesleyan theology and practice. The seminar will allow key Wesleyan leadership methods and theological tenets to enlighten and lead personal leadership styles.

Seminar Objectives

Having successfully completed this one-hour seminar you should:

1. Be able to articulate a personal rule of what it means to be a Wesleyan leader.
2. Be able to articulate the most distinctive elements of Wesleyan theology that should transform and direct your leadership values and roles.
3. Create leadership constructs that are thoroughly Wesleyan at heart and able to concretely direct personal leadership (as lived, modeled, and taught).

Modes of Instruction

In that this is a seminar class, the primary means of instruction will be classroom interaction between peers. Lecture material will be presented but discussion will be primary.
Assignments

1. Read the assigned texts and turn in a reading report at the end of the semester. A report form will be provided. (25% of grade)

2. Enter into classroom discussion and interaction and weekly assignments (teams will be asked to help lead discussion on set topics and reading assignments). (25% of grade)

3. Wesleyan Leadership Paper. Create a tight 5-page paper in which you articulate key Wesleyan theological tenets and leadership practices that will give form to and lead your own personal leadership journey. This paper should include references to the course materials. (50% of grade)

Required Textbooks


Note: Please read Chapter 4 “The Colonial Missionary” through Chapter 8 “The Persecuted Preacher; Chapter 10 “Practical Theologian,” and Chapter 15 “The Practical Planner.”

Grading and Evaluation

A = Exceptional work: surpassing, markedly outstanding achievement of course objectives. (A 94-100; A- 90-93)

B = Good work: strong, significant achievement of course objectives. (B+ 87-89; B 84-86; B- 80-83)

C = Acceptable work: basic, essential achievement of course objectives. (C+ 77-79; C 74-76; C- 70-73)
D = Marginal work: inadequate, minimal achievement of course objectives. (D+ 67-69; D 64-66; D- 60-63)

F = Unacceptable work: failure to achieve course objectives.

**Grading in CL660 will be based on a simple 100-point scale.**

**Your attendance at all class sessions is expected.** If you are absent [for whatever reasons] for more than three sessions, or the equivalent (arriving late or leaving early), you will receive a failing grade for the course.

**Schedule**

Class begins on Monday, September 11. Last day of class will be Monday, December 4. There will be no final in this seminar. Wesleyan Leadership paper and reading report form due on Monday, December 4.