CL 612 Christian Leadership Development

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DESCRIPTION:
This course is designed to move students into deeper levels of understanding of the significant concepts and theories that are shaping the contemporary study of Christian Leadership Development. From this base of understanding, students will be guided into discoveries of personal individual styles, strengths and weaknesses in an effort to enhance personal leadership competencies with an intentional servant-hood focus.

Learning objectives for the course are as follows: Students will be able.

1. To articulate and practice the basic disciplines for personal Christian leadership development and determine the most effective steps towards the attainment of proficiency in the art and practice of Christian Leadership;

2. To identify the most effective means for the development of a personal servant-hood leadership style while examining key strategies for developing other servant leaders;

3. To accept roles of management and leadership within Christian ministries and the parish context, and respond to others who share those roles;

4. To facilitate personal spiritual growth through the application of Leadership principles and the development of a Personal Spiritual Development Analysis;

5. To demonstrate an understanding of the four classic organizational frames; and

6. To recognize selected organizational change processes and how to resolve the inherent conflicts that accompany change;

REQUIRED READING:


**RECOMMENDED READING:**


**ASSIGNMENTS:**

In addition to a mid-term and final exam, each student is required to produce a Personal Spiritual Development Analysis (PSDA) using his/her own life as the point of focus. Each student will also be expected to keep up on all assigned reading and turn in a log that reflects at least 1200 pages of reading in the area of leadership.

**WRITTEN ASSIGNMENTS:**

The following papers are due during the semester.

1. *A Personal Spiritual Development Analysis*. Using your own life as the point of focus, you are to develop this tool that will show how God has worked to mold and shape you for your present ministry posture.

4. *Maintain a log* that reflects the 1200 pages of reading in the area of leadership (this can include your class readings).

**ASSIGNMENT WEIGHT**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Reading Log</td>
<td>5%</td>
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<tr>
<td>Mid-Term Exam</td>
<td>40%</td>
</tr>
<tr>
<td>Final exam</td>
<td>40%</td>
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<tr>
<td>Personal Spiritual Development Analysis (PSDA)</td>
<td>15%</td>
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STUDENT EVALUATION

We have found that the easiest way to be consistent with all students with regards to grading is to set up a scoring rubric. The rubric for this class is as follows:

5 = Exceptional work: surpassing, markedly outstanding achievement of course objectives

Exceptional work is constituted by such things as: substantive reflection that reveals engagement with the “big ideas” of scripture and/or the “big ideas” represented in the existing body of knowledge from the social sciences in a particular area of study and represented via assigned texts and presentations; thorough and penetrating personal insights gained from a sustained consideration of one’s experience through; and excellence in grammatical, stylistic and communicative aspects of writing.

4 = Good work: strong, significant achievement of course objectives

Good work is constituted by: solid reflection on the assigned readings and presentations in response to the given questions for a particular unit; the capacity to utilize classroom discussions and readings to understand and critically engage one’s own story; accurate ability to name specific ministry implications from one’s processing of information; and carefulness in grammatical, stylistic and communicative aspects of writing.

3 = Acceptable work: basic, essential achievement of course objectives

Acceptable work is constituted by: obvious acquaintance with the assigned readings and classroom discussions at a level that allows for reflection and thought in response to the questions posed for a particular unit; references to one’s own story at a level that makes application of truth and would interest another individual in the insights being expounded; capacity to communicate grammatically and stylistically without detracting from the presentation.

2 = Marginal work: minimal or inadequate achievement of course objectives

Cursory rendering of the assignment that fail to represent the instructor’s intent; a flat restatement of the instructor’s work void of any personal appropriation of the material; grammatical or stylistic errors that frustrate the reader and detract from the thought of the paper; or other failures to fulfill reasonable expectations flowing from a seminary course of this nature.

1 = Unacceptable work: failure to achieve course objectives

Unacceptable work is usually willful, unexplained, or inexcusable lack of fulfillment of class assignments
CHRISTIAN LEADERSHIP DEVELOPMENT
COURSE OUTLINE
CL 612

**Week One**  
February 6, 2008  
Focus: Getting to Know Each Other and the Class  
Focus: Christian Leadership an Overview  
Reading: Begin reading Clinton and Saunders

**Week Two**  
February 13, 2008  
Focus: The Personal Spiritual Development Analysis (PSDA)  
Reading: Class Lecture (The Big Picture)  
Focus: (PSDA) cont.  
Reading: (Clinton)

**Week Three**  
February 20, 2008  
Focus: The Essential Functions of Leadership  
Reading: Class Lecture  
Focus: The Essential Functions (cont.)  
Reading: Class Lecture

**Week Four**  
February 27, 2008  
Focus: Essential Qualities of Christian Leadership  
Reading: Engstrom Chps 1, 2, 3; Saunders Chp. 8, 9.  
Focus: The Christian Influence Means (Spiritual Authority)  
**Turn in Generalized Time Line and one Process Item**

**Week Five**  
March 6, 2008  
Focus: The Responsibilities of Christian Leadership  
Reading: Saunders Chp. 16.  
Focus: Responsibilities cont.  
Reading: Saunders Chp 16.
Week Six  
March 13, 2008
Focus  Ascent of a Leader
Reading  Thrall and McNichols

Mid-Term Exam

Week Seven  
March 20, 2008
Focus  Mentoring and Modeling
Reading:  Biel

Week Eight  
March 27, 2008
Focus  Clinton’s Christian Leadership Styles
Reading:  Class Lecture
Focus  Servanthood Leadership
Reading:  Appropriate chapters in Wren

Week Nine  
April 3, 2008
Reading Week

Week Ten  
April 10, 2008
Focus  Transactional Leadership vs Transformational Leadership
Reading:  Shriberg and Shriberg
Focus  The Four Organizational Frames
Reading:  Appropriate chapters in Wren

Week Eleven  
April 17, 2008
Focus  Leadership Selection and Development
Reading:  Elliston
Focus  The Leadership Paradox
Reading:  Gunderson

Research paper due (Historical Development of Christian Leadership)
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<th>Week Twelve</th>
<th>April 25, 2008</th>
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<tr>
<td>Focus</td>
<td>The Christian Leader and the question of Power</td>
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<td>Reading:</td>
<td>Engstrom</td>
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<td>Organizational Process and Change</td>
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<tr>
<td>Focus</td>
<td>Old &amp; New Testament Models of Leadership</td>
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<td>Reading:</td>
<td>Saunders Chps 6, 7 &amp; 22.</td>
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| Focus         | Review for Final Exam |

**PSDA Due**  
*Turn in Reading Log*

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**Final Exam**
<table>
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<tr>
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<th>Number of Pages</th>
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Total Pages read: ________________