BOOKS TO ORDER FOR LIBRARY—MISSION

29 June, 1977


(Note: MISSION TRENDS NO. 1 & NO. 2 should also be ordered: $2.95 each).


Orr, J. Edwin. EVANGELICAL AWAKENINGS IN EASTERN ASIA. Minneapolis, MN: Bethany Fellowship, 1975. pb: (Price? - $3.95?)

Orr, J. Edwin. EVANGELICAL AWAKENINGS IN SOUTHERN ASIA. " " (1975. pb: $3.95)


Clinton, Bobby. SPIRITUAL GIFTS. West Indies Mission: Box 343038, Coral Gables, Florida 33143. 1976? pb: $5.50.


Johnston, Patrick J. WORLD HANDBOOK FOR WORLD CHRISTIANS. South Pasadena, World Christian Bookshelf, 1976. Price???

PERIODICALS TO ORDER (SUBSCRIBE) — MISSION

DIalogue. Study Centre for Religion & Society, 490/5 Havelock Road, Colombo 6, Sri Lanka. (Three Times a Year).

Occasional Bulletin of Missionary Research. Overseas Ministries Study Center, P.O. Box 2057, Ventnor, New Jersey 08406, USA. A Quarterly. $6.00 per year.


MUSLIM WORLD, St., Hartford, Connecticut 06105. Quarterly.
February 25, 1980

Miss Kathryn Gunderson
1440 E. Elizabeth
Pasadena, CA 91104

Dear Kathryn:

For the information you need on the Hindu world let me suggest the following:


J.W. Pickett, CHRISTIAN MASS MOVEMENTS IN INDIA. Lucknow. (& Wm. Carey Library).

Vincent Smith, OXFORD HISTORY OF INDIA.


Majumdar, CASTE & COMMUNICATION IN AN INDIAN VILLAGE. Bombay. 1962.


All the above can be found in Fuller's library. The last is also for sale at W.C.I.U. Book Store.

Cordially yours,

Roger E. Hedlund
May 6, 1980

Dr. Roger E. Hedlund
International Coordinator
Church Growth Association of India
848 North Berlyn
Ontario, California 91764

Dear Roger:

Thank you for your letter of May 3 and the accompanying "Tentative Proposal."

Certainly, this is a good beginning point for discussion. You have not mentioned the time aspect, but it seems like we were talking of two months or so. Ultimately I think we need to say the amount of time for travel, study, lectures, etc. and then include something of the kind of ministries people may be involved in while there. This may be what Ray Buker meant when he talked about a "job description."

You raised the issue of sponsorship. I think one or more seminaries would work better than the U.S. Center for World Mission. Or these could, as your outline suggests, co-sponsor it with CSRC of India.

Let's continue to talk about these matters and see what the possibilities are. I am glad to know of Lloyd Kwast's interest.

Cordially,

Ralph W. Covell
Academic Dean

RRC:cm

cc: Ray Buker
PROSPECTUS

COURSES IN TAMIL

INTERNATIONAL INSTITUTE OF TAMIL STUDIES
ADAIYARU, MADRAS 600 020
COURSES

The International Institute of Tamil Studies provides facilities to learn Tamil for non-Tamil speaking Indians and foreigners through the following courses.

(a) Part-Time course in Tamil-Introductory
(b) Part-Time course in Tamil-Advanced
(c) Intensive Course in Tamil.

TAMIL - AN INTRODUCTORY COURSE

This Introductory course is a three-month course (6 hours a week) and is specially designed for beginners whose mother tongue is other than Tamil. Candidates who can speak and understand English are eligible for admission to the course.

The students will have to spend weekly three hours in the classroom and another three hours in the Language Laboratory where they have to practise what is taught in the classroom.

The classes will be conducted in the Institute during 10 a.m. to 12 a.m. or 6 p.m. to 8 p.m.

A certificate will be issued by the Institute to those who have completed the course successfully with a regular attendance.

TAMIL - AN ADVANCED COURSE

The advanced course is a six-month course and is designed for students who have successfully completed the Introductory Course. Those who can speak and understand Tamil but cannot read and write are also eligible for admission to this course.

