CM 650 Tutorial in Campus Ministry

Steven G. W. Moore

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The goal of this course is to identify, understand and begin to develop a philosophy of addressing some of the foundational components of ministry on campus. This is an advanced level seminar which presumes baseline knowledge and experience of campus ministry and seeks to prepare one for leadership in campus ministry. It is discussion-oriented (not lecture-driven) and will involve guest speakers and outside resources. Students are expected to help shape the class as it proceeds.

**Course Objectives:**

The student who completes this course will:

1. Develop an understanding of the culture, organizational complexity and emerging challenges of higher education.
2. Develop an understanding of the populations and sub communities of the world of higher learning with strategies for reaching these groups.
3. Develop an understanding and begin to build a philosophy of “boardsmanship” and how to lead a board.
4. Develop an understanding of the developmental and fundamental complexities of faith development, integrating faith and learning and developing a Christian world view.
5. Become acquainted with how theological distinctives can inform and shape ones work in campus ministry.
6. Develop a philosophy of leadership development and prepare components of a leadership training program.
7. Examine and evaluate how the influences of culture shape young adults and impact the ministry on campus.
8. Develop a model for critiquing young adult culture and engaging young adults in faith.
9. Utilize a theological framework and emerging theological understanding, develop a communication model for ministry to campus.
10. Articulate a plan for launching a new role in campus ministry under girded by a philosophy of ministry.

**Textbooks:**


Course Requirements and Assignments:

1. Identify a three minute video clip which illustrates one principle of leadership or one issue of faith development. Prepare a 1 page handout/teaching which utilizes the clip and be prepared to share it with the class at a time to be determined. The class will get copies of your sheet. Sign up for date to present.

2. Write a 3 page philosophy of campus ministry statement that identifies your understanding of how campus ministry fits into the role of higher learning and reflective of your understanding of faith development. Due March 24.

3. Identify 5 websites that provide further understanding of campus ministry, ministry in higher education, or faith development. Be prepared to share with the class. Due February 18.

4. Write a 3 page statement of your faith journey in your college years from the context of our readings, discussions and lectures that inform and provide perspective to your experience. Due April 7.

5. Conduct an interview with three individuals who currently serve in three varied forms of ministry on campus. Write a 3 page summary of their experiences. Be prepared to discuss these in class at designated times in the semester.

6. Write a 2-3 page reflection paper on each of the reading assignments. These will each be due on the same week as the completion of their corresponding reading assignments.

7. Participate fully in class, complete all readings and bring snacks at designated times.

Instructor:

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## Schedule of Classes

<table>
<thead>
<tr>
<th>DATE</th>
<th>CLASS TOPIC</th>
<th>READING(S)</th>
<th>ASSIGNMENT(S) DUE</th>
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<tbody>
<tr>
<td>2/11</td>
<td>(Class will not meet.)</td>
<td></td>
<td></td>
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<tr>
<td>2/18</td>
<td>Understanding the Culture of Higher Ed.</td>
<td>UEF</td>
<td>Website ID</td>
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<tr>
<td>2/25</td>
<td>Understanding the Culture &amp; World of Higher Education</td>
<td>UEF</td>
<td>UEF reflection paper</td>
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<tr>
<td>3/3</td>
<td>Faith Development</td>
<td>Garber</td>
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<tr>
<td>3/10</td>
<td>Joint session with AC Youth Culture class</td>
<td>Garber</td>
<td>Garber reflection paper</td>
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<tr>
<td>3/17</td>
<td>Working with Boards (pt.1)</td>
<td>CMCFC &amp; handout</td>
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<tr>
<td>3/24</td>
<td>Working with Boards (pt.2)</td>
<td>CMCFC</td>
<td>CMCFC reflection paper, Philosophy Statement</td>
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<tr>
<td>3/31</td>
<td>SPRING BREAK (no class)</td>
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<tr>
<td>4/7</td>
<td>Ministering through Brokenness</td>
<td>Gaede</td>
<td>Faith Journey</td>
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<tr>
<td>4/14</td>
<td>Vocation &amp; Calling</td>
<td>Gaede</td>
<td>Gaede reflection paper</td>
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<tr>
<td>4/21</td>
<td>NCMAC – From the Frontlines</td>
<td>Nouwen</td>
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<td>4/28</td>
<td>Legal Issues</td>
<td>Nouwen</td>
<td>Nouwen reflection paper</td>
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<tr>
<td>5/5</td>
<td>Campus Ministry from the Frontlines</td>
<td>handout</td>
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<tr>
<td>5/10-14</td>
<td>(Class will meet during exam time.)</td>
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<td>Interviews paper</td>
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