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CH 502 Church History II

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CH 502 Church History II

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3 Credit hour unit, Fall 2007
Class: Tuesdays 6-9pm
Office Hours: Tuesdays 12:30-2:30pm
(Other times by appointment)

COURSE DESCRIPTION

This course is designed to be an introduction to the development of Global Christianity from the Reformation to the Modern/Postmodern Era. Emphasis is placed upon central historical figures, movements, and theological issues, with attention given to their importance for Christian ministry today. Major primary texts and interpretive studies will be read.

COURSE OBJECTIVES (Adopted from the Area of Church History, ATS)

Upon completion of this course, participants will be able:

A. GENERAL LEARNING GOALS

1. To understand and appreciate the Christian tradition so the student recognizes that our generation lives on the growing edge of a vast Christian heritage.
2. To grasp the normative historical expressions of the church that defined its community and mission, with applications to Christian ministry today.
3. To acquire basic factual knowledge of the persons, places, dates, events, and movements that shaped the history of the Christian Church.
4. To comprehend the issues that motivated the Church to develop its beliefs, practices, and structures and to grasp why, from time to time, the Church modified them.
5. To understand the evolution of Christian doctrine with respect to Scripture and tradition and to learn to discern between form and content.
6. To appreciate the importance of primary sources in their original contexts and the nature and effects of historical interpretation.
7. To view the Church's present ministry in the light of the prior beliefs and actions of the Christian community.
8. To evaluate one's Christian vocation in the light of the Christian tradition.
9. To gain insight into the nature and practice of Christian ministry.
10. To acquire insight into the multi-ethnic and cross-cultural nature of ministry.
11. To participate in the task of developing capable and effective Christian ministry and leadership for the contemporary church, which will maintain its faithfulness to its vital heritage.
12. To locate the historical discipline within the broad spectrum of theological studies and develop sensitivities to the interrelationship of the biblical, historical, theological, and pastoral disciplines.

B. SPECIFIC LEARNING GOALS

1. To identify the key historical periods of the **Reformation** and Post-Reformation eras.
2. To understand the major Reformation traditions—**Lutheran, Anabaptist, Reformed, and Anglican**—and their theologians, especially in terms of faithfulness to the teachings of **Scripture**, the nature of the **church**, the **sacraments**, and **soteriology**.
3. To grasp the significant issues **pertaining to salvation** in the Protestant Reformation and understand the issues relating to Roman Catholicism.
4. To understand the Roman Catholic response to the Protestant Reformation, particularly the **Council of Trent**.

5. To recognize and evaluate the major issues involved in the church's ministries within the Christian community and its efforts to relate to the social and political structures of the modern world, remaining attentive to the insights of the humanities.
6. To explore the eighteenth-century **Enlightenment's impact** on the church.
7. To articulate the **Puritan, Pietist, and Methodist traditions**, and to develop an increased awareness of the significant contributions of **Wesleyanism** to the broader church.
8. To demonstrate an understanding of the **First and Second Great Awakenings**.
9. To understand the cultural and theological context of historical criticism and its effect on the nature and authority of Scripture.
10. To reflect on the problems and possibilities of church/state relations during this period.
11. To explore the interaction between church and culture, as the leading theologians developed their theologies, and with attention to the interaction of **Western Christianity with non-Western theological traditions** and cultural expressions of Christianity.
12. To survey the major religious cults, with a view to the students' future ministries in evangelism, nurture, and leadership.
13. To trace the **rise of modern missions** and how Christianity became a **global** religion.

REQUIRED TEXTS

1. Gonzalez, Justo L. *The Story of Christianity: The Reformation to the Present Day*, vol. 2. San Francisco: Harper/Collins Publishers, 1985. (390p)
2. Olson, Roger E. *The Story of Christian Theology: Twenty Centuries of Tradition and Reform*. InterVarsity Press, 1999 (Beginning from Part VII, 369-613). (240p)
3. Noll, Mark A., ed. *Confessions and Catechisms of the Reformation*. Grand Rapids, MI: Baker Book House, 1991. (200p)
4. Jenkins, Philip. *The Next Christendom: the Coming of Global Christianity*. Oxford University Press, 2002. (70p)
5. Course Packet

COURSE REQUIREMENTS AND EVALUATION

All written work must be submitted **on time**. Late papers will be applied an automatic graduated grade **deduction** and will receive **no written comments**.

Inclusive languages are encouraged for class discussions and **required** for all written work.

