1-1-2002

BT 660 Theology of the New Testament

Howard Marshall

Follow this and additional works at: http://place.asburyseminary.edu/syllabi

Recommended Citation
http://place.asburyseminary.edu/syllabi/1121

This Document is brought to you for free and open access by the eCommons at ePLACE: preserving, learning, and creative exchange. It has been accepted for inclusion in Syllabi by an authorized administrator of ePLACE: preserving, learning, and creative exchange. For more information, please contact thad.horner@asburyseminary.edu.
DESCRIPTION

Whatever else it is, the New Testament is a collection of books which reflect and express a developing theology or understanding of the nature and acts of God in relation to the world which he has created and redeemed. It is, therefore, true to the intention of the New Testament writers to attempt a systematic investigation of their theology.

This (very) intensive two-week course will aim to provide a rapid survey of the New Testament writings. Attention will be concentrated on their individual contributions to the growth of Christian theology, but we shall briefly try to see whether and how these expressions of their writers' theology fit together to provide a synthesis of the developing and multifarious entity that we can call 'New Testament theology'.

OBJECTIVES

To outline the theological arguments of the various New Testament books, to highlight the distinctive theological issues raised in each, and to ascertain their contribution to our understanding of New Testament theology.

To equip students with a basis for their own further study of the theological contributions of the New Testament authors with the aim of discovering whether they reflect a unified and coherent theology.

To gain some acquaintance with current scholarly discussions of the subject.

PREREQUISITES

OT520, NT520, and NT(IBS)510 or 511

COURSE REQUIREMENTS

1. Preparation, attendance and participation
   Students should come to each class session prepared by having read the New Testament texts assigned for the class and the relevant articles in NDBT and EDBT (15%).

2. Critical book review: Students are required to write a critical book review (1500 words) of any one of the books in the series *New Testament Theology* (edited by J. D. G. Dunn. Cambridge University Press, 1991*). This work must be handed in by Monday, 14th January (25%).

3. Examination: Students will be required to sit a take-home examination, to be handed in to the office by Friday, 25th January. The examination will be based on the work done in the class; students are allowed two hours to complete it and are recommended to use a computer and print-out their script; the examination must be done under normal examination conditions as far as possible; the use of an unmarked Bible and Greek New Testament is permitted, but no other aids of any kind (books, notes, computer software, etc) are permitted; envelopes containing exam questions must not be opened before the examination period and neither the questions nor your answers to them should be discussed with anybody else. Students must sign a declaration at the end of their scripts stating that they have fulfilled these conditions (60%).

COURSE OUTLINE

The course will extend over two weeks with three daily class sessions each of 70 minutes. The provisional program is as follows:

   1. Introduction

II. The individual contributors to New Testament theology
   a. The writings of Paul
      2. Galatians
      3. Thessalonians
      4, 5, 6. 1 and 2 Corinthians
      7, 8. Romans
9. Philippians
10. Colossians
11. Ephesians
12. Pastoral Epistles
13. Putting Paul together
b. The other New Testament theologians
14. Hebrews
15. James
16. 1 Peter
17. 2 Peter, Jude
c. The Synoptic Gospels and Acts
18. Mark (1)
19. Mark (2)
20. 21. Matthew
d. The Johannine Writings
25. 1-3 John
26. 27. John
28. Revelation
III. Putting it all together
29. Unity and diversity in the NT
30. NT theology and systematic theology

COURSE READING: REQUIRED BOOK

COURSE READING: REFERENCE WORKS (These books will be on reserve in the Library)
Students should come to each class session prepared by having read (where appropriate) the New Testament texts assigned for the class and the relevant articles in *NDBT* and *EDBT* (15%)


COURSE READING: RECOMMENDED BOOKS


Specific further reading on individual topics of the course. (This is a list of suggestions for following up the treatment in the class sessions.)

Introduction
Introductory articles in *NDBT* - Biblical theology; Challenges to biblical theology; Carson, D. A., in *ILNTD*, 796-814.

Galatians

1, 2 Thessalonians

1 Corinthians

2 Corinthians

Romans

Philippians

Colossians

Ephesians

1, 2 Timothy; Titus

Putting Paul Together

Hebrews

James
1 Peter


2 Peter, Jude


Mark


Matthew


Luke


Acts


1, 2, 3 John


John


Revelation


Unity and Diversity in the New Testament


New Testament Theology and Systematic Theology