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## CH 502 Church History II

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**CH 502**  
**Church History II**  
(Version 2.3)

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3 credit hour units, Spring 2003  
Class: Tuesdays and Thursdays 8-9:15 am  
Office Hours: Tue 9:15-9:45 am, Wed 3:45-4:15 pm  
Thu 9:15-10:45 am

**COURSE DESCRIPTION**

This course is designed to be an introduction to the development of Global Christianity from the Reformation to the Modern Era. Emphasis is placed upon central historical figures, movements, and theological issues, with attention given to their importance for Christian ministry today. Major primary texts and interpretive studies will be read.

**COURSE OBJECTIVES**

(See ADDENDUM.)

**REQUIRED TEXTS**

1. Gonzalez, Justo L. *The Story of Christianity: The Reformation to the Present Day*, vol. 2. San Francisco: Harper/Collins Publishers, 1985.
2. Pelikan, Jaroslav. *Reformation of Church and Dogma (1300-1700)*. Chicago and London: University of Chicago Press, 1984.
3. Pelikan, Jaroslav. *Christian Doctrine and Modern Culture (since 1700)*. Chicago and London: University of Chicago Press, 1989.
4. Spickard, Paul R. and Kevin M. Cragg. *A Global History of Christians: How Everyday Believers Experienced Their World*. Grand Rapids: Baker Academic, 1994: 200-31, 303-42, 383-454.

**COURSE REQUIREMENTS AND EVALUATION**

All work is expected to be completed **on time** as indicated in the requirements (unless prior arrangements are made); late papers will be applied an automatic graduated grade deduction. **Inclusive languages** are encouraged for class discussions and required for all written work.

**1. Class Attendance and Participation: 10%**

If you attend all the classes, you will get two additional points in the final grading.  
Five “cuts” mean automatic fail.

**2. Reading Assignment (Textbooks): 10%**

You must complete the assigned reading from the required texts prior to each class session (see 'the Course and Reading Schedule'). The Final Reading Report (use **the form** prepared) must be turned in at the end of the final class period (May 15). See Handout 1 ("**How to Read Academic Texts Critically**").

**3. Five Positional Papers for Class Discussions from Primary Source Reading: 20%**

You are required to read the assigned primary source text (bold) and prepare a one-page (approximately 600 words, single spaced, with a standard 12-point font like Times New Roman and one inch margins) position paper on each text for the class discussions. The positional paper should focus on the evidence which the text provides for understanding Christian beliefs, practices and attitudes. The paper should be submitted at the end of each class. Each position paper is worth 4 points.

Feb 18 Martin Luther, "The Babylonian Captivity of the Church," in *Martin Luther's Basic Theological Writings*, ed. Timothy F. Lull (library reserve).

Mar 6 Teresa of Avila, *Let Nothing Disturb You* (library reserve).

Mar 27 Philip Spener, "*Pia Desideria*," in *Pietists, Classics of Western Spirituality*, 31-49 (library reserve).

Apr 24 William Carey, "An Enquiry into the Obligations of Christians to Use Means for the Conversion of the Heathens" (intra).

Apr 29 Phoebe Palmer, *Entire Devotion to God* (library reserve).

**4. One Reflection Paper: 20%**

Choosing from primary source listings, each student is required to write *one* Reflection Paper. The paper should be written in 6-7 page length (typed and double-spaced, with a standard 12-point like Times New Roman and one inch margins) with historical/textual and/or critical theological analysis (see Handout 2).

Due: April 15

**Options for Reflection Paper (library reserve or intra):**

- Martin Luther, *The Smalcald Articles* (1537) (intra).
- Zwingli, "On the Lord's Supper," in *Zwingli and Bullinger*, ed. G. W. Bromiley, The Library of Christian Classics, 185-238 (library reserve).
- Ignatius of Loyola, *Spiritual Exercises* (intra).
- Richard Baxter, *The Reformed Pastor* (library reserve or intra).
- Blaise Pascal, *Pensées* (intra).
- William Law, *The Power of the Spirit*, ed. David Hunt (library reserve).
- John Locke, *A Letter Concerning Toleration* (intra).
- John Wesley, *A Plain Account of Christian Perfection*. London: The Epworth Press, 1960 (library reserve).
- Friedrich Schleiermacher, "Religion as Feeling and Relationship," in *Friedrich Schleiermacher*, ed. Keith Clements, 66-107 (library reserve).
- Soren Kierkegaard, *Fear and Trembling or The Sickness unto Death* (library reserve).

- Adolf Harnack, *Das Wesen des Christentums* (What Is Christianity?). New York: Harper and Row Publishers, 1957 (1-74, 268-301) (library reserve).
- Karl Barth, *The Epistles to the Romans*, 27-114 (library reserve).
- Dietrich Bonhoeffer, *The Cost of Discipleship* (library reserve).
- C. S. Lewis, *Mere Christianity* (library reserve).
- Henry Nouwen, *The Road to Peace* (library reserve).
- Walter Rauschenbusch, *A Theology for the Social Gospel* (chs 10-14) (library reserve).