1. Class Preparation (Reading Assignment), Attendance, and Participation: 15%

- You must prepare for each class session by reading the required texts *prior to* each class session (see 'the Course and Reading Schedule' below).
- Reading Report: You keep recording your reading in the Reading Report form prepared by the instructor and turn it in at the last class session.
- See Handout 1 ("How to Read Academic Texts Critically").
- If you attend all sessions of the class, you will get one additional point in the final grading. Two-time tardiness/early leave will be regarded as one absence. 3 "cuts" mean automatic fail.

2. A Historical/Theological Autobiography on Sanctification: 5%

By this time you might hear that Asbury Seminary was founded "to prepare and send forth a well-trained, *sanctified, Spirit-filled*, evangelistic ministry" to spread scriptural holiness throughout the world"?

Write a one-page (600 words, single spaced) your own journey on "sanctification" ("scriptural holiness," "Christian perfection," "perfect love," "the second blessing," "the baptism of the Holy Spirit," "Spirit-filled") after your conversion (justification or regeneration)?

What were instrumental (means of grace) during the course of sanctification?

If you cannot reflect your own, write what your understanding of sanctification is.

- It is not to be graded. If you turn it in, you will get a credit. I will use it as reference to understand where our Asbury students are. Due: Oct 23

3. Six Discussion Papers from Primary Source Reading: 30%

You are required to read the assigned primary source text and prepare a discussion paper on each text for the class discussion (approximately 600 words, single spaced).

- 3 out of 6 would be graded (6 points x 3 =18 points; 4 participation points x 3 =12 points).
- Each paper is to be submitted at the end of each class after you use it for discussion.

- Sep 11 Martin Luther, "The Babylonian Captivity of the Church" from free electronic version, 1-34. [CH502B/course center]
- Sep 25 Teresa of Avila, *The Interior Castle*. [CH502B/course center]
- Oct 16 Philip Spener, "Pia Desideria," in *Pietists, Classics of Western Spirituality* (Paulist Press), 31-49. [course packet]
- Oct 30 Slavery/Holiness/Women
Mrs. Julia A. J. Foote, "A Brand Plucked from the Fire: An Autobiographical Sketch," in *Sisters of the Spirit: Three Black Women's Autobiographies of the 19th Century*, edited by William L. Andrews (Bloomington, IN: Indiana Univ. Press, 1986), 161-234, 243-45. [course packet]
- Nov 13 William Carey, "An Enquiry into the Obligations of Christians to Use Means for the Conversion of the Heathens." [CH502B/course center]
- Nov 27 Philip Jenkins, *The Next Christendom: the Coming of Global Christianity*, 1-14 (chap 1), 55-78 (chap 4), 107-39 (chap 6), 211-20 (chap 10).

A Brief Guideline for discussion papers

(You can find example papers in our course center.)

- a. Write a very succinct background (who, where, when, why . . .) in its own historical context
- b. Interact with the text (primary source) by highlighting several (if not a few) major points from the text
- c. You can make some comments by interpreting and reflecting those points and/or by pointing out why and how they are significant and applicable for the theology of ministry
- d. Make sure that you include bibliographical source information (footnotes or in-text notes) for both direct and indirect quotes throughout your paper.

4. Final Take-Home Exam: 50%

Take-home exam is to be answered in essay form with footnotes and bibliography. Detail guides will be given with exam questions. On questions of writing style, see Handout 3 ("Turabian Style: Sample Footnotes and Bibliographic Entries"). For more details see Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6th ed. (Chicago: University of Chicago Press, 1996).

Due: Dec 11, 6:00 pm

GRADING

A letter grade will be given based on the grades of work done.

- A** (95-100), **A-** (90-94),
B+ (87-89), **B** (83-86), **B-** (80-82),
C+ (77-79), **C** (73-76), **C-** (70-72),
D (60-69), **F** (less than 60).

From the *2001-03 Catalog*, 28:

- A** Exceptional work: surpassing or outstanding achievement of course objectives
B Good work: strong, significant achievement of course objectives
C Acceptable work: basic, essential achievement of course objectives
D Marginal work: inadequate, minimal achievement of course objectives
F Unacceptable work: failure to achieve course objectives.

