PR 640 Homiletical Study of Holiness

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DOCTRINE: I Pet 1:16 (Lev 11:44); Is 35:8; Heb 12:10, 14.

PURPOSE: To enable the preacher to conscientiously and effectively preach the biblical doctrine of holiness.

OBJECTIVES:
1. The ability to interpret the doctrine of "holiness" from experiential, exegetical, and dogmatic theology for the purpose of preaching (content/comprehension).
2. The skill to identify biblical bases of the doctrine and apply the same to sermon-making and evaluation (authority/application).
3. The ability to recognize and employ adequate and various homiletical designs for transferring the biblical message into the church's proclamation (form/analysis).
4. The skill to bring together scripture, doctrine, and life into dialogical sermon patterns and to deliver the same in an interesting and effectual manner (communicability/synthesis).
5. The ability to compare a "preacher's" work with the recognized standards of the above criteria (#1-4) and effective sermon delivery (judgments/evaluation).

REQUIREMENTS

INTRODUCTION
Read 60-80 pages from "Homiletical Readings," (p. 6).
Due before the segment on Experiential Theology begins.

EXPERIENTIAL THEOLOGY
Exegesis of personal and parish life.--
1. Raise ten questions of personal concern about "holiness," to be wrestled with during this course (and maybe a lifetime).
2. In reference to other people, wrestle with the question: "Why preach the doctrine of holiness?"
3. Each week a different student will be responsible for opening the class with a devotional drawn from Jean-Pierre de Caussade in Jerry L. Mercer. GOD IS RIGHT HERE, RIGHT NOW!

+ Each class period will open with the politeness and piety of

   For all things and in all things may God be blessed.
   - Lord, may your holy will be done.

+ And will close with

   Our help is in the name of the Lord.
   - Who made heaven and earth.
EXEGETICAL THEOLOGY

Read Howard. NEWNESS OF LIFE (Chap. 5; pp. 67-86; chaps. 11-12 [13-14]; pp. 125-26 [Summary]; pp. 131-33; chap. 16; pp. 204-11; 218-25).

Peruse the remainder of the book according to your interest. Be able to present Howard's major thrust and development.

Exegesis of scripture.-- From an assigned passage (see the Course Schedule) give a defense before the class of your
1. Exegesis and exposition; and,
2. Homiletical outline.

Duplicate a one page outline as a class handout discussion guide for each of your (1) hermeneutical and (2) homiletical developments. These outlines are to be distributed at the class period prior to your presentation. The sermon drawn from this work will be preached later in the semester.

Seminar format.--
1. The presenter will have consulted at least three commentaries, plus other reference tools, in developing the class presentation.
2. All other participants will have read at least one commentary or germane source in preparation for seminar integration and interaction.
3. Procedure:
   (1) What is the "message" of the pericope?
   Start with a synthesis sentence or précis of the pericope.
   (2) What are the facts and functions of the pericope?
   Show why or how this proclamation was developed.
   (3) What shape should the sermon take?
   Expose the message (witness, affirmation, timeless truth, dominant thrust) in a sermonic form.

WESLEYAN THEOLOGY

Read John Wesley. A PLAIN ACCOUNT OF CHRISTIAN PERFECTION (WW, XI, 366-447)*

And, one of the following pre-selected sermons:

Sermon XIII "On Sin in Believers" (V, 144-56)
Sermon XIV "The Repentance of Believers" (V, 156-70)

Extrinsic reading.-- Read from one of the following pre-selected books in relation to the above reading. Pay attention to what is a Wesleyan understanding of the substance and structure of salvation; especially the aspect of sanctification.

T. M. Anderson. OUR HOLY FAITH
Kenneth J. Collins. THE SCRIPTURE WAY OF SALVATION
______________. A FAITHFUL WITNESS: John Wesley's Homiletical Theology
Leo George Cox. JOHN WESLEY'S CONCEPT OF PERFECTION
Dieter, Hoekema, Horton, et al. FIVE VIEWS ON SANCTIFICATION
V. Raymond Edman. THEY FOUND THE SECRET
Harald Lindström. WESLEY AND SANCTIFICATION
Thomas C. Oden. LIFE IN THE SPIRIT. SYSTEMATIC THEOLOGY: VOLUME THREE, 83-85; 213-26; 226-57
Jerry L. Mercer. LIVING DEEPLY OUR NEW LIFE IN CHRIST
John L. Peters. CHRISTIAN PERFECTION AND AMERICAN METHODISM
H. Orton Wiley. CHRISTIAN THEOLOGY, II, 440-517
Sangster, W. E. THE PATH TO PERFECTION
Mildred Bangs Wynkoop. A THEOLOGY OF LOVE
Colin W. Williams. JOHN WESLEY'S THEOLOGY TODAY

Ordo salutis.-- Produce Wesley's "Order of Salvation" (or that of your own tradition).