The students will have to spend weekly five hours in the classroom and one hour in the Language Laboratory. The classes will be conducted in the Institute during 10 a.m. to 12 a.m. or 6 p.m. to 8 p.m.

A certificate will be issued by the Institute to those who have completed the course successfully with a regular attendance.

INTENSIVE COURSE IN TAMIL

This is a one-month course (30 hours a week) and is designed for beginners. Candidates who can speak and understand English are eligible for admission to this course.

The students will spend at least two hours a day in the Language Laboratory and practise what they learned in the classroom.

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A certificate will be issued by the Institute to those who have completed the course successfully with a regular attendance.

FEES

The following nominal fee shall be payable by the candidates in respect of the courses.

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<thead>
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<th>INTR ODUCTORY</th>
<th>ADVANCED</th>
<th>INTENSIVE</th>
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<td>Rs. 500</td>
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1. Tamilil viṭukataikaḷ
   (Riddles in Tamil)
   by Dr. S. V. Subramanian  Rs. 10-00

2. Ārāycci Neṟṟimuraikaḷ
   (Research Methodology)
   Ed. Dr. S. V. Subramanian  Rs. 5-00

3. A Course in Modern
   Standard Tamil
   by Dr. P. Kothandaraman  Rs. 7-50

4. Tamil Research Through
   Journals.
   by A. A. Manavalan  Rs. 7-50

5. Dr. Mu. Va.
   Editors: Dr. S. V. Subramanian
   A. A. Manavalan  Rs. 20-00

6. Tamil Ilakkiya Kolḷkai.
   (Tamil Literary Theories)
   Eds: Dr. S. V. Subramanian
   Dr. V. Veerasami  Rs. 10-00

7. Ulakil Tamilum Tamilarum
   by Dr. P. Kothandaraman  Rs. 4-00

8. Atiyārkkku Nallār Uraitīrān
   by Dr. S. V. Subramanian  Rs. 12-00

The "Journal of Tamil studies" is a half-yearly issue published in June and December by the International Institute of Tamil Studies, Madras.

This bilingual (English & Tamil) Journal helps to disseminate the current trends in the area of Tamil research being carried out with renewed vigour in India and abroad.


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The Part-Time course in Tamil, Introductory/Advanced.

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1. Name (In Block Letters)
   (Please enter Mr. / Mrs. / Miss etc.)

2. Name in Full

3. Sex

4. Age and Date of Birth

5. Occupation

6. Address & Telephone Number

7. Mother Tongue

8. Nationality
   Place of birth
   District
   State
   Country
9. Educational Attainments

10. Time preferred for instruction
   Forenoon / Evening
   (For Part-Time course students only)

11. Have you already had any lessons in Tamil? Yes / No,

12. If Yes, your knowledge in Tamil
   i. Understanding
   ii. Speaking
   iii. Writing
   iv. Reading

13. Other languages known

14. Purpose of Learning Tamil

15. Fees Paid

I declare that the statements given above are true to the best of my knowledge.

DATE: ________________

NOTE: Attach a separate sheet wherever necessary.

FOR OFFICE USE ONLY

ADMISSION NO: ________________

DATE: ________________

DIRECTOR

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OF ASBURY THEOLOGICAL SEMINARY
Dr. Roger Hedlund

Dear Dr. Hedlund:

With all the time and dough I have spent trying to see you in 1982 and now I guess I am back to writing anyway and since this is a German typewriter I am borrowing, don't be surprised if a few letters creep in at the wrong time. Also I have no era ser and no Witeout of which I use buckets at home. I wanted to post this to you before leaving for home tomorrow.

I did arrive in Madras on May 5 and found out on Monday that you had left then. It is one time if I had known and flown I would have seen you and saved considerable. Thank you though for the telegram effort, but in Calcutta they are useless and take over 5 days.

I have many things to ask you and some I couldn't begin to just put in a letter. But here are a few of the items that I can try to ask.

