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SM 514 Christian Leadership Practicum

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Purpose: This one hour, credit/no credit mentoring group for students in Christian Leadership will integrate the required field experience learning within an interactive personal development model.

Objectives: At the completion of this course the student will be able to:
1. Identify his or her own leadership and work styles
2. Demonstrate the ability to be a self-reflective leader within an organizational and/or group context
3. Articulate his or her leadership strengths and weaknesses

This mentoring group is an adaptation of the seminary’s Supervised Ministries process and therefore will require use of the *Supervised Ministries Handbook* and the *Supervised Ministries Extended Case Guidelines*. In the *Handbook* are forms and procedures for establishing expectations with your placement mentor (field supervisor) as well as mapping out the learning goals for the field experience.

We will use the learning goals and field supervisor contract as part of the covenant building we will do as we establish this mentoring group.

Assignments:

1. Read *The Call* by Os Guiness
2. Write a 5 page reflection paper on your own sense of call as a leader and in what context(s) that call might play out (e.g. as a local pastor of an urban church vs. as CEO of a Christian company)
3. Take the DiSC assessment to determine you preferred work style
4. Take the Situational Leadership assessment to determine your preferred leadership style
5. Present a 5-6 page case study drawn from your ministry placement.
6. Keep a journal of your ministry and academic experiences this term (see sample page) with the expectation that at least 3 weekly entries will be submitted to the professor for review and comment.

Modules: While this will be an interactive group, the general flow of the group will be:
Week 1 – Assessments and group building
Week 2 – Discussion and Application of Guiness
Weeks 3-12 – Case Studies (60 minutes each)
Week 13 – Evaluation of members re: call, strengths, weaknesses
Week 14 – Create individual professional development plans
Since this is an interactive mentoring group, attendance and full participation are required.