CD / CS 670 Discipline For Evangelism And Social Justice

Richard Gray

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DISCIPLING FOR EVANGELISM AND SOCIAL JUSTICE
CD/CS 670
Dr. Richard L. Gray

DESCRIPTION
This course examines the strategic role of the pastor, minister of Christian discipleship, or minister of youth in discipling a faith community for ministries of evangelism, reconciliation and social justice.

Learning objectives are as follows: Students will be able to

1. Develop plans for faith community based ministries of evangelism and social justice.
2. Articulate the biblical/theological call for all disciples of Christ to share the good news of the gospel, be agents of reconciliation and social justice;
3. Describe models for helping maturing disciples to understand and become involved in evangelism, reconciliation and social justice.
4. Articulate a personal passion for and involvement in evangelism and social justice.

REQUIRED READING:
The following texts are required reading for the course. You are expected to be familiar with this material as it will form the basis for class discussion, lecture material. The required texts are:


RECOMMENDED READING:
The following texts are recommended reading for the course. While you are not required to read these materials, they will provide helpful supplemental materials for class lectures. You might want to consider drawing from them to fulfill the course supplemental reading requirement.


ASSIGNMENTS:
In addition to a final exam, each student is required to produce a research project/paper, a reading log and a personal reflection paper. Each student will be expected to utilize the tools and techniques discussed in the course in the development of their work. Each student will also be expected to keep up on all assigned readings and attend class as scheduled.

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<th>Point Value</th>
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<tr>
<td>1. Final Exam</td>
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<td>2. Personal Reflection Paper</td>
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<tr>
<td>3. Reading Log (at least 1200 pages)</td>
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<td>4. Research Paper/project</td>
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GRADING:
A = 950 – 1,000  
A- = 900 – 949  
B+ = 870 – 899  
B = 850 – 869  
B- = 800 – 849  
C+ = 750 – 799  
C = 700 – 749  
C- = 600 – 699

Note: (Please see page 28 of the Asbury Theological Seminary catalog for standards for determining A, B, C etc.)

ABOUT YOUR RESEARCH PAPER/PROJECT
Drawing from the insights gained in this class, books, journal articles, magazine articles, etc., develop a paper in which you design an initiative which deals with what you feel to be the most pressing social issue facing our nation today. Next, produce a 3-month training curriculum for those who would participate in your initiative. Focus this initiative towards a church with which you are familiar and be sure to include as minimal information a profile of this congregation, (i.e., its location; description of the parish; demographics of the congregation, etc). This paper should be no more than 10 pages in length.

ABOUT YOUR REFLECTION PAPER
Write a personal reflection paper on your own experience of being the target of an evangelism effort. What was done? How did it make you feel? What would you have done differently? Be sure to discuss whether or not you felt the efforts were sufficient, Why or Why not? This paper should be no more than 3 pages in length.
# Reading Log

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Total Pages read: __________
DISCIPLING FOR EVANGELISM AND SOCIAL JUSTICE
COURSE OUTLINE

DAY ONE
Monday, June 6
Focus Lets get Acquainted
Focus Globalization, Urbanization and Social Justice
Reading Posterski, Reinventing Evangelism; Greenway Discipling the City
Focus Biblical/Theological Foundations for holistic Evangelism (Dominion Theory and the Problem with The Evangelism Mandate)
Reading: Class Lecture but read Posterski and Conn

DAY TWO
Tuesday, June 7
Focus Social Problems and Issues of Justice (Structures)
Reading: Class Lecture
Focus Social Problems and Issues of Justice (cont) (The Role of the Church)
Reading: Class Lecture; Greenway and Snyder
Focus The Endogenous Approaches to Change
Reading: Class Lecture:
Focus The Exogenous Approaches to Change
Reading: Class Lecture:

Reflection paper due

DAY THREE
Wednesday, June 8
Focus (The Two Gospels) or (The Second Conversion of Peter)
Reading: Richardson, Evangelism Outside the Box; Pannell
Focus Charitable Choice
Reading: Class group discussion
Focus Understanding the Shalom community
Reading: Greenway; Discipling the City; Snyder, Liberating the Church

DAY FOUR
Thursday, June 9
Focus The World Council of Churches Statement and holistic ministry
Reading: Class handout
Focus The Lausanne Covenant and holistic ministry
Reading: Class handout
Focus: The Roman Catholic Evangelism Statement and holistic ministry
Reading: Class handout
Focus: Empowering Lay Leadership
Reading: Greenway; Discipling the City

DAY FIVE
Friday, June 10
Focus: The Four Dimensions of Spirituality
Reading: Miller, Social Ministry; Conn

Focus: Jesus Christ and Social Justice
Reading: Conn, Doing Justice; and Claerbaut, Urban Ministry

Focus: Models and strategies of effective social outreach ministries
Reading: Pullinger, Chasing the Dragon; Greenway

Research Paper/Project Due

Reading Log Due