1. I had two very good Public Evangelism Workshops-one in Bihar and one in Bangladesh-and we are going to work on a series for next year. Mr. Gopal Hembrom will be coordinating the arrangements as he did an excellent job this year. You will meet him at Ranchi when you go there. With all the info we will be collecting about gospel workers in Bihar, we wanted to ask if there is any info you are needing that we could collect for you as we send out questionnaires to the various districts. If you have a complete project for which you need info I would be glad to collate and graph the response. You may discuss more if anything domes to mind with Mr. Hembrom and you have his address since you wrote him to help organize this church growth workshop.

2. One of my friends, Mr. Thomas V. Thomas, from India is just graduating in Philippines with a D. Min. He has also gathered there from ATS and the Baptist Seminary in Bagio City an M. Div., Th. M. respectively and from an R.I.P! univ in Manila he got an M.A! in Phil. He and family are now wanting to return to India for ministry. Thomas is about 35 and I have known him since recruiting him into OM at age 16 or 17. He has written to many places without result and I have been wondering if someone with good academic credentials like that could be helpful to you. Or if he could qualify as a research guide (I forget the precise term) for any Wm Care. Univ students doing work here. Since he also attended Kanpur Univ for B.A. and M.A. he is familiar with the workings of Indian univ system. Though from Kerala Thomas is fluent in Hindi and English. His M. Div research paper was on Hinduism. If no need, any suggestions.

3. As you may know, the state by state preparation of Gospel workers’ pastors in Bihar is very poor and the least. In thinking of alternative education for mind, but out of a few but of a mass or total group are there any plans that come to mind of raising the capabilities of an entire group? A wide range of modes do come to mind, from the TEB for the sidewalk seminary among Pentacostals in Chile I read about, etc. We are thinking of trying to have a series of 1 to 4 or 6 week sessions over a period of years with the goal to raise the general level of as many as possible.
4. I wonder if you are familiar with the new chair of Christianity sponsored by the RCs at Mysore University. I went there to collect info and consider to possibility of attending there myself. They were very helpful and asked me to send a copy of my BA and MA work when I get home for an evaluation(xerox). They seem very anxious for their program to work out and thus be successful and anxious for foreign students. The director has his own ashram and sounds like a typical RC who has integrated his RCism and Hinduism.

I clearly asked the sister in charge what her the fathers conclusions were needed or just good research and she affirmed the latter. They have BA/MA, and PhD studies. I didn't think I would enjoy doctrinal research there but a field research question suited to PhD work would be excellent. It would be difficult for someone to be isolated there for two years and I thought about the possibility of obtaining a low profile group of others to also work there. I would think that if it seemed possible and with the contacts of Graham at USCWM and others that it could work out. As with most others I would want to do something that will be helpful on the long term and become part of info needed by someone, in the formulation of communications strategy, etc.

Also at my age of 45 I would want to seek a topic that would have some general interest beyond the locale so that when done and published it would help open doors of ministry as I try to sharpen my focus on the next 20 years of ministry.

Would you be able to suggest some areas of helpful research on that level which I, or others, may be interested in. Realizing the limits of materials and the need for foreigners to be low profile and that some may prefer completely academic library research and others some field type work. I would like to hear several suggestions and if one was interested they could request from you the details to include in a proposal.

Also as I looked at the university PhD prospectus (or excuse for one) it seemed to leave open that the adviser could be from outside the univ faculty if they held a research degree and had experience. I wondered if the Dept head of the Xn chair may even be willing for someone like you to either be an advisor or be one of the three examiners. Maybe that would be a can of worms for you, though, but an interesting thought. From the sisters comments the man is interested in such things as mass movements, how Xty relates, etc. and I thought he would buy something like a case study of doctrinal acculturation in a mass movement. I should have said doctrinal assimilation and ritual and cultural acculturation.

I guess this is enough said on this topic but you can see that I am very interested in any info you can provide.

I have not checked yet as to the academic status of Mysore U. but just know that it was founded by British and even now has respect in India. It is also a tranquil which has a lot for it.

5. As you can tell from the previous question, I am in the process of some critical self evaluation of the impact of my present ministry if with the impact of whatever else I could be doing.

If something didn't work out for this Mysore U approach, not having a
b.d./M.Div. I don't think I would qualify for most D. Miss programs and I can't recall the requirements of WCU or whether I would be interested in doing something when it may seem that the USCWM and WCU are in a fragile position. Any suggestions I could check.

