

1-1-2004

# DO 501 Basic Christian Theology

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## Recommended Citation

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DO

## **BASIC CHRISTIAN THEOLOGY**

(Asbury Theological Seminary ExL Class)

Fall 2004

I. **PURPOSE:** The purpose of this 3-hour course is to provide an introduction to the study of Christian Theology. Over the course of the semester you will be introduced to all the major areas in the system of Christian doctrine. The relevance of theology for the Christian life and the practice of ministry will be stressed.

II. **OBJECTIVES:** By the end of the course you will:

1. Have developed a working theological vocabulary that will support further study in theology and related disciplines.
2. Have been introduced to all the major areas (Christology, soteriology, pneumatology, etc.) in the study of Christian theology.
3. Have examined, evaluated and used a reasonable range of literature related to the study of Christian theology.
4. Have grasped the vital connection between theology and the Christian life and theology and the practice of ministry.
5. Have developed the ability to apply theological concepts to the practice of ministry
6. Have used theological literature reflecting the global and historical character of theology as well as the multi-ethnic and cross-cultural nature of ministry.
7. Have grown in your knowledge and love for God through the study of Christian theology.

III. **TEXTS:**

Thomas Oden, *The Living God*  
*The Word of Life*  
*Life in the Spirit*

Timothy George, *Is the Father of Jesus the God of Muhammed?*

Gregory Boyd and Paul Eddy, *Across the Spectrum*

You can purchase these through the ATS Bookstore (Call toll free 1-866-855-8252)

IV. **SOME THOUGHTS AND SUGGESTIONS ABOUT EXTENDED LEARNING**

Extended or distance learning may be new to you. Certainly, the particular formulation of people and machines that this course will involve is new to us all. While this “newness” may create

awkward moments and even times of confusion, we need not worry about this because the new process is finally resting on the ancient Truth of the Good News revealed in scripture and the Holy Spirit who guides us into all truth. Still, a few simple operating rules can make the whole thing work smoothly (well, fairly smoothly!). So, here are a few thoughts and suggestions.

1. Since you will have been introduced to the way we do Extended Learning at Asbury through the new student or systems test course, I will not attempt to go over all the technical matters that it will cover. I am sure you were told that I am not the one to try to contact for help on technical problems. Here is the **ExL Contact Information:**

For **general questions regarding the ExL program**, email [ExL\\_Office@asburyseminary.edu](mailto:ExL_Office@asburyseminary.edu)

For **technical support**, email [ExL\\_Office@asburyseminary.edu](mailto:ExL_Office@asburyseminary.edu)

For **library research support**, contact Information Commons at [Information\\_Commons@asburyseminary.edu](mailto:Information_Commons@asburyseminary.edu)

For **library loans**, contact Dot James at [Dot\\_James@asburyseminary.edu](mailto:Dot_James@asburyseminary.edu)

2. If you have private communication that you want to convey to me, I would prefer you sent it through the course room office. If that doesn't work you can send an email ([Steve-Seamands@asburyseminary.edu](mailto:Steve-Seamands@asburyseminary.edu)). Most all our communication with each other (both individual and as a whole class) can take place in the course room discussions I have provided.

3. I have have structured **two course room discussions** into each of the seven course modules. and I will be participating with you in those. The **first course room discussion** of each module is for Questions and Prayer Concerns. Here I invite you simply to raise questions you have about the material in Oden, George, or Boyd and Eddy you will be reading during the module or the written work you will be doing.

You are also encouraged to post prayer concerns and praises in this type of course room discussion. We are a community no less than those to whom Paul, Peter, and John wrote their epistles. Let's keep one another in prayer. If you have requests for prayer, feel free to share them with the class. If you want to share "praises" concerning what God is doing in your life or how he is using the course material to minister to you, feel free to share those.

The **second course room discussion** will take place during the last several days of each module and will involve a specific assignment I will give you. When you have posted your response to that assignment, you will then generally be asked to respond to the postings of several of your classmates (usually those in the team to which you've been assigned).

5. **Don't expect me to answer every question you raise or to answer you right away.** I will choose to respond to some of the questions and hopefully, by answering those I can answer similar ones that others may have raised. Generally, I will be answering questions in the course room on Mondays and Thursdays. That means if you post a question on Friday, for example, I won't get around to seeing it until Monday. Please be patient and understanding with me. I will do the best I can!

