

1-1-2009

## CD 660 YM 660 Teaching the Whole Bible to Youth and Adults

Ellen L. Marmon

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## Syllabus

**Course:** CD660 W1 (JA 2009)  
**Title:** Teaching Bible/Youth & Adults  
**Hours:** 3.00  
**Published:** Yes, on 09/30/2008  
**Prerequisites:**

*None*

**Department:** Christian Discipleship  
**Faculty:** Dr. Ellen Marmon



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### **Meetings:**

During 01/12/2009 to 01/16/2009 on Monday, Tuesday, Wednesday, Thursday and Friday from 9:00a to 4:00p in SH123.

### **Maximum Registration:** 10

**Catalog Description:** This course explores the "who, what, where, how, and why?" of teaching the whole Bible to youth and adults (12-112 years of age). Wesleyan theology; the biblical understanding of hospitality; pertinent social science theories of education (learning preferences, gender, age, generational, cultural differences); discipleship resources; and the personal practice of lectio divina all helps us effectively and faithfully communicate God's grand narrative revealed in both Old and New Testaments.

## **Objectives:**

CD/YM660 – Teaching the Whole Bible to Youth and Adults  
**CD/YM660DL – Teaching the Whole Bible to Youth and Adults**  
**January 12-16, 2009**

**Provisional Syllabus**

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**By giving himself completely at the Cross, actually dying for you, Christ brought you over to God's side and put your lives together, whole and holy in his presence. You don't walk away from a gift like that! You stay grounded and steady in that bond of trust, constantly tuned in to the Message, careful not to be distracted or diverted. There is no other Message – just this one. Every creature under heaven gets this same Message.**

(Colossians 1:22-23, TM)

### Course Description (highlights on your journey)

This course explores the “who, what, where, how, and why?” of teaching the whole Bible to youth and adults (12 – 112 years of age). Wesleyan theology; the biblical understanding of hospitality; pertinent social science theories of education (learning preferences; gender, age, generational, cultural differences); discipleship resources; and the personal practice of *lectio divina* all help us effectively and faithfully communicate God's grand narrative, revealed in both Old and New Testaments.

### Course Objectives (targets I aim for you to hit)

- Having successfully completed this course, you should be able to:
- Communicate a vision for the aim/purpose of teaching the whole Bible to youth and adults (the “why?” of biblical teaching).
- Practice the discipline of *Lectio Divina* regularly, to understand more fully what the Bible says about itself, about teachers, students, and about the Holy Spirit as our ultimate teacher.
- Identify criteria for effective curriculum selection for a broad spectrum of ministries, including small groups and mission team training.
- Apply the analogy of hospitality to teaching and training, focusing on the students' culture and the teacher's roles (including Jesus' example, Wesleyan theology, learning style, small group dynamics, cultural implications, and generational theories).
- Develop a 4-week, small group intergenerational Bible study for adults.
- Train laypeople in the local church to lead youth and adult small groups.
- Grow closer to God through Christian community, Bible study, prayer, and creativity.

### Required Texts (reading that forms and informs)

Bartholomew, Craig & Goheen, Michael. (2004). **The Drama of Scripture: Finding Our Place in the Biblical Story**. Baker Academic: Grand Rapids, Michigan. ISBN: 0-8010-2746-2

Gorman, Julie. **Community That Is Christian: A Handbook On Small Groups**. (2002). Grand Rapids: Baker Books. ISBN: 0-8010-9145-4

Jones, Tony. (2006). **Divine Intervention: Encountering God through the Ancient Practice of Lectio Divina**. Colorado Springs: TH1NK (NAV PRESS). ISBN: 1-60006-059-5

Lingenfelter, J & S. (2003). **Teaching Cross-Culturally: An Incarnational Model for Learning and Teaching**. Grand Rapids: Baker Books. ISBN: 10:0-8010-2620-2

McIntosh, Gary L. (2004). **One Church, Four Generations: Understanding and Reaching All Ages in Your Church**. Grand Rapids, Michigan: Baker Brothers. ISBN: 0-8010-9137-3

Stonehouse, Catherine. *Gender Differences*. Article sold in the ATS bookstore

Yount, William R. (1999). **Called to Teach: An Introduction to the Ministry of Teaching**.

