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SM 602 Supervised Ministry

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C A L E N D A R & I N F O

Supervised Ministry (SM602)

Fall 2003

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*These pages should be added to the Supervised Ministry Handbook
as a supplement to the information on the overall Supervised Ministry program and SM601.*

Learning Goal: To stretch each student's understanding of the nature and ministry of the church, and increase their comfort and skill level in ministering to persons significantly different from themselves.

Getting Started in SM602:

1. If you do not have a Mentor, line up one immediately and contact the SMin office. If she/he has not already done so, they should make arrangements for the mentor training session with the SMin office.
2. Work with your Mentor to select a cross-cultural missions ministry placement. Carefully read the section *The Cross-cultural Ministry Placement* in this document before you choose a ministry sight. You, your mentor, and your local church will be stretched during this semester. Submit your proposed placement site for approval by James Loftin **by August 10**—Loftin@asburyseminary.edu. This proposal should contain: Name and mailing address of ministry, director's name and phone number, one paragraph description of how you will be a part of the ministry in keeping with the guidelines set forth in this document.
3. Create your Learning Goals in light of your cross-cultural ministry placement and the tasks listed on the *Activity Checklist*.

The Cross-cultural Ministry Placement

1. A "cross-cultural" ministry is a Christian ministry that focuses on persons that are significantly different from you. This generally will involve differences in several of the following areas: language, socio-economic level, nationality, education level, ethnic background, religion/faith, physical ability, and freedom (prisoners).
2. Cross-cultural ministries that you might consider would include organizations involved in the following activities: programs for the incarcerated and their families, housing, mentoring, healthcare, job training, church planting, drug rehab, the provision of food and clothing, or counseling. Some ministries offering these type programs will NOT 'qualify' for this assignment if they do not primarily reach out to the type people described in paragraph #1 above.
3. Since one of the goals for SM602 involves the missional impact on the local church, consult with your mentor and the missions leaders of your congregation as you make your cross-cultural ministry site selection. We pray that the congregation will expand its missional vision and participation because of your experience with them in SM602.
4. Approach your selected ministry site as a servant. Explain the SMin program and assure the leader(s) that you will participate in their ministry each week during the semester as a servant and a learner. Make sure that they realize that you will be serving as a volunteer, expecting no remuneration. Work with the ministry director to project a weekly schedule for your involvement.

Ministry Placement Options

Some ministries that we recommend in Central Florida are:

- Central Florida Reception Center. Contact Roy Royster, Supervising Chaplain, to explore the possibility of working in FL run prisons and halfway houses in Orlando area. 407/207-7445.
- Orlando Union Rescue Mission. Multi-faceted ministry to homeless in downtown Orlando. 407/422-4855 (ext. 116 for Volunteer Coordinator).
- Healthcare for the Homeless. Clothing, counseling and various other ministries in addition to health and dental care. Based in downtown Orlando. 407/428-5751.
- Salvation Army. Ministry to homeless at various sites across Orlando. 407/423-8581 (ext. 253 for Volunteer Coordinator).
- Restore Orlando. Multifaceted ministry to empower the disenfranchised in downtown Orlando. Dawn Smith 407/246-0061.
- House of Hope. Ministry to homeless teens in Orlando. 407/843-8686, Barbara Stewart is Volunteer Coordinator.
- Orange County Jail Ministry, Inc. Chaplain Bernard Fleeks, Jr. 407/836-0384.

Class Information

1. Each student will be required to prepare one case study during the semester (see Handbook for format). The student will provide the professor and all classmates with copies of his/her case study one week prior to the session in which the discussion is scheduled.
2. A written response to each case study will be due at the beginning of the class session in which there is a case study to be discussed.
3. The 8 hours per week that are required for SM602 are divided this way: 6 hours at the cross-cultural ministry site, 1 hour with your mentor, and 1 hour in the Reflection Group/class meeting facilitated by the professor (in addition to the regular meeting requirement). This means that the Reflection Group/class meeting will last approximately 2 ½ hours each week. Time spent traveling to and from the ministry site does not count toward the 6-hour requirement.
4. The attached class calendar is for planning purposes. It will be updated in the weekly class sessions. All changes become part of the official schedule for which each student is responsible. Notify the professor ahead of time if you will not be able to complete an assignment by the designated date.
5. Required Reading: Churches that Make a Difference (Sider, Olson and Unruh. Grand Rapids: Baker Books, 2002), the Book of Acts as scheduled, and various photocopies supplied by the professor(s).

