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OT 501 Concise and Comprehensive Hebrew 1

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OVERVIEW
An introduction to OT Hebrew and tools for its study with a view towards increased competence in reading the OT.

LEARNING GOALS
1. Phonology: Students will know the Hebrew alphabet and vowel points. Students will be able to syllabify, transliterate and pronounce any Hebrew word.
2. Morphology: Students will be familiar with the forms of the Hebrew noun. Students will know the forms of the Hebrew Qal perfect and imperfect. Students will be familiar with other Hebrew verbs forms. Students will be able to identify and parse any Hebrew word with the use of tools.
3. Lexicology: Students will understand how to use the BDB Hebrew-English lexicon. Students will know a few selected Hebrew vocabulary words.
4. Syntax: Students will understand how words fit together to form Hebrew phrases, clauses, sentences and paragraphs.
5. Semantics: Students will understand how morphology, lexicology and syntax merge together into semantics. In other words, students will understand how Hebrew word forms, the meaning of individual words and interrelationships between words combine to yield meaning in Hebrew sentences and paragraphs.
6. Hermeneutics/Exegesis: This is not a course in hermeneutics or exegesis, the science and art of interpreting texts. However, this course does seek to provide tools invaluable to interpreting the Hebrew OT text. Therefore, student will be aware of the possible interpretative significance of Hebrew morphological, lexicological, syntactical and semantic analysis. Students will be confident enough in their Hebrew skills to use them in other interpretative courses and/or preparation for preaching and teaching.
7. Homiletics: This is not a course in homiletics, the art of preaching and teaching. However, this course does seek to provide tools invaluable in preaching and teaching the Hebrew OT. Therefore, students will be aware of ways to incorporate the interpretative insights gleaned from Hebrew analysis into preaching and teaching intended for those without a knowledge of Hebrew. Student be confident enough in their Hebrew skills to use them in preaching and teaching.

REQUIRED TEXTS
RECOMMENDED TEXTS

*BibleWorks 4.0*. Hermenuetika, Big Fork, MT.

SEQUENCE OF UNITS

<table>
<thead>
<tr>
<th>Date</th>
<th>Unit</th>
<th>Reading</th>
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<tbody>
<tr>
<td>July 5</td>
<td>Introduction</td>
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<tr>
<td>July 5-6</td>
<td>Unit 1: Hebrew Phonology</td>
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<tr>
<td>July 10-13</td>
<td>Unit 3: Morphology, Syntax and Semantics of Nouns</td>
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<td>July 14, 18-20</td>
<td>Unit 4: Morphology, Syntax and Semantics of Verbs</td>
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<td>July 21, 25-26</td>
<td>Unit 5: Clauses and Sentences</td>
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<td>July 27</td>
<td>Unit 6: Lexical/Word Study</td>
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<tr>
<td>July 27-28</td>
<td>Unit 7: Bridges to Interpretation</td>
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SEQUENCE OF LECTURES

<table>
<thead>
<tr>
<th>Date</th>
<th>Unit</th>
<th>Lecture</th>
<th>Reading</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>2. Consonants</td>
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<td>3. Vowels</td>
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<td>5. On to Syllabification</td>
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<td>7-11</td>
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<td>9. Personal Pronouns</td>
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<td>10. Construct State &amp; Chain</td>
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<td>7-12</td>
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<td>11. Verbless Clauses &amp; Case</td>
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<td>12. Prepositional phrases</td>
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<td>7-13</td>
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<td>13. Adjectives &amp; Other Pronouns</td>
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*We will have a class session on Monday 7-10 in order to make for the Fourth holiday.
15. Perfect | Seow, 78, 89-90; Chisholm, 78. 
| 7-18 | 16. Imperfect  
17. Perfect & Imperfect Continued | Seow, 205-7.  
Seow, 147-9, 207-8.  
Chisholm, 85-94. |
| 7-19 | 18. Volitional forms  
Chisholm, 103-7.  
Chisholm, 66-70, 76-8. |
| 7-20 | 20. Stem  
Chisholm, 79-85. |
| 7-21 | 5. Clauses & Sentences  
| 7-25 | 23. Types of Clauses  
24. Hebrew Narrative | Seow, 106-7, 109-12, 149-51, 232, 284-6, 324-5; Chisholm, 113-17.  
Seow, 231-2; Chisholm, 119-42. |
| 7-26 | 6. Word Study  
25. Hebrew Poetry  
26. Word Study | Seow, 157-9; Chisholm, 142-47.  
Chisholm, 31-56. |
| 7-27 | 7. Bridges to Interpretation  
27. Bridges to Interpretation | |
| 7-28 | Wrap-up | |