** (1) Find the words that make a difference and come to terms with the writer.
(2) Mark the most important sentences and discover the propositions they contain.
(3) Follow the sequences of sentences and construct the basic arguments.
(4) Which of the problems of the doctrine are solved and which are not?
(5) Respect the difference between knowledge and opinion, by having reasons for any critical judgment (e.g., wherein is the writer uninformed, misinformed, illogical, or incomplete?)
PRACTICAL THEOLOGY***

Sermon delivery and evaluation.--

1. Preach a 15-20 minute sermon on the assigned pericope. The preaching moment will then be revisited for the sake of criticism, in light of appropriate criteria.

2. View your video taping. Replay a 5 minute segment without sound to catch non-verbal language. Turn your back to the picture and listen a few moments to the rhythm of speech. Fast-forward a 2 minute segment to amplify your emotional involvement (gestures). Turn in a one-page "Reaction Report" covering the (1) sermon's structure and substance; (2) skill in delivery and effectiveness in communication; (3) faithfulness to the scripture(s) claimed; and, (4) one growth matter for the immediate future. Use this report along with a sermon delivery checklist as a basis for a self-evaluation grade.

Analysis of sermons.-- If the class size permits, there may be analysis in class of classical and contemporary holiness sermons; and/or,

Sermon outline workshops.-- If the class size permits, there may be the forming of one page sermon outlines serving different functional aims (e.g., descriptive, doctrinal, ethical, evangelistic, inspirational, instructional). This outline will be evaluated by a peer student. Both the original outline and the student evaluation will receive a grade from the professor.

Exposition by Definition.--
Have a file on an expanded definition of "holiness" by taking advantage of numerous expository methods:

- formal definition (word, class, distinguishing details);
- details (interrogatives);
- examples (general, specific, story);
- comparison and contrast (likenesses to, differences from, contrasts);
- repetition (restatement);
- negation (accompanied by but not necessarily ... present but not essence);
- origin (background, causes);
- reason (results, effects, uses);
- analysis (partition).

*** Read John Wesley's Sermon XLVI “The Wilderness State,” WW, VI, 77-91 [On the importance of preaching holiness: VIII, 328-29; XII, 138, 270-71; XIII, 9, 62]
FINAL EXAM

No comprehensive examination is scheduled, unless in the judgment of the professor such a testing procedure is necessary to aid the student toward a better understanding of the course content. It is expected that the preached sermon will primarily integrate the disciplines of the course.

Schemata/Review.—
In place of a final exam, the student will bring to the last class period:
1. a personal theological schemata of the texts used during the course of the class; and
2. a review showing how many solutions have been gained to questions raised at the beginning of the course.

GRADING

C = All assignments completed, on time, typewritten (when turned in to the professor), following matters of good form and rhetoric; attendance consistent with the process of cumulative interaction and support of the learning community. Essential achievement of the course objectives ["You tried" to "Good" / 4-6].

B = A grasp of the material covered in the class assignments shown by active class participation and the faithful integration of the material into sermonic forms. Substantial achievement of the course objectives ["Better" to "Superior" / 6+-8].

A = An evidence of a cutting edge, especially shown (along with all the foregoing measurements) by integrating scripture with theology and theology with life, finalized in a preaching event. Surpassing achievement of the course objectives ["Super" to "Superior" / 8+-10].

It is expected that the absorption of lecture, discussion, and reading will be reflected in the written assignments, class participation, and the sermons preached. The preaching assignment will be a threefold grade of professor, peer-average, and self-evaluation. The final grade will be a composite of all grades recorded from hand-in assignments and by scrutiny and evaluation of observed behavior.

TEXTBOOKS
Richard E. Howard. NEWNESS OF LIFE
Jerry L. Mercer. GOD IS RIGHT HERE, RIGHT NOW!
OTHER REFERENCES

