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SM 650 A Readings Tutorial in Supervised Ministry

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Course Syllabus: FALL 2004
Asbury Theological Seminary—FLORIDA
1 Semester hour

DRAFT #4—Hurricane Edition
(r.9.13.04)

SM650—A Readings Tutorial in Supervised Ministry

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Purpose and Description:

This course provides addition reading and discussion opportunities in the area of ministry practice and application. It is taught concurrently with SM601 and SM602 as a way to add theoretical depth to the ministry practice taking place in both SM601 and SM602.

Texts:

Sweet, Leonard, *Jesus Drives Me Crazy!* (Grand Rapids: Zondervan), ISBN 0-310-23224-4,
138 pp.

Thrall, Bill; McNicol, Bruce; McElrath, Ken, *The Ascent of a Leader* (San Francisco:
Jossey-Bass, 1999), ISBN:0-7879-4766-0, 181 pp.

Grading:

As an addition to the Supervised Ministry classes this is a Pass/Fail class. A passing grade is achieved by satisfactory completion of all readings (reported on Reading Log) , two Reading Reviews and attendance at the group discussions.

Schedule:

[All readings and writings are due on the designated week below]

September 17	READ: <i>Jesus Drives Me</i> , Ack, Intro, Part 1
September 24	READ: <i>Jesus Drives Me</i> , Part 2 Class Discussion (11:30a-12:30p) Reading Log #1 Due
October 1	Reading Review #1 DUE (to my office by 5p)
October 8	READ: <i>Ascent</i> , Forward, Preface, Intro, Ch. 1
October 15	READ: <i>Ascent</i> , Ch. 2-4

October 22	READ: <i>Ascent</i> , Ch. 5 Class Discussion (11:30a-12:30 p) Reading Log #2 DUE
October 29	READ: <i>Ascent</i> , Ch. 6
November 5	READ: <i>Ascent</i> , Ch. 7-8
November 12	READ: <i>Ascent</i> , Ch. 9-10
November 19	READ: <i>Ascent</i> , Ch. 11
November 26	Thanksgiving Break/Reading Week
December 3	READ: <i>Ascent</i> , Ch. 12 Class Discussion (11:30a-12:30p)
December 10	Reading Log #3 DUE (to my office by 5p) Reading Review #2 DUE (to my office by 5p)

Assignment Details:

Writing:

- a. Writing clearly and concisely is an important measure of graduate study. Therefore, all papers submitted for this class must be within the maximum defined length, typed, double-spaced, documented (using an official form of documentation) when drawing from readings or class notes, and use 12-point type.
- b. Inclusive language is a must when referring to human beings in writing and speaking.
- c. Also, include your name and student ID number on each assignment.** I want to make sure you get credit for your work.

Reading Log:

You will keep a **reading log** for both of the required readings, to be **verified three times** through the semester. On each entry **note the date, the reading source and number of pages read**. An MSExcel chart will work great.

Grading Criteria:

- a. Consistency of reading
- b. Up-to-date with assignments

For the class sessions to remain a rich, growing experience, it is imperative that all readings be ready on time.

Reading Reviews:

Twice during the semester you will write a Reading Review for the class. Each paper will be **NO MORE** than 3 pages long, and include the following 5 sections:

1. The title, author, publisher, date (or issue), in proper bibliographic form.
2. In one paragraph (**max. ½ page**) write a tight and clear summary of the reading as you would in writing an abstract (no bullets or lists). Prove that you understand the topic.
3. Connect the reading to your own ***Leadership Experience***. (What personal *Leadership* story or life experience does the reading spark in you?)
4. Questions: what **THREE** questions arise from the reading that you think we should discuss as a class?
5. How do you foresee this reading impacting your current ministry and future ministry. What action, beyond praying, thinking, reading and reflecting must you now take because of the reading?