1-1-2009

CO 604 Treatment Planning/Counseling-3

Georgina Panting-Sierra

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Syllabus

Course: CO604 O1 (JA 2009)
Title: Treatment Planning/Counseling-3
Hours: 1.00
Published: Yes, on 11/15/2008
Prerequisites:

CO601 and CO720

Department: Counseling
Faculty: Dr. Georgina Panting

Email: georgina.panting@asburyseminary.edu
Office: FC
SPO:

Meetings:

On Friday, 01/23/2009 from 3:00p to 9:00p in FC228.
On Saturday, 01/24/2009 from 9:00a to 4:00p in FC228.

Maximum Registration: 40
Catalog Description: This sequence of courses focuses on treatment planning using theoretical, diagnostic, and integrative approaches. Students will be exposed to all phases of the treatment planning process, including the formulation and writing of treatment plans, the implementation of plans using appropriate timelines, treatment techniques appropriate to different mental and emotional disorders, and how to make treatment referrals where necessary. For M.A. Counseling students. CO603 is mandatory for the M.A. Counseling program. Three segments of this four-course sequence are required for the M.A. Counseling program.

Objectives:

Course objectives include:
1. To learn how to conceptualize cases from various theoretical perspectives.
2. Develop the ability to think like a clinician, using relevant diagnostic information.
3. Learn how to develop and implement treatment plans, including cultivating the ability to assess progress and formulate timelines.
4. Learn to keep effective treatment records, documentation and progress notes.
5. Understand how to make appropriate treatment referrals.
6. Student will become familiar with diagnostic methods and treatment planning procedures.

**Required Texts:**


All students are responsible for ordering their textbooks online or from another source. Some possible online sources are: www.cokesbury.com, www.amazon.com, www.christianbook.com, or www.bookfinder.com. If you need assistance or have any questions please contact Kandace Brooks at 407-482-7584.

**Recommended Texts:**


**Course Requirements:**

Course Requirements:
ATTENTION:
READING REPORT DUE THE FIRST DAY OF CLASS.


CHOOSE ONE of the populations described on this article and write a 3-5 page typed, APA style summary on that population (30%). The purpose of this assignment is to help you articulate how treatment needs to be tailored according to the clients ethnicity and background rather than having a 'cookie cutter' kind of perspective in treatment planning. If you were to choose the Latino/Hispanic population, write about issues...
pertaining to the needs, deficiencies in the mental health care system, strengths in the system, and how this particular population may view mental health issues and services. You are welcome, but not required to include other references as well. Due on January 23, 2009.

There will be a penalty for late assignments. A late paper is one submitted after the specified due date without prior permission. A new due date must be requested at LEAST 48 hours in advance. Late papers receive a grade, but no feedback. Late papers are penalized with 1/3 grade reduction for each late day.

2. Group presentation (30%): During class, students will be divided into groups to work on two vignettes in order for students to develop a treatment plan and presentation on each of the vignettes.
3. Treatment plan (30%): During class the professor will provide a case for which each student will develop a treatment plan.
4. Attendance and Participation: Punctual attendance is expected. Absences will not be allowed; giving the amount of content it will be covered in a short period of time. Attendance and participation will count for 10% of the final grade.

Additional Readings:


Websites:

www.jongsma.com (Treatment planning books by disorders and populations)

www.mental-health-matters.com/treatments/ (Mental Health Matters)

Evaluation:
Regarding incomplete work, a grade of “I” denotes that the work of a course has not been completed due to an unavoidable emergency, which does not include delinquency or attending to church work or other employment. If the work of a course is incomplete at the end of a term without an emergency, a letter grade will be given based on the grades of work done, with incomplete work counted as “F.”

Academic Dishonesty Policy:
Academic dishonesty is a basis for disciplinary action. Academic dishonesty includes, but is not limited to, activities such as cheating, using or purchasing “ghost-written” papers, and plagiarism (presenting as one’s own the intellectual or creative accomplishments of another without giving credit to the source[s]). Penalties for academic dishonesty may include failing the student for the course. For more details refer to Asbury Seminary catalog.