6. Extended learning is, paradoxically, a “very close” form of communication. Sometimes it is called “hyperpersonal” because various social inhibitors are absent. This is both good and bad. Barriers of race, nationality, age, and gender break down. This form of communication thus has the ability to minimize cultural biases by substituting (to a limited degree) a different culture--the electronic communication culture. The bad part is that one cannot see the visual cues, the body language, etc., that help people interact. The good part is that people can find safety in using electronic communication and, in that, there is an opportunity for important clarifications and deeper conversation.

7. Remember that although we are not physically present to one another, the Holy Spirit is present to us. He is as present among us as a community as He would be if we were meeting together on campus! So expect the unexpected--above all that you could ask or think.

#### V. **REQUIREMENTS:**

I have divided the course into **seven modules** (See VI. Course Outline & Assigned Readings). During the first 7-9 days of each module, you will be reading material in the texts and working on written assignments related to it. Then during the last 2-4 days of the module, you will be involved in group interaction based on what you have read and written. Your course requirements are thus basically three-fold:

1. **READING** the assigned material in the three texts written by Thomas Oden, along with reading the book by Timothy George and selected chapters from the book by Gregory Boyd and Paul Eddy.

2.. **WRITTEN ASSIGNMENTS** containing your typed responses to the assigned reading materials. You will simply attach these to an email and send them to me. When I have graded them, I will return an evaluation your papers to you through the mail. Since most of the time your assignment will only involve three typed pages, you should be able to simply put them in a regular size business envelope and mail them to me. There are no exams and no other written assignments.

I will evaluate (but not record a grade for) your first written assignment and return it to you via email. with suggestions for improvement. After I have received the next two assignments (2 & 3), I will then grade **one** of them. I will do the same with assignments 4 and 5 (grade **one** of them) and 6 & 7 (grade **one** of them). Eighty percent of your final grade will be determined by averaging together your three grades based on these written assignments. On the last page of the syllabus there is a sample evaluation sheet which will help you understand how I will evaluate your work.

I expect your written assignments to be emailed to me by **4:00 p.m. (Eastern Time)** on the due dates. Your participation in the course will be significantly weakened if the reading and writing is not done by the due dates. In case of an problem based on unavoidable personal or family crisis,

notify me through the course room office or by my personal email. I will give you permission to turn in work late when it is absolutely necessary.

There are **two different types of written responses** called for in the written assignments. Since this is such an important component of the course I will describe them in some detail.

#### A. 4-Mat Reflections

A 4-Mat reflection (named for Bernice McCarthy's 4-Mat system) consists of two single-spaced typed pages (8 1/2 x 11). The first page contains one heading, the second page contains three. When laid out next to each other they look like this:

1st Page: Abstract Summary

2nd Page: Concrete Stories/  
Memories Evoked by reading

Reflection Expressed as  
Questions

Action: What I Must Do  
Because of This

Here are some explanations/guidelines adapted from a former colleague of mine, Dr. Donald Joy, to help you get a better grasp of the four elements in the 4-Mat system.

(a) **ABSTRACT: Reader's Digest Summary.** Simply summarize the content of the assigned reading in your own words. There should be NO personal commentary or attempt to evaluate the content of the materials. *Just summarize what the author says.* Include as many of the key concepts and ideas as you can. Strive to be both comprehensive and intensive. Your summary should be stylistically correct, coherent and clear. The abstract should be one single-spaced page in length. *Use a number 10 typefont* so you can include more detail in your summary.

Remember that meaning making requires first that you transform the reading materials into your OWN words. Effective "note taking" is more than capturing another person's words; it requires transforming a communication into your own language and symbols. Use explicit and visible QUOTE marks to identify the author's words. All other written material not clearly cited should be your own constructions and abstracted summaries of what you read.

(b) **CONCRETE: Get Vulnerable!** Describe one or two personal experiences which reading this material reminded you of. Here is your chance to be a storyteller. Tell it here in "first person," describing action, quoting exact words you remember hearing or saying. Be as specific and concrete as you can, including who, what, when, where details. However, make sure that your personal anecdotes are clearly grounded in the concepts of the reading assignment. The "Concrete" section should not exceed half a page. *Use a number 12 typefont* for your concrete reflection as well as the two sections (c. and d. described below) to follow.

If you can connect what you are reading and hearing with what you have previously lived or observed, you will be profoundly changed by the semester. If you cannot connect the semester with past and present personal realities, you will never be able to teach or use what you are learning with any conviction and effectiveness.

