OT 501 Concise and Comprehensive I Hebrew

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OVERVIEW
An introduction to OT Hebrew and tools for its study with a view towards increased competence in reading the OT.

LEARNING GOALS
1. Phonology: Students will know the Hebrew alphabet and vowel points. Students will be able to syllabify, transliterate and pronounce any Hebrew word.
2. Morphology: Students will be familiar with the forms of the Hebrew noun. Students will know the forms of the Hebrew Qal perfect and imperfect. Students will be familiar with other Hebrew verbs forms. Students will be able to identify and parse any Hebrew word with the use of tools.
3. Lexicology: Students will understand how to use the *BDB* Hebrew-English lexicon. Students will know a few selected Hebrew vocabulary words.
4. Syntax: Students will understand how words fit together to form Hebrew phrases, clauses, sentences and paragraphs.
5. Semantics: Students will understand how morphology, lexicology and syntax merge together into semantics. In other words, students will understand how Hebrew word forms, the meaning of individual words and interrelationships between words combine to yield meaning in Hebrew sentences and paragraphs.
6. Hermeneutics/Exegesis: This course does not cover hermeneutics or exegesis, the science and art of interpreting texts. However, this course does seek to provide tools invaluable to interpreting the Hebrew OT text. Therefore, student will be aware of the possible interpretative significance of Hebrew morphological, lexicological, syntactical and semantic analysis. Students will be confident enough in their Hebrew skills to use them in other interpretative courses and/or preparation for preaching and teaching.
7. Homiletics: This course does not cover homiletics, the science and art of preaching and teaching. However, this course does seek to provide tools invaluable in preaching and teaching the Hebrew OT. Therefore, students will be aware of ways to incorporate the interpretative insights gleaned from Hebrew analysis into preaching and teaching intended for those without a knowledge of Hebrew. Student be confident enough in their Hebrew skills to use them in preaching and teaching.

REQUIRED TEXTS


**RECOMMENDED TEXTS**

*BibleWorks 4.0*. Hermenuetika, Big Fork, MT.


**EVALUATION**

Grades will be calculated using the following factors:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Worksheets &amp; Exercises</td>
<td>15%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>25%</td>
</tr>
<tr>
<td>Examinations</td>
<td>60%</td>
</tr>
</tbody>
</table>

Grades will be assigned according to the following scale (*ATS Catalog 2000-1*, p. 28):

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100-95%</td>
<td>Exceptional work: surpassing achievement of course objectives</td>
</tr>
<tr>
<td>A-</td>
<td>95-90%</td>
<td>Good work: substantial achievement of course objectives</td>
</tr>
<tr>
<td>B+</td>
<td>90-87%</td>
<td>Acceptable work: essential achievement of course objectives</td>
</tr>
<tr>
<td>B</td>
<td>87-83%</td>
<td>Marginal work: inadequate achievement of course objectives</td>
</tr>
<tr>
<td>B-</td>
<td>83-80%</td>
<td>Unacceptable work: failure of course objectives</td>
</tr>
<tr>
<td>C+</td>
<td>80-79%</td>
<td>Marginal work: inadequate achievement of course objectives</td>
</tr>
<tr>
<td>C</td>
<td>79-77%</td>
<td>Acceptable work: essential achievement of course objectives</td>
</tr>
<tr>
<td>C-</td>
<td>77-76%</td>
<td>Marginal work: inadequate achievement of course objectives</td>
</tr>
<tr>
<td>D+</td>
<td>76-74%</td>
<td>Acceptable work: essential achievement of course objectives</td>
</tr>
<tr>
<td>D</td>
<td>74-72%</td>
<td>Marginal work: inadequate achievement of course objectives</td>
</tr>
<tr>
<td>D-</td>
<td>72-70%</td>
<td>Marginal work: inadequate achievement of course objectives</td>
</tr>
<tr>
<td>F</td>
<td>70-0%</td>
<td>Unacceptable work: failure of course objectives</td>
</tr>
</tbody>
</table>

**WORKSHEETS & EXERCISES**

Students will be assigned a number of worksheets and exercises throughout the term. The purpose of these is to give you an opportunity to practice your skills in preparation for the examinations.
QUIZZES
Students will have four quizzes:
- September 8: Hebrew Alphabet
- September 12/13: Hebrew Vowel Points
- October 24/25: Hebrew Qal Perfect
- October 27: Hebrew Qal Imperfect

Additionally, students will have eight vocabulary quizzes as announced throughout the term.

EXAMINATIONS
Students will have four take home examinations:

<table>
<thead>
<tr>
<th>Examination</th>
<th>DATE DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabification and Transliteration</td>
<td>Monday September 25 noon</td>
</tr>
<tr>
<td>Nouns</td>
<td>Monday October 23 noon</td>
</tr>
<tr>
<td>Verbs</td>
<td>Monday November 17 5pm</td>
</tr>
<tr>
<td>Final</td>
<td>9:30am class → Thursday December 14 9am</td>
</tr>
<tr>
<td></td>
<td>1pm class → Friday December 15 9am</td>
</tr>
</tbody>
</table>

Students will submit first three examinations to the instructor at his office, AD304D. Special provision will be made for student pastors who would normally not be in Wilmore at the deadline. Students will submit final examination at the beginning of the final examination period. We will meet for the final examination time!

READINGS
Students must complete all the assigned reading prior to class each day. Students will indicate at the beginning of each class on an attendance sheet what percentage of the assigned reading he/she completed for that day. Students will not be allowed to amend the percentage from previous days. Failure to complete the assigned reading on-time will result in grade deduction.

ATTENDANCE
Attendance is expected at each and every class session. Students will indicate your attendance at the beginning of each class on an attendance sheet. Students will be permitted three excused absences. Each unexcused absence will result in grade deduction of one grade increment (e.g., B to B-). Any student with six absences for any reason will not be eligible for a passing grade.

FURTHER OPPORTUNITIES IN HEBREW
1. OT501 Concise and Comprehensive I Hebrew is the prerequisite for OT502 Comprehensive II Hebrew. OT502 provides students with an even stronger foundation in Hebrew. OT502 is the prerequisite for any Hebrew exegesis course or any other Semitic language (e.g., Biblical Aramaic).
2. OT501 is a prerequisite for 700 level OT IBS courses.
3. Asbury Seminary has a Hebrew Honor Society, Eta Beta Rho. Students who earn a 3.0 or higher average in OT501 and 502 and intend to complete either a Hebrew exegesis or 700 level OT IBS course are eligible for membership.
4. Hebrew reading groups meet regularly during the fall, spring and sometimes summer terms. All skill levels are welcome.
5. Anyone completing this course may read daily from the Hebrew Scriptures.
ESSENTIAL BIBLIOGRAPHY

Hebrew Text

Hebrew-English Lexicons

Hebrew Concordances

Bible Software
BibleWorks 4.0. Big Fork, MT: Hermenuetika.

Beginning Hebrew Grammars

Advanced Hebrew Grammars

**Hebrew Exegesis**

**Hebrew Theological Wordbooks**

**Vocabulary Helps**
*Hebrew Tutor*. Hiawatha, IA: Parsons Technology.

**Translation Helps**

**Parsing Helps**