#### 5. Final Take-Home Exam: 40%

Take-home exam is to be answered in essay form with footnotes and bibliography. Detail guides will be given with exam questions. On questions of writing style, see Handout 3 (“Turabian Style: Sample Footnotes and Bibliographic Entries”). For more details see Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6th ed. (Chicago: University of Chicago Press, 1996).

Due: May 22, 12:00 pm

### GRADING

A letter grade will be given based on the grades of work done.

- A (95-100), A- (90-94),
- B+ (87-89), B (83-86), B- (80-82),
- C+ (77-79), C (73-76), C- (70-72),
- D (60-69), F (less than 60).

From the *2001-03 Catalog*, 28:

- A Exceptional work: surpassing or outstanding achievement of course objectives
- B Good work: strong, significant achievement of course objectives
- C Acceptable work: basic, essential achievement of course objectives
- D Marginal work: inadequate, minimal achievement of course objectives
- F Unacceptable work: failure to achieve course objectives.

### ADDENDUM

#### A. GENERAL LEARNING GOALS

1. To understand and appreciate the Christian tradition so the student recognizes that our generation lives on the growing edge of a vast Christian heritage.
2. To grasp the normative historical expressions of the church that defined its community and mission, with applications to Christian ministry today.
3. To acquire basic factual knowledge of the persons, places, dates, events, and movements that shaped the history of the Christian Church.
4. To comprehend the issues that motivated the Church to develop its beliefs, practices, and structures and to grasp why, from time to time, the Church modified them.
5. To understand the evolution of Christian doctrine with respect to Scripture and tradition and to learn to discern between form and content.

6. To appreciate the importance of primary sources in their original contexts and the nature and effects of historical interpretation.
7. To view the Church's present ministry in the light of the prior beliefs and actions of the Christian community.
8. To evaluate one's Christian vocation in the light of the Christian tradition.
9. To gain insight into the nature and practice of Christian ministry.
10. To acquire insight into the multi-ethnic and cross-cultural nature of ministry.
11. To participate in the task of developing capable and effective Christian ministry and leadership for the contemporary church, which will maintain its faithfulness to its vital heritage.
12. To locate the historical discipline within the broad spectrum of theological studies and develop sensitivities to the interrelationship of the biblical, historical, theological, and pastoral disciplines.

## **B. SPECIFIC LEARNING GOALS**

1. To identify the key historical periods of the Reformation and Post-Reformation eras.
2. To understand the major Reformation traditions—Lutheran, Anabaptist, Reformed, and Anglican—and their theologians, especially in terms of faithfulness to the teachings of Scripture, the nature of the church, the sacraments, and soteriology.
3. To grasp the significant issues pertaining to salvation in the Protestant Reformation and understand the issues relating to Roman Catholicism.
4. To understand the Roman Catholic response to the Protestant Reformation, particularly the Council of Trent.
5. To recognize and evaluate the major issues involved in the church's ministries within the Christian community and its efforts to relate to the social and political structures of the modern world, remaining attentive to the insights of the humanities.
6. To explore the eighteenth-century Enlightenment's impact on the church.
7. To articulate the Puritan, Pietist, and Methodist traditions, and to develop an increased awareness of the significant contributions of Wesleyanism to the broader church.
8. To demonstrate an understanding of the First and Second Great Awakenings.
9. To understand the cultural and theological context of historical criticism and its effect on the nature and authority of Scripture.
10. To reflect on the problems and possibilities of church/state relations during this period.
11. To explore the interaction between church and culture, as the leading theologians developed their theologies, and with attention to the interaction of Western Christianity with non-Western theological traditions and cultural expressions of Christianity.
12. To survey the major religious cults, with a view to the students' future ministries in evangelism, nurture, and leadership.
13. To trace the rise of modern missions and how Christianity became a global religion.

**COURSE AND READING SCHEDULE**

Date	Topic	Reading Assignments from			Primary Sources: 1) Bold for Discussions; 2) Cross references for your own reference; 3) Others for Reflection Paper Options.
		<i>Story</i>	<i>A Global History</i>	<i>Reformation or Modern</i>	
Feb 11 (L1)	<i>Introduction and Overview</i> The Views of Church History			<i>Reformation</i> , 1-68	
Feb 13 (L2)	The Call for Reformation: Soteriology; Authority; Ecclesiology Reformation Studies	1-13		<i>Reformation</i> , 69-126	
Feb 18 (L3) Discussion 1	Martin Luther The Protestant Reformation	14-28		<i>Reformation</i> , 127-82	<b>Martin Luther, “The Babylonian Captivity of the Church (1520)” (library reserve or intra).</b>
Feb 20 (L4)	Theology of Luther	29-45		"	Luther, <i>The Smalcald Articles</i> (1537) (intra). Cf. Luther, <i>Heidelberg Disputation</i> .
Feb 25 (L5)	Zwingli and Zurich The Radical Reformers (Anabaptists)	46-60		<i>Reformation</i> , 183-244, 304-31	Zwingli, “On the Lord’s Supper” (library reserve). Cf. <i>The Schleithem Confession</i> (1527) (intra).
Feb 27 (L6)	Calvin and Geneva The Reformed and Calvinism	61-69		"	Cf. “The Genevan Confession (1536),” in <i>Confessions and Catechisms</i> , ed. Noll and Calvin, <i>Institutes of the Christian Religion</i> .
Mar 4 (L7)	English Reformation and <i>Via Media</i>	70-85		"	Cf. “The Thirty-Nine Articles of the Church of England (1571),” in <i>Confessions &amp; Catechisms</i> .
Mar 6 (L8) Discussion 2	The Catholic or Counter Reformation	110-24		<i>Reformation</i> , 245-303	<b>Teresa of Avila, <i>Let Nothing Disturb You</i> (library reserve).</b> Cf. <i>Canons &amp; Decrees of the Council of Trent</i> in <i>Confessions &amp; Catechisms</i> . Ignatius of Loyola, <i>Spiritual Exercises</i> (intra).

