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NT 501 Comprehensive Greek

Richard E. Cornell

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Greetings! Welcome to the wonderful and exciting world of New Testament Greek! You are about to enter into an endeavor that I pray will pay rich dividends for the rest of your life. I look forward to sharing in the journey with you as you learn the language that I so dearly love.

A word about intensive language courses:
All language courses are demanding. Intensive term language courses are especially demanding. As mentioned above, it is expected that you will spend 2-3 hours out of class for every hour that you spend in class. Considering that we are in class for 3 hours a day (four days a week) this means that you will be spending 9-12 a day (four days a week) in Greek study (counting in-class time). Please make an honest assessment of whether you can give the class this type of commitment. Falling behind in an intensive language course is like bungee jumping without attaching the cord to your ankle!

The upside to the intensive courses (yes, there is an upside, believe it or not!) is that you are able to focus your attention on a single subject with great intensity. You will be learning at an accelerated rate, which is an immensely rewarding experience. You will see vast growth and improvement of your skills in a matter of days, not weeks like a regular session course.

Course Description
The first of a two-course sequence designed to introduce all aspects of New Testament Greek – e.g., noun declension, the verb system, grammar, syntax, and structure. Persons successfully completing NT501 and NT502 should be able to work comfortably with the basic Greek of the New Testament.

Course Objectives
After the successful completion of this course the student will:
(1) Possess a working vocabulary of words that occur 50 times or more in the GNT,
(2) Be able to parse nouns and verbs used 50 times or more in the GNT,
(3) Be able to understand Greek phonology, morphology (which is the study and description of word formation including inflection, derivation, and compounding), and syntax (word order, thought flow, and sentence structure),
(4) Be equipped to translate passages from the GNT,
(5) Be able to identify and label selected syntactical relationships between words,
(6) Possess a rudimentary knowledge of Greek tools, resources and linguistics in so far as these impinge upon the study of the New Testament,
(7) Be prepared to take intermediate Greek courses.

**Course Requirements and Evaluation Percentages**

(1) *Class Preparation, Attendance, and Participation:* As with any language course, diligent preparation, regular attendance and full participation in class is imperative. Students should expect to spend 6-9 hours beyond class time each day in study and preparation. Students will learn Greek grammar and vocabulary most effectively through daily study and constant review – **10% of Final Grade.**

(2) *Exercises & Worksheets:* Students will receive the opportunity to practice and develop their Greek skills through practice exercises in the textbook and worksheet handouts – **15% of Final Grade.**

(3) *Quizzes:* Students will have the opportunity to display growing competencies in grammar, translation and vocabulary by means of daily quizzes (every day except the first day and test days). Each student is responsible for learning all the Greek words that occur 50 times or more in the New Testament. These words correspond to the vocabulary lists found in Black, *Learn to Read New Testament Greek.* The lowest quiz score will be dropped – **25% of Final Grade.**

(4) *Examinations:* Students will receive the opportunity to display their skills with the Greek language through a midterm and a final examination. Both are in-class examinations. The exams will test students on points of grammar, the parsing of verbs, the identification of grammatical constructions, and translation – **50% of Final Grade** (20% Midterm; 30% Final).

**Class Policies and Suggestions**

(1) *Late Work:* With the pace of an intensive course, late work is simply not an option except under the direst of situations. Students must turn in assignments and take quizzes/tests on the dates specified. If for some reason this is impossible, students must notify the instructor in advance.

(2) *Absence Policy:* In an intensive course, a single day equates to what would be a week in a regular semester. Thus attendance at every class is essential. Nonetheless, the student may miss one class, without penalty, provided: 1) that the instructor is notified in advance, 2) any homework due that day is completed in advance, 3) all reading for the day missed is completed and 4) arrangements are made with the instructor to make up quizzes or other assignments. Students who miss a second day will lose one letter grade. A third absence constitutes failure of the course.

(3) *Questions:* In language study it is normal for students to have gaps in their understanding of new material. Please ask questions when you do not understand some feature we are studying. Usually many other students have the same question. Due to the
large amount of content to be covered and the complexity of particular questions, some questions may need to be either deferred or addressed outside of class time.