(c) **REFLECTION: What questions popped up** as you read this material? Keep a rough note sheet at hand as you read so you can write them down. Then simply list three or four of them. Your questions may be critical or grounded in spontaneous curiosity or naive yearning for solutions. However, make sure they relate directly to the MATERIAL CONTENT of the reading materials NOT to the experience(s) you have just described in b. This section should take up about one fourth to a third of a page.

(d) **ACTION: So What Are You Going to Do About it , Anyway?** All ministry related learning MUST lead to acts of ministry--whether through transformation of your inner person or your acquiring of useful knowledge or skills. Here describe what you simply must DO if you keep faith with what you have now discovered as a result of reading this material. Make sure that your actions are **MAST (Measurable, Attainable, Specific and able to be accomplished within a given Time frame)** (For example, For the next three weeks, during our family devotions, I will seek to briefly and simply talk with our children about the various attributes of God). Do not report reflective responses (for example "I need to learn or read more or pray more about the attributes of God"). This section should comprise one fourth to one third of a page.

## **B. Application reflections.**

Under each section, an attempt has been made to relate the reading material to the life of the church and the practice of Christian ministry. Hence you will be asked to do things which more than likely you will be doing later on, especially if you are involved in some form of pastoral ministry. It is important that these reflections INTEGRATE what you have been learning in class

and through the reading materials, and are not simply your "off the cuff" responses. The length of these application reflections is always specified.

3. Regular, active **PARTICIPATION IN THE COURSE DISCUSSIONS.** A significant part of the course process will rely upon your regular contributions based upon your study, reflection and writing. During each two-week module you will therefore be involved during the last several days of the module in a course room discussion which will entail posting messages or responding to the messages of others in the course classroom. I will be **placing you in teams of four so that you will not be responding to everybody, but only those in your particular team** Twenty percent of your final grade will be based on your participation in these discussions.

I have structured a more open type of course room discussion (called "Questions and Prayer Concerns") into each of the seven two-week course modules. and I will be participating with you in those. Here I invite you simply to ask me or the other class members questions you have about the material in Oden, George, Boyd and Eddy, you will be reading during the module or the written work you will be doing. I also invite you to post prayer concerns or praises concerning what God is doing in your life. I am requiring that you read the postings in this open type discussion, but **you are not required to raise questions or share prayer concerns.** This open discussion is simply there for your benefit—to give you the opportunity like you would have if you were in a traditional classroom to raise your hand and ask questions or share concerns.

## VI. COURSE OUTLINE AND ASSIGNED READINGS

### Module 1. *THE NATURE AND ATTRIBUTES OF GOD (September 7-18)*

A. Read Oden, *The Living God*, ix-xv, 11-130, 181-224 (159pp). Read *Across the Spectrum*, chapter 1 and 3.

B. Written Assignment (email on Sept.16 by 4:00pm).

1. **4-Mat** Oden, *The Living God*, ix-xv, 11-130, 181-224 (159pp).

2. In the light of what you have learned, **write a prayer of adoration** focusing on the three divine attributes of **omnipresence, omniscience, and omnipotence**, to be used in a worship service (2/3 page, single-spaced). DON'T move to other elements of prayer such as confession or petition, STAY with adoration. Since you are leading a group of people in prayer, it is more appropriate to pray in the second person plural "We" rather than the first person singular "I."

C. Course Room Discussion (Sept.16-18).

1. Go to your Team folder and post a 200-300 word message titled "Does God Foreknow the Future?" Your message should answer the following: Based on your reading of Chapter 3 in

*Across the Spectrum*, which position do you find yourself agreeing with in relation to the question of divine foreknowledge and why?

2. Respond to the messages of the other persons in your team.

For further reading (these are simply books I have found helpful related to the area we are focusing on. They are for your future reference. You are not asked to read or consult them now):

Karl Barth, *Church Dogmatics II/1. The Doctrine of God*.

Donald Bloesch, *God the Almighty*

Emil Brunner, *The Christian Doctrine of God*.

Alan Coppedge, *Portraits of God*

Catherine M. LaCugna, *God for Us: The Trinity & Christian Life*

Ted Peters, *God as Trinity*

A.W. Tozer, *The Knowledge of the Holy*

Jurgen Moltmann, *The Trinity and the Kingdom*

Thomas Torrance, *The Christian Doctrine of God, One Being Three Persons*

## **Module 2. CREATION AND PROVIDENCE; THEOLOGICAL METHOD; THE PERSON OF CHRIST (Sept 19-Oct 2)**

A. Read Oden, *The Living God*, 227-234, 240-315, 319-344, 355-370; Oden, *The Word of Life*, 1-6, 13-56 (170pp) and Boyd and Eddy, *Across the Spectrum*, chapters 4 and 6.. Post questions you have about the content of any of the reading material or prayer concerns or praises.