COURSE AND READING SCHEDULE

Date	Topic	Reading Assignments from			Discussions Sources
		Gonzalez <i>Story</i>	Olson <i>Story</i>	Noll, <i>Confessions</i> & Other Sources	
S1 (Sep 4)	<i>Introduction and Overview</i> The Changing History of Church History				
S2 (Sep 11) Discussion 1	The Call for Reformation: Soteriology, Authority, Ecclesiology Reformation Studies	1-13	369-74		
	The Protestant Reformation Martin Luther	14-28	375-96	“The Ninety-Five Thesis of Martin Luther,” Noll, 25-36.	Martin Luther, “The Babylonian Captivity of the Church (1520),” 1-34. [course center]
S3 (Sep 18) (Video, pt 3a)	Theology of Luther	29-45	375-96	<i>Luther's Works</i> , vol. 34: 336-37.	
	Zwingli & Zurich The Radical Reformers (Anabaptists)	46-60	397-408, 414-28	“The Sixty-Seven Articles (1523)”; “The Schleitheim Confession (1527),” Noll, 37-58.	
S4 (Sep 25) Discussion 2 (Video, pt 3b)	John Calvin and Geneva The Reformed & Calvinism	61-69	408-413	“The Genevan Confession (1536),” Noll, 123-32; “The Heidelberg Catechism (1563),” Noll, 133-64	
	The Catholic or Counter Reformation	110-24	433-35, 444-49	“Canons and Decrees of the Council of Trent (1545),” Noll, 165-210.	Teresa of Avila, <i>Interior Castle</i> . [course center]
S5 (Oct 2) (Video, pt 4a)	The Aftermath of Reform Wars of Religion	86-109, 127-48		“Augsburg Confession (1530),” Noll, 84-121.	
	The Catholic Orthodoxy Protestant Orthodoxy (Scholasticism) Lutheran/Reformed/Arminianism	164-84	451-72		
S6 (Oct 9) (Video, Pt 5a)	English Reformation & <i>Via Media</i> The Reformation in Scotland	70-85	429-33, 435-44	“The Thirty-Nine Articles of the Church of England (1571),” Noll, 211-27.	
	The Puritan Revolution	149-63	493-99		
S7 (Oct 16) Discussion 3 Video, pt 4b	The Rationalist Deism & Enlightenment	185-95	518-32		
	The Spiritualist George Fox & the Quakers The Pietists Spener & Francke Zinzendorf & the Moravians	196-209	473-92		Philip Spener, “ <i>Pia Desideria</i> ,” <i>Pietists</i> , CWS, 31-49. [course packet]
S8 (Oct 23) Video, Pt 5b	The Evangelicals John Wesley & Methodism	209-16	510-17		Due: Autobiography on Sanctification
	American Christianity The 13 Colonies The First Great Awakening American Methodism	217-44	499-509		

S9 (Oct 30) Discussion 4	Colonial Christianity, 1500-1800 Asia: India, China, & Japan Latin America & N. America			Paul R. Spickard and Kevin M. Cragg, <i>A Global History of Christians</i> (Baker Academic, 1994), 200-31. [course packet]	
	The Second Great Awakening The Great Revival The Wesleyan/Holiness Revival	244-61			Julia A. J. Foote, "A Brand Plucked from the Fire: An Autobiographical Sketch." [course packet]
S10 (Nov 6)	French Revolution & the Demise of Christendom	262-81			
	Protestant Liberalism Roman Catholic Response and Vatican I	282-302	533-53		
S11 (Nov 13) Discussion 5	Modern Missionary Movement William Carey Hudson Taylor and the CIM	303-23			William Carey, "An Enquiry into the Obligation of Christians." [course center]
	Protestantism in Europe Karl Barth and Neo-Orthodoxy Barmen Declaration Bonhoeffer & the Confessing Church Eastern Orthodoxy Roman Catholics & Vatican II	325-71	570-89, 596-99		
Nov 20	THANKSGIVING BREAK				
S12 (Nov 27) Discussion 6	Protestantism in the United States modernist vs fundamentalist Social Gospel Movement Postliberalism	372-87	554-69		
	The Global Christianity Since the World Missionary Conference Ecumenical and Evangelical (Cf. Hocking vs Kraemer)	388-98	590-96		Philip Jenkins, <i>The Next Christendom</i> (Chapter, 1, 4, 6, 10). [book purchase]
S13 (Dec 4) Video, Pt 6	Pentecostalism Charismatic Renewal Liberation Theologies Black/Feminist/Minjung		602-13	Walter J. Hollenweger, <i>Pentecostalism</i> (Hendrickson Publishers, 1997), 1-40. [course packet]	
	The Future of Church History Evaluation				
Final (Dec 11)	FINAL EXAM Due (by 6pm)				