If you should be in the US in the near future or just the next time please try to contact me. I move around a bit and we may cross paths. Thank you.

Sincerely,

Ron Beard
Ron Beard
P.O. Box 495
Kansas City, MO 64141
816/842-1690

CHAIRMAN, DEPT. OF KTY.
DR. D. S. AMALORPAVADASS
ANIALI ASHRAM, TAVARE NATTE
CHAMUNDI HILL RD
MYSORE 570 010
TLC 30226
Geography
- 3,000 miles east/west
- 1,000 miles north/south

Geog. compartments:
1) Northwestern (Ganges & Indus)
2) Deccan plateau (S. of Madrass, N. of Madras/Poona
3) Far South (Tamil states)

Dominance of North (Aryavarta vs. Hindustan)
- British success: Gained control of Bengal & Ganges
- Ruins & coastlines change affecting events (e.g., city, build on rivers)

Diversity (e.g., "Ethnological Museum"): Numerous free states
Unity (despite diversity): Petri's claim (You'd be British (1877)
- an ideal for people everywhere centuries (2000 B.C.
- rests upon a unique culture: Brahman (caste, cow),
- Vedas, Sanskrit, Vrishna, Siva, city places,
- cultivated rivers, shared by all)

Dravidian culture akin to Aryan Brahmanical culture

Data:
- Inscribed hist. before 650 B.C.
- from early Sanskrit, Tamil, Pali
- dates: often "Kagur" (create puzzles)
- classes of sources: inscriptions, coins, monuments, traditions,
- ancient writing, foreign testimony

Absence of records due to climate & pests

Muhummadan period: abundant history: (every dynasty
had an emperor)

British period: records... Co., Portuguese archives, state papers
Book I - Ancient India

1. Prehistoric India

1. Paleolithic (Quartzite) men: stone hunters, geometric stone tools remain - esp. Neddau, Chirigotpur List
2. Neolithic men: used ground or ground stone tools, megalithic tombs, metal tools, practical farmers
3. Indus Valley (c. 5000 BCE) - wandering Semitic nomads
4. Use of gold (mining)
5. Bronze figurines (Harappa, Mohenjo-Daro) - first evidence of settled life?

2. Harappan India

1. Harappan cities: built on floodplains, walled, defensive structures, irrigation systems, advanced cities
2. Trade routes: copper, silver, gold, ivory, silk,lapis lazuli, emeralds, juniper, opium, fish, shellfish, honey, beeswax, cotton, cotton textiles
3. Harappan script (unknown)
4. Harappan culture: domestication of animals, agriculture, urbanization, writing systems, mathematics, astronomy, architecture, art, trade

3. Post-Harappan India

1. Post-Harappan India: urban centers, trade, culture, religion
2. Harappan influences: Harappan cities, Harappan culture, Harappan script, Harappan trade
3. Harappan legacy: Harappan architecture, Harappan art, Harappan writing, Harappan trade

4. Vedic Periods

1. Vedas: oldest text (regarded as divin): collections of hymns + supplementary sections, Rigveda, Sama Veda, Yajurveda, Atharvaveda
2. Sutras: traditional learning and custom (Arnri)
1. Continuity of Indian Civ. - from ancient past to present.
   (lack of impenetrable records, but tradition)
   1. Dated cities from 7th C. B.C.
   2. Civilized settlements (Cities) + great, brave, & tribes
   3. Magadha (S. Bihar) prominent in 4th C. B.C.
   4. King Bimbisara, 552-534 B.C., most Magadhas great
   5. Hensean or city, 7 Indus Valley; Sardis from 12th satrapy,
      ca. 516 B.C. (Caused by Alexander?)
   6. Rani Ajatastra, son of Bimbisara, absorbed Kosala
   7. The Licchhavis, prominent tribe a people for 1000 yrs.

