BS 502 Introduction to Biblical Studies

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Course Description: The two-course sequence, BS501-502, comprises three interrelated sections: (1) an introduction to the concept and significance of the canon of Scripture, the discipline of hermeneutics, and a contextual, text-centered approach to biblical interpretation; (2) an introduction to the Old Testament in its historical, literary, and canonical contexts; and (3) an introduction to the New Testament in its historical, literary, and canonical contexts. Course participation, reading, and projects will be configured in part so as to reflect the character of the degree specialization represented among the course participants.

Objectives

1. The student will be able to trace the development of canonization, discuss the meaning and significance of the canon and of canonicity, especially the canon and canonicity of the New Testament, and articulate the major issues involved in the relationship between the testaments.

2. The student will be able to discuss the historical background of the Bible, including the historical setting of the biblical story, and especially the story of the New Testament, and the critical historical issues surrounding the production of the various New Testament books, and will demonstrate the ability to make appropriate use of this historical information in the interpretation of the biblical text.

3. The student will be conversant with the major issues in hermeneutics (i.e., will be able to identify these issues, articulate the main contemporary positions surrounding these issues, and present in a reasonable and informed fashion his/her own perspective regarding these issues), and will demonstrate the ability to make use of these hermeneutical insights in the actual interpretation and application of the New Testament text.

4. The student will demonstrate the ability to observe, interpret, and apply the New Testament text, and to show the significance of this interpretation and application of the biblical text for the tasks of his/her ministerial vocation. Specifically, the student will be able (a) to identify the macrostructure of a
biblical book (including the structural development of the book in terms of its units and sub-units, and major structural dynamics within the book) and show the significance of these insights for the interpretation of the New Testament text; (b) to engage in a “close reading” of individual passages so as to make relevant observations useful for interpretation; (c) to employ various kinds of exegetical determinants, e.g., context, word usage, historical background, literary genre, the history of interpretation, for the interpretation of the New Testament text; (d) to move from interpretation of the New Testament passage to specific and creative application to contemporary Christian life, including the ability to exemplify principles that must be kept in mind in the use of the New Testament for Christian application.

5. The student will demonstrate the ability to show how the teachings of individual passages within the New Testament contributes to the flow of biblical revelation in the large, and to trace, in at least a general way, the development of major biblical themes and motifs throughout the whole of scripture so as to articulate a biblical theology of these major themes and motifs.

6. The student will be able to articulate the issues involved in the integration of biblical studies and ministry.

Course Requirements:


Turning in assignments on time is a high priority. Late assignments will be penalized 1/3 of a letter grade per day (i.e., A paper becomes A–, B paper becomes B–, etc.). Any late papers must be handed to me in person OR turned into Melanie Feltner-Reichert, the faculty secretary in BC 226. She will note the day and time that they are turned in.

1. **Preparation, Attendance, and Participation:** Attendance is expected and will be recorded. It is the students’ responsibility to make sure that they record their attendance in class. The professor will not record attendance at a later time. Students who miss more than 6 class sessions will not be eligible for a passing grade. Students should come to class prepared by completing reading and assignments prior to the beginning of the class period. Each student will have the opportunity to participate in group discussions and projects during class time (5%).

2. **Interpretive Assignments:** These assignments will consist of various close readings of the biblical text and practice using particular interpretive tools (50%).
3. **Mid Term:** The midterm exam will consist of short essay questions addressing course material and the reading. It will be a take home exam. (20%).

4. **Final Exam:** The final exam will consist of two parts: (1) a short take home essay exam. Answers to the questions should demonstrate familiarity with the course materials (textbooks, lectures, discussion, etc.), facility with the text of the New Testament, and awareness of one’s own interpretive location. (2) a creative group project undertaken with other students from your MA program and presented during the class period in the finals week. This creative project will show integration between the NT class and your MA program (25%).

**Grading:**
Asbury Seminary defines grades using the following criteria (catalog, p. 24):

- **A**: Exceptional work: outstanding or surpassing achievement of course objectives
- **B**: Good work: substantial achievement of course objectives
- **C**: Acceptable work: essential achievement of course objectives
- **D**: Marginal work: minimal or inadequate achievement of course objectives
- **F**: Unacceptable work: failure of course work

A plus (+) or minus (-) indicates positions between categories (for example, B+ = very good; C– = slightly below acceptable, etc.).

**Required Reading:**
- The New Testament (RSV or NRSV or a similar translation)

**Recommended Reading:**

**Schedule:**

- **Feb 8**  
  Introduction to the Course and Scriptural Formation of the Reader  
  Required: Willimon

- **Feb 10**  
  Reading the Canon of Scripture  
  Required: deSilva, pp. 29-36

- **Feb 15**  
  The First Century World  
  Required: deSilva, pp. 37-144
Feb 17  The First Century World  
Required:  

Feb 22  Issues of Interpretation: Reading the Text  
Required: deSilva, pp. 145-196  

Feb 24  Issues of Interpretation: The 4 Gospels  
Required:  

Mar 1  Matthew’s Gospel  
Required: deSilva, pp. 234-297  

Mar 3  Matthew’s Gospel  

Mar 8  Mark’s Gospel  
Required: deSilva, pp. 194-233  

Mar 10  Mark’s Gospel  
Required:  

Required: deSilva, pp. 298-390  


READING WEEK  

Mar 29  John’s Gospel  
Required: deSilva, pp. 391-448  

Mar 31  John’s Gospel  
Required:  

Apr 5  The Ministry of Paul and the Book of Acts  
Required: deSilva, pp. 475-492  

Apr 7  Epistles – Philemon – A Sample Study of an Epistle  
Required: deSilva, pp. 668-684  

Apr 12  The Corinthian Correspondence  
Required: deSilva, pp. 555-597  

Apr 14  The Corinthian Correspondence  

Apr 19  Women in the New Testament – Reading in the Whole Canon  

Apr 21  Women in the New Testament – Reading in the Whole Canon  

Apr 26  General Epistles  
Required: deSilva, pp. 814-840
Apr 28  General Epistles  
Required:  

May 3  Revelation  
Required: deSilva, pp. 885-931  

May 5  Revelation  
Required:  

May 10  The New Testament and the MA Programs – Articulating Integration  
Required:  

May 12  The New Testament and the MA Programs – Articulating Integration  
Required:  

May 17  Final Exam