B. Written Assignment (To be emailed by Sept. 30 at 4:00 p.m.)

1. **4-Mat** Oden, *The Living God*, 227-234, 240-315, 319-344, 355-370; Oden, *The Word of Life*, 1-6, 13-56 (170pp).

2. You are visiting with Mary and John Smith who are members of the congregation where you attend or minister. A year ago, their teenage son, Mark, was seriously injured in a football game. As a result he is paralyzed from the waist down and confined to a wheel chair. You visited with them many times during the first few months after the accident and have helped them work through their emotional pain. Now things have settled down and they seem to be making the best of the situation .

But they still find it difficult to reconcile what happened with their faith in God. During the course of your visit, John expresses it like this: "I just don't understand it. How could a God who is loving and all-powerful, let something like this happen? Why didn't God intervene? It makes me wonder if God really cares and if he really is in charge after all. Please, help me make some sense of it." **Write down what you would say to John and Mary.** (1 page single-spaced).

C. Course Room Discussion (Sept. 30-Oct. 2)

1. Where do you come down on “The Genesis Debate?” ( *Across the Spectrum*, chapter 4). Post a 200 word message to your team indicating your thoughts on this issue.
2. Respond to the other members of your team.

For further reading:

G.C. Berkouwer, *Providence*  
 Emil Brunner, *The Christian Doctrine of Creation and Redemption*  
 Roger Hazelton, *Gods Ways with Man*  
 Jurgen Moltmann, *God in Creation*  
 Philip Yancy, *Disappointment with God*  
     *Where is God When it Hurts?*  
     *The Jesus I Never Knew*  
 Donald Bloesch, *Holy Scripture*  
 I.H. Marshall, *Biblical Inspiration*  
 Clark Pinnock, *The Scripture Principle*  
 John Wenham, *Christ and the Bible*

**Module 3. THE INCARNATION ( Oct 3-16)**

A. Read Oden, *The Word of Life*, 57-144, 164-194, 229-260, 268-278 (158pp) and George, *Is the Father of Jesus the God of Muhammed?*, 9-139. Post questions you have about the content of the readings and prayer concerns or praises in the discussion center

B. Written Assignment (email on Oct. 14 by 4 pm)

1. **4-Mat** Oden, *The Word of Life*, 57-144, 164-194, 229-260, 268-278 (158pp).
2. In the light of what you have learned, **write a meditation** for the December edition of a church newsletter. The meditation should be entitled, "Why All this Fuss About Christmas?" and should be based upon John 1:14--"The Word became flesh and dwelt among us" (1 page, single-spaced).

C. Course Discussion (Oct 14-16)

1. Go to your Team Folder and post a 200-300 word message to your team members titled "What I learned about Islam and Christianity". In your message talk about what you learned from reading Timothy George's book as well as questions you still have related to Islam.

2. Respond to the messages of the others in your team.

For Further Reading:

Athanasius, *On the Incarnation*  
 Donald Baillie, *God Was in Christ*  
 William Barclay, *Jesus as They saw Him*  
 Donald Bloesch, *Jesus Christ*  
 Oscar Cullmann, *The Christology of the New Testament*  
 Jurgen Moltmann, *The Way of Jesus Christ*  
 Wolfhart Pannenberg, *Jesus--God and Man*  
 Philip Yancey, *The Jesus I Never Knew*

**Module 4. THE DEATH OF CHRIST** (Oct. 17-30)

A. Read Oden, *The Word of Life*, 279-414 (135 pp) and Boyd & Eddy, *Across the Spectrum*, Chapters 9 and 12. Post questions you have about the content of the readings and prayer concerns or praises in the discussion center.

B. Written Assignment (email on Oct.28 by 4:00 pm)

***No 4-mat this time!!***

1. You are talking to a non-Christian friend of yours whom you have been trying to witness to about the Christian faith. She/he says to you, “I can’t understand why you Christians make such a big deal about the cross. It bothers me that your religion centers around someone’s gruesome, bloody, violent death. I don’t understand why that had to happen. And I know I’m not perfect. But have I done something so bad that someone had to shed his blood for me? That what you Christians say, but it doesn’t make sense either.” In seeking to convey the significance of the cross, how would you respond to your friend? (1 page, single-spaced).

