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CH 502 Church History II

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I want to welcome each of you to the continuation of our class in the history of Christianity, which continues this semester with the Protestant Reformation and proceeds through the modern religious awakenings and the Enlightenment to a consideration of recent historical and theological developments in nineteenth and twentieth centuries. It is my prayer that we will continue to discern the movement of the Holy Spirit, as God has been tapping persons and impacting cultures with the cleansing and transforming power of the gospel of our Lord Jesus Christ. I would also pray that we will sense God’s leading in showing each member of our class where his/her strategic role in Christ’s Body is to be found, so that the Church may become ever more faithful in its obedience to her Lord, and that the prayer "Thy kingdom come" might become an ever more present reality in our world.

Course Description

This course is the second part of a two-semester study that intends to introduce students to the development of the Christian Church from the Protestant Reformation to the Modern Era. Our emphasis will be placed upon central historical figures, movements and theological issues, with attention given to their relevance for our ministry today. Emphasis will be placed upon important primary texts, as well as interpretive studies.

General Goals:
1. To understand and appreciate the Christian tradition so the student recognizes that our generation lives on the growing edge of a vast Christian heritage.

2. To grasp the normative historical expressions of the church that defined its community and mission, with applications to Christian ministry today.

3. To acquire basic factual knowledge of the persons, places, dates, events, and movements that shaped the history of the Christian Church.

4. To comprehend the issues that motivated the Church to develop its beliefs, practices, and structures and to grasp why, from time to time, the Church modified them.

5. To understand the evolution of Christian doctrine with respect to Scripture and tradition and to learn to discern between form and content.

6. To appreciate the importance of primary sources in their original contexts and the nature and effects of historical interpretation.

7. To view the Church’s present ministry in the light of the prior beliefs and actions of the Christian community.

8. To evaluate one’s Christian vocation in the light of the Christian tradition.

9. To gain insight into the nature and practice of Christian ministry.

10. To acquire insight into the multi-ethnic and cross-cultural nature of ministry.

11. To participate in the task of developing capable and effective Christian ministry and leadership for the contemporary church which will maintain its faithfulness to its vital heritage.

12. To locate the historical discipline within the broad spectrum of theological studies and develop sensitivities to the interrelationship of the biblical, historical, theological and pastoral disciplines.

Specific Learning Goals:

1. To identify the key historical period of the Reformation and Post-Reformation eras.

2. To understand the major Reformation traditions—Lutheran, Anabaptist, Reformed, and Anglican—and their theologians, especially in terms of faithfulness to the teachings of Scripture, the nature of the church, the sacraments, and soteriology.

3. To grasp the significant issues pertaining to salvation in the Protestant Reformation and understand the issues relating to Roman Catholicism.

4. To understand the Roman Catholic response to the Protestant Reformation, particularly the Council of Trent.

5. To recognize and evaluate the major issues involved in the church’s ministries within the Christian community and its efforts to relate to the social and political structures of the modern world.

6. To explore the eighteenth-century Enlightenment’s impact on the church.

7. To articulate the Puritan, Pietist, and Methodist traditions, and to develop an increased awareness of the significant contributions of Wesleyanism to the broader church.
8. To demonstrate an understanding of the First and Second Great Awakenings.
9. To understand the cultural and theological context of historical criticism and its effect on the nature and authority of Scripture.
10. To reflect on the problems and possibilities of church/state relations during this period.
11. To explore the interaction between church and culture, as the leading theologians developed their theologies, and with attention to the interaction of Western Christianity with non-Western theological traditions and cultural expressions of Christianity.
12. To survey the major religious cults, with a view to the students’ future ministries in evangelism, nurture, and leadership.
13. To trace the rise of modern missions and how Christianity became a global religion.

Course Assignments and Requirements

We will have three essay exams based upon the reading in Gonzalez, The Story of Christianity (volume two), in relation to the lectures, source readings, and selections from Gonzalez’ History of Christian Thought (Vol. 3), including one at the end of the semester. They will consist of short-answer questions that can be answered in ca. 50 words, as well as an essay question. The examinations will focus on both the theory and practice of Christian ministry, in historical perspective. Questions will be crafted in such a way as to implement the course goals. Attention to these goals will aid the student in preparation.