Hot Topics

A portion of the weekly Reflection Group meetings will be devoted to the discussion of various “hot topics” related to the mobilization of the local church in cross-cultural ministry. Some of the topics to be included are:

1. Ecclesiology and church structure
2. The Missions Team (Committee): meetings, membership, finances and resources.
3. Cross cultural preaching: interpreters, humor, length, always ready
4. Short-term trips: Purpose and training
5. Partnerships: denominationalism, humility, witness, finances
6. Reconciliation ministry
7. Relief, development and community development
8. Mission as an inside-out process (mission education)
9. God’s calling on your life

Field Trips

The field trips will be during our regular class time (as much as possible). If time is spent on these trips that exceeds the time allotted for class, the hours will be deducted from the time the student is required to work at her/his placement that week.

Supervised Ministries 602: Cross-cultural Ministry, Fall 2003

Dinkins/Loftin—Orlando

Date	Ministry Placement	Discussion	Case Studies & Faith Stories	Assignments Due
Aug 10				Cross-cultural ministry placement confirmed by Professor (see #2 in <i>Getting Started</i> paragraph).
Sep 4	<i>Mentor/Student Contract</i> started. Begin working in Ministry Placement.	Introductions, form prayer teams, clarify syllabus & class plans, assign FS dates.		Review the <i>Supervised Ministry Handbook</i> .
Sep 11		Prison ministry forms, text pp1-44, Acts 1.	FS1	Assigned readings. Turn in <i>Mentor-Student Contract, Learning Goals, & names of Parish Advisory Group</i> .
Sep 18	1 st meeting with ministry site supervisor.	Text pp45-62, Acts 2, article on Missional Helix, assign CS dates.	FS2	Assigned readings.
Sep 25	1 st meeting with Parish Advisory Group.	Text pp63-83, Acts 3, plan jail visit.	FS3	Assigned readings. Turn in <i>1st Activity Checklist</i> and case study proposal.
Oct 2		FIELD TRIP – JAIL		Assigned readings. Turn in <i>Learning Goals Progress Report</i> .
Oct 9		Text pp84-102, Acts 4.	FS4	
Oct 16	2 nd meeting with ministry site supervisor.	Text pp103-128, Acts 6	FS5	Assigned readings.
Oct 23		Text pp129-144, Acts 8	CS1	Assigned readings.
Oct 30	2 nd meeting with Parish Advisory Group.	Text pp186-204, Acts 10-11	CS2	Assigned readings.
Nov 6		FIELD TRIP – WYCLIFFE		Turn in <i>2nd Activity Checklist & 2nd Learning Goals Progress Report</i> .
Nov 13		Text pp205-223, Acts 13	CS3	Assigned readings.
Nov 20	3 rd meeting with ministry site supervisor.	Text pp224-248	CS4	Assigned readings.
Nov 27	FALL READING WEEK	NA	NA	FALL READING WEEK
Dec 4	3 rd meeting with Parish Advisory Group.	Text pp249-270	CS5	Assigned readings.
Dec 11	No work at ministry site this week.	No class meeting.		Final forms due BY this date: <ul style="list-style-type: none"> • <i>3rd Activity Checklist</i> and <i>3rd Learning Goals Progress Report</i> • <i>Student Evaluation Form</i> • <i>Mentor Evaluation Form</i> • <i>Parish Advisory Group Final Evaluation</i> • <i>Ministry Supervisor Evaluation Form</i> • <i>Final Reflection Paper</i>