2. Jainism & Buddhism.
   - Both originated in Magadha
   - Based on teaching, no written prophecies
     1. Mahavira: son of priest, ascetic, ascetic
        - Started crew "30 yrs in this age.
        - Spent life "30 yrs in travel as preacher
        - Organized new sect of ""Buddhism" "
        - Bimbisara: Ajatastra, related, followed his teaching.
2) Buddha, a 5th Nepalese noble - renunciation, enlightenment, founded Order
- pt. fo 85 yrs., died at age 80.
3) Contrasts: both Hindu reformed, retain place for
Hindu gods & rites
- J: close contact to H. - B: more independent system
- J: deity present - B: rely on Sangha
4) Jain doctrine: main dualism (rejects Vedanta belief
in universal soul) = no "Erekhta" God only highest
manifestation of all, lowest in soul of man.
- Akhima = "Do your duty - as humanly as possible".
- Jain sects: white-robed sky-dwellers, modern Shvetambaras
who reject idol worship.
5) Teaching of Buddha: took over Indian belief in Hinduism.
- Noble 8fold Path. - Sangha.
6) Popular Buddhism did not interfere with
common belief - practice.
- Soften split, transformed into "Jaina Vehicle"
almost indistinguishable from Hinduism.
7) Veera, "Buddhist" Period (not " Jain " Period)
- Many followers at times in certain areas
- Patronage by Asoka 250 yrs. later, led never
forced subjects into Bud. fold.
- Hinduism modified by Akhima; sacrifice declined.
8) Brahmanical cults = Brahmi: a reaction.
3) Nine Vardhas (Kings): dynasty which joins Bud. following.
4) Alexander the Great invaded in 326 B.C.
1) Campaign in Hills (beyond Kabul)
2) Closed India to Tapeldi in Punjab
3) Advance to Hyphasis, defeated Malavas, reached Patala.
   returned to Persia; died.
4) By 317 last trace of Macedonian influence in India vanished.
5) Grk. influence push - confronted between Rome & Europe.
6) Indian influence in Europe.
5) India in 465 B.C.
   - Many sect status.
   - New arranging of Deities.
   - Many Deities: Brahma, Skambh.
Books


Thurston, E. Castes and Tribes of Southern India. Madras: Govt. Pr. 1909. 7 Vols.


Sachchidananda, Calcutta: Bookman. PP. 245.

Ghurye, G. S. The Scheduled Castes. Bombay 1963, pp. $10.00


Lee, Wun-Sul. *Beyond Ideology: A Christian Response to Socio-political Conflict in Asia.* Morean, $4.95


*Stott, J. I. P.* (ed.) *Jesuit and Culture.* Wm. Eerdmans, 65.95

*Cowan, Geo. M.* *The Word That Kindles.* Ch. Herald, $4.95

*Roijen, et al.* *West Indian Missions.* Wm. Eerdmans, 55.95

*Sanogo, Tokunbo.* *Salvation in African Tradition.* Evangell, $2.60


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Books


Ghurm, Gomind Baderkhan. The Scheduled Tribes, 1943 Bombay.

Singh, K.K. Pottery & Ceram. Concern Asia N. 1967, pp. 120.


Majumdar, D.N. Castes Communication in an Indian Village, 1962, pp. 358.


Thomas, Abraham V. Christians in Southern India, 1974, Associated Church Presses, pp. 246.


Williams, Elizabeth Records and Letters 1892. pp. 152.


Francis Xavier


PP. 548.

Schurhammer, Georg. Fr. Xavier: His Life, History.
Rome: Jesuit Historical Inst., 1973. 47, 2 Vols
WEI = Europe: 791 pp
"II = India: 759 pp
India Studies


La narrativa supports author's case for "intention" built upon covenant with God.

Devanandan, P. D. Resurgent Hindu. c9 SRS. 1959, 040.
Articles

"Hinduism and Christ" by Marianneau Dharamony S.J. 
Evangelizazione e Culture III, p. 151-161.

"The Problem of Presenting Christ to Hinduism" by 
Daniel Achdruparambil, O.C.D. 
Ev. Culture III, pp. 182-188.

"La Crisi Odierna Nella Fede Nell'Islam" by Zacaria Remiro, S.M.A. 

"Church in India: Dialogue in Progress" by Albert-Josef 
Hamburpramab. 

"Father Joseph on Evangelization and Culture" by M. A. John Peter 
Ev. Culture III, pp. 283-294 [Semindigenous Indian 
mov't to Sri Lanka, its practices & principles].