[Note: include a reading report with final exam, which will represent five of the 20 points for participation.]

Grading: Points will be assigned for the completion of the above course requirements as follows:

First Exam..................50
Second Exam.............50
Final Exam................100
Participation............... 15
Reading Report........... 5

Total...........................220 points

Upon completion of all requirements, grades will be determined in the following manner:

198-220 A (90-100%)
Required Textbooks

Bettenson, Henry, ed., _Documents of the Christian Church_ (Oxford paperback, second ed.). This is a record of crucial letters and texts of official church proclamations that shaped the direction of church leadership in the history of the church.

A concise, but insightful, analysis of the history of modern Christianity that weaves a narrative which is often compelling for the reader.

Gonzalez, Justo. _History of Christian Thought_, Vol.3 (Abingdon, 1971)  
An in-depth treatment of theological developments. (abbreviated: HCT)


Recognizing that this course is primarily an introduction to the history of Christianity, we are also provided with an attached bibliography of primary and secondary works that will enable us to begin an ongoing reading program in the literature of the history of the church (ATS library call numbers are included). I would also encourage you to begin building a good library with tools that will be useful to you on a long-term basis. Be sure to allocate enough time and resources to acquire the tools you will need.
Reading and Lecture Schedule

You are strongly encouraged to start early and keep up with our reading schedule (and even get ahead!). Another important reading tip is to read an assignment before it is discussed in class. Then, after the class session, reread the same material (an in-depth reading!) before proceeding to the next assignment.

Week

September 6
  Martin Luther; Gonzalez, 2-4 (=Chapters); Kerr, 20 (=selection no.); Bettenson, pp. 182-211; HCT, 2 (Chapter).

September 13
  Zwingli and the Anabaptists; Gonzalez, 5-6; Kerr, 26; HCT, ?

September 20
  Calvin and the Anglicans; Gonzalez, 7-8; Kerr, 22, 24; Bettenson, pp. 212f, 214-243; HCT, 6.

September 27
  Review
  Exam One: September 30 (Thursday)

  The Later Struggles of Protestantism and the Counter Reformation
  Gonzalez, 9-11, 15; Kerr, 23, 2?

October 4
  The Puritans and Protestant Orthodoxy; Gonzalez, 17-18; Kerr, 21 and 27; and Bettenson, pp. 244-251, 258-267; HCT, 10 (pp.254-272), 12.

October 11
  The Enlightenment, Labadism, and Reformed Pietism; Gonzalez, 19, 23 (selected pages) Kerr, 31?

October 18
  Radical Pietism, Lutheran Pietism, and Methodism; Gonzalez, 22-23; Kerr 28, 31; Bettenson, pp.252-255. Spener: Pia Desideria
October 25
Review
Exam Two (select question on HCT, 2, 6, or 10).*

November 1
Christianity in Colonial and Nineteenth Century America and France; Gonzalez, 24-26; Kerr, 29-30; and Bettenson, pp. 282-290, 256f.

November 8
Latin America and Protestant Theology in the Nineteenth Century; Gonzalez, 27-28; Kerr, 32, 34, 41-44; HCT, 13.

November 15
Catholicism, Orthodoxy, and the Rise of World Missions; Gonzalez, 29-33; Kerr, 36.

November 29
The World Wars and Theological Reorientation; Gonzalez, 34-36; Kerr, 46, 47, 50, 51, 52, and 55; Bettenson, pp. 327-334 (ecumenism).

December 6
Christianity at the Beginning of the Twenty First Century
Review

December 13
Final Exam (Select question from HCT, 13).*

*What is distinctive about the understanding of Christ and salvation in Luther or Calvin for the first exam, in Arminius or Spener for the second exam, and in Schleiermacher or Barth for the third exam? [note: in showing how they are distinctive, note major points of divergence from their historical counterparts; also, discuss their thought in their historical contexts]