SELECTED BIBLIOGRAPHY For Further Reading

à Kempis, Thomas. THE IMITATION OF CHRIST
Bernard of Clairvaux. ON THE LOVE OF GOD
Burtner, Robert and Chiles, Robert. A COMPEND OF WESLEY’S THEOLOGY
Chiles, Robert E. THEOLOGICAL TRANSITION IN AMERICAN METHODISM: 1790-1935
Chittister, Joan. THE RULE OF BENEDICT: Insights for the Age
Conner, W.T. THE GOSPEL OF REDEMPTION
de Caussade, Jean-Pierre. THE SACRAMENT OF THE PRESENT MOMENT
Dieter, Melvin Easterday. REVIVALISM AND HOLINESS
Flew, R. Newton. THE IDEA OF PERFECTION IN CHRISTIAN THEOLOGY
Foster, Randolph S. PHILOSOPHY OF CHRISTIAN EXPERIENCE
Geiger, Kenneth E., comp. THE WORD AND THE DOCTRINE
Geiger, Kenneth, ed. FURTHER INSIGHTS INTO HOLINESS
Greathouse, William. FROM THE APOSTLES TO WESLEY
Green, Michael. I BELIEVE IN THE HOLY SPIRIT
Grubb, Norman. GOD UNLIMITED
Henry, Carl F. H., ed. BASIC CHRISTIAN DOCTRINES
Kennedy, Eugene C. IN THE SPIRIT, IN THE FLESH
Kepler, Thomas S., comp. AN ANTHOLOGY OF DEVOTIONAL LITERATURE
Knight, John A. THE HOLINESS PILGRIMAGE
Kyper, Abram. WORK OF THE HOLY SPIRIT
Lawson, James Gilchrist. DEEPER EXPERIENCES OF FAMOUS CHRISTIANS
Mantle, John Gregory. BEYOND HUMILIATION
Mercer, Jerry. CRY JOY
Merton, Thomas. LIFE AND HOLINESS
M. The New Man
Neill, Stephen. CHRISTIAN HOLINESS
Outler, Albert C., ed. JOHN WESLEY
Peck, Jesse T. THE CENTRAL IDEA OF CHRISTIANITY
Purkiser, W. T. INTERPRETING CHRISTIAN HOLINESS
Ramm, Bernard L. RAPPING ABOUT THE SPIRIT
Runyon, Theodore. SANCTIFICATION & LIBERATION
Sangster, W. E. THE PURE IN HEART
Seamands, Stephen. HOLINESS OF HEART AND LIFE
Shoemaker, Sam. EXTRAORDINARY LIVING FOR ORDINARY MEN
Sister Eva of Friedenshort. THE WORKING OF THE HOLY SPIRIT IN DAILY LIFE
Smith, Hannah Whitall. THE CHRISTIAN’S SECRET OF A HAPPY LIFE
Taylor, Jeremy. THE RULE AND EXERCISE OF HOLY DYING
Taylor, John V. THE GO-BETWEEN GOD
Tozer, A. W. THE PURSUIT OF GOD
Turner, George Allen. THE VISION WHICH TRANSFORMS
Van Dusen, Henry P. SPIRIT, SON AND FATHER
Wood, J. A. PERFECT LOVE
__________ PURITY AND MATURITY
Wood, Laurence W. PENTECOSTAL GRACE

MEDIA TAPES
Stephen Olford. "The Aim of Preparation"
_____________ "The Art of Exposition"
Albert Outler. "Regeneration and Sanctification"
_____________ "On Working Out Our Own Salvation"

HOMILETICAL READINGS
Blackwood, Andrew Watterson. DOCTRINAL PREACHING FOR TODAY
Demaray, Donald E. AN INTRODUCTION TO HOMILETICS
Duduit, Michael, ed. HANDBOOK OF CONTEMPORARY PREACHING
Capps, Donald. PASTORAL COUNSELING AND PREACHING (90-141)
Eggold, Henry J. PREACHING IS DIALOGUE (51-68; 69-77; 79-92)
Fee, Gordon D. and Stuart, Douglas. HOW TO READ THE BIBLE FOR ALL ITS WORTH
Fisher, Wallace E. WHO DARES TO PREACH? (114-29; 130-59)
Galli, Mark & Larson, Craig Brian. PREACHING THAT CONNECTS
Kaiser, Walter C. TOWARD AN EXEGETICAL THEOLOGY
Lewis with Lewis. INDUCTIVE PREACHING (21-33; 7-120)
Litfin, A. Duane. PUBLIC SPEAKING: A HANDBOOK FOR CHRISTIANS
Miller, Donald G. THE WAY TO BIBLICAL PREACHING (53-135; 142-53)
Perry, Lloyd M. BIBLICAL PREACHING IN TODAY’S WORLD
Robinson, Haddon W. BIBLICAL PREACHING (77-104; 107-34; 159-73; 175-90)
Taylor, Richard S. PREACHING HOLINESS TODAY (62-78; 79-89; 90-108;132-60)
White, R.E.O. A GUIDE TO PREACHING (27-39; 40-52; 79-128)
Whitesell, Faris D. POWER IN EXPOSITORY PREACHING (31-46; 47-61; 103-17; 133-49)
Willhite, Keith and Gibson, Scott M., eds. THE BIG IDEA OF BIBLICAL PREACHING

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A sermon must possess the preacher before it can truly be preached
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OUTLINE FORM

A BASIC DEDUCTIVE APPROACH

Title:  
Scripture:  
Doctrinal Aspect:  