In order to promote a respectful learning environment, the use of laptop computers is limited to matters related to the course, such as taking notes, or reading materials for the class. Activities like checking e-mail, chatting or browsing the net during class time are not allowed.

Grading Scale:

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<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>95-100</td>
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<tr>
<td>A-</td>
<td>92-94</td>
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<tr>
<td>B+</td>
<td>89-91</td>
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<tr>
<td>B</td>
<td>86-88</td>
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<tr>
<td>B-</td>
<td>83-85</td>
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<tr>
<td>C+</td>
<td>80-82</td>
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<tr>
<td>C</td>
<td>77-79</td>
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<tr>
<td>C-</td>
<td>74-76</td>
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<tr>
<td>D+</td>
<td>71-73</td>
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<tr>
<td>D</td>
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<td>D-</td>
<td>65-67</td>
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<tr>
<td>F</td>
<td>Below 65</td>
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Online Section Descriptions and Communication Guidelines

The Virtual Classroom is built upon the open-source Moodle platform. By logging into http://one.asburyseminary.edu and clicking on the Virtual Campus tab (upper right corner) you will have access to this course and be able to collaborate with participant-colleagues and me throughout the course. The following are functions with which you should familiarize yourself:

1. The Course Information Center contains many features to be used throughout the semester:
   a) Course News and Announcements, where I will post items important for the entire class;
   b) Syllabus, where a copy of the syllabus is provided;
c) To Professor, which is a way for you to post a message directly to me and we can discuss an issue privately;
d) Course Questions, which is a public forum where you can publicly post any questions you have regarding the course so others may see your message and respond. Anytime you have a question or comment about the course, the schedule, the assignments, or anything else that may be of interest to other participants and me you should post it to the Course Questions Forum;
e) Prayer Forum, which is a public forum where you can post prayer concerns and praises for all to see. This is a way for us to build community;
f) Open Forum, which is a public forum where you can post anything that is not course-related for all to see. Examples include someone getting married, an upcoming birthday, discussions on topics not course-related, etc. This is a way for us to build community.

2. Modules, which are located below the Course Information Center, will contain forums where group discussions will take place, documents or other files to download or view online, and assignment links where you will post your assignments to me. Modules will be clearly labeled so you can follow along during the semester.

Virtual Support Contact Information
For technical support, library research support, library loans, and Virtual media contact Information Commons: Info_Commons@asburyseminary.edu Phone: (859) 858-2233; Toll-free: (866) 454-2733 For general questions and administrative assistance regarding the Virtual program, contact Dale Hale: ExL_Office@asburyseminary.edu Phone: (859) 858-2393

Accessing Information Commons Materials

1. General Questions:
   a. The Information Commons is a "one-stop shop" for all student research, circulation and technical needs. The Information Commons hours are posted here: http://www.asburyseminary.edu/information/hours.htm

2. Materials Requests:
   a. To search the library catalog for available materials, click here: http://www.asburyseminary.edu/information/index.htm
   b. Virtual Students may request books, photocopies or emailed attachments of journal articles/portions of reference books from Asbury Seminary’s Library. Please allow 3-10 business days for all requests to be filled. Contact the Information Commons for costs and instructions on how to make requests.
   c. Virtual students are encouraged to make use of local library resources. Students who live within a 50 mile radius of either the Florida or the Kentucky campus should come to campus to obtain their materials.

3. Research Questions:
   a. Virtual students are encouraged to contact the Information Commons for research assistance including help determining the best sources to use for a paper, finding book reviews, or research questions about using the online databases or any other library materials.

4. Online Databases:
   a. To access the online library resources including the library catalog and full-text journal databases, go to http://www.asburyseminary.edu/information/index.htm and enter your 10-digit student ID# number in the login box. Your student ID# is provided...
on the biographical information section of the student registration webpage. Add a 2 and enough 0’s to the front to make a 10-digit number (20000XXXXX where XXXXX = your student id).

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Class Schedule:

Friday January 23 from 3PM to 9PM and Saturday January 24 from 9AM to 4PM