Bibliography
THE CHURCH FROM THE TIME OF THE REFORMATION

A. Documents: Arranged by Subjects

Pauck, W., ed., Luther’s Lectures on Romans: Library of Christian Classics XV, (1961)
Rupp, E. G., ed., Luther and Erasmus on Free Will: Library of Christian Classics XV, (1961)
Tappert, T. G., ed., Luther’s Letters of Spiritual Counsel: Library of Christian Classics, XVIII, (1955) BR331 E5 T3
Reid, J. K. S., ed., Calvin: Theological Treatises, Library of Christian Classics, XXII, (1964) BX9420 T68
Thompson, B., ed., Liturgies of the Western Church, (1965)
Bromiley, G. W., ed., Zwingli and Bullinger: Library of Christian Classics, XIV
Williams, G. H., and A. M. Mergal, eds., Spiritual and Anabaptists Writers, Library of Christian Classics, XXV (1957) BR301 S67
Berthold, Fred, et al, eds., Basic Sources of the Judeo-Christian Tradition (see Part IV) (1962) BR53 B4
Ferm, R. L., ed., Readings in the History of Christian Thought, (see Representatives of Modern Era) (1964) BT10 F4
Tappert, T. G., ed., Spener, Pia Desideric, (1964 ed.) BR1650 A2 S613
Outler, A., ed., John Wesley: Library of Protestant Thought, (1964) BX8217 W54 O8

B. Theological Interpretations: Arranged by Subjects

Althus, Paul, The Theology of Martin Luther, (1966) BR333 A513
Dannenfeldt, Karl H., The Church of Renaissance and Reformation: Decline and Reform From 1300 to 1600 (1970) BR280 D33
Gerrish, B. A., Grace and Reason: A Study in the Theology of Martin Luther, (1962) BR333.2 G4
Hillerbrand, Hans Joachim, Christendom Divided: the Protestant Reformation (1971) BR305.2 H49
Oxment, Steven E., The Age of Reform (1980) BR270 O9
Schribner, Robert W., For the Sake of Simple Folk: Popular Propaganda for the German Reformation (1981) BR307 S464
Torrance, T.F., Kingdom and Church: A Study in the Theology of the Reformation (1956) BV600 T58
Dowey, E. A., The Knowledge of God in Calvin’s Theology. (1952) BX9418 D64
Van Buren, Paul, Christ in our Place: The Substitutionary Character of Calvin’s Doctrine of Reconciliation, (1957) BT198 V3
Wendel, F., Calvin, (1963) BX9418 W3833
Littell, F., The Anabaptist View of the Church, (1958) BX4931 L5
Oyer, John S., Lutheran Reformers Against Anabaptist: Luther, Melanchthon, and Menius, and the Anabaptists of Central Germany (1964) BX4931.2 O9
Williams, G. H., The Radical Reformation, (1962) BR307 W5
Heller, W., Liberty and Reformation in the Puritan Revolution, (1963)
Chadwick, W. O., From Bossuet to Newman, (1957)
Stoeffer, E., The Rise of Evangelical Pietism, (1965)BR1650.2 S7
Barth, Karl, Protestant Thought from Rousseau to Ritschl, (1959) BT30 G3 B313
Cassirere, E., The Philosophy of the Enlightenment, (1951)
Cragg, G. R., The Church and the Age of Reason, (1966) BR455 C72
Livingston, James, Modern Christian Thought: From the Enlightenment to Vatican II, (1971) BT28 L55
Mackintosh, H. R., Types of Modern Theology: Schleiermacher to Barth, (1937) BT28 M25
Randall, J. H., Jr., The Making of the Modern Mind, (1940) CB57 R32
Stace, W. T., Religion and the Modern Mind, (1953)
Brauer, J. C., Protestantism in America: A Narrative History, (1966) BR515 B7
Gillies, John, Historical Collections of Accounts of Revival (1981) BV3770 G54
Brown, Dale W., Led by the Word and Spirit (1983) BT121.2 B75

**ENCYCLOPEDIAS**

- The Catholic Encyclopedia
- The Dictionary of Christian Biography
- The Schaff-Herzog Encyclopedia of Religious Knowledge
- The Encyclopedia of Religion and Ethics

**PERIODICALS**

- Church History
- Harvard Theological Review
- Journal of Religion
- Mennonite Quarterly Review

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- Pauck, W., "Historiography of the German Reformation," *Church History*, IX, (1940) 305-40

**COLLATERAL TEXTS (In Bookstore)**

- O’Malley, J. Steven, *Touched by Godliness: Bishop John Seybert and the Evangelical Heritage* (Granite)
- O’Malley, J. Steven, *Early German-American Evangelicalism* (Scarecrow)