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CH 502 Church History II

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Church History 502

Three hours
The Church in History

Spring term, 2002
Professor Kinghorn

Martin Luther (1483-1546)
John Wesley (1703-1791)
Church History 502
Three hours
The Church in History

Spring term, 2002
Tues. & Thurs. 2:30-3:45
Professor Kinghorn

A. Catalog Course Description

CH 502. This course is an introduction to the development of Christianity from the Reformation to the Modern Era. Emphasis is placed upon central historical figures, movements, and theological issues, with attention given to their importance for Christian ministry today. Major primary texts and interpretive studies will be read.

B. Learning Goals

I. General Learning Goals
1. To feel and appreciate the Christian Tradition so the student understands that our generation lives on the growing edge of a vast Christian heritage.
2. To grasp the normative historical expressions of the church that defined its community and mission, with applications to Christian ministry today.
3. To acquire basic factual knowledge of the persons, places, dates, events, and movements that shaped the history of the Christian Church.
4. To comprehend the issues that motivated the Church to develop its beliefs, practices, and structures and to grasp why, from time to time, the Church modified them.
5. To understand the evolution of Christian doctrine with respect to scripture and tradition, and to learn to discern between form and content.
6. To appreciate the importance of primary sources and the nature and effects of historical interpretation.
7. To view the Church’s present ministry in the light of the prior beliefs and actions of the Christian community.
8. To evaluate one’s Christian vocation in the light of the historical and theological currents of the Christian tradition.
9. To gain insight into the nature and practice of Christian ministry.
10. To acquire insight into the multi-ethnic and cross-cultural nature of ministry.
11. To participate in the task of developing capable and effective Christian ministry and leadership for the contemporary church which will maintain its faithfulness to its vital heritage.

II. Specific Learning Goals

1. To identify the key historical period of the Reformation and post-Reformation period.
2. To understand the major Reformation traditions—Lutheran, Anabaptist, Reformed, and Anglican—and their theologians, especially in terms of faithfulness to the teachings of scripture, the nature of the church, the sacraments, and soteriology.
3. To grasp the significant issues pertaining to salvation in the Protestant Reformation and understand the issues relating to Roman Catholicism.
4. To understand the Roman Catholic response to the Protestant Reformation, particularly the Council of Trent.
5. To recognize and evaluate the major issues involved in the church’s ministries within the Christian community and its efforts to relate to the social and political structures of the modern world.
6. To explore the eighteenth-century Enlightenment’s impact on the church.
7. To articulate the Puritan, Pietist, and Methodist traditions and to develop and increased awareness of the significant contributions of Wesleyan thought to the broader church.
8. To demonstrate an understanding of the First and Second Great Awakenings.
9. To understand the cultural and theological context of historical criticism and its effect on the nature and authority of scripture.
10. To reflect on the problems and possibilities of church/state relations during this period.
11. To explore the interaction between church and culture, as the leading theologians developed their theologies and with attention to the interaction of Western Christianity with non-Western theological traditions and cultural expressions of Christianity.
12. To survey the major religious cults, with a view to the students’ future ministries in evangelism, nurture, and leadership.
13. To trace the rise of modern missions and how Christianity became a global religion.

C. Texts


D. General Guidelines

To achieve the Learning Goals, the course consists of readings in primary and secondary sources, class lectures, discussion, and three examinations. The course requires no paper. The following expectations apply to the course:

1. Class attendance is required.
Due to the size of the class, the lecture method will predominate. Most of the material covered on the tests will be discussed and explained in class lectures. If a student misses a class, he or she is expected to get the lecture notes from a peer. Absence from more than two class session will result in a lowered grade.

2. The nature of the tests.
There are three examinations for the course. A variety of styles of questions will be employed. The examinations will focus on both theory and the practice of ministry.
Questions will be crafted in such a way as to implement the course goals. Attention to these goals will aid the student in preparation. Each of the three tests will be weighted toward subjects covered in the particular segment of the course being tested. However, students need continuously to review material covered in previous lectures. For example, some material from the first third of the semester may appear on the test for the second third.

3. Examination Schedule

First Examination: Thursday, March 7
Second Examination: Thursday, April 11
Final Examination: Assigned time during Examination Week

Lecture Guide
Church History 502

1. Martin Luther: The Man and His Message
   READ GONZÁLEZ, 6-20
   READ KERR, 136-140

2. The Indulgence Controversy and Luther’s Ninety-five Theses
   READ GONZÁLEZ, 20-28
   READ BETTENSON, 182-192

3. Luther’s Legacy and Final Years
   READ GONZÁLEZ, 29-45
   READ BETTENSON, 192-212
   READ KERR, 140-154

4. The Anabaptists
   READ GONZÁLEZ, 53-60
   READ KERR, 179-182

5. The Reformed Tradition: Zwingli and Calvin
   READ GONZÁLEZ, 46-52; 61-69; 86-109
   READ BETTENSON, 212-217; 268-269
   READ KERR, 157-169

6. The English Reformation
   READ GONZÁLEZ, 70-85
   READ BETTENSON, 217-244
   READ KERR, 172-174

7. The Roman Catholic "Counter Reformation"
   READ GONZÁLEZ, 110-124; 174-171
   READ BETTENSON, 258-268; 269-271
   READ KERR, 175-179

8. The English Puritans
   READ GONZÁLEZ, 149-163
   READ BETTENSON, 244-256; 282-311
   READ KERR, 182-190

Additional background reading READ GONZÁLEZ, 172-184
9. Christianity Comes to the New World
  READ GONZÁLEZ, 217-228

10. The Enlightenment and the Age of Reason
  READ GONZÁLEZ, 132-148; 185-195
  READ BETTENSON, 268-271; 311-315
  READ KERR, 206-233

11. Pietism: Its Theology and Influence
  READ GONZÁLEZ, 196-209

12. The Wesleyan Revival in England
  READ GONZÁLEZ, 209-16
  READ BETTENSON, 256-258
  READ KERR, 190-196

13. The “First Great Awakening” in America
  READ GONZÁLEZ, 228-244
  READ KERR, 196-204

14. The Rise of Modern Missions and Christian Ecumenism
  READ GONZÁLEZ, 303-322; 388-397
  READ BETTENSON, 327-334

15. The Second Great Awakening
  READ GONZÁLEZ, 244-253

16. Alternate Religious Philosophies
  READ GONZÁLEZ, 262-28
  READ KERR, 206-211

17. The Chaos of Cults
  READ GONZÁLEZ, 253-261

18. The Nineteenth and Twentieth Centuries: Conservative Responses to Libralizing Trends
  READ GONZÁLEZ, 282-302
  READ BETTENSON, 271-281; 315-325
  READ KERR, 212-251; 264-278

19. Twentieth-century Religious Ferment
  READ GONZÁLEZ, 330-387
  READ BETTENSON, 325-327
  READ KERR, 252-263; 278-403