(4) **Group Study**: Language is retained and clarified through use and interaction. Feel free to study with other students and help each other with the exercises. However, be careful to not become dependent on other students. Obviously, you are to do your own work.

**Required Texts**


**Recommended Texts**


**OR**

<table>
<thead>
<tr>
<th>Date</th>
<th>Subjects</th>
<th>Chapter Readings From Black*</th>
<th>Quizzes</th>
<th>Homework / Assignments+</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/3</td>
<td>Greek Tense Overview. Present and Future Active Indicative</td>
<td>LRNTG – 2, 3; ISGM – 8, 9</td>
<td>Quiz #1 (alphabet)</td>
<td>#27.a.b.c.</td>
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<tr>
<td>7/4</td>
<td>Case Overview. Second Declension Nouns.</td>
<td>LRNTG – 4; ISGM – 3, 6</td>
<td>Quiz #2 (ch. 3 vocab)</td>
<td>#37.c</td>
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<tr>
<td>7/5</td>
<td>First Declension Nouns.</td>
<td>LRNTG – 5; ISGM - 7</td>
<td>Quiz #3 (ch. 4 vocab)</td>
<td>#42.c</td>
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<td>7/9</td>
<td>First and Second Adjectives.</td>
<td>LRNTG – 6; ISGM – 4</td>
<td>Quiz #4 (ch. 5 vocab)</td>
<td>#47.c</td>
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<tr>
<td>7/10</td>
<td>Imperfect and Aorist Active Indicative.</td>
<td>LRNTG – 7; ISGM – 9 (Review)</td>
<td>Quiz #5 (ch .6 vocab)</td>
<td>#57.c</td>
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<tr>
<td>7/11</td>
<td>Prepositions.</td>
<td>LRNTG – 8; ISGM – 7 (Review)</td>
<td>Quiz #6 (ch. 7 vocab)</td>
<td>#63.c</td>
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<tr>
<td>7/12</td>
<td>Personal Pronouns. Review for Midterm Exam.</td>
<td>LRNTG – 9; ISGM – 5</td>
<td>Quiz #7 (ch. 8 vocab)</td>
<td>#69.c (odd)</td>
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<tr>
<td>7/16</td>
<td>Midterm Exam. Perfect and Pluperfect Active Indicative.</td>
<td>LRNTG – 10; ISGM – 9 (Review)</td>
<td>None</td>
<td>#76.c</td>
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<td>7/17</td>
<td>Demonstrative Pronouns.</td>
<td>LRNTG – 11; ISGM – 5 (Review)</td>
<td>Quiz #8 (chs. 9 &amp;1 0 vocab)</td>
<td>#80.c</td>
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<td>7/18</td>
<td>Present Middle and Passive Indicative.</td>
<td>LRNTG – 12; ISGM – 12</td>
<td>Quiz #9 (ch. 11 vocab)</td>
<td>#86.c</td>
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<td>7/19</td>
<td>Perfect Middle and Passive, Future Middle Indicative.</td>
<td>LRNTG – 13</td>
<td>Quiz #10 (ch. 12 vocab)</td>
<td>#93.c</td>
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<td>7/23</td>
<td>Imperfect Middle and Passive, Aorist Middle, Pluperfect Middle and Passive Indicative.</td>
<td>LRNTG – 14</td>
<td>Quiz #11 (ch. 13 vocab)</td>
<td>#98.c</td>
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<td>7/24</td>
<td>Aorist and Future Passive Indicative.</td>
<td>LRNTG – 15</td>
<td>Quiz #12 (ch.14 vocab)</td>
<td>#105.c</td>
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<td>Catch-up time. Review for Final Exam</td>
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<td>Quiz #13 (ch. 15 vocab)</td>
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<td>7/26</td>
<td>Final Exam</td>
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<td>None</td>
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* Reading from Black should be completed before coming to class.
+ Due at the beginning of class the following day.