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PM 731 Practicum Seminar

Carol B. Saenger

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Practicum Seminar  
Carol B. Saenger, M.S., C.P.C., Leader

The practicum seminar is intended for students in practicum placements. It is designed to do several things, including the following:

1. Provide opportunities for students to wrestle with the application of Christian principles to the field of counseling.

2. Provide a forum for students to learn relevant aspects of clinical practice, including the application of techniques and procedures to various populations.

3. Assist students in developing the ability to think like a clinician through diagnostic assessments and case presentations.

4. Familiarize students with legal information that is relevant to the practice of therapy within various states.

5. Assist in vocational formation through providing opportunities for students to learn directly about possibilities within the field of counseling in both Christian and secular settings.

6. Assist students in valuing a collegial process that invites collaboration and feedback from peers and leaders so as to facilitate their own therapeutic development and protect their own well-being while practicing therapy. Case conferences, conducted within the class in small groups, will provide opportunities to function in a staffing mode.

This semester’s format will focus largely on developing student’s ability to utilize diagnosis capabilities in the counseling process. We will also focus on some of the “nuts and bolts” involved in counseling. To accomplish this goal, we will review and discuss the text, Seligman, Linda (1996). Diagnosis and Treatment Planning in Counseling. New York: Plenum Press.

You will note that there are some open spaces in the November schedule. These will be filled as specific issues arise that the class would like to explore further. If you have particular ideas/areas of concern that could be addressed, please speak to the professor.
Class Requirements

Reading Assignments:
Please note the reading schedule and follow these requirements diligently. This will inform your work in your practicum placement and will help you make meaningful contributions to the class.

Case Study Presentations:
Individual members will present a case study for case conference/discussion in small groups, making sure that confidentiality is maintained. We will generally use 30 minutes for this activity. Chapters from Seligman and general questions arising from the group work will be discussed in the remaining time.

Case studies should include: a brief overview of background history including previous treatment, the presenting problem and underlying concerns, the assessment procedures used, the DSM IV diagnosis (all five axes), the treatment plan, and the prognosis. Include a personal assessment discussing difficulties you experienced in handling this case, questions you may still have, anything you wish you had done differently, and anything you think you handled well.

The group will serve as a peer review.

Attendance:
Attendance is required. If you should have to be absent, please notify the professor either through e-mail (Carol_Saenger@asburyseminary.edu) or phone (502-875-8853). Make-up assignments will be given for missed classes.

Reports from Practicum Supervisors and Practicum Hours:

These reports are due on or before December 13, 2000.
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<thead>
<tr>
<th>September</th>
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<th>October</th>
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<th>November</th>
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<th>December</th>
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<tbody>
<tr>
<td>6 Introductory Issues</td>
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<td>4 Case Presentations</td>
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<td>1 To be announced</td>
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<td>6 Last Class - Closure</td>
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<td>13 Making the Most of Supervision</td>
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<td>Assessment: Using Diagnostic Tools</td>
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<td>8 To be announced</td>
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<td>13 Finals Week - All necessary reports due</td>
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<tr>
<td>20 Records and Progress Notes</td>
<td>Read Seligman - Chapter 10 - Writing and Record Keeping in Counseling</td>
<td>11 Case Presentations</td>
<td>Individual Treatment Planning</td>
<td>Read Seligman - Chapters 6 and 7 - The Nature and Importance of Treatment Planning; Theories and Techniques of Individual Counseling</td>
<td>15 To be announced</td>
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<td>27 Conducting an Intake Interview</td>
<td>Read Seligman - Chapter 5 - Assessment: Intake Interviews</td>
<td>18 Case Presentations</td>
<td>A Treatment Planning Illustration</td>
<td>Video: The Assessment Therapy Connection</td>
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<td>25 Case Presentations</td>
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<td>22 Reading Week - No class</td>
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<td>Group Treatment Planning</td>
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<td>Read Seligman - Chapters 8 and 9 - Diagnosis and Treatment Planning for Families; Assessment and Treatment Planning for Groups and Organizations.</td>
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<td>22 Reading Week - No class</td>
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