"The Hindu Myth and Ritual: A Mass Possession Cult in, India" by 

"The Organizing Coastal Fishing in Tamilnadu" by Kathleen 
"Veda" means "knowledge" (as req. for religion, life), i.e. "secret knowledge," Grewally's inspired visions of vers (riddles) in remote past (perhaps 3,000 B.C.), first transmitted orally (in own circle; belonged to priestly families—leaders of secret doctrine eastern knowledge), later printed.

Four classes: Sambitara, Brahmanas, Branyakas, Upanishads.

Compiled & fairly complete Bibliography:

I. Sambitura (Collective)
1. Rgveda - Sambitura. (The collective of the Rgveda = the Veda; knowledge of verses, stanzas, strophes.
   - Its latest & most important work of the Vedas is the Rgveda, divided into 10 Books or 1,028 hymns.
   - Hymns compiled & lumped down early from ca. 1500 B.C.
   - Gradually collected. Sambitura texts formed ca. 600 B.C.

   Mandala 2-7 (Family Eds.)
   Mandala 8 (composed by Karna family & others)
   Mandala 1 ("many different poets)
   Mandala 9 (addressed to boholical liquid)

   Editions include:
Theses


George, T. C. Ind. v. Islam. Ch. in So. India. SWM, M.A., project 1975/76 pp. 234.


MeBane, Geo. Wm. The Bible on the Indian Subcontinent.

1975. SWM. pp. 72.


SWM 1976. pp. 107. (MTh. project)


Nelahanda, Trangachal. The Evangelisation of Taluk of Mangun.

Kaya, Shureji. The Ch. in Bpt. Ch. Chakhesang Mega Village


Tharunigam, Eddie Joseph. Historical Study of the Methodist Tamil Ch.


"WORLD MISSION STUDY TOUR" - A TENTATIVE PROPOSAL

CONCEPT: Study of Christian mission in the context of India utilizing on-the-spot lecture, tour and reading with special attention to historical, cultural, social and religious dimensions.

Context: India

Tour Director: Dr. Ralph Covell (?)

Sponsor: Church Growth Research Centre, Madras

Credit: Through Denver Seminary and participating colleges and seminaries

Resource Personnel: Dr. Roger E. Hedlund, Madras
Dr. J.C. Gamaliel, Nagercoil (?)
Dr. Samuel Devadason, Danishpet (?)
Dr. Benjamin Shinde, Bangalore (?)
Rev. Ezra Sargunam, Madras (?)

Study Facilities: Church Growth Research Centre, Madras
Gurukul Theological College & Research Centre, Madras
Madras Christian College (?); Madras University (?)

Tour: Calcutta, Delhi, Agra, Bombay, Hyderabad, Madras, Madurai, Nagercoil, plus side trips to Mahabalipuram or Trivandrum, etc.

Study:
Baptist Mission History (Carey) - Calcutta
Lutheran Mission History (Ziegenbalg) - Tranquebar
Roman Catholic Mission History (Xavier) - Nagercoil
Hinduism (Ramakrishna Mission) - Madras
Islam - Delhi, Agra, Hyderabad
Christianity - Madras, Madurai, Kerala, Hyderabad, etc.

Reading:
**Bhagavad-Gita
**Ramayana (Condensed)
**Quran (selections)
**Luke & Carman, Village Christians and Indian Culture
**McGavran, Understanding the Church in India
**Neill, Story of the Christian Church in India and Pakistan
Bergquist & Manickam, Crisis of Dependency in Third World Ministries
Gierth, Christian Life and Work at the Pastorate Level
Hedlund, Church Growth in the Third World (selections)
Hedlund, "Roots of the Great Debate in Mission"
Kupuswamy, Social Change in India
Majumdar, Caste and Communication in an Indian Village
McNee, Crucial Issues in Bangladesh
Parshall, The Fortress and the Fire
Seunamine, Reconversion to Hinduism through Suddhi
Sharma, Hinduism through the Ages
Smith, Oxford History of India
Stock & Stock, People Movements in India (etc.)
Friends Missionary Prayer Band
3 Ranganathan Avenue Kilpauk Madras 10
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