Mar 11 (L9) Video, Part 3	The Aftermath of Reform The Thirty Years' War and the Church	[86-109], 127-48		<i>Reformation</i> , 332-85	
Mar 13 (L10)	The Puritan Revolution	149-63		<i>Modern</i> , 1-59	Richard Baxter, <i>The Reformed Pastor</i> (library reserve or intra).
Mar 18 (L11)	The Catholic Orthodoxy Protestant Orthodoxy	164-84		"	Blaise Pascal, <i>Pensées</i> (intra). Cf. William Law, <i>The Power of the Spirit</i> (library reserve).
Mar 20 (L12)	No Class WTS/SPS Conference				
Mar 25 (L13)	The Rationalist Deism and Enlightenment	185-95		<i>Modern</i> , 60-117	John Locke, <i>A Letter Concerning Toleration</i> (intra).
Mar 27 (L14) Discussion 3	The Spiritualist George Fox and the Quakers The Pietists Spener and Francke Zinzendorf and the Moravians	196-209		"	<b>Philip Spener, "Pia Desideria," <i>Pietists</i>, CWS, 31-49</b> (library reserve). Cf. Spener, "The Spiritual Priesthood," 50-64; Francke, "On Christian Perfection," 114-16, in <i>Pietists</i> (library reserve).
Apr 1 (L15) Video, Part 4	The Evangelicals John Wesley and Methodism	209-16		<i>Modern</i> , 118-73	John Wesley, <i>A Plain Account of Christian Perfection</i> (library reserve).
Apr 3 (L16)	American Christianity The 13 Colonies The First Great Awakening American Methodism	217-44			Cf. Kenneth Kinghorn, <i>The Heritage of American Methodism</i> (library reserve).
Apr 8 and 10	READING WEEK				
Apr 15 (L17) Video, Part 5	Colonial Christianity, 1500-1800 Asia: India, China, and Japan Latin America and North America		200-31		
Apr 17 (L18)	French Revolution and the Demise of Christendom	262-81		<i>Modern</i> , 174-226	

Apr 22 (L19)	Protestant Liberalism Catholic Theology and Vatican I	282-302			Schleiermacher, "Religion as Feeling and Relationship" (library reserve). Soren Kierkegaard, <i>Fear and Trembling</i> or <i>The Sickness unto Death</i> ; Harnack, <i>What Is Christianity?</i> (library reserve).
Apr 24 (L20) Discussion 4	Modern Missionary Movement William Carey Hudson Taylor and the CIM	303-23	303-42		<b>William Carey, "An Enquiry into the Obligation of Christians" (Intra).</b> Cf. Fiedler, <i>The Story of Faith Missions</i> (library reserve).
Apr 29 (L21) Discussion 5	The Second Great Awakening The Holiness Revival	244-61	"		<b>Phoebe Palmer, <i>Entire Devotion to God</i> (library reserve).</b> Cf. Dieter, <i>The Holiness Revival</i> (library reserve).
May 1 (L22)	Protestantism in Europe Karl Barth and Neo-Orthodoxy Bonhoeffer & the Confessing Church Apologetics Eastern Orthodoxy Roman Catholics and Vatican II	325-71		<i>Modern</i> , 227-81	Karl Barth, <i>The Epistles to the Romans</i> , 27-114 (library reserve). Dietrich Bonhoeffer, <i>The Cost of Discipleship</i> (on reserve). C. S. Lewis, <i>Mere Christianity</i> (library reserve).
May 6 (L23)	Protestantism in the United States Modernist vs Fundamentalist Social Gospel Movement	372-87	383-425		Walter Rauschenbusch, <i>A Theology for the Social Gospel</i> (chap 10-14) (library reserve).
May 8 (L24)	The Global Christianity The World Missionary Conference Ecumenical and Evangelical	388-98	426-54	<i>Modern</i> , 282-336	Cf. Hocking vs Kraemer. Henry Nouwen, <i>The Road to Peace</i> (library reserve).
May 13 (L25) Video, Part 6	Pentecostalism/Charismatic Renewal Wesleyan and/or Evangelical				Cf. Hollenweger, <i>Pentecostalism</i> , 1-40 (library reserve).
May 15 (L26)	Future of Church History Evaluation				
May 20 & 22	FINAL EXAM WEEK				



