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DO 745 Contemporary Continental Theology

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Purpose
1. The intent of this course is to acquaint the student with a select few of the creative makers of contemporary Continental European theology;
2. Class sessions will be spent in trying to understand the central ideas of the assigned readings and their implications for us today;
3. It is hoped the student will be motivated to develop an appreciation for the need and task of theological formulation;
4. It is hoped the student will come to see the viability of the Evangelical and Wesleyan option in theology through this exposure to conflicting theological ideas, especially since a significant process for developing one's own theology involves engagement in creative conflict.

Course Expectations
1. The emphasis will be upon dialog in the class sessions since each student will be encouraged to articulate his/her own understanding and critical assessment of the theological issues. Hence, a careful reading of the assignments is a "must" prior to class sessions;
2. A research paper on a recent Continental European theologian will be required of each student. Students may wish to confirm their choice of a theologian with the professor;
3. There will be no formal tests as such, but each student will be asked to make a presentation in class on one or several of the essays on Moltmann's theology based on the assigned reading contained in The Asbury Theological Journal..

Texts

Class Schedule
Feb. 7 -- Tillich, pp. 297-366
Feb. 14 -- Tillich, pp. 367-410
Feb. 21 -- Tillich, pp. 410-431
Feb. 28 -- Tillich, pp. 432-476
March 6 -- Tillich, pp. 476-503  
March 13 -- Tillich, pp. 504-526  
March 20 -- Tillich, pp. 527-541  
March 27 -- Pannenberg, *Theology and the Kingdom of God*, pp. 51-71  
April 10 -- Pannenberg, *Theology and the Kingdom of God*, pp. 127-142.  
April 17 -- Moltmann presentations  
April 24 -- Moltmann presentations  
May 1 -- Moltmann presentations  
May 8 -- Moltmann presentations