**PREPARATION FOR CLASS TIME**
In addition to completing any reading and assignment for a given class day, please bring any book from which you had an assigned reading that day with you to class. In the cases of the readings from Williams and Kelley, photocopy the appropriate portion and bring it with you to class. Further, always bring *BHS* and *BDB* with you everyday.

**EVALUATION**
Your grade be calculated using the following factors:
- **Worksheets & Exercises** 15%
- **Quizzes** 25%
- **Examinations** 60%

Grades will be calculated according to the official seminary grading scale.

**WORKSHEETS & EXERCISES**
You will be assigned a number of worksheets and exercises throughout the term. The purpose of these is to give you an opportunity to practice your skills in preparation for the examinations.

**QUIZZES**
You will have four quizzes:
- 7-6 Hebrew Alphabet
- 7-7 Hebrew Vowel Points
- 7-18 Hebrew Qal Perfect
- 7-19 Hebrew Qal Imperfect

Additionally, you will have approximately eight vocabulary quizzes as announced throughout the term.

**EXAMINATIONS**
You will have four take home examinations:

<table>
<thead>
<tr>
<th>Examination</th>
<th>DATE DUE</th>
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<tbody>
<tr>
<td>Syllabification and Transliteration</td>
<td>Monday 7-10 9am</td>
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<tr>
<td>Nouns</td>
<td>Monday 7-17 noon</td>
</tr>
<tr>
<td>Verbs</td>
<td>Monday 7-14 noon</td>
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<tr>
<td>Final</td>
<td>Friday 7-28 9am</td>
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**Readings**

You must complete all the assigned readings prior to coming to class each day. You will indicate at the beginning of each class on an attendance sheet what percentage of the assigned reading you completed for that day. You will not be allowed to amend the percentage from previous days. Failure to complete the assigned reading for each day will result in grade deduction.

**Attendance**

Attendance is expected at each and every class session. You will indicate your attendance at the beginning of each class on an attendance sheet. Any unexcused absence will result in grade deduction of one grade increment (e.g., B to B-) per class hour. (Note: One class session equals three class hours.) Students will be permitted one excused absence. Any student absent during six class hours for any reason will not be eligible for a passing grade.

**Further Opportunities in Hebrew**

1. OT501 Concise and Comprehensive I Hebrew is the prerequisite for OT502 Comprehensive II Hebrew. OT502 provides students with an even stronger foundation in Hebrew. OT502 is the prerequisite for any Hebrew exegesis course or any other Semitic language (e.g., Biblical Aramaic).
2. OT501 is a prerequisite for 700 level OT IBS courses.
3. Asbury Seminary has a Hebrew Honor Society, Eta Beta Rho. Students who earn a 3.0 or higher average in OT501 and 502 and intend to complete either a Hebrew exegesis or 700 level OT IBS course are eligible for membership.
4. Hebrew reading groups meet regularly during the fall, spring and sometimes summer terms. All skill levels are welcome.
5. Anyone completing this course may read daily from the Hebrew Scriptures.
ESSENTIAL BIBLIOGRAPHY

Hebrew Text

Hebrew-English Lexicons

Hebrew Concordances

Bible Software
BibleWorks 4.0. Big Fork, MT: Hermenuetika.

Beginning Hebrew Grammars

Advanced Hebrew Grammars


**Hebrew Exegesis**


**Hebrew Theological Wordbooks**


**Vocabulary Helps**

*Hebrew Tutor*. Hiawatha, IA: Parsons Technology.


**Translation Helps**


**Parsing Helps**

