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PH 750 Nietzsche

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OBJECTIVES

Students completing this course will

1. gain a working knowledge of several of Nietzsche’s key works;
2. gain a sense of how Nietzsche’s thought developed and changed from his early to his later works;
3. gain in particular an understanding of Nietzsche’s writings on religion and morality;
4. gain a sense of how Nietzsche’s thought has influenced modern and postmodern culture.

REQUIREMENTS

1. Since this is primarily a seminar course, it is required of all students to read all assignments before class and come prepared to make significant and insightful contributions to the discussion. “As iron sharpens iron, so one man sharpens another” (Proverbs 27:17). A reading report will be due at the end of the semester.
2. Attendance is required. Two cuts are permitted but any cuts beyond this will lower your grade. An attendance report will be due at the end of the semester.
3. A twenty page paper on some aspect of Nietzsche’s philosophy will be due the first day of exam week. This will be the basis of your grade.

TEXTS (All by Nietzsche)

1. *The Birth of Tragedy*
2. *Human, all too Human*
3. *Thus Spake Zarathustra*
4. *Beyond Good and Evil*
5. *The Genealogy of Morals*
6. *The Antichrist*

DAILY ASSIGNMENTS

Feb 7  Introduction
Feb 9  The Birth of Tragedy, 3-46
Feb 14  Birth, 46-90
Feb 16  Birth, 91-121
DAILY ASSIGNMENTS (CONT’D)

Feb 21  Birth, 121-146
Feb 23 Human, all too Human, 5-30
Feb 28  Human, 31-79
Mar 2  Human, 80-106
Mar 7  Human, 107-160
Mar 9  Human, 161-205
Mar 14  Thus Spake Zarathustra, 3-79
Mar 16  Zarathustra, 79-116
Mar 21 Zarathustra, 116-167
Mar 23 Zarathustra, 167-231
Mar 28 Zarathustra, 231-284
Mar 30 Zarathustra, 284-327
Apr  3-7  Reading Week
Apr 11 Beyond Good and Evil, 3-73
Apr 13 Beyond, 74-108
Apr 18 Beyond, 109-150
Apr 20 Beyond, 151-180
Apr 25 The Genealogy of Morals, 149-188
Apr 27 Genealogy, 189-230
May 2  Genealogy, 231-299
May 4  The Antichrist, 1-52
May 9 Antichrist, 52-107
May 11 Conclusion