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OT 502 Comprehensive Hebrew II

Ryan R. Winter

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OVERVIEW
A continued introduction to OT Hebrew and tools for its study with a view towards increased competence in reading the OT.

LEARNING GOALS
1. Students will be able to translate any passage of OT Hebrew with the aid of BDB (or equivalent) Hebrew lexicon.
2. Students will be familiar with and able to access the key intermediate and advanced Hebrew grammars.
3. Students will be confident enough in their Hebrew skills to make serious and intentional use of them in the study and proclamation of the OT.
4. Students will begin and continue a life-long pursuit of greater competence in OT Hebrew and ultimately in God’s word through the people of Israel.

REQUIRED TEXTS

RECOMMENDED TEXTS
*BibleWorks 4.0*. Hermenuetika, Big Fork, MT.
COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Exams/Quizzes</th>
<th>Lectures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 2</td>
<td>-</td>
<td>Seow Lessons I-III</td>
</tr>
<tr>
<td>Jan 3</td>
<td>-</td>
<td>Seow Lessons IV-V, Excursus A</td>
</tr>
<tr>
<td>Jan 4</td>
<td>Vocab Quiz: Mitchel Section 1</td>
<td>Seow Lessons VI-VIII, Excursus B</td>
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<tr>
<td>Jan 5</td>
<td>Take Home Mini-Test</td>
<td>Seow Excursus C, Lessons IX-XI</td>
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<tr>
<td>Jan 9</td>
<td>Mini-Test Due</td>
<td>Seow Excursus D, Lessons XII-XIII</td>
</tr>
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<td>Jan 10</td>
<td>-</td>
<td>Seow Excursus E, Lessons XIV-XV</td>
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<td>Jan 11</td>
<td>Vocab Quiz: Mitchel Section 2</td>
<td>Seow Excursus F, Lessons XVI-XVII</td>
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<td>Jan 12</td>
<td>Take Home Mini-Test</td>
<td>Seow Lessons XVIII-XIX</td>
</tr>
<tr>
<td>Jan 16</td>
<td>Mini-Test Due</td>
<td>Seow Lessons XX-XXI</td>
</tr>
<tr>
<td>Jan 17</td>
<td>-</td>
<td>Seow Lessons XXII-XXIII</td>
</tr>
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<td>Jan 18</td>
<td>Vocab Quiz: Mitchel Section 3</td>
<td>Seow Lessons XXIV-XXV</td>
</tr>
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<td>Jan 19</td>
<td>Take Home Mini-Test</td>
<td>Seow Lessons XXVI-XXVII</td>
</tr>
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<td>Jan 23</td>
<td>Mini-Test Due</td>
<td>Seow Lessons XXVIII-XXX</td>
</tr>
<tr>
<td>Jan 24</td>
<td>-</td>
<td>Review</td>
</tr>
<tr>
<td>Jan 25</td>
<td>-</td>
<td>Review</td>
</tr>
<tr>
<td>Jan 26</td>
<td>In-Class Final</td>
<td>-</td>
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</table>

PREPARATION FOR CLASS TIME
1. Bring the following books: *BHS, BDB*, Seow and Williams.
2. Complete any assigned exercises from the previous day. Be ready to ask questions on any unclear points.
3. Complete any readings from Seow Lessons and/or Excursus to be lectured on for that day.
4. Prepare for any vocabulary quiz.

EVALUATION
Grades will be calculated using the following factors:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Three Vocabulary Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>Three Mini-Tests</td>
<td>50%</td>
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<tr>
<td>Final Examination</td>
<td>30%</td>
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Grades will be assigned according to the following scale (*ATS Catalog 2000-1*, p. 28):

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
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<tbody>
<tr>
<td>A</td>
<td>100-95%</td>
<td>Exceptional work: surpassing achievement of course objectives</td>
</tr>
<tr>
<td>A-</td>
<td>95-90%</td>
<td>Good work: substantial achievement of course objectives</td>
</tr>
<tr>
<td>B+</td>
<td>90-87%</td>
<td>Acceptable work: essential achievement of course objectives</td>
</tr>
<tr>
<td>B</td>
<td>87-83%</td>
<td>Marginal work: inadequate achievement of course objectives</td>
</tr>
<tr>
<td>B-</td>
<td>83-80%</td>
<td>Unacceptable work: failure of course objectives</td>
</tr>
<tr>
<td>C+</td>
<td>80-79%</td>
<td>Good work: substantial achievement of course objectives</td>
</tr>
<tr>
<td>C</td>
<td>79-77%</td>
<td>Acceptable work: essential achievement of course objectives</td>
</tr>
<tr>
<td>C-</td>
<td>77-75%</td>
<td>Marginal work: inadequate achievement of course objectives</td>
</tr>
<tr>
<td>D+</td>
<td>75-74%</td>
<td>Exceptional work: surpassing achievement of course objectives</td>
</tr>
<tr>
<td>D</td>
<td>74-72%</td>
<td>Good work: substantial achievement of course objectives</td>
</tr>
<tr>
<td>D-</td>
<td>72-70%</td>
<td>Acceptable work: essential achievement of course objectives</td>
</tr>
<tr>
<td>F</td>
<td>70-0%</td>
<td>Unacceptable work: failure of course objectives</td>
</tr>
</tbody>
</table>
ATTENDANCE
Attendance is expected at each and every class session. Students will indicate your attendance at the beginning of each class on an attendance sheet. Students will be permitted three excused absences. Each unexcused absence will result in grade deduction of one grade increment (e.g., B to B-). Any student with six absences for any reason will not be eligible for a passing grade.

Note: One class session equals three absences.

FURTHER OPPORTUNITIES IN HEBREW
1. OT502 is the prerequisite for any Hebrew exegesis course or any other Semitic language (e.g., Biblical Aramaic).
2. OT501 is a prerequisite for 700 level OT IBS courses.
3. Asbury Seminary has a Hebrew Honor Society, Eta Beta Rho. Students who earn a 3.0 or higher average in OT501 and 502 and intend to complete either a Hebrew exegesis or 700 level OT IBS course are eligible for membership.
4. Hebrew reading groups meet regularly during the fall, spring and sometimes summer terms. All skill levels are welcome.
5. Anyone completing this course may read daily from the Hebrew Scriptures.
**Essential Bibliography**


**Hebrew Text**


**Hebrew-English Lexicons**


**Hebrew Concordances**


**Bible Software**

*Accordance 3.0*. Altamonte Springs, FL: Oaktree.

*BibleWorks 4.0*. Big Fork, MT: Hermenuetika.


**Beginning Hebrew Grammars**


**Advanced Hebrew Grammars**


**Hebrew Exegesis**


**Hebrew Theological Wordbooks**


**Vocabulary Helps**

*Hebrew Tutor*. Hiawatha, IA: Parsons Technology.


**Translation Helps**


**Parsing Helps**

