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## MM 602 Mentored Ministry

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# SM602 SYLLABUS

## MENTORED MINISTRY

### Cross Cultural Focus

### Fall 2005

### Wednesday 12:25 – 2:25 PM

Office of Mentored Ministries, Administrative Coordinator (858-2224) ; Dr. Barbara Holsinger, Associate Director (858-2162)

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#### Course Facilitator:

Barbara C. Holsinger Ph.D. Associate Director of Mentored Ministry

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**Course Goal:** To stretch each student's understanding of the nature and ministry of the church, and increase their comfort and skill level in ministering to people significantly different than they are.

#### **Course Objectives**

- To help students feel comfortable in ministering to individuals who are significantly different than they are, as well as grasping a wider understanding of the nature of the Church in the world.
- For each student to appreciate the role of personal spiritual development for ministry leaders, and to intentionally examine areas in her or his life with Christ that need to be expanded.
- To gain skills in problem solving through the use of simplified case studies; using them as tools for finding key issues involved in difficult situations both in student ministry and in future ministry.

#### **Cross-cultural Ministry Placement**

1. Work with your Mentor to select a cross-cultural ministry placement. The course instructor must approve all placements.
2. For the purposes of MM 602, the term “cross-cultural” has a broad definition: focusing on persons that are significantly different from themselves. This may include language, socio-economic level, nationality, education level, ethnicity, religion, physical ability, and freedom (prisoners).
3. Your ministry placement should ideally be an extension of your ministry in your local church (preferably where you served in SM601). Our goal is that your work this semester will result in the expansion of congregational mission and ministries.
4. Examples of cross-cultural ministries are activities with different cultural groups, inner-city ministry, ministry at the Veterans Center, at Nathaniel Mission, with the homeless, and others.
5. The calendar is the semester-planning guide for the course. As we update it during the Reflection Group, all changes become part of the "official" schedule for which you are responsible. *Details For the Class are found in the new MM/SM 601/602 Handbook.*

## **Class Requirements**

Mentored Ministry (SMin) courses are, in the words of Joel Green, comparable to science lab courses at other graduate schools. As such, our classroom time will give each person the opportunity to process their “lab” experiences with peers in a safe, positive environment. To facilitate this atmosphere, we’ll use the following processes:

1. Each student will prepare one case study during the semester (See the Mentored Ministry Handbook for the new, simplified format). The student will provide the professor and all classmates with copies of the case study one week in advance of presenting it.
2. Each student will spend eight (8) hours per week at their ministry site, plus one hour reflection with their Mentor. Time spent traveling to the site does not count towards this eight-hour requirement.
3. Each student will complete the required readings for the assigned date (see attached schedule). Variations from this schedule may be made from time to time.
4. A one-page, single spaced Reflection Paper is due on the final class day of class. Specific information regarding the content of this paper will be discussed in class.
5. Each student is expected to attend weekly classroom meetings.

## **Required Reading**

The Acts of the Apostles, selected chapters

Sider, Olson, and Unruh, *Churches that Make a Difference*, (Grand Rapids: Baker, 2002).

*Mentored Ministry Handbook: MM/SMin 601/602* purchased from the professor for \$5, or downloaded from the website.

## **‘Hot Topics’**

A portion of some class sessions will be devoted to discussing issues ministry that pastors and other church leaders face. Students will not have any additional assignments in preparation for these ‘Hot Topics.’ ‘Hot Topic’ discussions this fall will include Personal Finances, Funeral/Grief, and Marriage.

## **Means of Evaluation**

This is a credit/no credit course. To receive credit for the course, students must complete all assignments as described in this syllabus and discussed in class.

## **IMPORTANT NOTES:**

- **Credit for the course will be withheld if all evaluations and reports are not properly signed and/or if all copies are not submitted to the MM/SM) office by calendar deadlines.**
- **All questions regarding your MM/SM experience should be taken up with your CRGF. If he/she requires further counsel, the CRGF will then speak with the Director of the MM/SM department.**

Date	Ministry Placement	Spiritual formation	Ministry Topic	Case Studies	Accountability
Sept 7	Mentor Contract started Learning goals initiated	Group intros, etc.	Effectively working with your mentor Clarify syllabus	Cross-cultural aspects	Finish reading Mentored Ministry Handbook
14	Working in placement 8 hours minimum + 1 hour with mentor	Acts 1	<i>Churches</i> Chap 1		<i>Mentor-Student Contract due</i> <i>Growth Goals Planning Sheet due</i> <b>Read Sample Case by 9/21</b>
21	8 hours minimum + 1 hour with mentor	Acts 2	<b>HOT TOPIC:</b> <u>Personal Finances</u> <i>Churches</i> Chap 2		Assigned Readings
28	8 hours minimum + 1 hour with mentor	Acts 3	<i>Churches</i> Chap 3	Case Study # 1	Assigned Readings
Oct 5	8 hours minimum + 1 hour with mentor	Acts 4	<i>Churches</i> Chap 4	Case Study # 2	<i>Ministry &amp; Growth Goals Progress Report # 1 due</i>
12	8 hours minimum + 1 hour with mentor	Acts 5	<b>Hot Topic:</b> <u>Funerals</u> <i>Churches</i> Chap 5		Assigned readings
19	8 hours minimum + 1 hour with mentor	KINGDOM	<i>Churches</i> Chap 6 CONFERENCE	Case Study # 3	Assigned Readings
26	8 hours minimum + 1 hour with mentor	Acts 6	<i>Churches</i> Chap 7	Case Study # 4	Assigned Readings
Nov 2	8 hours minimum + 1 hour with mentor	Acts 8	<i>Churches</i> Chap 8	Case Study # 5	<i>Ministry &amp; Growth Goals Progress Report # 2 due</i>
Nov 9	8 hours minimum + 1 hour with mentor	Acts 9	<i>Churches</i> Chap 9	Case Study # 6	Assigned Readings
16	8 hours minimum + 1 hour with mentor	Acts 10-11	<b>HOT TOPIC:</b> <u>Marriages</u> <i>Churches</i> Chap 12		Assigned Readings
21-25	<b>FALL READING WEEK</b>		NO CLASS		
30	8 hours minimum + 1 hour with mentor	Acts 13	<i>Churches</i> Chap 13	Case Study # 7	<b>Ministry &amp; Growth Goals Progress Report # 3 due</b>
Dec 7	<b>Final week at placement</b> 8 hours minimum + 1 hour with mentor	Acts 15	<i>Churches</i> Chap 14	Case Study # 8 and #9	Assigned Readings
12-16	<b>Finals Week</b>				<i>Reflection Paper Due</i> <i>Class Evaluation Due</i>

					<i>Student Evaluation Due</i> <i>Mentor Evaluation Due</i>
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