Nashville: Broadman and Holman Publishers. ISBN: 0-8054-1199-2

**LSI Learning Style Inventory – ATS bookstore** (only if you haven't taken this instrument before)

### Bibliography (Recommended texts for some day!)

#### Biblical Foundations

- Bartholomew, Craig. & Goheen, Michael. *The Drama of Scripture: Finding our Place in the Biblical Story*. Grand Rapids: Baker Academic, 2005.
- Bright, John. *The Kingdom of God*. Nashville: Abingdon Press, 1988.
- Chilcote, Paul. *The Wesleyan Tradition: A Paradigm for Renewal*. Chpt. 1 (Paul Chilcote) & 2 (Joel Green). Nashville: Abingdon, 2002.
- Mears, Henrietta. *What the Bible is All About*. Ventura, CA: Regal Books, 1997.
- Milton, John P. *Our Hebrew-Christian Heritage*. Madison, WI: Adult Christian Education Foundation, 1973.
- Mullholland, M. Robert. *Shaped by the Word: The Power of Scripture in Spiritual Formation*. Nashville: The Upper Room,
- Smart, James. *The Strange Silence of the Bible in the Church: A Study in Hermeneutics*. Philadelphia: Westminster Press, 1970.
- Stokes, Mack B. *The Bible in the Wesleyan Heritage*. Nashville: Abingdon, 1979.
- Swindoll, Charles. *A Look at the Book: Traveling the Original Route 66*. Anaheim, CA: Insight for Living, 1994.
- Thompson, David L. *Bible Study That Works*. Nappanee, Indiana: Evangel Publishing House, 1994.
- Willimon, William. *Shaped by the Bible*. Nashville: Abingdon, 1990.
- Disciple Bible Studies. Nashville: Cokesbury
- Bethel Bible Study. Madison, WI: Adult Christian Education Foundation (Harley Swiggum, creator) 608-241-9220

### **Teaching as Hospitality**

- Beaudoin, Tom. *Virtual Faith, The Irreverent Spiritual Quest of Generation X*. San Francisco: Jossey-Bass, 1998.
- Bennett, Christine. *Comprehensive Multicultural Education, Theory and Practice*. Boston: Allyn & Bacon, 2003.
- Celek, Tim & Zander, Dieter. *Inside the Soul of a New Generation: Insights and Strategies for Reaching Busters*. Grand Rapids: Zondervan, 1996.
- Hicks, Rick & Kathy. *Boomers, Xers, and Other Strangers, Understanding the Generational Differences that Divide Us*. Wheaton: Tyndale, 1999.
- Kolb, David. *Experiential learning: Experience as the source of learning and development*. Englewood Cliffs, NJ: Prentice Hall, 1984.
- LeFever, Marlene. *Learning Styles: Reaching Everyone God Gave You to Teach*. Colorado Springs: Cook, 1995.
- McIntosh, Gary. *One Church Four Generations: Understanding and Reaching All Ages in Your Church*. Grand Rapids: Baker Books, 2002.
- Nouwen, Henri. *Reaching Out: The Three Movements of the Spiritual Life*. New York: Doubleday,
- Palmer, Parker. *The Courage To Teach*. San Francisco: Jossey-Bass, 1998.
- Pipher, Mary. *Another Country: Navigating the Emotional Terrain of Our Elders*. New York: Riverhead Books, 1999.
- Pohl, Christine. *Making Room: Recovering Hospitality as a Christian Tradition*. Grand Rapids, MI: Eerdmans, 1999.
- Schultz, Thom & Joani. *Why Nobody Learns Much of Anything at Church and How to Fix It*. Loveland, CO: Group, 1993.
- Storti, Craig. *The Art of Crossing Cultures*. Boston: Nicholas Brealey, 2001.
- Wimberly, Anne. *Soul Stories, African American Christian Education*. Nashville: Abingdon, 1994.
- Yount, William. *Called to Teach*. Nashville: Broadman & Holman, 1999.
- When I get a little money, I buy books; if any is left, I buy food and clothes.*

--Erasmus

### **Course Assignments (experiences to help things sink in)**

You must complete all of CD/YM660's assignments to receive a grade:

**Active Participation/Attendance.** Your attendance is critical. We'll depend on each other for interactive exercises, community support and prayer, team-based learning, and Bible study.

**Book Looks.** 1-page, double-spaced responses to 5 designated textbooks. First paragraph highlights 3-4 main points and the second paragraph describes how you could apply those highlights to teaching the Bible to youth and adults (5 textbooks x 4 points each = 20 points).

**Journal for Reflection.** Using Jones' *Divine Intervention*, and specific scripture passages I'll provide weekly, write at least 2 entries each week on your practice of *lectio divina*. You may focus on what God is revealing to you about the spiritual discipline itself, biblical principles, application to ministry, or reflect on what God is teaching you about yourself (10 entries = 10 points).

**Midterm.** 4-5 page paper that presents your vision for teaching the Bible; using scripture ultimately; Jones, Yount, Willimon, B & G, and articles discussed in class secondarily. You'll receive more specific instructions at a later date. (15 points)

**Curriculum/Resource Project.** 4-5 page report, comparing 2 different sets of curricula, written for a specific age group and purpose (for example, Bible study for retirees; confirmation for 6<sup>th</sup>-7<sup>th</sup> graders, etc.). You'll use pre-approved criteria to help you in choosing the most effective resource of the three, and in explaining the reasons for your selection. (15 points)

#### **Adult Bible Study/Small Group Integration**

Create a 4-week adult Bible study for an intergenerational experience (20s-80s; or youth, parents, and grandparents together), using the principles of hospitality and various education/discipleship theories discussed in class. Specific instructions for writing out your lesson plans and rationale will come later. Each of us will also describe our studies in class for critique and discussion, as well as develop an outline for teacher training. (30 points)