Introduction

Attention Sentence [Device/strategy → contact]

Rapport [Need/explanation → concern]

Orientation [Thesis/transition sentences → contract]

\[ Subject/Predicate \]

\[ Content plus Purpose equals FORM \]

(Body: PUPS)

I. CAPITALIZE THE MAIN DIVISIONS  (Vss. 24, 26)

   A. Possible developmental patterns

   B. Possible developmental material

   C. Possible transitional types

II. KEEP THE STRUCTURE CONSISTENT  (Vs. 25)

   A. Arrange with listeners in mind

   B. Keep logically, grammatically, parallel

   C. Make the development dynamic

   D. Avoid overlapping units

Conclusion  → [Summarize ... Application ... Challenge]
Title: Remember Your Baptism
Audience: Believing
Scripture: Romans 6:1-11
Purpose: Descriptive

Doctrinal Aspect: The new creation

A/S "Remember your baptism and be thankful."

Rapport: Who are you?

Thesis: To be baptized into CHRIST is a crisis in identity.

T/S: What does a person's baptism mean?

I. ONCE I BELONGED TO SIN

A. "Belong" is too mild a term (vss. 6, 12, 14)
B. It is not difficult to profile this kind of life (Col. 3:5, 8; Gal 5:19-21)
C. You "died" to that kind of domination (vss. 2, 3, 6, 7, 10 ... 11)

II. NOW I BELONG TO GOD

A. Again, "belong" is much too weak a term (vss. 10, 11; 4, 5)
B. It is not difficult to profile one's new identity (Col. 3:12-14; Gal 5:22-23)
C. Really, truly, "alive" in Christ! Illus. "Maree"

Conclusion
Do you remember your baptism? Who are you? [SUMMARY]
Therefore, "Appreciate . . ." (vs. 11)
OUTLINE FORM

A BASIC INDUCTIVE APPROACH

Title:                          Audience:  
Scripture:                      Purpose:  (Need/Response)  
Doctrinal Aspect:              

Attention Sentence

I. {What is the problem?}
   + How will you define it? (present situation, church custom, community life;  
     issue, creative tension, motivation, suspense) ... or,  
   + What are its limits, effects, or possible causes? ... or,  
   + Why is it a problem?  
     > An upsetting of equilibrium

II. {How prevalent is the problem?}
   + By categories of concern (In scripture, daily living, logical groupings or sequences)  
   + Why is this so? [reasons] ... or,  
   + How is it done? [means] ... or,  
   + What does it assume? [implications]  
   + Either panoramic or intense  
     > Analyzing of the discrepancy, drama, or movement

III. {What are some proposed solutions?}
   + Stay within the categories of concern (stated in # II)  
   + Exegete the hearers  
   + Where? Who? What? or, How?

IV. TEXT {Story/Explanation}
   + What is the Bible's answer to the problem?  
     > Experiencing the Gospel

THESIS  > Disclosing the clue to resolution (climax; reversal)

    +  +  +
      
      If there needs to be a deduction, it is placed here.
      (E.g., by using the main points of a deductive outline)

     > Anticipating the consequences (deduction, outcome)

Conclusion
Title: Be True to Your Baptism
Audience: Doubtful
Scripture: Romans 6:11-14
Purpose: Evangelistic
Doctrinal Aspect: Total abandonment/self-realization

A/S: 83% of Americans feel close to God . . .
(George Gallup and Princeton Religious Research Center)

I. {What is the problem?}
   Incongruity: lack of commitment to the person and teaching of Jesus Christ.
   I.e., they struggle with their baptism.

II. {How prevalent is the problem?}
   This incongruity is verified again and again before our very eyes--
   Clergy
   Academe
   Parish
   -- violations of personhood ... unforgiving spirit ... prejudice ...
   degrading of others ... Josh McDowell's WHY WAIT?

III. {What are some proposed solutions?}
   Baptism is only an objective forensic fact in the mind of God
   ... "inactive Christian."
   Baptism is receiving potentially the provision of Calvary
   ... "doublespeaking."
   Baptism is a new and hidden identity added to the old identity
   ... "cheap grace."
   All represent the same struggle of the early Christians in Rome (vs. 1).

IV. {TEXT/Biblical answer}
   Paul's immediate response: "God forbid!" (vs. 2)
   He substantiates his emphatic answer in the next nine verses
   (viz., dead to sin...alive in Christ).
   "Appreciate" what Christ has already done in your life. Look into the
   baptismal waters!
   Put into effect the privileges and rights of your liberation (vss. 12-13).
   HOW, Paul?  "Give (present, yield) yourself . . ." (vs. 13b)
   Two Illus: +Marriage . . . +God is enough!

Conclusion/THESIS: To your baptism in Christ be true!