C. Course Room Discussion (Oct.28-30)

1. Where do you stand on the issue of the Destiny of the Unevangelized (Boyd and Eddy, chapter 12)? State your position on this in a 200 word posting to your team.

2. Respond to the postings of the other members of your team.

For further reading:

Gustaf Aulen, *Christus Victor*  
 James Denney, *The Death of Christ*  
 John Driver, *Understanding the Atonement for the Mission of the Church*  
 Jurgen Moltmann, *The Crucified God*

Leon Morris, *The Cross in the New Testament*  
 Stephen Seamands, *Wounds that Heal: Bringing Our Hurts to the Cross*  
 John Stott, *The Cross of Christ*  
 Derek Tidball, *The Message of the Cross*  
 Douglas Webster, *In Debt to Christ*

**Module 5. RESURRECTION AND ASCENSION; THE HOLY SPIRIT; REPENTANCE  
 (Oct.31-Nov.15)**

A. Read Oden, *The Word of Life*, 429-491, 501-525; *Life in the Spirit*, 1-8, 15-26, 34-70, 79-103 (164pp). Post questions you have about the content of the readings and prayer concerns or praises in the discussion center

B. Written Assignment (email on Nov 11 by 4:00 pm).

1. **4-Mat** Oden, *The Word of Life*, 429-491, 501-525; *Life in the Spirit*, 1-8, 15-26, 34-70, 79-103 (164pp).

C. Course Room Discussion (Nov.11-15)

1. In the light of what you have learned from reading Oden, **work together in groups of two (you will be assigned to a group) to prepare an Affirmation of Faith** for a church bulletin to be used in a worship service on Pentecost Sunday entitled "I Believe in the Holy Spirit." (It should be the length of the Apostles' or the Nicene Creed and focus exclusively on the person and work of the Holy Spirit). by Nov. 14 (by 4:00 p.m. ET) send a copy of your affirmation to everyone in the class. Post it in the Discussion Center under the title "Holy Spirit Affirmation"

2. Then send a message to two of the other groups telling them what impressed you about their affirmation

For further reading:

Donald Bloesch, *The Holy Spirit*  
 Raniero Cantalamessa, *Come, Creator Spirit*  
 Stephen Davis, *Risen Indeed!*  
 John Jansen, *The Resurrection of Jesus Christ in New Testament Theology*  
 Walter Kunneth, *The Theology of the Resurrection*  
 Peter Toon, *The Ascension of our Lord*  
 Thomas Torrance, *Space, Time and Resurrection*  
 Leona F. Choy, *Powerlines: What Great Evangelicals Believed about the Holy Spirit*  
 Gordon Fee, *Paul, the Spirit, and the People of God*  
 Craig Keener, *Gift and Giver*  
 Charles Hummel, *Fire in the Fireplace*  
 Jurgen Moltmann, *The Spirit of Life*

J. Oswald Sanders, *The Holy Spirit and His Gifts*  
 J.T. Seamands, *On Tiptoe with Joy*  
 Clark Pinnock, *The Flame of Love: A Theology of the Holy Spirit*

## **Module 6. SALVATION, THE CHRISTIAN LIFE, AND THE CHURCH**

(Nov 16-Dec 4)

A. Read Oden, *Life in the Spirit*, 108-119, 128-138, 145-50, 156-170, 177-246, 261-274, 279-310 (151 pp), and Boyd and Eddy, *Across the Spectrum*, chapters 11 & 14. Post questions you have about the content of the readings and prayer concerns or praises in the discussion center.

B. Written Assignment (email on Dec. 2 by 4:00 pm)

1. **4-Mat** Oden, *Life in the Spirit*, 108-119, 128-138, 145-50, 156-170, 177-246, 261-274, 279-310 (151 pp).

2. In the light of what you have learned, **write a 500 word (1 page, single-spaced) meditation** based upon 1 Thessalonians 5:23-24: "May the God of peace himself entirely sanctify you; and may your spirit and soul and body be kept sound and blameless at the coming of our Lord Jesus Christ. He who calls you is faithful, and he will do it."

**Work with this text in its context, and be sure to explain** (1) what "entirely sanctified" means (the extent of sanctification possible in this life); and (2) how a person is wholly sanctified.

C. Course Room Discussion (Dec.2-4).

1. Interview or talk to someone you know who takes a different position on Eternal Security (cf. Boyd and Eddy, chapter 11) than you do. Post a 200-300 word message in your Team Folder summarizing why they believe as they do and how it compares to the case that was made for that position in *Across the Spectrum*, chapter 11.

2. Respond to the postings of the other members of your team.

For further reading:

Melvin Dieter, ed., *Five Views of Sanctification*  
 Ray Dunning, *Grace, Faith and Holiness*  
 Anthony Hoekema, *Saved by Grace*  
 W.E. Sangster, *The Path to Perfection*  
 John Driver, *Images of the Church in Mission*  
 Avery Dulles, *Models of the Church*  
 Hans Kung, *The Church*  
 Donald Miller, *The Nature and Mission of the Church*  
 Howard Snyder, *The Community of the King*

Darrell Guder, ed., *Missional Church*

**Module 7. MARKS OF THE CHURCH; HUMAN DESTINY (Dec 5-13)**

A. Read Oden, *Life in the Spirit*, 315-27, 337-343, 349-355, 369-386, 390-468 (119pp) and Boyd and Eddy, *Across the Spectrum*, chapters 17 and 18. Post questions you have about the content of the readings and prayer concerns or praises in discussion center.

B. email written assignment on Dec 12 by 4:00 pm)

1. **4-Mat** Oden, *Life in the Spirit*, 315-27, 337-343, 349-355, 369-386, 390-468 (119pp).

2.. Harold, an older member of your congregation who had a dynamic witness for Christ has been dead for about a year. Now Martha, his wife, is asking you some questions. "I know I'm going to be reunited with Harold someday," she says, "But tell me, where is Harold now? Is he in heaven with all the saints, alone with Jesus, or in some sort of purgatory? Is he conscious or sleeping? And what kind of body does he have, anyway? I hope I'm not being overly inquisitive, but it would be comforting to me to know." **Write down** what would you say to Martha? (1 page single-spaced).

C. Course Room Discussion (Dec. 12-13)

1. Post a message in the Discussion Center saying goodbye to the other members of the class (not just your team members) and stating in a paragraph what you will take away from this course.

For further reading:

Robert Clouse, *The Millenium: Four Views*

Millard Erickson, *Contemporary Options in Eschatology*

Peter Kreeft, *Everything You Ever Wanted to Know About Heaven*

C.S. Lewis, *The Great Divorce*

Jurgen Moltmann, *The Coming of God: Christian Eschatology*

John Sanders, *No Other Name*

Peter Toon, *Heaven and Hell*

Jerry Walls, *Hell: The Logic of Damnation*

*Heaven: The Logic of Eternal Joy*

SAMPLE EVALUATION FORM

DO 501 Basic Christian Theology Evaluation Sheet

Dr. Steve Seamands

NAME \_\_\_\_\_

### **Overall Evaluation of 4-Mat**

1. **Abstract Summary:** Written from author's point of view, no commentary, no evaluation of content. Concise, linguistically and stylistically correct, coherent and clear.

0 ---- 1 ---- 2 ---- 3 ---- 4 ---- 5 ---- 6 ---- 7 ---- 8 ---- 9 ---- 10

A. Included the key concepts in the assigned material in the summary:

0 ---- 1 ---- 2 ---- 3 ---- 4 ---- 5 ---- 6 ---- 7 ---- 8 ---- 9 ---- 10

B. Summarized *all* the various parts of the material appropriately:

0 ---- 1 ---- 2 ---- 3 ---- 4 ---- 5 ---- 6 ---- 7 ---- 8 ---- 9 ---- 10

2. **Concrete Stories/Experience:** Anecdotal reporting of specific people, places, words spoken, feelings evoked. Clearly grounded in the concepts of the reading assignment. Personal experience or observed action.

0 ---- 1 ---- 2 ---- 3 ---- 4 ---- 5 ---- 6 ---- 7 ---- 8 ---- 9 ---- 10

3. **Reflections Expressed As Questions:** Honest interrogation of conceptual or factual material. May be critical or grounded in spontaneous curiosity or naive yearning for solutions. Related to content of material, not previous concrete experience described. Must be cast as questions

0 ---- 1 ---- 2 ---- 3 ---- 4 ---- 5 ---- 6 ---- 7 ---- 8 ---- 9 ---- 10

4. **Actions:** Detailed report of something you have already done or NEED to do if you are to OBEY the insight or truth that came to you. DO NOT report reflective responses such as prayer or more reading. Actions should be *specific and measurable*:

0 ---- 1 ---- 2 ---- 3 ---- 4 ---- 5 ---- 6 ---- 7 ---- 8 ---- 9 ---- 10

### **Evaluation of Application Reflection: A Prayer of Adoration**

**Grade:**